

## **Adult Education Report—May 2016**

### **Enrollment Update**

As of May 16<sup>th</sup>, we are at 99% of our FY16 enrollment goal. Enrollment as defined by the Department of Education is those students attending 12 or more hours in classroom activities. We continue to also show increased progress on the number of students post-tested and those showing level gains on their CASAS post-assessments. As we end our last 8 week session for the program year, staff will be working on ensuring we capture additional post-tests for eligible students.

### **Commencement Ceremony**

On Friday, May 13<sup>th</sup>, the Adult Education program celebrated its annual commencement ceremony, recognizing 237 students that have graduated in the last 12 months with an Iowa High School Equivalency Diploma (HiSET completion,) a Kirkwood Adult High School Diploma, or a local school district diploma. Approximately 45 students participated in the ceremony, with speeches given by program graduates, as well as Dr. Mick Starcevich, Kirkwood Community College President.

### **IowaWorks Programming for FY17**

We are currently exploring changing our programming at the IowaWorks office for FY17 to offer structured courses in addition to open lab opportunities for ABE/HSED students. We currently have open lab time 3 days per week for all students. Best practice in adult education is to move to managed enrollment, which is having defined courses with set start dates and end dates. Students in managed enrollment show better overall outcomes than those who only attend on a drop-in basis.

Current ideas under discussion would have classes for students at the 6<sup>th</sup> to 8<sup>th</sup> grade levels at IowaWorks, with lab time for those at the 9<sup>th</sup> grade or above. Students scoring below a 6<sup>th</sup> grade level would be referred to classes or programming at the Kirkwood Center for Lifelong Learning. We are also looking at having scheduled office hours for a high school pathway navigator at IowaWorks. Additional updates will be shared as plans progress.

	FY16 YTD	FY15 YTD	Change	FY16 Goal	% Goal Met
<b>ABE/ESL/HSED</b>					
Total Enrolled	1694	2107	-413		
Federal Enrollment	1039	1042	-3	1050	98.95%
Persistence Rate	61.33%	49.45%	11.88%		
Students with Pre/Post Pair	529	488	41		
Post-Test Rate	50.91%	46.83%	4.08%	60%	84.86%
Students completing level	321	291	30		
Completion Rate	30.90%	27.93%	2.97%		

	FY16 YTD	FY15 YTD	Change	FY15 Goal	FY16 Goal	% Goal Met
<b>EFL Levels</b>						
ABE Beginning Literacy	33.33%	9.09%	24.24%	34%	37%	90.08%
ABE Beginning Basic	37.14%	36.11%	1.03%	33%	38%	97.74%
ABE Intermediate Low	25.77%	32.93%	-7.16%	35%	45%	57.27%
ABE Intermediate High	20.48%	22.63%	-2.15%	26%	35%	58.51%
ASE Low	35.04%	36.92%	-1.88%	35%	55%	63.71%
ASE High	41.67%	45.45%	-3.78%	N/A	N/A	N/A
ESL Beginning Literacy	27.78%	30.30%	-2.52%	38%	47%	59.11%
ESL Low Beginning	34.55%	32.26%	2.29%	47%	53%	65.19%
ESL High Beginning	35.77%	33.33%	2.44%	42%	49%	73.00%
ESL Low Intermediate	41.35%	24.64%	16.71%	37%	39%	106.03%
ESL High Intermediate	34.44%	22.77%	11.67%	32%	38%	90.63%
ESL Advanced	23.53%	18.42%	5.11%	20%	22%	106.95%

**Total EFL's Met YTD** 2

Color Key

- Red=below prior year
- Green=above prior year
- Blue=Met Goal

**% Students from FY15 Transition to Credit** 22%

	<b>FY16YTD</b>	<b>FY15 YTD</b>	<b>Change</b>
<b>ABE/ESL/HSED/Corrections</b>			
Total Enrolled	1892	2290	-398
Federal Enrollment	1222	1200	22
Persistence Rate	64.59%	52.40%	12.19%
Students with Pre/Post Pair	617	546	71
Post-Test Rate	50.49%	45.50%	4.99%
Students completing level	369	314	55
Completion Rate	30.20%	26.17%	4.03%

	<b>FY16YTD</b>	<b>FY15 YTD</b>	<b>Change</b>
<b>EFL Levels W/Corrections</b>			
ABE Beginning Literacy	33.33%	27.27%	6.06%
ABE Beginning Basic	37.33%	24.32%	13.01%
ABE Intermediate Low	24.49%	22.63%	1.86%
ABE Intermediate High	18.56%	20.28%	-1.72%
ASE Low	32.69%	35.71%	-3.02%
ASE High	50.00%	53.57%	-3.57%
ESL Beginning Literacy	27.78%	30.30%	-2.52%
ESL Low Beginning	34.55%	32.26%	2.29%
ESL High Beginning	35.77%	33.33%	2.44%
ESL Low Intermediate	41.35%	24.64%	16.71%
ESL High Intermediate	34.44%	22.77%	11.67%
ESL Advanced	23.53%	18.42%	5.11%

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