

Adult Education Report—May 2017

Enrollment Update

Enrollments continue to outpace our numbers from last year. As of May 15th, we have met our enrollment goal for the year with 1086 students enrolled for 12 or more hours for the year. We also recently celebrated graduation on May 12th where we recognized 223 graduates in the past year.

For the next few weeks, staff is working on wrapping up our program year. We have identified areas where we have students still in need of demonstrating gains on assessments and staff will work to re-engage or assist those that have been identified.

RFP Update

Kirkwood Community College did submit an application for all programming that was available as part of the Iowa Department of Education's request for proposals for adult education and literacy funds. Local applications were due on May 1st, and the state intends to notify programs around June 10th. Funding would begin on July 1st.

State Funds Update

The legislature and governor did approve level state funding for adult education and literacy programs for FY18. In the governor's revised budget recommendation, there was a proposed 50% cut to the programs, but that funding was restored in the final education appropriation bill.

ESL Transportation Class

Our inaugural ESL transportation class will begin on May 30th in Cedar Rapids. This class has been a collaborative effort among adult education, KTOS, and the KPACE program. The class will run for 4 weeks and will be co-taught by an ESL instructor, as well as one of Kirkwood's truck driving instructors. Goals for the course include exposing students to transportation industries, building transportation-related vocabulary, and assisting students with earning a CDL permit.

AEL Performance Data 5-15-17

	FY17YTD	FY16YTD	Change	FY17 Goal	% Goal Met
ABE/ESL/HSED					
Total Enrolled	1725	1695	30		
Federal Enrollment	1086	1034	52	1075	101.02%
Persistence Rate	62.96%	61.00%	1.95%		
Students with Pre/Post Pair	578	532	46		
Post-Test Rate	53.22%	51.45%	1.77%	60%	88.70%
Students completing level	347	323	24		
Post-Test Gain	60.03%	60.71%	-0.68%		
Completion Rate	31.95%	31.24%	0.71%		

EFL Levels	FY17Enroll	FY16Enroll	FY17 YTD	FY16 YTD	Change	FY16Goal	FY17 Goal	% Goal Met
ABE Beginning Literacy	7	9	42.86%	33.33%	9.53%	37%	40%	107.15%
ABE Beginning Basic	31	35	54.84%	40.00%	14.84%	38%	42%	130.57%
ABE Intermediate Low	104	97	34.62%	26.80%	7.82%	45%	44%	78.68%
ABE Intermediate High	307	250	25.41%	21.60%	3.81%	35%	40%	63.53%
ASE Low	124	137	41.94%	35.04%	6.90%	55%	50%	83.88%
ASE High	16	26	25.00%	42.31%	-17.31%	N/A	N/A	N/A
ESL Beginning Literacy	34	36	11.76%	27.78%	-16.02%	47%	47%	25.02%
ESL Low Beginning	42	55	40.48%	34.55%	5.93%	53%	48%	84.33%
ESL High Beginning	137	123	43.80%	35.77%	8.03%	49%	48%	91.25%
ESL Low Intermediate	121	131	25.62%	40.46%	-14.84%	39%	42%	61.00%
ESL High Intermediate	101	88	30.69%	34.09%	-3.40%	38%	45%	68.20%
ESL Advanced	62	47	22.58%	23.40%	-0.82%	22%	25%	90.32%

Total EFL's Met YTD 2

Color Key

Red=below prior year

Green=above prior year

Blue=Met Goal

Orange==Met EFL Prior Year

% Students from FY16 Transition to Credit

17%

AEL Performance Data 5-15-17

	FY17 YTD	FY16 YTD	Change
ABE/ESL/HSED/Corrections			
Total Enrolled	1935	1884	51
Federal Enrollment	1272	1129	143
Persistence Rate	65.74%	59.93%	5.81%
Students with Pre/Post Pair	625	570	55
Post-Test Rate	49.14%	50.49%	-1.35%
Students completing level	369	336	33
Post-Test Gain	59.04%	58.95%	0.09%
Completion Rate	29.01%	29.76%	-0.75%

	FY17 YTD	FY16 YTD	Change
EFL Levels W/Corrections			
ABE Beginning Literacy	43.48%	35.00%	8.48%
ABE Beginning Basic	41.10%	34.62%	6.48%
ABE Intermediate Low	32.34%	21.68%	10.66%
ABE Intermediate High	22.29%	17.15%	5.14%
ASE Low	36.96%	30.43%	6.53%
ASE High	33.33%	50.00%	-16.67%
ESL Beginning Literacy	8.82%	31.25%	-22.43%
ESL Low Beginning	34.09%	42.22%	-8.13%
ESL High Beginning	40.00%	41.12%	-1.12%
ESL Low Intermediate	23.33%	39.20%	-15.87%
ESL High Intermediate	26.73%	33.33%	-6.60%
ESL Advanced	17.46%	26.19%	-8.73%

Color Key

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