

Iowa Plains Committee Meeting-20240510_083138-Meeting Recording

May 10, 2024, 1:31PM

40m 51s

EM **Espenhover, Holly M.** 0:18

So I look forward to some additional conversation and and are on that.
So I'll hand it over to you guys.

RL **Rouse, Linda [IWD]** 0:28

Thank you, holly.

Well, good morning and happy Friday everyone.

If I haven't met you, I'm Linda rouse.

I'm the HJC division administrator for Iowa Workforce development, part of WIOA workforce Innovation and Opportunity Act is for each local area to have what we refer to as a one stop operator.

And so I will.

Planes does not have one yet, so to make sure that we are meeting federal requirements, I have drafted a request for proposal for a one stop operator for Iowa Plains.

It's going to be a part time position and we're going to allow up to \$50,000 annually to fund this position.

So a few things about the possession and and basically most of this comes from from federal regs is that it's it's a really high level.

Position in the primary goal of it is to ensure that all partners, core partners and required partners are meeting on a regular basis and that they understand all of the resources and services that we provide and that we do it in an integrated manner.

So meeting that under we OWA, you have the four, the four core partners, which is Title One, Title 2 Adult at Title 3 is Wagner Paiser Labor exchange and then Title 4 is folk rehab.

So the OS O makes sure that we're meeting and that we're working together to increase effectiveness within Iowa plates.

So the only difference really with this specific RFP that we're asking for is somebody to be the employer of record for work experience programs for our youth.

And the reason for that is because this title one or iwd is the service provider for title

one and Department of Administrative Services.

This is all new, obviously for state employment.

So, umm, we couldn't figure out a way to do it through our department and our rules, regulations and all of that.

So part of the responsibilities is going to be to be that employer record offer the workman's comp going over the federal state and all required tax forms with the youth participants and even adult participants that want to participate in a web opportunity under title one.

So Holly is going to be meeting with the state Workforce Development Board on this week and she's going to provide them at overview of of the RFP.

But by Monday, I'm going to have the RFP out to this entire committee for your review and to give you the opportunity to ask any questions that you may have.

So I'm going to stop there for a second and and open it up and see if anybody has any questions over the one stop operator, umm, the process involved or you know anything else that you may want to ask.

EM **Espenhover, Holly M.** 4:07

Oh, Linda, what kind of employer?

As you're looking for the one stop operator and you're looking for an employer to be the employer who on record for that and to walk through that, is there any particular?

Business that may be.

Umm.

RL **Rouse, Linda [IWD]** 4:23

Yeah.

And and I'm sorry, that's a great question.

I'm gonna go over the entities that are allowed under federal law to be a one stop operator.

EM **Espenhover, Holly M.** 4:33

Perfect. OK.

RL **Rouse, Linda [IWD]** 4:33

It's a public private for profit or nonprofit organization in institution of higher

education, non traditional public school system, schools, night schools, adult Ed schools, career and technical Ed and employment Service, state agency under established under the Wagner Peyser Act, a government agency, a workforce Development Board, local chambers, business organizations, labor organizations, or Indian tribes.

So the employer of record piece is part of it.

Umm, I mean, if an employer wanted to apply to the RFP, they would have to do all of the functions all over the OS O to include spending.

I can't remember exactly what I put in there, but so many hours a week in one of our one stops in this local area because they have to have an understanding of what we do.

So that person would have to be in the office, you know, a certain amount of hours during the week.

That that help answer your question.

 **Espenhover, Holly M.** 5:49

It does.

Thank you.

 **Rouse, Linda [IWD]** 5:50

OK.

You're very welcome.

Umm, you know what for this part?

Stephanie, I'm going to go ahead and turn it over to you.

Uh.

Stephanie has been the one to really lead.

Umm, the local planning committee to develop the local plan amongst the four core partners.

And in that local plan and that's where this team as well as I WD strategic goals have been implemented into the local plan.

So Stephanie, would you mind giving the committee a little update on that and then go over what our strategic goals are, please?

 **Camden, Stephanie** 6:33

Good morning, everyone.

So as we were stating, the local plan is currently being the works and we are going to go over the lowas vision and their goals and strategies as a state.

What our goal is today is to kind of discuss what Iowa's vision is going to be and also the goals and strategies to go along with the Iowa plan.

So let me share my screen and I can share the Iowa's goals.

But can everyone see this?

Do I need to zoom in or anything?

OK, so the Iowa's vision isn't aligned, flexible and streamlined workforce delivery system that meets the needs of employers and all Iowans for skilled and diverse workforce and the goals and strategies for the state are to increase engagement and awareness of Iowa's current potential and future workforce to the continuum of high quality education, training and career opportunities in Iowa.

The state strategy for that one is to align and implement an accessible integrated service delivery model incorporating all workforce system partners and to ensure all Iowa students have opportunities for meaningful work based learning experiences. And then for the third strategy target services to underserved populations, including individuals with disabilities, minorities, returning citizens, women, rural Iowans, new citizens, veterans and etcetera.

For the second goal is to increase employee engagement and awareness of the eye will work system as a premier provider of business services for a skilled and diverse workforce.

On the 1st strategy for that one is to support local workforce boards in the development and enhancement of sector partnerships than to create and implement and unified and collaborative business engagement model in 3rd, increase the awareness and engagement by employers in work based learning opportunities.

So that is the state goal and then I'm going to scroll down and I stop sharing my screen.

So you guys didn't get motion sickness or anything?

I'm going to share that section to where we are responsible for completing.

Alright.

And so now this is our section that we're responsible for filling out.

We have to include the vision and then include a description of the strategic vision to support the economic growth and the economic self sufficiency of the local area, with the goals for preparing and educated and skilled workforce, including youth and individuals with barriers to employment and goals relating to performance,

accountability measures based on the performance indicators and then the second part.

Part of that is to the tragic vision to align local resources, required partners and entities that carry out core programs to achieve the strategic vision and goals.

So the second portion of that, it's probably going to be more So what the partners are going to be responsible for this is going to be the input of the partners, but we just wanna get your guys opinion input on the vision, what it should be and also the strategic goals for Iowa planes.

And then Linda, do you want me to share kind of show the LM I like scroll through the whole entire plan because I did share it with Holly, so she can take bits and pieces if she wants and.

EM **Espenhover, Holly M.** 10:16

Umm.

Umm.

 **Camden, Stephanie** 10:19

Through that way.

RL **Rouse, Linda [IWD]** 10:20

Now, well, it's up to you, Holly.

I mean, do you want her to go through the OR do you want her?

Just share it out with all the committee members at some point.

EM **Espenhover, Holly M.** 10:30

I think after this if we can share it out with the committee members so they're aware of what the Stephanie has done, tons of work and I reviewed it yesterday.

RL **Rouse, Linda [IWD]** 10:32

Mm-hmm.

EM **Espenhover, Holly M.** 10:38

The data tons of data that's gotten pulled into this as well that helps kind of support where the strategic vision needs to head.

I think in this case what it would be really beneficial is let's break it down.

So we've got a big thing here that we're all trying to think of.
Let's break this down into let's start with one of the strategies and where we need the goal related to that particular strategy to have some conversation around that. So that way we can start to kind of, you know, articulate and work through the goals that we can maybe make some movement on.
So if you wanna start there, I think that would be great.
I don't know if you want to share the screen again, Stephanie.
And just go back to the goal itself, let's really hit on that because I think that's what we're looking for.
Stephanie, right, is some open discussion related to these particular strategies.



Camden, Stephanie 11:37

Yes.

And then in this light blue area, there's also kind of gives you a little guideline as to what it should represent or whatnot as well, if that helps any.



Espenhover, Holly M. 11:37

Healthy, yeah.



Camden, Stephanie 11:49

Umm, it's just, you know, kind of just going over the goals again for the state.

Let me pull that back up.

There we go.



Rouse, Linda [IWD] 12:06

Stephanie, I'm not sure if everybody can see it, but would you mind just making it a tad bit bigger?



Camden, Stephanie 12:06

So that I was special.



Espenhover, Holly M. 12:12

Yeah.

RL **Rouse, Linda [IWD]** 12:13

Thank you.

 **Camden, Stephanie** 12:15

Ohh better.

EM **Espenhover, Holly M.** 12:18

Perfect.

So Stephanie or Linda, do you guys wanna walk through?

And let's let's start here.

Let's walk through what the what you need from this group, what kind of feedback is gonna be helpful from this in particular.

RL **Rouse, Linda [IWD]** 12:45

Well, the first part I believe is Iowa's overall vision.

So, you know, having an align, flexible, streamlined workforce delivery system, obviously we serve two clients, right?

EM **Espenhover, Holly M.** 12:49

Right.

RL **Rouse, Linda [IWD]** 12:57

We served our employers and we serve our customers.

And you know what we really try to hone in on?

This is not just taking claimants unemployment.

Claimants from from unemployment to employment, but anybody from diverse populations, people with barriers to employment, low income individuals.

Veterans Stephanie went through the long list.

EM **Espenhover, Holly M.** 13:24

Umm.

RL **Rouse, Linda [IWD]** 13:24

Bottom line is this, and I think it's important for any committee or board to know is

that we serve anybody that walks in our front door it it doesn't matter what age they are.

There's certain programs within the centers that have eligibility requirements, just like the programs that you're overseeing with the adult TW and in school and out of school youth.

But I think that that's what's important.

And also you know that it's an aligned workforce and what that means is again that we are collaborating with all of our partners, Title two, Title 3 and Title 4 and our centers.

And I really think of it the last.

Nine months as an agency since VR's moved over, we really are collaborating more and seeing more of the colon enrollments and integrated resource teams goals and strategies.

Of course, goal number one is to increase engagement and awareness of Iowa's current potential and future workforce.

Uh.

High quality education, training and career exploration.

You know, I think this committee in the past has had these conversations, especially surrounding work based learning, short term training, you know, and work based learning includes everything from internships, the work experience programs, OJ's which we love to do with employers as well as registered apprenticeship.

So under that, you know, if if we when we get down to the aisle planes part, we want to talk about specific work based learning goals that would be an opportunity, right?

That has been one of my personal goals.

I strongly believe not that I don't believe.

Sorry, I haven't unhappy granddaughter right now.

Umm, not that I don't believe in career tech and short term training opportunities, but oftentimes the people that we serve that have multiple barriers aren't ready to go into a short term training program.

So oftentimes, work based learning really works out well for our individuals, youth as well as adults.

EM **Espenhover, Holly M.** 15:29

Umm.

RL **Rouse, Linda [IWD]** 15:36

And then it sure all Iowa students have opportunities for meaningful work based learning.

I'm sure you all follow Governor Reynolds and all of her priorities, and one of hers for the year is to have some type of quality pre apprenticeship in every high school in Iowa.

Now obviously the goal will be to have more than one, but for every high school in Iowa to have a a work based learning or I'm sorry, a quality pre apprenticeship.

Stephanie, if you don't mind going down a little bit.

Umm.

And then target services for underserved populations.

So obviously under title one we really talk about this a lot, serving people with disabilities.

It's not just a VR function.

A lot of people that come into our centers, they they have a disability, but they don't view themselves as having a disability.

So that's where we have people trained in our centers.

To offer career planning services.

So they've had additional training on how to help people with disabilities if they really need a referral to VR, then they then they'll do the appropriate referral.

Obviously, minorities, returning citizens, you know, really trying to work with individuals that are coming out of incarceration to get them reemployed and reconnected into their communities.

That's why we have the offender workforce development specialist course that we send a class to.

We just are wrapping up an ODS class that really teaches our career planner strategies on how to work with previously incarcerated individuals.

Obviously, women individuals in rural areas and, of course, veterans.

And then goal #2 increase employer engagement and awareness.

So, you know, I think we've talked about this before too.

You know Governor Reynolds, right after the pandemic, she went around and she met with employers across the state.

And one of the key takeaways is, is we don't know who to turn to when we need our vacancies, when we need assistance with our vacancies.

And that's why I WD's but business engagement.

Uh division was stood up, so we have business engagement consultants in most of our centers now that are really going out and doing outreach to business to find out what their needs are.

And then hopefully in all areas, bringing that information back so that the local boards, committees and career planners and managers can work together on those strategies to help.

Let's see and then support local workforce boards and development enhancement of sector partnerships.

So I know recently Teresa and a few others had the opportunity to go to Sector partnership training.

Those work really well when you have a group of employers you know that could be from the entire local area or parts of the local area that get together in really discuss what their challenges are, and then the partners are sitting around the table and offer feedback on how they can help do process improvement.

And then let's see creates and implement a unified collaborative business engagement model.

Collaborative meeting BC's go out.

They bring me information back and then core partners meet and and figure out how we can help overcome the whatever the employers are saying their needs are.

And then process or.

I'm sorry.

Increasing awareness, engagement and by employers and work based learning.

So I'm gonna stop there, Holly, because I think that that's a good, you know, stop and place.

EM **Espenhover, Holly M.** 19:50
Yeah.

RL **Rouse, Linda [IWD]** 19:52
We reviewed a lot and.

Stephanie, if you don't mind scrolling back up.

So we can start with a few of these up at the top.

EM **Espenhover, Holly M.** 20:09

OK, so for from our perspective and I just wanted just to validate what you need, I would you please just articulate what you need from this group for sure.

RL **Rouse, Linda [IWD]** 20:21

So I think that this is a great starting place for this committee to really think about. These are overall Iowa goals, but what are your specific goals?

What do you want from Iowa plants?

So you know I I think it's important for everybody to know that Teresa Larson White is, you know the title one manager she has 10 positions for career planners that cover all of our settings in Iowa Plains.

She does have a couple of vacancies right now that we're working on getting those filled, umm.

And then of course, my workforce coordinators are Stephanie who really works with this part of it, as well as the CEO compliance part.

And then also training and technical assistance.

Omar also does technical assistance, reviewing a files feedback to to the leadership team as well as he oversees the Youth committee.

EM **Espenhover, Holly M.** 21:18

Umm.

RL **Rouse, Linda [IWD]** 21:25

So these these are these people on this call are great resources, but it's really the committee that needs to come up with what you envision for Iowa plants to fall under the goals and of the strategies.

EM **Espenhover, Holly M.** 21:29

Yeah.

Umm.

I I think that's helpful.

I think it's a great place for us to kind of start.

So I think from a business perspective as each of you sit in the seats that you sit in, umm, what are things that you feel like I work for us could do to help support from a from from the work that they do to a business perspective.

What would help support?

Umm, in your businesses?

KH **Kent Heronimus** 22:13

You know, and just looking at these state, the Bayesian and even the the different goals from our first meeting, this really to me it aligns with what we were looking for for Iowa planes because we don't know, we don't know what we don't know. So that first one of getting the engagement and awareness out there to me is ultimately what we were trying to do.

EM **Espenhover, Holly M.** 22:29

Umm.

KH **Kent Heronimus** 22:36

So the Iowa planes piece for me ties right into both of those because we have to get the employee, we have to get both of those goals.

We have to get the engagement, the awareness of everything that's going on, but then we also have to get people to use it and utilize it.

So the only piece that I'm looking in there that I didn't see and I don't know how that kind of goes in there.

But and it's maybe part of the communication piece of as we're going through all of these different things, I will planes is so big and that's going to be a challenge for us because it is so diverse in just even industry and all of the different things that we do. So when we look at this, it's going to mean something completely different to somebody in Northwest Iowa compared to somebody around the Omaha area or wherever that's at.

So how do we as a committee, how are we able to communicate back to the other other regions of our area?

What's going on within these areas to helping increase the engagement?

What did they do?

In what would you do in Fort Dodge?

Or would you do in Omaha that we could utilize up in Sioux Center or rock rabbits or something of that nature so that that feedback piece out to all of our Iowa works?

Team members are are that group with and the employers a a place for them to be able to go in and see what's what's going on and what they could utilize in that

particular area.

But I think the main goals and the strategies align almost spot on with what I was envisioning when we were first started.

This whole thing of this is what we need in Iowa Plains.

RL **Rouse, Linda [IWD]** 24:34

I completely agree.

Umm in Holly, I'm.

I'm just throwing this out there, but part of I WD you know we're we've been going through strategic planning sessions with all of our divisions because we had to give Department of Management our own goals and strategies and part of what we do is we do the KPI's, the key performance indicators.

EM **Espenhover, Holly M.** 24:55

Umm.

RL **Rouse, Linda [IWD]** 24:56

So I think that a really good point to what you just said can't is that maybe we need to look at at KP or a couple of KPI on how we're going to do this.

So I'm constantly talking to my team about social media.

You know you can take it or leave it, but I think that and and what we've been talking about is what demographics use what social media platforms.

I didn't even know until two weeks ago that RWD has a Instagram page.

I had no idea, so I think that through social media, you know, if it's Facebook for my generation, my kids told me that all the time.

You.

You.

You're you're too.

You know, you just stay on Facebook.

Younger generation is is leaning towards Instagram and of course Tik T.O.K which we can't go down that Rd umm.

But I think there's opportunity for that.

And the other thing I think that we talked about at one point that I would love to start, maybe my team will probably kill me if I say that.

So maybe around July 1st, if we could start doing a quarterly newsletter, again to

your point, best practices with employers, OJT, uh, job fairs, upcoming events in the centers and then send that out to the committee as well as to the other center.

EM **Espenhover, Holly M.** 26:10
Umm.

RL **Rouse, Linda [IWD]** 26:22
So that everybody does know.
So those are two on my ideas that I'm just trying to, you know, help with your brainstorming strategies on this.

EM **Espenhover, Holly M.** 26:35
But I can't.

I appreciate what you've said because I think you're right from the very beginning. What this is is that the awareness of what is even out there and what's even optional, which ties directly to what you're saying, Linda and I think it makes a lot of sense for us to create some type of very specific KPI in that space around, you know, elevating awareness and how are we going to do that awareness through these?

You know, here's the three different threads this year that we're going to set. Goals around.

You know that we will have, umm, you know, five or six different, umm, social media types of events as it relates to the work that's happening within Iowa.

Workforce will dedicate to getting out of quarterly umm, uh.

Newsletter maybe say bye annually moving that quarterly by annually.

Get out of a newsletter to do celebrations of the things that are working really well.

Things that employers need to know things of that nature.

And then whatever it looks like from 1/3 perspective perspective, I think it's connection.

From my perspective, we we're coming together.

But I know this has been a challenge and I know it's also been a challenge in the other.

Committees around the state as well is to get as much participation as possible, but we've also talked about Linda.

You talked about the and I'm going to get it completely wrong, but like the iwd bus that comes around like event based things that I think would be really one or two

events this year that we actually publicize for planes area.

I think those hit on the things that we're looking at from exposure.

Umm, you know, getting the word out there.

And I think those could very much align with the goals of engagement and awareness.

Resume.

LT **Larson-White, Teresa [IWD]** 28:35

Yeah.

I just wanted to kind of address what some of the things that can't said that about, you know our areas so big and you know it's really hard to determine what's happening in Council Bluffs versus Spencer or whatever.

But I think along this line too is we wanna make sure that no matter what office somebody walks into, they're going to get the same service and and when it comes to title one, making sure that every office and all my, my team that are in those offices are going through the same processes and helping employers and helping participants in the same way.

EM **Espenhover, Holly M.** 29:03

Umm.

LT **Larson-White, Teresa [IWD]** 29:18

So you shouldn't get different treatment in different offices.

There should be consistency across the board.

EM **Espenhover, Holly M.** 29:35

Anybody else on the call?

From a business perspective, what are your thoughts on what we what we've just discussed in terms of goals?

Don't be afraid to speak up even.

This is where we need your business lens.

This is where we need your have you know your thoughts around this to make this the most purposeful and to help serve in that space?

Umm, OK, we've got so I I think that's a starting place for us, Linda.

In that one in particular.

RL Rouse, Linda [IWD] 30:51

Yeah, yeah, I agree.

I think maybe Umm, Holly, do we?

I'm sorry.

Do we have another meeting scheduled already or will we have this?

EM Espenhover, Holly M. 31:00

What?

I don't know that we do have another one scheduled.

RL Rouse, Linda [IWD] 31:05

OK.

But we the committee chose the date and time correct.

EM Espenhover, Holly M. 31:08

I know. Oh.

RL Rouse, Linda [IWD] 31:11

Is it still this time?

OK.

So, Holly, what do you think about a little homework, maybe for the committee to think about the KPIs and they could bring ideas together?

Whenever the next meeting, are we going to do like in two weeks?

Just to work on KPI.

EM Espenhover, Holly M. 31:33

The next yeah.

The next one is actually scheduled.

It is on the schedule we have it on the 14th of June is the next one that is scheduled because that's our, that's our monthly meeting and based on what we received.

RL Rouse, Linda [IWD] 31:38

OK.

OK.

OK, perfect.

EM **Espenhover, Holly M.** 31:45

Stephanie, please correct me if I'm wrong, but based on what we did receive it this time and this day of the month was the most voted on as being consistent keeping this consistent.

 **Camden, Stephanie** 31:59

Correct.

Out of the 20 responses, yeah, this time is still the best time for everyone.

EM **Espenhover, Holly M.** 32:05

Had.

That we're going to keep that.

Umm, we'll keep it based on the feedback that we've received and we could certainly just send this out afterwards.

KH **Kent Heronimus** 32:47

Is.

EM **Espenhover, Holly M.** 32:47

The person I see on camera, so I'm looking for your knives.

I'm looking for thumbs up.

I'm looking for some, yeah.

KH **Kent Heronimus** 32:53

I'll. I'll.

I'll even give some verbals in there.

How's that?

EM **Espenhover, Holly M.** 32:56

Knife.

I like it.

Thank you.

KH Kent Heronimus 32:57

So now is there.

EM Espenhover, Holly M. 32:58

Appreciate it.

KH Kent Heronimus 32:59

Is there any and I wanna call it scope that these KPI have to be within.

Because, I mean, we can get very imaginative on a lot of things that may not be realistic.

So I guess what would be if we're looking at that, what would be realistic for us to set as different goals as we go through this?

Because I I don't know what you all have for availability, capacity, things of that nature.

RL Rouse, Linda [IWD] 33:31

The.

KH Kent Heronimus 33:32

And it'd be very easy to develop things that are way out of your ability or capacity.

RL Rouse, Linda [IWD] 33:40

You know, I appreciate that question, Ken.

And I think that as we.

As we develop the KPIs, we can talk then on a time frame.

So whether there to be implemented FY25 FY20 26, you know that's something we can talk about after the goals, uh or after you've developed the KPI's on what our workload looks like to do those you know I think and and I could send you what I developed for the HJC division it was like increase job development between core partners.

Excuse me by 25% by the end of FY20, 25 increase social media posts by 20% by you know, so those are the kinds of things that I put in for the American Jobs Center division and I'm happy to share those out with you as well.

If I haven't already, but I I again, I appreciate it.

Can't because you know, depending on what the committee comes up with, we may have to, you know, stretch it out a little bit to make sure that we can achieve the goals.

KH **Kent Heronimus** 34:54

And do we already have or do you have?

Numbers of how many businesses are utilizing services in different areas?

RL **Rouse, Linda [IWD]** 35:04

Umm.

KH **Kent Heronimus** 35:05

How many clients are doing it?

Because, I mean, if we wanted to increase, if we wanted to increase by a percentage, if we know how many, I mean if there's 100, then we got to make sure the percentage makes sense.

RL **Rouse, Linda [IWD]** 35:08

Yep.

Yeah.

Yeah.

We do.

We have all that information in our database system which is also called iable.

KH **Kent Heronimus** 35:22

OK.

RL **Rouse, Linda [IWD]** 35:25

Works by the way.

Umm.

So we would have that available that we could pull those, pull that data.

KH **Kent Heronimus** 35:29

OK.

RL Rouse, Linda [IWD] 35:32

I can also pull traffic numbers.

That's another thing that I think going down the road that this committee is going to be interested in, you know, obviously Sioux City is our largest, busiest office in in this local area.

KH Kent Heronimus 35:36

OK.

RL Rouse, Linda [IWD] 35:47

Dennison is rocking it dennisons a busy office too, but I'd be happy to pull those stats and share them with you as well.

KH Kent Heronimus 35:59

Yeah, because I'd be interested to see.

RL Rouse, Linda [IWD] 36:00

Basically, everything that our fingertips can't, you just have to ask that.

KH Kent Heronimus 36:03

OK.

Yep, I'd be interested in seeing well, the the piece.

How many the traffic coming in, but also just connections with employers?

What's how many employers are already utilizing it?

RL Rouse, Linda [IWD] 36:15

No.

KH Kent Heronimus 36:17

Because that's gonna be the key piece of.

I mean, we can have more and more on the client side, but if we don't have the employers involved, it's not gonna.

It doesn't make as much sense.

Not gonna work as well.

RL Rouse, Linda [IWD] 36:30

Yep.

And you know another thing I think is important too.

Umm.

And I'm just throwing it out there.

When you talk about employer engagement, it's not just, you know, the EC is coming, going out and making those visits about.

It's about employers coming into the centers, doing hiring sessions, participating in employer Council of Iowa, which we're trying to get reengaged with, participating in the Youth committee, participating in disability access committees.

I mean, there are so many different opportunities to, you know, participate, other than just being on this committee.

EM Espenhover, Holly M. 37:21

I'm speaking but my.

Andrew just made a good point in the chat.

He would be interested to know what metrics are currently measured so that we could consider those as KPIs.

That's a great point, Andrew.

RL Rouse, Linda [IWD] 37:31

Yep.

EM Espenhover, Holly M. 37:32

Thank you for bringing that.

OK.

Well, let's let's do that.

Let's we'll send this out.

Linda, if you could get some metrics of water is being measured today and how we could align to those in relation to a KPI and the homework will be after this is to bring this information back on the 14th of June and we'll start talking specific goals.

RL Rouse, Linda [IWD] 37:54

Yep.

EM **Espenhover, Holly M.** 38:14
Is that an OK time frame for you guys?
Is that work?

RL **Rouse, Linda [IWD]** 38:20
Yeah.
Our goal is to have it done by June 30th, so we're still waiting on, you know, input from some of our partners.

EM **Espenhover, Holly M.** 38:23
OK.

RL **Rouse, Linda [IWD]** 38:27
But I think if this is the last thing that you know, we just need to drop in, it'll be fine. But we do need to.
Uh, you know, Workforce Services has already been very gracious on extending the due date for the local plan for Iowa planes.
So my goal is to have it to them by June 30th.

EM **Espenhover, Holly M.** 38:44
OK.

RL **Rouse, Linda [IWD]** 38:45
Because after that, then we have to do the Memorandum of Understanding with all of the core partners and required partners.

EM **Espenhover, Holly M.** 38:53
And was kind of right.
So we will come with ideas and suggestions on on June 14th.
And can't just said also like to see numbers on how many pre apprenticeships exist today as well.

RL **Rouse, Linda [IWD]** 39:04
Sounds wonderful.

I'll have to go to someone else that's not tracked and our system, but I can go to Linda Fandel.

She'll be able to tell me that.

EM **Espenhover, Holly M.** 39:19

Yeah.

RL **Rouse, Linda [IWD]** 39:20

Yep.

One of the thing real quick and it's just an event and I know Teresa shared like rapid response events with the committee that we've done on May 14th because Holly, you so graciously mentioned our lovely workforce development model unit UMM, we will be down and I gotta get the name of this rule area right Crescent mount present Honey Creek IA which is near Umm Neola Iowa.

It's where all the devastation from the Tornadoes came through at.

There is a homeland securities doing a task force, and so we're bringing the mobile unit down and helping people with unemployment claims if they're, you know, if they've lost their job and all of that.

So and it'll be there that day.

At that event, I think it's from 4 to 7 and then the next day we're trying to get the mobile unit about 20-30 minutes away in Neola Iowa so that we can meet people there too.

So hopefully that will be a great success story for everybody.

All right.

Well, thank you, Holly.

Thank you all.

The committee meeting members and thank you to my team for participating.

EM **Espenhover, Holly M.** 40:48

Thank you guys, have a Good Friday.

WE **Waigand, Elizabeth [IWD]** 40:49

You know.

● **Camden, Stephanie** stopped transcription