

Statement of Financial Performance - WIOA FY 2017
July 1, 2016 through October 10, 2016
25% of Fiscal Year Completed

Program Area - Adult

	Carryover	FY16		
Revenue:	\$ 80,285.35	\$ 33,714.00		
State Allocation - Including Carryover				
	<u>Debits</u>		<u>Credits</u>	
Expenses:				
WIA Adult - WIA Training Staff	<u>FY16</u>	<u>Carryover</u>	<u>FY16</u>	<u>Carryover</u>
Professional Support Staff - Full-Time		\$ 16,725.13		
Professional Support Staff - Part Time				
Secretary/Clerical Full-Time		\$ 1,325.20		
Secretary/Clerical Part-Time				
Payroll Fringe Benefits		\$ 90.80		
Benefits Paid as Earnings		\$ 1,313.51		
Employer Paid Benefits - Health		\$ 2,057.29		
FICA/Medicare-Employer		\$ 1,433.40		
IPERS/TIAA-CREF - Employer		\$ 1,656.73		
Membership Fees/Dues				
Printing/Copying Services		\$ 65.95		
Communications Voice - Long Distance				
Utilities-Electricity		\$ 273.45		
Rental of Buildings		\$ 1,150.22		
Maint/Repair of Equipment		\$ 154.00		
Group Meeting/Workshop				
Rental of Equipment				
Postage Incoming				
Other Services:		\$ 1,433.19	\$ 248.31	
(Integrated Services)				
Materials/Supplies		\$ 530.61		
Computers Etc				
Software/License (<\$5000)				
Periodicals				
Travel O/S Staff		\$ 1,599.92		
Travel O/S Staff Registration				
Travel I/S Staff		\$ 831.00		
Travel I/S Staff Registration				
Personal Vehicle Mileage		\$ 940.40		
Transportation				
Objective Assessment				
WIA Adult - Training Clients				
Service Staff Part-Time		\$ 984.19		
FICA/Medicare-Employer		\$ 75.30		
Printing/Copying Services				
Unemployment Compensation				
Transportation		\$ 1,400.28		
Childcare		\$ 1,273.75		
Institutional Skills Training		\$ 40,437.80	\$ 4,250.00	
On the Job Training		\$ 448.13		
Secondary School Certificate				
Clothing		\$ 540.00		
Healthcare		\$ 230.00		
Misc Support Services		\$ 283.14		
Emergency Financial Assistance				
SUG Skills Upgrade				
	\$ -	\$ 77,253.39	\$ -	\$ 4,498.31
Total Carryover Expenses			<u>\$ 72,755.08</u>	
Total Expenses			\$ -	
Allocation Remaining (Revenue less Expenses) (Carryover)			\$ 7,530.27	
Percent of Allocation Expended			90.62%	
Allocation Remaining (Revenue less Expenses)			\$ 33,714.00	
Percent of Allocation Expended			0.00%	

Statement of Financial Performance - WIOA FY 2017
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Program Area - Dislocated Worker

Revenue:	Carryover	FY16		
State Allocation - Including Carryover	\$ 24,821.59	\$ 51,259.00	Credits	
	Debits			
Expenses:				
WIA Dislocated Worker - Training Staff	<u>FY16</u>	<u>Carryover</u>	<u>FY16</u>	<u>Carryover</u>
Instructional Part-Time				
Professional Support Staff - Full-Time	\$ 9,591.96	\$ 9,591.96		
Professional Support Staff - Part Time				
Secretary/Clerical Full-Time	\$ 650.66	\$ 650.66		
Secretary/Clerical Part-Time				
Payroll Fringe Benefits	\$ 53.27	\$ 53.27		
Benefits Paid as Earnings	\$ 703.66	\$ 703.65		
Employer Paid Benefits - Health	\$ 1,304.60	\$ 1,304.59		
FICA/Medicare-Employer	\$ 804.97	\$ 804.97		
IPERS/TIAA-CREF - Employer	\$ 938.75	\$ 938.75		
Membership Fees/Dues				
Printing/Copying Services		\$ 145.20		
Communications Voice - Long Distance				
Utilities-Electricity		\$ 301.57		
Maint/Repair of Equip		\$ 154.00		
Rental of Buildings		\$ 1,333.60		
Rental of Equipment				
Postage Outgoing				
Group Meeting/Workshop				
Other Services:		\$ 1,585.03	\$ 276.62	
(Integrated Services, Midwest Speakers Bureau, Center for Credentialing and Education)				
Materials/Supplies		\$ 530.60		
Computers Etc				
Software/Licenses (<\$5000)				
Periodicals				
Travel O/S Staff		\$ 1,685.16		
Travel O/S Staff Registration				
Travel I/S Staff		\$ 840.58		
Travel I/S Staff Registration				
Travel I/S NonStaff				
Personal Vehicle Mileage		\$ 1,071.25		
WIA Dislocated Worker - Training Clients				
Service Staff Part-Time		\$ 721.38		
FICA/Medicare-Employer		\$ 55.18		
Printing/Copying Services				
Transportation		\$ 933.03		
Childcare		\$ 290.00		
Institutional Skills Training	\$ 24,055.67			
On the Job Training	\$ 6,676.47	\$ 766.83		
Secondary School Certificate				
Clothing		\$ 199.95		
Healthcare		\$ 437.00		
Relocation				
Pre-Employment Training				
SUG Skill Upgrading				
Emergency Financial Assistance				
Objective Assessment				
	\$ 44,780.01	\$ 25,098.21	\$ -	\$ 276.62
Total Carryover Expenses		\$ 24,821.59		
Total Expenses		\$ 44,780.01		

Allocation Remaining (Revenue less Expenses) Carryover	\$ -
Percent of Allocation Expended	100.00%

Allocation Remaining (Revenue less Expenses)	\$ 6,478.99
Percent of Allocation Expended	87.36%

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Program Area - Administration

Revenue:

Carryover Adult	\$	2,292.61			
Carryover DW	\$	7,447.54			
State Allocation Adult	\$	3,745.00			
State Allocation Youth	\$	31,078.00	In School	\$ 7,769.50	Out of School \$ 23,308.50
State Allocation DW	\$	5,695.00			

<u>Debits</u>	<u>Credits</u>
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Expenses:

WIOA Adult - Administration

	<u>FY16</u>	<u>Carryover</u>	<u>FY16</u>	<u>Carryover</u>
Professional Support Staff Full-Time	\$ 582.25	\$ 582.25		
Professional Support Staff Part-Time				
Secretary Clerical Full Time	\$ 650.06	\$ 650.05		
Secretary Clerical Part Time				
Payroll Fringe Benefits	\$ 6.81	\$ 6.81		
Benefits Paid as Earnings	\$ 93.08	\$ 93.07		
Employer Paid Benefits - Health	\$ 76.85	\$ 76.85		
FICA/Medicare-Employer	\$ 95.01	\$ 95.01		
IPERS/TIAA-CREF - Employer	\$ 113.30	\$ 113.29		
Membership Fees/Dues				
Legal Publications				
Communications Voice				
Utilities-Electricity	\$ 23.14	\$ 23.15		
Rental of Buildings	\$ 103.48	\$ 103.47		
Group Meeting/Workshop				
Rental of Equipment				
Other Services	\$ 122.43	\$ 122.43		44.47
Other Grant Admin Expense	\$ 974.72	\$ 443.14		
Materials/Supplies				
Computers Ect				
Periodicals				
Travel O/S Staff				
Travel O/S Staff Registration				
Travel I/S Staff				
Travel I/S Staff Registration				
Travel I/S Non-Staff				
Personal Vehicle Mileage		\$ 27.56		
	<u>\$ 2,841.13</u>	<u>\$ 2,337.08</u>	<u>\$ -</u>	<u>44.47</u>
Total Carryover Administration Expenses	\$ 2,292.61			
Total Administration Expenses	\$ 2,841.13			
Adult Carryover minus Expenses	\$ -			
Adult Admin minus Expenses	\$ 903.87			
Percentage Allocated		75.86%		

WIA Dislocated Worker - Administration

	<u>FY16</u>	<u>Carryover</u>	<u>FY16</u>	<u>Carryover</u>
Professional Support Staff Full Time		\$ 1,228.60		
Professional Support Staff Part Time				
Secretary Clerical Full Time		\$ 1,315.26		
Secretary Clerical Part Time				
Payroll Fringe Benefits		\$ 14.05		
Benefits Paid as Earnings		\$ 186.15		
Employer Paid Benefits - Health		\$ 161.04		
FICA/Medicare-Employer		\$ 196.00		
IPERS/TIAA-CREF - Employer		\$ 233.67		
Membership Fees/Dues				
Printing/Copying				
Legal Publications				
Communications Voice - Long Distance				
Utilities-Electricity		\$ 47.27		
Rental of Buildings		\$ 210.09		
Rental of Equipment				
Other Services		\$ 253.49		45.13
Other Grant Admin Expense		\$ 537.21		
Periodicals				
Computers Etc				
Travel O/S Staff				
Travel O/S Staff Registration				

Travel I/S Staff				
Travel I/S Staff Registration				
Travel I/S NonStaff				
Materials/Supplies				
Personal Vehicle Mileage		\$	38.67	
	\$	-	\$ 4,421.50	0 45.13
Total Administration		4,376.37		
DW Carryover minus Expenses		3,071.17		
Percentage Carryover Allocated		58.76%		

	<u>Debit</u>	<u>Credit</u>
WIA Youth In-School		
Professional Support Staff Full Time	\$ 1,097.65	
Professional Support Staff Part Time		
Secretary Clerical Full Time	\$ 1,279.21	
Secretary Clerical Part Time		
Payroll Fringe Benefits	\$ 13.14	
Benefits Paid as Earnings	\$ 174.49	
Employer Paid Benefits	\$ 144.65	
FICA Medicare Employer	\$ 183.21	
IPERS/TIAA Cref	\$ 218.35	
Membership Fees/Dues		
Utilities - Electricity	\$ 45.96	
Legal Publications		
Communications Voice Local		
Communications Voice Long Distance		
Rental of Buildings	\$ 208.13	
Other Services	\$ 230.25	\$ 43.30
Other Grant Admin Expense	\$ 801.60	
Materials/Supplies		
Computers Etc		
Periodicals		
Travel O/S - Staff		
Travel O/S - Staff Registration		
Travel I/S - Staff		
Travel I/S - Staff Registration		
Travel I/S - Non-Staff		
Personal Vehicle Mileage	\$ 38.67	
	<u>\$ 4,435.31</u>	<u>\$ 43.30</u>
Total Administration	\$ 4,392.01	
Youth In-School minus Expenses	\$ 3,377.49	
Percentage Allocated	56.53%	

	<u>Debit</u>	<u>Credit</u>
WIA Youth - Out of School		
Professional Support Staff Full Time	\$ 1,097.65	
Professional Support Staff Part Time		
Secretary Clerical Full Time	\$ 1,252.72	
Secretary Clerical Part Time		
Payroll Fringe Benefits	\$ 12.99	
Benefits Paid as Earnings	\$ 174.49	
Employer Paid Benefits	\$ 144.65	
FICA Medicare Employer	\$ 181.18	
IPERS/TIAA Cref	\$ 215.99	
Membership Fees/Dues		
Utilities - Electricity	\$ 46.14	
Rental of Buildings	\$ 206.17	
Other Services:	\$ 229.90	\$ 43.30
Other Grant Admin Expense	\$ 929.64	
Periodicals		
Materials/Supplies		
Computers Etc		
Travel O/S - Staff		
Travel O/S - Staff Registration		
Travel I/S - Staff		
Travel I/S - Staff Registration		
Travel I/S - Non-Staff		
Personal Vehicle Mileage	\$ 27.56	
	<u>\$ 4,519.08</u>	<u>\$ 43.30</u>
Total Administration	\$ 4,475.78	
Youth Out of School minus Expenses	\$ 18,832.72	
Percentage Allocated	19.20%	

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Program Area - Youth (In-School and Out-Of-School)

Revenue:	Carryover	FY16		
State Allocation	\$ -	\$ 279,703.00		
	<u>Debits</u>		<u>Credits</u>	
Expenses:				
Youth - In School - Training Staff	<u>FY16</u>	<u>Carryover</u>	<u>FY16</u>	<u>Carryover</u>
Professional Support Staff Full-Time	\$ 6,127.01			
Professional Support Staff Part-Time				
Secretary Clerical Full-Time	\$ 1,242.53			
Secretary Clerical Part-Time				
Service Staff Part-Time	\$ 2,520.00			
Payroll and Fringe Benefits	\$ 14.60			
Benefits Paid as Earnings	\$ 590.27			
Employer Paid Benefit	\$ 218.90			
FICA Medicare Employer	\$ 782.74			
IPERS Employer	\$ 678.35			
Membership Fees/Dues				
Printing/Copying Services	\$ 23.13			
Utilities - Electricity	\$ 134.92			
Communications Voice Local				
Communications Long Distance				
Maint/Repair of Equip	\$ 154.00			
Rental of Buildings	\$ 527.01			
Postage Outgoing				
Group Meeting/Workshop				
Other Services (Integrated Services)	\$ 727.81		\$ 126.90	
Materials and Supplies	\$ 530.60			
Computers Etc				
Software/License				
Periodicals				
Vehicle Materials/Supplies				
Travel Out of State - Staff	\$ 150.00			
Travel Out of State - Staff Registration				
Travel I/S Staff				
Travel I/S Staff Registration				
Personal Vehicle Mileage	\$ 825.92			
Youth - In School - Training Clients				
Service Staff Part-Time	\$ 9,356.16			
FICA/Medicare-Employer	\$ 715.76			
IPERS/TIAA-CREF				
Printing/Copying Services				
Incentive Bonus Payment	\$ 300.00			
Secondary School Certificate				
Transportation	\$ 100.00			
Childcare	\$ 616.25			
Institutional Skill Training	\$ 2,882.00			
Healthcare				
On the Job Training	\$ 86.40			
Emergency Financial Assistance	\$ 105.00			
SUG Skill Upgrading	\$ 25.00			

Clothing

	\$ 29,434.36	\$ -	\$ 126.90	\$ -
Total In-School Youth Carryover Expenses	-			
Total In-School Youth Expenses	29,307.46			

	<u>Debits</u>		<u>Credits</u>	
	<u>FY16</u>	<u>Carryover</u>	<u>FY16</u>	<u>Carryover</u>
Youth - Out of School - Training Staff				
Professional Support Staff - Full Time	\$ 8,425.25			
Professional Support Staff - Part Time				
Secretary Clerical - Full Time	\$ 1,174.60			
Secretary Clerical - Part Time				
Service Staff - Part Time	\$ 2,520.00			
Payroll Fringe Benefits	\$ 29.98			
Benefits Paid as Earnings	\$ 785.14			
Employer Paid Benefit	\$ 495.39			
FICA Medicare Employer	\$ 966.12			
IPERS TIAACREF Employer	\$ 884.15			
Membership Fees/Dues				
Printing/Copying Services	\$ 65.95			
Utilities - Electricity	\$ 149.93			
Maint/Repair of Equip	\$ 154.00			
Rental of Buildings	\$ 659.34			
Rental of Equipment				
Group Meeting/Workshop				
Other Services:	\$ 874.92		\$ 159.05	
(Integrated Services, Play 2 Hire, Center for Credentialing and Hiring)				
Materials and Supplies	\$ 530.56			
Computers Etc				
Software License				
Periodicals				
Travel O/S Staff	\$ 150.00			
Travel O/S Staff Registration				
Travel In-State				
Travel I/S Staff Registration				
Travel I/S Non-Staff				
Personal Vehicle Mileage	\$ 960.05			
Youth - Out of School - Training Clients				
Service Staff Part Time	\$ 1,984.70			
Printing/Copying				
FICA Medicare - Employer	\$ 151.84			
Incentive & Bonus Payment				
On the Job Training				
Transportation				
Child Care				
Secondary School Certificate				
Clothing				
Healthcare	\$ 105.00			
Emergency Financial Assistance				
Institutional Skill Training	\$ 7,248.07		\$ 57.87	
	\$ 28,314.99	\$ -	\$ 216.92	\$ -
Total Out-Of-School Youth Expenses Carryover	-			
Total Out-of-School Youth Expenses	\$ 28,098.07			
Total Carryover Expenses		-		
Total Expenses			57,405.53	

Allocation Remaining (Revenue less Expenses)		\$ 222,297.47
Percent of Allocation Expended		20.52%
	<u>Beginning</u>	<u>Ending</u>
In School Allocation Remaining	\$ 69,925.75	\$ 40,618.29
Out of School Allocation Remaining	\$ 209,777.25	\$ 181,679.18

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Program Area - JD-NEG

Revenue:

State Admin Allocation	\$ 9,989.00
State Program Allocation	<u>\$ 143,173.00</u>

Expenses:

WIOA JD-NEG	Debits	Credits
Prof Support Staff FT	\$ 1,476.18	
Prof Support Staff PT		
Payroll Fringe Benefits	\$ 7.91	
Benefits Paid as Earnings	\$ 203.77	
FICA/Medicare-Employer	\$ 128.61	\$ -
IPERS/TIAA-CREF-Employer	\$ 138.76	
Utilities-Electricity	\$ 15.07	
Rental of Buildings	\$ 24.74	
Other Services (Integrated Costs)	\$ 18.90	
Printing/Copying		
Personal Vehicle Mileage	<u>\$ 93.03</u>	<u>\$ 19.56</u>
	<u>\$ 630.79</u>	<u>\$ 19.56</u>
Total Administration	\$ 611.23	
 Remaining Balance	 \$ 142,561.77	
% of allocation Expended	0.43%	

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Program Area - Sector Partnership NEG

Revenue:

State Admin Allocation	\$ 30,240.00
State Program Allocation	<u>\$ 377,339.00</u>

Expenses:

WIOA SP-NEG	Debits	Credits
Prof Support Staff FT	\$ 986.58	
Prof Support Staff PT		
Payroll Fringe Benefits	\$ 5.28	
Benefits Paid as Earnings	\$ 123.16	
Employer Paid Benefit	\$ 12.27	
FICA/Medicare-Employer	\$ 84.75	\$ -
IPERS/TIAA-CREF-Employer	\$ 92.29	
Utilities-Electricity	\$ 8.29	
Rental of Buildings	\$ 49.49	
Other Services (Integrated Costs)	\$ 35.94	\$ 9.34
Printing/Copying		
Personal Vehicle Mileage	\$ 45.01	
	<u>\$ 456.48</u>	<u>\$ 9.34</u>
Total Administration	\$ 447.14	
Remaining Balance	\$ 376,891.86	
% of allocation Expended	0.12%	

PLEASE TYPE OR PRINT CLEARLY. USE ADDITIONAL SHEETS AS NECESSARY.

Appointment Resume for Region 15 Youth Standing Committee

Last Name <u>Anderson</u>	First Name <u>Lindsay</u>	MI <u>M</u>	Common Name	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Dr. <input type="checkbox"/> Rev. <input type="checkbox"/> Sister <input type="checkbox"/> The Honorable
Home Address <u>217 E. 6th St.</u>			Work Address <u>15260 Truman Street</u>	
City <u>Ottumwa</u>	State <u>IA</u>	Zip Code <u>52501</u>	City <u>Ottumwa</u>	State <u>IA</u>
Home Phone () <u>319-750-2684</u>	Work Phone () <u>641-684-5401 x40052</u>	Occupation <u>workforce advisor - Promise Jobs</u>		
Fax () <u>641-684-4351</u>	E-Mail Address <u>Lindsay.Anderson@wdi.iowa.gov</u>			
County of Residence <u>Wapello</u>	Social Security Number <u>[REDACTED]</u>	Employer <u>State of Iowa</u>		

EDUCATIONAL BACKGROUND	
College/University <u>Drake University</u> <u>Western Illinois University</u>	Degree(s) Received <u>Certified Public Manager</u> <u>Bachelor of Arts</u>
Technical/Trade <u>N/A</u>	
High School <u>Newman Smith High School</u>	<u>Diploma</u>

ORGANIZATIONAL INVOLVEMENT (current or previous, include dates of membership, offices held and attendance)

Promise Jobs - August 2015 to present
Workforce Investment Act - October 2005 to January 2009
WIA/Trade Act - January 2009 to August 2015

ELECTED OFFICES, STATE APPOINTED POSITIONS, MEMBERSHIP ON WORKFORCE, YOUTH RELATED BOARDS OR COUNCILS

N/A

Please explain any first-hand experience, knowledge, or recognition you have had with you programs/activities. Explain why you should be selected as a Youth Standing Member.

Currently as a Promise Jobs-workforce advisor, I work with many area young parents in need of assistance and coordinate with partner programs to connect individuals with available resources and assistance in reaching their employment goals.

Signature of Applicant: [Signature] Date: 9/8/2016

PERSONAL DATA (your completion of this section will insure the broadest representation possible)

Gender: Male Female Date of Birth: 10/16/1976 Race: white Political Party Affiliation: R D N or I Other

Referred by: Christy Reusch Signature: Christy Reusch Date: 9/9/16

Title: Workforce Manager

Organization: Iowa Workforce Development

Reason for Nomination: Lindsay's great working knowledge of youth & youth services would make her an excellent addition to the committee.

Please indicate what sector(s) the nominee represents:

Regional Workforce Investment Board Parent(s) of Eligible Youth Served Under WIOA

Youth Service Agency Job Corps

Local Public Housing Authority Other



PLEASE TYPE OR PRINT CLEARLY. USE ADDITIONAL SHEETS AS NECESSARY.

Appointment Resume for Region 15 Youth Standing Committee

Last Name <u>Garrett</u>	First Name <u>Joan</u>	MI <u>L.</u>	Common Name	<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Dr. <input type="checkbox"/> Rev. <input type="checkbox"/> Sister <input type="checkbox"/> The Honorable
Home Address <u>114 11th Ave. E.</u>			Work Address	
City <u>Oskalesia</u>	State <u>IA</u>	Zip Code <u>52577</u>	City <u>Ottumwa</u>	State <u>IA</u>
Home Phone (414) <u>660-9676</u>	Work Phone (414) <u>682-8591</u>	Occupation <u>Behavior Alliance Coordinator</u>		
Fax () _____	E-Mail Address <u>joan.garrett@gpaea.org</u>			

County of Residence <u>Mahaska</u>	Social Security Number [REDACTED]	Employer <u>Great Prairie Area Education Agency</u>
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EDUCATIONAL BACKGROUND		Degree(s) Received
College/University <u>B.A. Degree Elementary Ed. Special Education</u>	<u>1981</u>	
<u>Wm. Penn University, Oskalesia</u>		
Technical/Trade		
High School <u>Ottumwa High School 1978 Diploma</u>		

ORGANIZATIONAL INVOLVEMENT (current or previous, include dates of membership, offices held and attendance)

Children's Alliance (Child Abuse of Wapello Co.)

De-Categorization Board

CPPC member Communities Protecting Children

ELECTED OFFICES, STATE APPOINTED POSITIONS, MEMBERSHIP ON WORKFORCE, YOUTH RELATED BOARDS OR COUNCILS

PBIS State Leadership Team (Positive Behavior Intervention Supports)

Please explain any first-hand experience, knowledge, or recognition you have had with you programs/activities. Explain why you should be selected as a Youth Standing Member.

I have worked in education, low income, behavioral, and in-home services with families + children since 1982. I currently provide parent education programming. I teach adult + licensed childcare providers + provide coaching.

Signature of Applicant: Joan Garrett Date: 9-8-2016

PERSONAL DATA (your completion of this section will insure the broadest representation possible)

Gender: Male Female Date of Birth: 1-11-1960 Race: White Political Party Affiliation: R D N or I Other

Referred by: Lisa Stek Lisa Stek 9/9/16

Print Name Signature Date

Title: Administrative Aide

Organization: Iowa Works - Southern Iowa

Reason for Nomination:

Joan has worked with youth in her career and could bring alot of resources and suggestions to the committee.

Please indicate what sector(s) the nominee represents:

Regional Workforce Investment Board Parent(s) of Eligible Youth Served Under WIOA

Youth Service Agency Job Corps

Local Public Housing Authority Other



Recommendations for Youth Standing Committee members by Karen Swanson

Luann Eakins, Counselor Pekin CSD

Luann formerly worked for IHCC High School Programs until this school year when she accepted the position of Counselor for Pekin CSD. LuAnn is a dedicated/passionate worker for the youth in our 10 county area, she has encouraged and mentored youth to achieve their goals. I believe she will be a valuable asset for the committee especially in her new role as a counselor for the Pekin school district.

Angelisa Fynaardt, Great Prairie Area Education Agency

Angelisa is the Associate Administrator and Director of Special Education for the GPAEA, she approached me about being on the Youth Standing Board. She feels she could be an asset for us with her connections to schools/administrators/principles and assist in getting the resources out to the agencies that work with youth.

PLEASE TYPE OR PRINT CLEARLY. USE ADDITIONAL SHEETS AS NECESSARY.

Appointment Resume for Region 15 Youth Standing Committee

Last Name	First Name	MI	Common Name	<input type="checkbox"/> Mr.	<input type="checkbox"/> Ms.	<input type="checkbox"/> Dr.	<input checked="" type="checkbox"/> Rev.	<input type="checkbox"/> Sister	<input type="checkbox"/> The Honorable
Fynaardt	Angelisa	D.B.	Angelisa						
Home Address				Work Address					
2210 McMullin Drive				2814 North Court					
City	State	Zip Code	City	State	Zip Code				
Oskaloosa	IA	52577	Ottumwa	IA	52501				
Home Phone (41) 672-0699			Work Phone (41) 684-8591 x5311			Occupation			
Fax ()			E-Mail Address angelisa.fynaardt@gspea.org						

County of Residence	Social Security Number	Employer
Mahaska	[REDACTED]	Great Prairie Area Education Agency

EDUCATIONAL BACKGROUND	
College/University	Degree(s) Received
Iowa State University - B.S.	B.S. in Psychology
University of Oregon - MS in Special Education and PhD in School Psychology	MS + PhD.
Technical/Trade	
High School	
Oskaloosa Sr. High School	

ORGANIZATIONAL INVOLVEMENT (current or previous, include dates of membership, offices held and attendance)

Central Reformed Church activities - lifelong member

ELECTED OFFICES, STATE APPOINTED POSITIONS, MEMBERSHIP ON WORKFORCE, YOUTH RELATED BOARDS OR COUNCILS

Co-Chair of the state Collaborating for Tom's Kids (C4K) Multi-tiered System of Support Work Team, C4K Oversight committee member, Chair of the State Directors of Special Education, Learning Supports Advisory Team, Specially Designed Instruction Oversight committee

Please explain any first-hand experience, knowledge, or recognition you have had with you programs/activities. Explain why you should be selected as a Youth Standing Member.

I have directly served youth as a School Psychologist. I am now in an administrative position + provide leadership of services delivered to schools and especially for students with disabilities. I can offer connections to various audiences within the school settings which may benefit the committee

Signature of Applicant: Angelisa Fynaardt Date: Sept 8, 16

PERSONAL DATA (your completion of this section will insure the broadest representation possible)

Gender: Male Female Date of Birth: 12-16-74 Race: White Political Party Affiliation: R D N or I Other

Referred by: Karen Swanson Print Name Signature Date

Title: _____

Organization: _____

Reason for Nomination: _____

Please indicate what sector(s) the nominee represents:

Regional Workforce Investment Board Parent(s) of Eligible Youth Served Under WIOA

Youth Service Agency Job Corps

Local Public Housing Authority Other



PLEASE TYPE OR PRINT CLEARLY. USE ADDITIONAL SHEETS AS NECESSARY.

Appointment Resume for Region 15 Youth Standing Committee

Last Name Eakins		First Name Luann		MI		Common Name		<input type="checkbox"/> Mr. <input checked="" type="checkbox"/> Ms. <input type="checkbox"/> Dr. <input type="checkbox"/> Rev. <input type="checkbox"/> Sister <input type="checkbox"/> The Honorable			
Home Address 26167 210th Street						Work Address 1062 Birch Avenue					
City Harper		State IA		Zip Code 52231		City Packwood		State IA		Zip Code 52588	
Home Phone (41) 660-9734				Work Phone (64) 319-695-3707				Occupation School Counselor			
Fax () _____				E-Mail Address luann.eakins@pekincsd.org							

County of Residence Koekuk		Social Security Number [REDACTED]		Employer Pekin CSD	
--------------------------------------	--	---	--	------------------------------	--

EDUCATIONAL BACKGROUND		Degree(s) Received	
College/University Iowa State University		Master's Degree	
Buena Vista University		Bachelor's Degree	
Technical/Trade IHCC		AA Degree	
High School Sigourney		HS Diploma	

ORGANIZATIONAL INVOLVEMENT (current or previous, include dates of membership, offices held and attendance)

Iowa School Counselor Association

American School Counselor Association

Career Technical Education Membership

ELECTED OFFICES, STATE APPOINTED POSITIONS, MEMBERSHIP ON WORKFORCE, YOUTH RELATED BOARDS OR COUNCILS

Leadership Teams Academy for the 10-county area

Economic development - SIAC & Op 2

Please explain any first-hand experience, knowledge, or recognition you have had with you programs/activities. Explain why you should be selected as a Youth Standing Member.

I have worked with youth, parents, and community members for over 25 years. I try to mentor and help young people to get through the education & training to become productive community members.

Signature of Applicant: **Luann Eakins** Date: **9-8-16**

PERSONAL DATA (your completion of this section will insure the broadest representation possible)

Gender: Male Female Date of Birth: **02/4/1964** Race: **White** Political Party Affiliation: R D N or I Other

Referred by: _____

Print Name _____ Signature _____ Date _____

Title: _____

Organization: _____

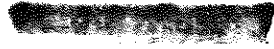
Reason for Nomination: _____

Please indicate what sector(s) the nominee represents:

Regional Workforce Investment Board Parent(s) of Eligible Youth Served Under WIOA

Youth Service Agency Job Corps

Local Public Housing Authority Other



U.S. Department of Labor



Employment and Training Administration

REGION V

John C. Kluczynski Building
230 South Dearborn Street, 6th Floor
Chicago, IL 60604-1505

<http://www.doleta.gov/regions/reg05>

August 12, 2016

Ms. Beth Townsend, Director
Iowa Workforce Development
1000 E. Grand Avenue
Des Moines, IA 50319-0209

Dear Ms. Townsend:

Thank you for the submittal of the Program Years (PY) 2016 and 2017 expected levels of performance for the Workforce Development Activities under Title I of the Workforce Innovation and Opportunity Act (WIOA) and the Wagner Peyser Act, as amended under Title III of WIOA, and for the State's participation in the formal performance negotiations which took place on August 9, 2016.

This letter serves as official notification advising Iowa of the agreed-upon PY 2016 and 2017 negotiated levels of performance. A copy of the negotiated performance levels is enclosed with this letter.

This official notice also constitutes a modification to the Unified State Plan. The State must ensure that the PY 2016 and 2017 negotiated levels of performance are included in the State's official copy of its Unified Plan. Any published copy of the Unified Plan on the State's Website must also include these negotiated levels of performance. ETA will incorporate these negotiated performance levels into the Regional and National Office copies of the Unified State Plan. Lastly, the State must enter these negotiated levels of performance into the State Plan Portal.

We look forward to working with you and your staff as Iowa continues to implement its Unified Plan. If you have any questions, please contact me or Arlene Charbonneau, the Iowa Federal Project Officer, at 312-596-5491 or Charbonneau.Arlene@dol.gov.

Sincerely,

A handwritten signature in black ink, appearing to read "Christine Quinn". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Christine Quinn
Regional Administrator

Enclosure – PY 2016 and 2017 Negotiated Levels of Performance

cc: Marketa Oliver, Division Administrator

Workforce Development Activities (Title I of WIOA)
Wagner Peyser Act (as amended by Title III of WIOA)
Negotiated Levels of Performance for PY 2016 and 2017

Iowa

Workforce Development Activities

<u>Adult</u>	PY 2016	PY 2017
Employment Rate 2 nd Quarter after Exit	64.0%	65.0%
Employment Rate 4 th Quarter after Exit	63.0%	64.0%
Median Earnings 2 nd Quarter after Exit	\$4,000	\$4,100
Credential Attainment within 4 Quarters after Exit	65.0%	65.0%
 <u>Dislocated Worker</u>		
Employment Rate 2 nd Quarter after Exit	65.0%	66.0%
Employment Rate 4 th Quarter after Exit	65.0%	66.0%
Median Earnings 2 nd Quarter after Exit	\$5,500	\$5,600
Credential Attainment within 4 Quarters after Exit	63.0%	63.0%
 <u>Youth</u>		
Employment or Placement Rate 2 nd Quarter after Exit	70.0%	70.0%
Employment or Placement Rate 4 th Quarter after Exit	67.0%	67.0%
Credential Attainment within 4 Quarters after Exit	58.0%	58.0%

Wagner Peyser Act

<u>Wagner Peyser</u>		
Employment Rate 2 nd Quarter after Exit	63.0%	63.0%
Employment Rate 4 th Quarter after Exit	64.0%	65.0%
Median Earnings 2 nd Quarter after Exit	\$4,500	\$4,600

9/19/2016

DRAFT

Wagner Peyser Performance levels -- PY2015 Annual

Region	Entered Employment Rate		Employment Retention Rate		Average Earnings 6 Mos.		Region
	Actual	Negotiated	Actual	Negotiated	Actual	Negotiated	
1		65%		84%		\$13,500	1
2		65%		84%		\$13,500	2
3 & 4		65%		84%		\$13,500	3
5		65%		84%		\$13,500	5
6		65%		84%		\$13,500	6
7		65%		84%		\$13,500	7
8		65%		84%		\$13,500	8
9		65%		84%		\$13,500	9
10		65%		84%		\$13,500	10
11		65%		84%		\$13,500	11
12		65%		84%		\$13,500	12
13		65%		84%		\$13,500	13
14		65%		84%		\$13,500	14
15		65%		84%		\$13,500	15
16		65%		84%		\$13,500	16
State	69.0%		85.0%	84%	\$14,461		State

All regions integrated service delivery reflecting in performance beginning Fall PY15.

WIA Adult Performance levels -- PY2015

Annual

Region	Entered Employment Rate			Employment Retention Rate			Average Earnings 6 Mos.			Region
	Actual	Negotiated	90% of Neg	Actual	Negotiated	90% of Neg	Actual	Negotiated	90% of Neg	
1	71.2%	63%	56.7%	88.6%	82%	73.8%	\$13,244	\$11,700	\$10,530	\$9,360
2	66.6%	63%	56.7%	87.2%	82%	73.8%	\$12,226	\$11,700	\$10,530	\$9,360
3 & 4	68.3%	63%	56.7%	88.8%	82%	73.8%	\$13,067	\$11,700	\$10,530	\$9,360
5	62.1%	63%	56.7%	87.9%	82%	73.8%	\$12,703	\$11,700	\$10,530	\$9,360
6	65.5%	63%	56.7%	81.6%	82%	73.8%	\$12,183	\$11,700	\$10,530	\$9,360
7	66.2%	63%	56.7%	85.0%	82%	73.8%	\$11,832	\$11,700	\$10,530	\$9,360
8	67.1%	63%	56.7%	87.4%	82%	73.8%	\$12,354	\$11,700	\$10,530	\$9,360
9	63.8%	63%	56.7%	84.0%	82%	73.8%	\$11,249	\$11,700	\$10,530	\$9,360
10	66.4%	63%	56.7%	86.5%	82%	73.8%	\$12,729	\$11,700	\$10,530	\$9,360
11	53.9%	63%	56.7%	81.5%	82%	73.8%	\$11,189	\$11,700	\$10,530	\$9,360
12	66.9%	63%	56.7%	85.2%	82%	73.8%	\$12,760	\$11,700	\$10,530	\$9,360
13	63.0%	63%	56.7%	85.6%	82%	73.8%	\$12,222	\$11,700	\$10,530	\$9,360
14	67.0%	63%	56.7%	86.2%	82%	73.8%	\$12,687	\$11,700	\$10,530	\$9,360
15	57.1%	63%	56.7%	84.3%	82%	73.8%	\$12,263	\$11,700	\$10,530	\$9,360
16	71.2%	63%	56.7%	87.2%	82%	73.8%	\$12,702	\$11,700	\$10,530	\$9,360
State	63.4%	63%	56.7%	85.1%	82%	73.8%	\$12,225	\$11,700	\$10,530	\$9,360

All regions integrated service delivery reflecting in performance beginning Fall PY15.

9/19/2016

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WIA Dislocated Worker Performance Levels -- PY2015

Annual

Region	Entered Employment Rate		Employment Retention Rate		Average Earnings 6 Mos.		Region						
	Actual	Negotiated	90% of Neg	80% of Neg	Actual	Negotiated		90% of Neg	80% of Neg				
1	77.3%	70.0%	63.0%	56.0%	91.4%	93.0%	83.7%	74.4%	\$15,548	\$ 15,000	\$13,500	\$12,000	1
2	73.9%	70.0%	63.0%	56.0%	89.4%	93.0%	83.7%	74.4%	\$13,575	\$ 15,000	\$13,500	\$12,000	2
3 & 4	75.0%	70.0%	63.0%	56.0%	90.0%	93.0%	83.7%	74.4%	\$15,342	\$ 15,000	\$13,500	\$12,000	3
5	71.7%	70.0%	63.0%	56.0%	91.5%	93.0%	83.7%	74.4%	\$15,683	\$ 15,000	\$13,500	\$12,000	5
6	64.1%	70.0%	63.0%	56.0%	88.4%	93.0%	83.7%	74.4%	\$13,851	\$ 15,000	\$13,500	\$12,000	6
7	76.2%	70.0%	63.0%	56.0%	87.6%	93.0%	83.7%	74.4%	\$15,063	\$ 15,000	\$13,500	\$12,000	7
8	69.7%	70.0%	63.0%	56.0%	88.8%	93.0%	83.7%	74.4%	\$15,354	\$ 15,000	\$13,500	\$12,000	8
9	73.1%	70.0%	63.0%	56.0%	86.1%	93.0%	83.7%	74.4%	\$14,144	\$ 15,000	\$13,500	\$12,000	9
10	74.2%	70.0%	63.0%	56.0%	90.6%	93.0%	83.7%	74.4%	\$15,466	\$ 15,000	\$13,500	\$12,000	10
11	66.8%	70.0%	63.0%	56.0%	85.2%	93.0%	83.7%	74.4%	\$13,583	\$ 15,000	\$13,500	\$12,000	11
12	73.6%	70.0%	63.0%	56.0%	88.4%	93.0%	83.7%	74.4%	\$16,231	\$ 15,000	\$13,500	\$12,000	12
13	71.5%	70.0%	63.0%	56.0%	89.8%	93.0%	83.7%	74.4%	\$16,241	\$ 15,000	\$13,500	\$12,000	13
14	75.3%	70.0%	63.0%	56.0%	84.5%	93.0%	83.7%	74.4%	\$15,438	\$ 15,000	\$13,500	\$12,000	14
15	61.8%	70.0%	63.0%	56.0%	90.5%	93.0%	83.7%	74.4%	\$16,697	\$ 15,000	\$13,500	\$12,000	15
16	78.4%	70.0%	63.0%	56.0%	89.1%	93.0%	83.7%	74.4%	\$15,368	\$ 15,000	\$13,500	\$12,000	16
State	72.5%	70.0%	63.0%	56.0%	88.6%	93.0%	83.7%	74.4%	\$15,056	\$ 15,000	\$13,500	\$12,000	State

***DW EER goal Renegotiated to 70%/Feb 2015
 All regions integrated service delivery reflecting in performance beginning Fall PY15.

**WIA Youth Performance Levels -- PY2015
(Common Measures)**

Annual

Region	Placement in Employment/Education Rate			Attainment of Degree or Certificate			Literacy/Numeracy		
	Actual	Negotiated	80% of Neg	Actual	Negotiated	90% of Neg	Actual	Negotiated	80% of Neg
1	75.0%	73.0%	65.7%	75.0%	65.0%	58.5%	64.0%	42.0%	37.8%
2	84.2%	73.0%	65.7%	61.5%	65.0%	58.5%	0.0%	42.0%	37.8%
3&4	100.0%	73.0%	65.7%	66.7%	65.0%	58.5%	60.0%	42.0%	37.8%
5	85.7%	73.0%	65.7%	100.0%	65.0%	58.5%	73.0%	42.0%	37.8%
6	100.0%	73.0%	65.7%	66.7%	65.0%	58.5%	0.0%	42.0%	37.8%
7	73.3%	73.0%	65.7%	81.8%	65.0%	58.5%	50.0%	42.0%	37.8%
8	66.7%	73.0%	65.7%	25.0%	65.0%	58.5%	0.0%	42.0%	37.8%
9	57.1%	73.0%	65.7%	77.8%	65.0%	58.5%	17.0%	42.0%	37.8%
10	90.5%	73.0%	65.7%	63.3%	65.0%	58.5%	38.0%	42.0%	37.8%
11	72.7%	73.0%	65.7%	63.9%	65.0%	58.5%	38.0%	42.0%	37.8%
12	50.0%	73.0%	65.7%	66.7%	65.0%	58.5%	33.0%	42.0%	37.8%
13	25.0%	73.0%	65.7%	83.3%	65.0%	58.5%	0.0%	42.0%	37.8%
14	87.5%	73.0%	65.7%	64.3%	65.0%	58.5%	33.0%	42.0%	37.8%
15	71.0%	73.0%	65.7%	73.1%	65.0%	58.5%	59.0%	42.0%	37.8%
16	77.8%	73.0%	65.7%	52.9%	65.0%	58.5%	18.0%	42.0%	37.8%
State	76.4%	73.0%	65.7%	59.6%	65.0%	58.5%	43.8%	42.0%	37.8%

*Regional Lit/Num quarterly performance = Rolling 4 qtrs/DOL



FIELD MEMO:

The Role of Local Workforce Development Boards Under WIOA

I. BACKGROUND ON WIOA.

The federal Workforce Innovation and Opportunity Act of 2014 (WIOA) is the first piece of federal legislation to address the workforce development system in nearly two decades. WIOA supersedes the Workforce Investment Act of 1998 (WIA).

It is common knowledge that Congress has become more polarized over the years. It is not often that our federal legislators common ground. But they did on WIOA, as shown in the following chart.

Chart I. WIOA Vote Breakdown.

Passed House: 415-6			Passed Senate: 95-3		
Grassley:	Harkin:	King:	Loebsack:	Latham:	Braley:
Yea	Yea	Yea	Yea	Yea	Yea

2. PURPOSES OF WIOA.

Congress passed WIOA for the following purposes:

- 1) To increase, for individuals in the United States, particularly those individuals with barriers to employment, access to and opportunities for the employment, education, training, and support services they need to succeed in the labor market.
- 2) To support the alignment of workforce investment, education, and economic development systems in support of a comprehensive, accessible, and high-quality workforce development system in the United States.
- 3) To improve the quality and labor market relevance of workforce investment, education, and economic development efforts to provide America's workers with the skills and credentials necessary to secure and advance in employment with family-sustaining wages and to provide America's employers with the skilled workers the employers need to succeed in a global economy.

- 4) To promote improvement in the structure of and delivery of services through the United States workforce development system to better address the employment and skill needs of workers, jobseekers, and employers.
- 5) To increase the prosperity of workers and employers in the United States, the economic growth of communities, regions, and States, and the global competitiveness of the United States.
- 6) To provide workforce investment activities, through statewide and local workforce development systems, that increase the employment, retention, and earnings of participants, and increase attainment of recognized postsecondary credentials by participants, and as a result, improve the quality of the workforce, reduce welfare dependency, increase economic self-sufficiency, meet the skill requirements of employers, and enhance the productivity and competitiveness of the Nation.

3. CORE PROGRAMS UNDER WIOA.

The following chart shows the core programs under WIOA and the State of Iowa administrative agency that is charged with administering them. The state agencies that administer core programs are known as “Core Partners.”

Chart 2. State Core Programs and Partners

WIOA TITLE	PROGRAM	PARTNER
Title I	Youth	Iowa Workforce Development
Title I	Adult	Iowa Workforce Development
Title I	Dislocated Worker	Iowa Workforce Development
Title II	Adult Education and Literacy	Iowa Department of Education
Title III	Wagner-Peyser	Iowa Workforce Development
Title IV	Vocational Rehabilitation	Iowa Vocational Rehabilitation Services
Title IV	Vocational Rehabilitation	Iowa Department for the Blind

Iowa is one of several states that has a separate Vocational Rehabilitation program for individuals with sight limitations. This means Iowa has two core partners administering Vocational Rehabilitation programs: Iowa Vocational Rehabilitation Services and the Iowa Department for the Blind.

WIOA Title I and Title II programs are carried out by local service providers. The Iowa Department of Education procures Title II service providers at the local level. The Local Board procures Title I services providers.

Iowa Workforce Development administers the Wagner-Peyser program.

Under WIOA, the state-level Core Partners in Iowa are:

- Iowa Workforce Development
- Iowa Vocational Rehabilitation Services
- Iowa Department for the Blind
- Iowa Department of Education, Adult Education and Literacy

4. GOALS OF IOWA'S UNIFIED STATE PLAN.

The Core Partners collaborated on a four-year Unified State Plan. They agreed upon a series of goals for the state's workforce development system. The 2016 Iowa Unified State Plan sets forth the following goals.

Chart 3. Iowa's Unified State Plan Goals.

Goal 1:
Iowa's employers will have access to advanced, skilled, diverse and Future Ready workers.
Goal 2:
All Iowans will be provided access to a continuum of high quality education, training, and career opportunities.
Goal 3:
Iowa's workforce delivery system will align all programs and services in an accessible, seamless and integrated manner.

Under WIOA, each Local Board is charged with helping to meet these goals.

5. THEMES OF IOWA'S UNIFIED STATE PLAN.

The Core Partners developed the following four themes for Iowa's Unified State Plan.

5.1. Accessibility.

The State of Iowa is committed to providing programs and services in a readily accessible format and delivery method. Accessibility encompasses a variety of ideas, actions, and high-level collaboration. A range of barriers exists for a diversity of populations. System-level barriers such as exclusionary hiring practices and a lack of employer supports, to geographic hindrances and other

location-based obstacles are inherent within the workforce delivery system. For instance, individuals living in Iowa's many rural communities experience higher levels of isolation, have limited access to available and affordable transportation, are not offered the same educational and training opportunities, and often lack personal and professional support networks and essential services. Adding to the mix is the job seeker's ability to gain skills due to a real or environmentally imposed restriction.

Recognizing the variety of barriers and restrictions imposed upon job seekers and workers, the State of Iowa is committed, regardless of language skills, age, location, ability, legal history, ethnicity, gender, religion, sexuality, or socio-economic background may gain access. Access may require reasonable accommodations, natural and programmatic supports, intensive services, and creative methods to address the actual or perceived impediment toward meaningful access. Any individual who is seeking services from the workforce system will receive the appropriate, reasonable, and needed accommodation or support. All goals, strategies and actions inherently infuse options for accommodations and accessibility such that all Iowan's may be provided the necessary supports to be successful in achieving their employment goal. The plan goals, strategies and activities presume and require all core partners to provide the necessary services, support, modification or accommodation for ALL Iowan's to be successful. All entities responsible for Iowa's workforce services delivery system will work together to support and encourage a fully accessible and accommodated workforce system that works for ALL Iowans.

5.2. Integration.

Delivering workforce services that are better aligned to meet the needs of ALL system beneficiaries is the overarching aim of Iowa's integration strategies. A fully integrated and well-aligned system is one that prepares Iowa's employers with the skills, knowledge, and abilities necessary to grow a Future Ready workforce and empowers job-seekers and workers with skills, experiences, and opportunities needed to obtain and maintain self-sustaining employment. With improved accessibility and alignment of systems, ALL Iowans will be able to participate in the education and training opportunities that support the development of the knowledge, skills and abilities necessary for rewarding careers.

Activities to support integrated education and training strategies will align with the NGA Talent Pipeline/Future Ready Initiative recommendations as well as with concepts within the Career and Technical Education (CTE) Taskforce report. A youth-focused work group will be convened by the Core Partners and key stakeholders. Individuals and small businesses will be given guidance on business enterprises, asset development, and benefits planning throughout the start-up, operations and maintenance phases of entrepreneurial pursuits.

5.3. Sector Partnerships.

The State of Iowa will support the development of statewide and/or regionally based, employer-driven sector initiatives. Sector strategies address the needs of employers through a focus on the workforce needs of specific employer sectors over a specific time period. While working to address the needs of employers, the needs of workers will also be met through the creation of formal career paths to self-sustaining jobs, reduction of barriers to employment, and sustained or increased jobs. Sector partnerships bolster regional economic competitiveness by engaging economic development experts in workforce issues and aligning education, economic, and

workforce delivery systems. Systemic change that achieves ongoing benefits for employers and job-seekers, a broad diversity of stakeholders must be engaged through formal, organized sector partnerships.

5.4. Career Pathways.

Career Pathways are components of sector strategies. Career Pathways support workers' transitions from training and education into the workforce and into an eventual self-sustaining career. Career Pathways work to increase education, training and learning opportunities for the current and future workforce. Career Pathways help job-seekers develop personal, technical, and employability skills which prepare job-seekers for in-demand and lasting jobs. Colleges, primary and secondary schools, economic development agencies, workforce services providers, employers, labor groups and social service providers all play a vital role in the successful development of Career Pathways approaches. A baseline survey of sector partnerships and career pathways has been completed that will form the foundation for developing career pathways moving forward.

6. THE VISION FOR LOCAL BOARDS UNDER WIOA.

Under WIOA, the vision for the Local Board is to serve as a strategic leader and convener of local workforce development system stakeholders.

The Local Board partners with employers and the workforce development system to develop policies and investments that support public workforce system strategies that support:

- Regional economies;
- The development of effective approaches including local and regional sector partnerships and career pathways; and
- High quality, customer centered service delivery and service delivery approaches.

7. THE PURPOSE OF LOCAL BOARDS UNDER WIOA.

The purpose of the Local Board is to:

- Provide strategic and operational oversight in collaboration with the required and additional partners and workforce stakeholders to help develop a comprehensive and high-quality workforce development system in the region;
- Assist in the achievement of the State's strategic and operational vision and goals as outlined in the Unified State Plan or Combined State Plan; and
- Maximize and continue to improve the quality of services, customer satisfaction, effectiveness of the services provided.

8. LOCAL BOARD DUTIES UNDER WIOA.

- 1) Develop and coordinate the implementation of a four-year comprehensive local workforce development plan that identifies needs, goals, strategies, and policies for the local workforce development area. A local workforce development plan shall be updated every two years and revised as necessary. A local workforce development board shall coordinate the convening of local workforce development system stakeholders to assist in the development of the local workforce development plan.
- 2) Develop and coordinate the alignment of the local area's workforce development programs, services, and activities in an integrated and streamlined workforce development system that is data driven and responsive to the needs of workers, job seekers, and employers.
- 3) Develop and coordinate policies that increase access to workforce services for all Iowans, in particular for individuals with a barrier to employment as defined in the federal Workforce Innovation and Opportunity Act, Pub. L. No. 113-128, section 3(24).
- 4) Develop and coordinate the creation of reports as required by section 84A.1B.
- 5) Develop a budget for the local workforce development board's activities in the local workforce development area, consistent with the four-year comprehensive local workforce development plan, any modifications to the local workforce development plan, and the local workforce development board's duties under this section.
- 6) Convene workforce development system stakeholders to identify expertise and resources to leverage support for workforce development programs, services, and activities in the local area.
- 7) Coordinate engagement among employers, employee organizations, and economic development entities in the local workforce development area. The local workforce development board shall lead efforts to promote engagement among a diverse range of employers and with other entities in the region to do all of the following:
 - a. Promote business representation on the local workforce development board, particularly for representatives with optimal policymaking or hiring authority of employers whose employment opportunities reflect existing and emerging employment opportunities in the region.
 - b. Develop effective linkages with employers in the region to support employer utilization of the local workforce development system and to support local workforce investment activities.
 - c. Ensure that workforce investment activities meet the needs of employers and support economic growth in the region by enhancing communication, coordination, and collaboration among employers, employee organizations, economic development entities, and service providers.

- d. Develop and implement proven or promising strategies for meeting the employment and skill needs of workers and employers, such as participating in the establishment of industry and sector partnerships as described under section 260H.7B, subsection 2, that provide the skilled workforce needed by employers in the region and that expand employment and career advancement opportunities for workforce development system participants in in-demand industry sectors or occupations.
- 8) Coordinate the performance of workforce research and regional labor market analysis.
- 9) Participate in the development of strategies for using technology to maximize the accessibility and effectiveness of the local workforce development system.
- 10) Participate in the oversight of workforce development programs and activities in the local workforce development area.
- 11) Award grants or contracts as required by and consistent with applicable state and federal law. To the extent permitted by applicable state and federal law, the local workforce development board shall consider awarding grants or contracts to nonprofit organizations.
- 12) Designate a fiscal agent.
- 13) Participate in the development of performance accountability measures for the local workforce development area.
- 14) Participate in the identification and promotion of proven and promising practices for meeting the needs of workers, job seekers, and employers.
- 15) Coordinate activities with education and training providers in the local workforce development area.
- 16) Participate in the identification of eligible providers of training and career services within the local workforce development area.
- 17) Make recommendations to the state workforce development board regarding workforce development programs, services, and activities.
- 18) Participate in the implementation of state workforce development initiatives.

9. LOCAL BOARD STANDING COMMITTEES.

A Local Board may create standing committees to gather information and/or perform its duties. A Local Board standing committee must have a Local Board member serve as the chairperson of the standing committee. A Local Board may appoint non-members to a standing committee, if those individuals have the experience and expertise that will help the standing committee perform its duties. WIOA recommends each Local Board establish the following standing committees.

9.1. Operations Standing Committee.

- 1) This is a standing committee to provide information and assist with operational and other issues relating to the one-stop delivery system, which may include as members representatives of the one-stop partners.
- 2) The Operations Standing Committee is not limited to the Core Partners. It can, and should, include representatives of required system partners under the Region's Memorandum of Understanding in addition to the Core Partners.
- 3) The Core Partners will be issuing guidance to the Local Boards regarding the establishment of Operations Standing Committees.

9.2. Youth Standing Committee.

- 1) This is a standing committee to provide information and to assist with planning, operational, and other issues relating to the provision of services to youth, which shall include community-based organizations with a demonstrated record of success in serving eligible youth.
- 2) The Core Partners have previously issued guidance on the transition from a WIA Youth Council in the Region to a WIOA Youth Standing Committee.
- 3) The State Board has created an interim Youth Standing Committee that will establish recommendations for permanent membership and work with Local Board Standing Committees on policies, procedures, and proven and promising practices.

9.3. Disability Access Standing Committee.

- 1) This is a standing committee to provide information and to assist with operational and other issues relating to the provision of services to individuals with disabilities, including issues relating to compliance with state and federal antidiscrimination laws regarding providing programmatic and physical access to the services, programs, and activities of the one-stop delivery system, as well as appropriate training for staff on providing supports for or accommodations to, and finding employment opportunities for, individuals with disabilities.
- 2) The State Board has established a Disability Access Standing Committee that will issuing guidance to Local Boards regarding their Disability Access Standing Committee membership structure and that will work with Local Board Standing Committees on policies, procedures, and proven and promising practices.

10. QUESTIONS.

Ben Humphrey, Iowa Workforce Development

Email: Benjamin.Humphrey@iwd.iowa.gov

Phone: 515-281-3996

Youth Standing Committee Members

Ms. Holly Dommer American Home Finding 217 E. 5th Street Ottumwa, IA 52501 641-682-3449 hdommer@ahfa.org	Ms. Keri VanDenHeuvel – has not attended in 2 yrs Sigourney Jr/Sr High School 907 E. Pleasant Valley Street Sigourney, IA 52591 Phone: 641-622-2010, Ext. 1004 keri.vandenheuvel@sigourneyschools.com
Ms. Karen Swanson Coordinator, High School Programs Indian Hills Community College 525 Grandview Ave Ottumwa, IA 52501 641-683-5277 karen.swanson@indianhills.edu	Ms. Noel Gordon Department Chair–Learning Services Indian Hills Community College 15260 Truman St. Ottumwa, IA 52501 641-683-5181 noel.gorden@indianhills.edu
Mr. Troy Seeley Juvenile Court Services 51 E. Briggs Ave Fairfield, IA 52556 641-472-3012 troy.seeley@iowacourts.gov	Ms. Lacie Courtney WBL Coordinator Ottumwa Job Corps 15229 Truman St. Ottumwa, IA 52501 641-683-0274 courtney.lacie@jobcorps.org
Ms. Morgan Marrs BHIS Caseworker Young House Family Services 411 S. Pocahontas Ottumwa, IA 52501 641-455-4118 mmarrs@younghouse.org	Ms. Megan Yeager Business Community Liasion Ottumwa Job Corps 15229 Truman St. Ottumwa, IA 52501 641-683-0204 yeager.megan@jobcorps.org
Ms. April Maldonado Data & Literacy Specialist Indian Hills Community College 15260 Truman St. Ottumwa, IA 52501 641-683-5189 april.maldonado@indiahills.edu	Ms. Rebecca Schmitz Jefferson County Supervisor Courthouse 51 West Briggs Ave Fairfield, IA 52556 641-919-5575 or 641-472-2341 bschmitz@jeffersoncountya.com
Ms. Toby Mitchell Truant Officer/Homeless Liaison Ottumwa High School 501 E. Second St. Ottumwa, IA 52501 641-777-0245 rutrout@hotmail.com or toby.mitchell@ottumwaschools.com	

Youth Standing Committee Meeting

September 8, 2016

Members in attendance:

Noel Gordon	IHCC Department Chair of Learning Services
April Maldonado	IHCC- HiSet Program
Troy Seeley	Juvenile Court Services
Holly Dommer	American Home Finding
Toby Mitchell	Truant Officer/Homeless Liaison
Megan Yeager	Ottumwa Job Corps
Susie Drish	WIOA Generalist

Guests:

LuAnn Eakins	Counselor, Pekin CSD
Lindsay Anderson	Promise Jobs Counselor
Joan Garrett	Early Childhood Behavior Intervention Project Coordinator, Great Prairie Area Education Agency
Angelisa Fynaardt	Associate Administrator, Great Prairie Area Education Agency

Since Karen Swanson and Rebecca Schmitz our Co-Chairs were not able to attend the meeting, Susie Drish was asked to conduct it.

Susie asked that everyone at the table go around and introduce themselves along with how they work with youth.

Susie – WIOA Generalist for Adult, Dislocated Worker, In-School and Out-of School Youth. We are now spending 75% of our funding on out-of school youth; we still assist in-school youth we just have to focus on the most at risk of dropping out. We can offer incentives for grades, \$50 for A, \$35 for B and \$20 for C and \$100 for high school diploma. We also do work experiences to assist them with their soft skills and work ethics.

Lindsay- Promise Jobs counselor, work with adults/youth to become self-sufficient.

Troy – juvenile system

Holly- foster children

Joan- teaches parenting classes and experience working with youth for over 20 years.

Angelissa – is on several committees regarding youth not to mention attending school board meetings for all 10 counties.

LuAnn- Counselor for Pekin CSD grades K-12.

Noel- Department Chair over HiSet, ESL and Success Center

April-HiSet

Megan-Business Community Liaison for Job Corp.

The remainder of the meeting was roundtable discussion on resources available for youth and issues everyone is having and how to assist each other. After the great input from everyone, it was suggested that the list of members be sent out to everyone so they could have it for referrals/information.

One of our goals is to have resources available to everyone that needs them in our region. Lisa passed out the Services Available for Youth Handbook for everyone to review and make any additions or changes and submit back to her by November 9th. I would like to have the updated version ready for the next meeting December 8th. One suggestion was maybe making a poster that has some resources on it that could be posted around the schools.

Meeting adjourned at 4:30.

Minutes submitted by Lisa Stek

