

Northeast Iowa Local Plan Public Comment Period Responses

Public Comment Period August 3, 2021-August 31, 2021

Date Received	Comments/Reponses	Comment Made By	Action	Response added to Local Plan:
8/27/2021	The steps the LWDB will take to implement and support the state strategies could be more clearly defined with an introductory verbiage in this section.	Taylor Williams	Corrected	<p>All career services offered through the IowaWORKS centers are designed to meet the strategic vision and goals of the State Plan and the LWDB. These services are reviewed regularly by the IowaWORKS management and the LWDB to ensure they are aligned with the vision and goals of the board as well as the strategies identified in the State Plan.</p> <p>Coordination of workforce development programs, including programs of study authorized under the Carl D. Perkins Career and Technical Education Act of 2006, is defined in the local area Memorandum of Understanding (MOU). The required partners, the one-stop operator of the local area will collaborate with each other and the LWDB to ensure the delivery of services are aligned in an accessible, seamless and integrated manner.</p> <p>The LWDB provides oversight to ensure the following career services are available at the center:</p> <ul style="list-style-type: none"> • Eligibility for services; outreach, intake, orientation • Initial assessment • Labor exchange services • Referrals to programs • Labor market information • Performance, cost information • Supportive services information • UI information and assistance • Financial aid information • Follow-up services • Comprehensive assessment • Individual employment plan • Career planning and counseling • Short-term prevocational services • Internships, work experiences • Out-of-area job search • Foreign language acquisition <p>Workforce preparationWith the implementation of Perkins V, a comprehensive local needs assessment (Perkins Action Section 134) is now completed once every two years by the federal funds' local recipients. The needs assessment includes a review of CTE student performance, program quality, labor market needs, educator development and special populations' access to programs of study. This data is used by the partners and the LWDB to ensure efficient coordination of programming.</p>