



GUIDANCE: 2017 One-Stop Certification Procedures

Issued: September 18, 2017

Background.

1. Congress enacted the federal Workforce Innovation and Opportunity Act (WIOA) on July 22, 2014.
2. The U.S. Department of Labor (USDOL), U.S. Department of Education (USDOE), and Rehabilitation Services Administration (RSA) published in the Federal Register final implementing regulations (Final Rules) on August 19, 2016.
3. WIOA and its Final Rules contain requirements with respect to the One-Stop Delivery Systems (Systems), Comprehensive One-Stop Centers (Centers), Affiliated Sites in the System, Equal Opportunity, and One-Stop Certification of Centers and Systems.
4. Under WIOA, Local Workforce Development Boards (Local Boards) are charged with oversight of the System, including the performance of One-Stop Certification at least once every three (3) years, in accordance with criteria and procedures developed by the State Workforce Development Board (State Board).
5. Under WIOA, One-Stop Certification focuses on the Center, but also includes evaluations of how well the System meets the Equal Opportunity obligations under WIOA section 188.
6. WIOA and its Final Rules require that One-Stop Certification include evaluations of effectiveness that include how well the Center:
 - a. Integrates available services for participants and businesses;
 - b. Meets the workforce development needs of participants and the employment needs of local employers;
 - c. Operates in a cost-efficient manner;
 - d. Coordinates services among the one-stop partner programs;
 - e. Provides access to partner program services to the maximum extent practicable, including providing services outside of regular business hours where there is a workforce need, as identified by the Local Board.

7. WIOA and its Final Rules require that One-Stop Certification evaluations of effectiveness take into account feedback from one-stop customers.
8. WIOA and its Final Rules require that One-Stop Certification include evaluations of the effectiveness that address how well each Center and System take actions to comply with the disability-related regulations implementing WIOA section 188, set forth at 29 C.F.R. part 38, including but not limited to:
 - a. Providing reasonable accommodations for people with disabilities;
 - b. Making reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities;
 - c. Administering programs in the most integrated setting appropriate;
 - d. Communicating with people with disabilities as effectively as with others;
 - e. Providing appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities an equal opportunity to participate in and enjoy the benefits of, the program or activity; and
 - f. Providing for the physical and programmatic accessibility of the Center to individuals with disabilities.
9. One-Stop Certification must evaluate continuous improvement, including how well the Center supports the achievement of the negotiated levels of performances for the indicators of performance for the Local Workforce Development Area (Local Area) described in WIOA section 116(b)(2) and the Final Rules. Other continuous improvement factors in One-Stop Certification may include:
 - a. Whether there is regular process for identifying and responding to technical assistance needs;
 - b. Whether there is regular system of continuing professional staff development; and
 - c. Whether there are systems in place to capture and respond to specific customer feedback.
10. WIOA requires that the State Board, in consultation with chief elected officials (CEOs) and Local Boards, develop statewide One-Stop Certification criteria and procedures.
11. Local Boards may establish additional criteria, or set higher standards for service coordination, than those set by the State Board's One-Stop Certification criteria.
12. WIOA requires Local Boards to certify Centers in order to be eligible to use infrastructure funds in the State funding mechanism under WIOA section 121(h).

13. This Guidance contains the procedures for One-Stop Certification in Iowa, which Local Boards must complete on or before December 31, 2017.

1. Comment Period.

1. Iowa Workforce Development (IWD) will post the draft One-Stop Certification criteria, procedures, and guidance for review and comment by Local Boards, CEOs, and one-stop partner programs.
2. Any comments must be submitted on or before September 11, 2017.
3. IWD will consider the comments received by Local Boards, CEOs, and one-stop partner programs, and make any changes to the One-Stop Certification criteria, procedures, and guidance deemed appropriate by IWD.

2. Distribution to Local Boards.

1. On or before September 18, 2017, IWD must distribute to the Local Boards the final One-Stop Certification criteria, procedures, and guidance.
2. On or before September 18, 2017, IWD must post online the State One-Stop Certification criteria, procedures, and guidance, as well as the agency's responses to any comments received on the draft One-Stop Certification criteria, procedures, and guidance.

3. Local Board Completion of One-Stop Certification.

1. WIOA requires the Local Board to perform One-Stop Certification, using the State criteria and procedures as well as any additional criteria or increased coordination requirements developed by the Local Board.
2. The Local Board must complete One-Stop Certification on or before December 31, 2017.
3. Only the Local Board is required by WIOA to vote on One-Stop Certification. CEOs do not need to vote on One-Stop Certification.
4. The Local Board must transmit its completed One-Stop Certification to IWD within seven (7) days of completion.
5. Using the completed One-Stop Certifications transmitted by Local Boards, IWD will develop reports for distribution to the State Board, Local Boards, CEOs, and one-stop partners to help identify strengths, areas of opportunity, statewide staff training needs, and where to devote technical assistance resources.

6. The Local Board may post its Region's final One-Stop Certification on www.IowaWDB.gov.

4. Deadline for One-Stop Certification Completion.

Every Local Board must complete One-Stop Certification on or before December 31, 2017.

Questions

If you have any questions, please contact:

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GUIDANCE: 2017 One-Stop Certification Criteria

Issued: September 18, 2017

Background.

1. Congress enacted the federal Workforce Innovation and Opportunity Act (WIOA) on July 22, 2014.
2. The U.S. Department of Labor (USDOL), U.S. Department of Education (USDOE), and Rehabilitation Services Administration (RSA) published in the Federal Register final implementing regulations (Final Rules) on August 19, 2016.
3. WIOA and its Final Rules contain requirements with respect to the One-Stop Delivery Systems (Systems), Comprehensive One-Stop Centers (Centers), Affiliated Sites in the System, Equal Opportunity, and One-Stop Certification of Centers and Systems.
4. Under WIOA, Local Workforce Development Boards (Local Boards) are charged with oversight of the System, including the performance of One-Stop Certification at least once every three (3) years, in accordance with criteria and procedures developed by the State Workforce Development Board (State Board).
5. Under WIOA, One-Stop Certification focuses on the Center, but also includes evaluations of how well the System meets the Equal Opportunity obligations under WIOA section 188.
6. WIOA and its Final Rules require that One-Stop Certification include evaluations of effectiveness that include how well the Center:
 - a. Integrates available services for participants and businesses;
 - b. Meets the workforce development needs of participants and the employment needs of local employers;
 - c. Operates in a cost-efficient manner;
 - d. Coordinates services among the one-stop partner programs;
 - e. Provides access to partner program services to the maximum extent practicable, including providing services outside of regular business hours where there is a workforce need, as identified by the Local Board.

7. WIOA and its Final Rules require that One-Stop Certification evaluations of effectiveness take into account feedback from one-stop customers.
8. WIOA and its Final Rules require that One-Stop Certification include evaluations of the effectiveness that address how well each Center and System take actions to comply with the disability-related regulations implementing WIOA section 188, set forth at 29 C.F.R. part 38, including but not limited to:
 - a. Providing reasonable accommodations for people with disabilities;
 - b. Making reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities;
 - c. Administering programs in the most integrated setting appropriate;
 - d. Communicating with people with disabilities as effectively as with others;
 - e. Providing appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities an equal opportunity to participate in and enjoy the benefits of, the program or activity; and
 - f. Providing for the physical and programmatic accessibility of the Center to individuals with disabilities.
9. One-Stop Certification must evaluate continuous improvement, including how well the Center supports the achievement of the negotiated levels of performances for the indicators of performance for the Local Workforce Development Area (Local Area) described in WIOA section 116(b)(2) and the Final Rules. Other continuous improvement factors in One-Stop Certification may include:
 - a. Whether there is regular process for identifying and responding to technical assistance needs;
 - b. Whether there is regular system of continuing professional staff development; and
 - c. Whether there are systems in place to capture and respond to specific customer feedback.
10. WIOA requires that the State Board, in consultation with chief elected officials (CEOs) and Local Boards, develop statewide One-Stop Certification criteria and procedures.
11. Local Boards may establish additional criteria, or set higher standards for service coordination, than those set by the State Board's One-Stop Certification criteria.
12. WIOA requires Local Boards to certify Centers in order to be eligible to use infrastructure funds in the State funding mechanism under WIOA section 121(h).

13. This Guidance covers One-Stop Certification in Iowa, which must be completed by each Local Board on or before December 31, 2017.

1. Territory of the Region.

- 1) Under WIOA, the smallest organizational territory is a Local Area.
- 2) Each Local Area must have a Local Board that meets the membership requirements under WIOA section 107.
- 3) WIOA requires the designation of "Regions." A "Region" consists of one or more Local Workforce Development Areas (Local Areas).
- 4) In Iowa, each Local Area is also a Region. Any reference to a Local Area in this Guidance is a reference to a Region and any reference to a Region is a reference to a Local Area.
- 5) Section 1 of the One-Stop Certification requires the Local Board to identify each State of Iowa county that is a part of its Region.

2. The Region's Comprehensive One-Stop Center.

- 1) WIOA requires that each Region must have at least one Center in its System.
- 2) The Center is the focus of One-Stop Certification under WIOA and its Final Rules.
- 3) The Center is a physical location where job seeker and employer customers can access the programs, services, and activities of all one-stop partners, during the Center's regular business hours.
- 4) The Center must provide:
 - a. Career services, described in the WIOA Final Rules;
 - b. Access to training services, described in the WIOA Final Rules;
 - c. Access to employment and training activities carried out under WIOA section 134(d);
 - d. Workforce and Labor Market information.
- 5) The Center must be physically and programmatically accessible to people with disabilities, as described in WIOA section 188 and its implementing regulations.
- 6) In Section 2, the Local Board must identify the Center in its Regional System.

3. The Region's Affiliated Site(s).

- 1) The WIOA Final Rules refer to Affiliated Sites alternatively as an Affiliate Site or "Affiliated One-Stop Center." In order to avoid unnecessary confusion, this Guidance and the One-Stop Certification criteria refer to these facilities as Affiliated Sites.
- 2) An Affiliated Site is a site that makes available to job seeker and employer customers one or more of the one-stop partners' programs, services, and activities.
- 3) An Affiliated Site does not need to provide access to every one-stop partner program.
- 4) The frequency of one-stop partner program staff's physical presence in the Affiliated Site will be determined at the local level.
- 5) Affiliated Sites are access points in addition to the Center in each Region.
- 6) If used by a Region as part of the service delivery strategy, Affiliated Sites must be implemented in a manner that supplements and enhances customer access to services.
- 7) All Affiliated Sites must be physically and programmatically accessible to people with disabilities, as described in WIOA section 188 and its implementing regulations.
- 8) In Section 3, the Local Board must identify each Affiliated Site (if any) in the Region.

4. Evaluation of Effectiveness and Support of Continuous Improvement.

- 1) Under WIOA, One-Stop Certification focuses on the Center, but also includes evaluations of how well the System meets the Equal Opportunity obligations under WIOA section 188 and its implementing regulations.
- 2) Section 4.1 through 4.7 focus on meeting the WIOA Final Rules' requirement to evaluate the Center's effectiveness and support of continuous improvement.
- 3) Section 4.8 evaluates how well the Center and Affiliated Site(s) take actions to comply with the disability-related provisions of WIOA section 188 and its implementing regulations, with a focus on the areas expressly identified in the WIOA Final Rules on One-Stop Certification.
- 4) With respect to the requirement in the WIOA Final Rules that One-Stop Certification's evaluation of continuous improvement must include how well the Center supports the achievement of the negotiated local levels of performance for the indicators of performance for the Region, the One-Stop Certification criteria in Section 4 are designed to collectively meet this requirement. The Center's score on the criteria in Section 4 will reflect how well the Center supports the achievement of the negotiated local levels of performance for the indicators of performance for the Region.

4.1. Continuous Improvement and Customer Feedback.

- 1) This Section is intended to meet the requirements under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center supports continuous improvement and how well the Center captures and responds to customer feedback.
- 2) Section 4.1.1 evaluates whether the Center meets the optional continuous improvement factors in the WIOA Final Rules on One-Stop Certification that do not include customer feedback.
- 3) Section 4.1.2 evaluates how well the Center is using customer feedback, including the optional continuous improvement factor relating to such.
- 4) Section 4.1.2 evaluates whether the One-Stop Certification took into account customer feedback, as required by the WIOA Final Rules on One-Stop Certification.

4.2. How well does the Center meet the needs of participants?

- 1) A “participant” is a job seeker or worker who is participating in a one-stop partner program.
- 2) One goal of the Iowa WIOA Unified State Plan is that *all* Iowans will be provided access to a continuum of high-quality education, training, and career opportunities.
- 3) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center meets the workforce development needs of participants and how well the Center supports continuous improvement.
- 4) To evaluate this, the One-Stop Certification criteria incorporate the required services that a Center must make available under WIOA and its Final Rules.
- 5) Section 4.2.1 evaluates whether the Center is making available the basic career services under WIOA and its Final Rules.
- 6) Section 4.2.2 evaluates whether the Center is making available the individualized career services required under WIOA and its Final Rules.
- 7) Section 4.2.3 evaluates whether the Center is making available the follow-up services required by required under WIOA and its Final Rules.
- 8) Section 4.2.4 evaluates whether the Center is providing access to the training services required under WIOA and its Final Rules.

4.3. How well does the Center meet the needs of local employers?

- 1) A “local employer” is an entity within the Region that employs workers.

- 2) One goal of the Iowa WIOA Unified State Plan is that employers will have access to advanced, skilled, diverse, and Future Ready workers.
- 3) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center meets the workforce development needs of local employers and how well the Center supports continuous improvement.
- 4) To evaluate this, the One-Stop Certification criteria incorporate the required business services that a Center must make available under WIOA and its Final Rules.
- 5) Section 4.3.1 evaluates whether the Center is making available the basic business services required under WIOA and its Final Rules.
- 6) Section 4.3.2. Evaluates whether the Center is making available the customized business services required under WIOA and its Final Rules.
- 7) Section 4.3.3 evaluates whether the Center is supporting the other business services and strategies in WIOA and its Final Rules.

4.4. How well does the Center integrate available services?

- 1) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center integrates available services and how well the Center supports continuous improvement.
- 2) One goal of the Iowa WIOA Unified State Plan is to align all programs and services in an accessible, seamless and integrated manner, with integration one of the plan's four themes.
- 3) Centers in Iowa have long used the "Iowa *WORKS*" brand name. WIOA requires the use of a common identifier to unite Centers and one-stop partners under a common brand across the country. Section 4.4.1 evaluates how well the Center has implemented the common identifier required by WIOA, its Final Rules, and Iowa policy: "Iowa *WORKS*: A proud partner in the American Job Center network."
- 4) Section 4.4.2 evaluates how well one-stop partner programs have implemented the "A proud partner in the American Job Center network" common identifier.
- 5) Section 4.4.3 evaluates how well the Center has integrated its web presence.
- 6) Section 4.4.4 evaluates how many one-stop partner programs are included in the Center's integrated customer intake process. An integrated intake process is an important part of the vision under WIOA of a seamless customer experience that allows for Center staff to identify programs, services, and activities that meet the participant's individual needs.

- 7) Section 4.4.5 evaluates how well the Center has integrated its delivery of the basic career services required under WIOA and its Final Rules, by identifying which one-stop partner programs are participating in the provision of each.
- 8) Section 4.4.6 evaluates how well the Center has integrated its delivery of the individualized career services required under WIOA and its Final Rules, by identifying which one-stop partner programs are participating in the provision of each.

4.5. Coordination of Services at the Center.

- 1) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center coordinates services among one-stop partner programs and how well the Center supports continuous improvement.
- 2) The System under WIOA includes multiple federal programs as one-stop partners. Sections 4.5.1 through 4.5.20 evaluate how well the Center coordinates each one-stop partner program with the other one-stop partner programs, including co-enrollment, referrals, coordination of services among co-enrolled participants, and standard practices.
- 3) Section 4.5.21 evaluates how well the Center's integrated business services team coordinates its services and activities with one-stop partner program staff who work with participants.

4.6. How cost-efficient are the Center's operations?

- 1) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center operates in a cost-efficient manner and support continuous improvement.
- 2) Section 4.6.1 evaluates the cost-efficiency of the Center's physical location by considering how its lease was procured, what the lease covers, and how many one-stop partner programs are co-located to share the costs associated with the Center's physical location.
- 3) Section 4.6.2. evaluates how cost-efficient the Center's data and case management system(s) are by evaluating how they are supported and how many one-stop partner programs use them.
- 4) Section 4.6.3 evaluates how cost-efficient the Center's personnel is by considering the share of the Center's budget that is dedicated to personnel.
- 5) Section 4.6.4 evaluates how cost-efficient the Center's one-stop operator services are by evaluating the procurement process, how the role is defined, whether the Region joined with other Regions to procure one-stop operator services, and the cost relative to the Region's available federal funding for the Title I Youth, Adult, and Dislocated Worker programs.
- 6) Section 4.6.5 evaluates how well the Center leverages non-federal resources.

- 7) Section 4.6.6 evaluates how efficient the Center's use of accessible information technology (IT) is, which is a benefit of integration identified by the U.S. Departments of Labor, Education, and Health and Human Services.

4.7. Access to One-Stop Partner Program Services at the Center.

- 1) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must evaluate how well the Center provides access to one-stop partner program services to the maximum extent practicable, including providing services outside of regular business hours where there is a workforce need, as identified by the Local Board, and how well the Center supports continuous improvement.
- 2) WIOA and its Final Rules require that the Center provide "access to" all one-stop partner programs. Access to one-stop partner programs at the Center can take one or more of three alternative forms:
 - a. Having a program staff member physically present at the Center;
 - b. Having a staff member from a different partner program physically present at the Center and appropriately trained to provide information to customers about the programs, services, and activities available through all partner programs; or
 - c. Making available a direct linkage through technology to a program staff member who can provide to customers meaningful information or services.
- 3) One of the goals of the Iowa WIOA Unified State Plan is that *all* Iowans will be provided access to a continuum of high quality education, training, and career opportunities.
- 4) Section 4.7.1 evaluates whether the Center provides services outside of regular business hours where there is a workforce need.
- 5) Section 4.7.2 evaluates how well the Center provides access to the WIOA core one-stop partner programs during regular business hours. This Section uses a scoring system that rewards each of three allowable methods of providing access to a one-stop partner program under WIOA and its Final Rules.
- 6) Section 4.7.3 evaluates how well the Center provides access to each of the non-core required one-stop partner programs during regular business hours. This Section uses a scoring system that rewards each of three allowable methods of providing access to a one-stop partner program under WIOA and its Final Rules.

4.8. Evaluation of Equal Opportunity in the Center and System.

- 1) This Section is intended to meet the requirement under WIOA and its Final Rules that One-Stop Certification criteria must include evaluations of effectiveness that include how well each Center and System take actions to comply with the disability-related regulations implementing WIOA section 188, set forth at 29 C.F.R. part 38, including but not limited to:
 - a. Providing reasonable accommodations for people with disabilities;
 - b. Making reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities;
 - c. Administering programs in the most integrated setting appropriate;
 - d. Communicating with people with disabilities as effectively as with others;
 - e. Providing appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities an equal opportunity to participate in and enjoy the benefits of, the program or activity; and
 - f. Providing for the physical and programmatic accessibility of the Center to individuals with disabilities.
- 2) This Section is also intended to support continuous improvement.
- 3) One of the goals of the Iowa WIOA Unified State Plan is that Iowa employers will have access to an advanced, skilled, diverse, and Future Ready workforce. Another goal is that *all* Iowans will be provided access to a continuum of high quality education, training, and career opportunities. Accessibility was a theme of the plan.
- 4) This Section focuses on the six itemized areas of focus in the WIOA Final Rules on One-Stop Certification, recognizing that the State Equal Opportunity Officer monitoring covers this same territory and not wanting to engage in a redundant assessment. The One-Stop Certification incorporates State Equal Opportunity Officer monitoring and rewards it to reinforce the importance of that process and avoid the unnecessary duplication of efforts.
- 5) Section 4.8.1 evaluates how well the Center provides reasonable accommodations to people with disabilities, using factors that include policy, procedures, training, and standard practice.
- 6) Section 4.8.2 evaluates how well the Center takes actions to make reasonable modifications to policies, practices, and procedures to ensure that people with disabilities enjoy the full benefit of the Center's programs, activities, and services.
- 7) Section 4.8.3 evaluates how well the Center takes actions to administer programs in the most integrated setting appropriate, using factors that include policy, procedures, and standard practice with respect to the integrated administration of programs, services, and activities, and

whether the Center, where appropriate, provides reasonable accommodations and modifications for people with disabilities that include a segregated setting where necessary to allow them to enjoy the full benefit of programs, services, and activities.

- 8) Section 4.8.4 evaluates how well the Center takes actions to communicate as effectively with people with disabilities as other people, using factors that include outreach and marketing materials, signage, electronic resources, and how the Center provides auxiliary aids and services to people who are Deaf, hard of hearing, Blind, or have a sight impairment.
- 9) Section 4.8.5 evaluates how well the Center takes actions to provide appropriate auxiliary aids and services, including assistive technology devices and services, to people with disabilities.
- 10) Section 4.8.6 evaluates how well the Center takes actions to ensure physical and programmatic accessibility by using whether the Center participated in State Equal Opportunity monitoring and whether the Local Board has established a Disability Access Committee as part of the State Board's Disability Access Initiative.
- 11) Section 4.8.7 evaluates how well Affiliated Sites provide reasonable accommodations to people with disabilities, using factors that include policy, procedures, training, and standard practice.
- 12) Section 4.8.8 evaluates how well Affiliated Sites take actions to make reasonable modifications to policies, practices, and procedures to ensure that people with disabilities enjoy the full benefit of the Center's programs, activities, and services.
- 13) Section 4.8.9 evaluates how well Affiliated Sites take actions to administer programs in the most integrated setting appropriate, using factors that include policy, procedures, and standard practice with respect to the integrated administration of programs, services, and activities, and whether the Center, where appropriate, provides reasonable accommodations and modifications to allow people with disabilities that include a segregated setting where necessary to allow people with disabilities to enjoy the full benefit of programs, services, and activities.
- 14) Section 4.8.10 evaluates how well Affiliated Sites take actions to communicate as effectively with people with disabilities as other people, using factors that include outreach and marketing materials, signage on the interior and exterior of the Center, electronic resources, and how the Center provides auxiliary aids and services to people who are Deaf, hard of hearing, Blind, or have a sight impairment.
- 15) Section 4.8.11 evaluates how well Affiliated Sites take actions to provide appropriate auxiliary aids and services, including assistive technology devices and services, to people with disabilities.
- 16) Section 4.8.12 evaluates how well the Affiliated Sites take action to meet the physical and programmatic accessibility requirements, using the question of whether they have participated in a State Equal Opportunity monitoring within the previous three years.

Scoring

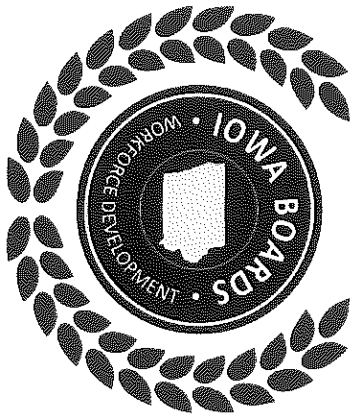
- 1) The One-Stop Certification criteria scoring is intended to create a point system that awards compliance with WIOA and its Final Rules and fulfillment of the WIOA vision for an integrated System with a truly comprehensive Center at its heart.
- 2) Each Region's score will set a benchmark against which the Region will be measured during the period of time between this and the next One-Stop Certification, as well as during that One-Stop Certification. This will promote continuous improvement in the areas of focus under the mandatory One-Stop Certification criteria as set forth in the WIOA Final Rules.
- 3) The State Board, Local Boards, chief elected officials, and one-stop partners will use the scores from all Regions to identify strengths, areas of opportunity, statewide staff training needs, and where to devote technical assistance resources.

Questions

If you have any questions, please contact:

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REGION 12

ONE-STOP CERTIFICATION

2017

1. Territory of Region 12.

Region 12 includes the following counties: Ida, Cherokee, Monona, Plymouth, and Woodbury

2. Region 12 Comprehensive One-Stop Center (Center).

The Center in Region 12 is located at: 2508 4th Street, Sioux City, Iowa 51101

3. Region 12 Affiliated Site(s).

The Region 12 One-Stop Delivery System (System) includes the Center and the following Affiliated Site(s):

Affiliated Site No. 1	Western Iowa Tech Community College (WITCC): 4647 Stone Ave Sioux City, IA 51102
Affiliated Site No. 2	WITCC LeMars Center: 25 5th Ave, NW, LeMars, IA 51031
Affiliated Site No. 3	WITCC Cherokee Campus & Conference Center: 200 Victory Drive Cherokee, IA
Affiliated Site No. 4	Goodwill of the Great Plains: 3100 W. 4 th Street, Sioux City, IA 51103
Affiliated Site No. 5	West High School: 2001 Casselman Street, Sioux City, IA 51103
Affiliated Site No. 6	
Affiliated Site No. 7	
Affiliated Site No. 8	

4. Evaluation of Effectiveness and Support of Continuous Improvement.

4.1. How well does the Center support continuous improvement and use customer feedback?

4.1.1. How well does the Center support continuous improvement?

- A. Does the Center have a regular process for identifying and responding to technical assistance needs?
 Yes (5 points) No (0 points) Point(s): _____
- B. Does the Center have a regular system of continuing professional staff development?
 Yes (5 points) No (0 points) Point(s): _____

4.1.1. Support of Continuous Improvement Score:

4.1.2. How well does the Center capture and respond to customer feedback?

- A. Does the Center have written policies and procedures for capturing and responding to general (i.e., complaints not alleging discrimination) complaints made by customers?
 Yes (1 point) No (0 points) Point(s): _____
- B. Does the Center have written policies and procedures for capturing and responding to discrimination complaints made by customers?
 Yes (1 point) No (0 points) Point(s): _____
- C. Does the Center allow anonymous customer feedback?
 Yes (1 point) No (0 points) Point(s): _____
- D. Does the Center allow customers to prepare and submit feedback from a location other than the Center?
 Yes (1 point) No (0 points) Point(s): _____
- E. Does the Center allow customers to provide feedback in an electronic format?
 Yes (1 point) No (0 points) Point(s): _____

- F. Does the Center allow customers to provide feedback in paper format? Yes (1 point) No (0 points) Point(s): _____
- G. Does the Center allow customers to provide feedback over the telephone? Yes (1 point) No (0 points) Point(s): _____
- H. Does the Center capture and respond to feedback from business customers? Yes (1 point) No (0 points) Point(s): _____
- I. Does the Center capture and respond to feedback from one-stop delivery system stakeholders? Yes (1 point) No (0 points) Point(s): _____
- J. Does the Center capture and respond to feedback from the Center's program participant customers? Yes (1 point) No (0 points) Point(s): _____
- K. Does the Center have in place a system by which it makes appropriate State and/or partner staff aware of customer feedback? Yes (1 point) No (0 points) Point(s): _____
- L. Does the Center have written policies and procedures in place for an investigation triggered by customer feedback? Yes (1 point) No (0 points) Point(s): _____
- M. Does the Center use customer feedback when making decisions about what subjects will be covered by staff training? Yes (1 point) No (0 points) Point(s): _____
- N. Does the Center use customer feedback when reviewing policies and procedures? Yes (1 point) No (0 points) Point(s): _____
- O. Does the Center use customer feedback when performing staff performance evaluations? Yes (1 point) No (0 points) Point(s): _____
- P. Does this one-stop certification take into account customer feedback? Yes (5 points) No (0 points) Point(s): _____

4.1.2. Support of Continuous Improvement Score:

4.1. Continuous Improvement and Customer Feedback Score:

4.2. How well does the Center meet the needs of participants?

4.2.1. How well does the Center provide basic career services?

- A. Does the Center provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Youth program?
 Yes (1 point) No (0 points) Point(s): _____
- B. Does the Center provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Adult program?
 Yes (1 point) No (0 points) Point(s): _____
- C. Does the Center provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Dislocated Worker program?
 Yes (1 point) No (0 points) Point(s): _____
- D. Does the Center provide outreach, intake (including worker profiling), and orientation to information and other services available through the one-stop delivery system?
 Yes (1 point) No (0 points) Point(s): _____
- E. Does the Center provide individuals with the opportunity to initiate an application for assistance from the Temporary Assistance for Needy Families (TANF) program and non-assistance benefits and services through the provision of paper application forms or links to the application website?
 Yes (1 point) No (0 points) Point(s): _____
- F. Does the Center provide initial assessment of an individual's skill levels including literacy, numeracy, and English language proficiency, as well as aptitudes, abilities (including skill gaps), and supportive services needs?
 Yes (1 point) No (0 points) Point(s): _____
- G. Does the Center provide job search and placement assistance?
 Yes (1 point) No (0 points) Point(s): _____

- H. Does the Center provide career counseling that includes the provision of information on in-demand industry sectors and occupations?
 Yes (1 point) No (0 points) Point(s): _____
- I. Does the Center provide career counseling that includes the provision of information on nontraditional employment?
 Yes (1 point) No (0 points) Point(s): _____
- J. Does the Center provide, when appropriate, referrals to programs and services within the one-stop delivery system?
 Yes (1 point) No (0 points) Point(s): _____
- K. Does the Center provide, when appropriate, referrals to workforce development programs other than those that are within the one-stop delivery system?
 Yes (1 point) No (0 points) Point(s): _____
- L. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes job vacancy listings in local market areas?
 Yes (1 point) No (0 points) Point(s): _____
- M. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information on job skills necessary to obtain the vacant jobs listed?
 Yes (1 point) No (0 points) Point(s): _____
- N. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information relating to local occupations in demand and the earnings, skill requirements, and opportunities for advancement for those jobs?
 Yes (1 point) No (0 points) Point(s): _____
- O. Does the Center provide information, in usable and understandable formats and languages, about how the Local Area is performing on local performance accountability measures, as well as any additional performance information relating to the Local Area's one-stop delivery system?
 Yes (1 point) No (0 points) Point(s): _____
- P. Does the Center provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes child care?
 Yes (1 point) No (0 points) Point(s): _____

Q. Does the Center provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes medical or child health assistance available through the State's Medicaid program and Children's Health Insurance Program (CHIP)?

Yes (1 point)

No (0 points)

Point(s): _____

R. Does the Center provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes benefits under the Supplemental Nutrition Assistance Program (SNAP)?

Yes (1 point)

No (0 points)

Point(s): _____

S. Does the Center provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes assistance through the earned income tax credit?

Yes (1 point)

No (0 points)

Point(s): _____

T. Does the Center provide information, in usable and understandable formats and languages, and meaningful assistance to individuals seeking assistance in filing a claim for unemployment compensation?

Yes (1 point)

No (0 points)

Point(s): _____

U. Does the Center provide assistance in establishing eligibility for programs of financial aid assistance for training and education programs not provided under WIOA?

Yes (1 point)

No (0 points)

Point(s): _____

4.2.1. Basic Career Services Score:

4.2.2. How well does the Center provide individualized career services?

A. Does the Center provide comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers that may include diagnostic testing and use of other assessment tools?

Yes (1 point)

No (0 points)

Point(s): _____

B. Does the Center provide comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers that may include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals?

Yes (1 point)

No (0 points)

Point(s): _____

- C. Does the Center provide comprehensive and specialized assessments of the skill levels and services needs of other customers, including but not limited to participants in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program, that may include diagnostic testing and use of other assessment tools?

Yes (1 point) No (0 points) Point(s): _____

- D. Does the Center provide comprehensive and specialized assessments of the skill levels and service needs of other customers, including but not limited to participants in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program, that may include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals?

Yes (1 point) No (0 points) Point(s): _____

- E. Does the Center provide for the development of an individual employment plan to identify the employment goals, appropriate achievement objectives, and appropriate combination of services for the participant to achieve the participant's employment goals, including the list of, and information about, the eligible training providers and programs?

Yes (1 point) No (0 points) Point(s): _____

- F. Does the Center provide group counseling?

Yes (1 point) No (0 points) Point(s): _____

- G. Does the Center provide individual counseling?

Yes (1 point) No (0 points) Point(s): _____

- H. Does the Center provide career planning?

Yes (1 point) No (0 points) Point(s): _____

- I. Does the Center provide short-term pre-vocational services that include the development of learning skills to prepare individuals for unsubsidized employment or training?

Yes (1 point) No (0 points) Point(s): _____

- J. Does the Center provide short-term pre-vocational services that include the development of communication skills to prepare individuals for unsubsidized employment or training?

Yes (1 point) No (0 points) Point(s): _____

- K. Does the Center provide short-term pre-vocational services that include the development of interviewing skills to prepare individuals for unsubsidized employment or training? Yes (1 point) No (0 points) Point(s): _____
- L. Does the Center provide short-term pre-vocational services that include the development of punctuality to prepare individuals for unsubsidized employment or training? Yes (1 point) No (0 points) Point(s): _____
- M. Does the Center provide short-term pre-vocational services that include the development of personal maintenance skills to prepare individuals for unsubsidized employment or training? Yes (1 point) No (0 points) Point(s): _____
- N. Does the Center provide short-term pre-vocational services that include the development of professional conduct services to prepare individuals for unsubsidized employment or training? Yes (1 point) No (0 points) Point(s): _____
- O. Does the Center provide internships and work experiences that are linked to careers? Yes (1 point) No (0 points) Point(s): _____
- P. Does the Center provide workforce preparation activities? Yes (1 point) No (0 points) Point(s): _____
- Q. Does the Center provide financial literacy services as described in WIOA section 129(b)(2)(D) and 20 C.F.R. section 681.500? Yes (1 point) No (0 points) Point(s): _____
- R. Does the Center provide out-of-area job search assistance and relocation assistance? Yes (1 point) No (0 points) Point(s): _____
- S. Does the Center provide English language acquisition and integrated education and training programs? Yes (1 point) No (0 points) Point(s): _____

4.2.2. Individualized Career Services Score:

4.2.3. How well does the Center provide follow-up services?

A. Does the Center provide follow-up services, as appropriate, that include counseling regarding the workplace, for participants in adult or dislocated worker workforce investment activities who are placed in unsubsidized employment, for up to 12 months after the first day of such employment?

Yes (5 points) No (0 points) Point(s): _____

4.2.3. Follow-Up Services Score:

4.2.4. How well does the Center provide access to training services?

A. Does the Center provide access to occupational skills training, including training for nontraditional employment?

Yes (1 point) No (0 points) Point(s): _____

B. Does the Center provide access to on-the-job training (OJT) (in accordance with 20 C.F.R. sections 680.700, 680.710, 680.720, and 680.730)?

Yes (1 point) No (0 points) Point(s): _____

C. Does the Center provide access to incumbent worker training (in accordance with WIOA section 134(d)(4) and 20 C.F.R. sections 680.780, 680.790, 680.800, 680.810, and 680.820)?

Yes (1 point) No (0 points) Point(s): _____

D. Does the Center provide access to programs that combine workplace training with related instruction, which may include cooperative education programs?

Yes (1 point) No (0 points) Point(s): _____

E. Does the Center provide access to training programs operated by the private sector?

Yes (1 point) No (0 points) Point(s): _____

F. Does the Center provide access to skills upgrading and retraining?

Yes (1 point) No (0 points) Point(s): _____

G. Does the Center provide access to entrepreneurial training?

Yes (1 point) No (0 points) Point(s): _____

H. Does the Center provide access to transitional jobs (in accordance with WIOA section 134(d)(5) and 20 C.F.R. sections 680.190 and 680.195)?

Yes (1 point)

No (0 points)

Point(s): _____

I. Does the Center provide access to job readiness training provided in combination with the services listed in the above Questions A through H of this Subsection?

Yes (1 point)

No (0 points)

Point(s): _____

J. Does the Center provide access to adult education and literacy activities, including activities of English language acquisition and integrated education and training programs, provided concurrently or in combination with the training services listed in Questions A through G of this Subsection?

Yes (1 point)

No (0 points)

Point(s): _____

K. Does the Center provide access to customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training (in accordance with 20 C.F.R. sections 680.760 through 680.770)?

Yes (1 point)

No (0 points)

Point(s): _____

4.2.4. Access to Training Services Score:

4.2. Meeting Participant Needs Score:

4.3. How well does the Center meet the needs of local employers?

4.3.1. How well does the Center provide basic business services?

A. Does the Center provide appropriate recruitment and other business services on behalf of employers, including information and referrals to specialized business services other than those traditionally offered through the one-stop delivery system?

Yes (1 point)

No (0 points)

Point(s): _____

B. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes job vacancy listings in local market areas?

Yes (1 point)

No (0 points)

Point(s): _____

- C. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information on job skills necessary to obtain the vacant jobs listed? Yes (1 point) No (0 points) Point(s): _____
- D. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information relating to local occupations in demand and the earnings, skill requirements, and opportunities for advancement for those jobs? Yes (1 point) No (0 points) Point(s): _____

4.3.1. Basic Business Services Score:

4.3.2. How well does the Center provide customized business services?

- A. Does the Center provide customized screening and referral of qualified participants in training services to employers? Yes (1 point) No (0 points) Point(s): _____
- B. Does the Center provide customized services to employers, employer associations, or other such organizations, on employment-related issues? Yes (1 point) No (0 points) Point(s): _____
- C. Does the Center provide customized recruitment events and related services for employers including targeted job fairs? Yes (1 point) No (0 points) Point(s): _____
- D. Does the Center provide human resource consultation services that include assistance with writing/reviewing job descriptions and employee handbooks? Yes (1 point) No (0 points) Point(s): _____
- E. Does the Center provide human resource consultation services that include assistance with developing performance evaluation and personnel policies? Yes (1 point) No (0 points) Point(s): _____
- F. Does the Center provide human resource consultation services that include assistance with creating orientation sessions for new workers? Yes (1 point) No (0 points) Point(s): _____

- G. Does the Center provide human resource consultation services that include assistance with honing job interview techniques for efficiency and compliance? Yes (1 point) No (0 points) Point(s): _____
- H. Does the Center provide human resource consultation services that include assistance with analyzing employee turnover? Yes (1 point) No (0 points) Point(s): _____
- I. Does the Center provide human resource consultation services that include assistance with creating reasonable accommodations for job applicants and workers with disabilities? Yes (1 point) No (0 points) Point(s): _____
- J. Does the Center provide human resources consultation services that include assistance with using assistive technologies for job applicants and workers with disabilities? Yes (1 point) No (0 points) Point(s): _____
- K. Does the Center provide human resources consultation services that include assistance with explaining labor and employment laws to help employers comply with equal opportunity, wage/hour, and safety/health regulations? Yes (1 point) No (0 points) Point(s): _____
- L. Does the Center provide customized labor market information (LMI) for specific employers, sectors, industries, or clusters? Yes (1 point) No (0 points) Point(s): _____
- M. Does the Center provide other customized business services similar to those listed above in Questions A through L of Subsection 3.2.2? Yes (1 point) No (0 points) Point(s): _____
- Please describe other customized business services that the Center provides (if any):
-
-

4.3.2. Customized Business Services Score:

4.3.3. How well does the Center support other business services and strategies that meet the workforce investment needs of area employers?

- A. Does the Center provide access to services and activities that result in employer-recognized credentials? Yes (1 point) No (0 points) Point(s): _____
- B. Does the Center participate in the provision of other business services and strategies that meet the workforce investment needs of area employers, in accordance with partner programs' statutory requirements and consistent with federal cost principles? Yes (1 point) No (0 points) Point(s): _____
- C. Does the Center participate in the provision of other business services through effective business intermediaries working in conjunction with the Local Workforce Development Board (WDB) or through the use of economic development, philanthropic, and other private resources in a manner determined appropriate by the Local WDB and in cooperation with the State? Yes (1 point) No (0 points) Point(s): _____
- D. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities, that include developing and implementing industry sector strategies (such as strategies involving industry partnerships, regional skills alliances, industry skill panels, and sectoral skills partnerships)? Yes (1 point) No (0 points) Point(s): _____
- E. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities that include customized assistance or referral for assistance in the development of a registered apprenticeship program? Yes (1 point) No (0 points) Point(s): _____
- F. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities, that include developing and delivering innovative workforce investment services and strategies for area employers (such as career pathways, skills upgrading, skill standard development and certification for recognized postsecondary credential or other employer use, and other effective initiatives for meeting the workforce investment needs of area employers and workers)? Yes (1 point) No (0 points) Point(s): _____
- G. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities, that include assistance to area employers in managing reductions in force in coordination with rapid response activities and with strategies for the aversion of layoffs (such as early identification of firms at risk of layoffs, use of feasibility studies to assess the needs of and options for at-risk firms, and the delivery of employment and training activities to address risk factors)? Yes (1 point) No (0 points) Point(s): _____

H. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities that include the marketing of business services to appropriate area employers, including small and mid-sized employers? Yes (1 point) No (0 points) Point(s): _____

I. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities that include assisting employers with accessing local, State, and federal tax credits? Yes (1 point) No (0 points) Point(s): _____

4.3.3. Other Business Services and Strategies Score:

4.3. Meeting Employer Needs Score:

4.4. How well does the Center integrate available services?

4.4.1. How well has the Center integrated its brand by using the "TowaWORKS: A proud partner of the American Job Center network" common identifier?

A. Does the Center use the "TowaWORKS: A proud partner of the American Job Center network" common identifier with programs, activities, and services? Yes (1 point) No (0 points) Point(s): _____

B. Do Center staff use the "TowaWORKS: A proud partner of the American Job Center network" common identifier in telephone greetings? Yes (1 point) No (0 points) Point(s): _____

C. Does the Center include the "TowaWORKS: A proud partner of the American Job Center network" common identifier on all primary electronic resources such as websites, Facebook pages, Twitter profiles, etc.? Yes (1 point) No (0 points) Point(s): _____

D. Does the Center include the "TowaWORKS: A proud partner of the American Job Center network" common identifier on all newly printed, purchased, and created materials? Yes (1 point) No (0 points) Point(s): _____

E. Does the Center include the "IowaWORKS: A proud partner of the American Job Center network" common identifier on all products, programs, activities, and services? Yes (1 point) No (0 points) Point(s): _____

F. Does the Center include the "IowaWORKS: A proud partner of the American Job Center network" common identifier on all facilities and related property? Yes (1 point) No (0 points) Point(s): _____

4.4.1. Brand Integration Score:

4.4.2. How well have the one-stop partner programs implemented the WIOA common identifier requirement?

A. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier with programs, activities, and services?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

B. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier in telephone greetings?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)

<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)	<input type="checkbox"/>	
		Total: _____	

C. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier on all primary electronic resources such as websites, Facebook pages, Twitter profiles, etc.?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)	<input type="checkbox"/>	
		Total: _____	

D. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier on all newly printed, purchased, and created materials?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
		Total: _____	

<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

E. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier on all products, programs, activities, and services?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

F. Which one-stop partner programs include the "A proud partner of the American Job Center network" common identifier on all facilities and related property?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Other: (1 point each)

Total: _____

4.4.2. Partner Common Identifier Score:

4.4.3. How well has the Center integrated its Web presence?

A. Does the Center have a single Facebook profile that promotes all programs, services, and activities offered through the Center?
 Yes (1 point) No (0 points) Point(s): _____

B. Does the Center have a single Twitter profile that promotes all programs, services, and activities offered through the Center?
 Yes (1 point) No (0 points) Point(s): _____

C. Does the Center have a single website that promotes all programs, services, and activities offered through the Center?
 Yes (1 point) No (0 points) Point(s): _____

4.4.3. Integrated Web Presence Score:

4.4.4. How well does the Center integrate its customer intake?

A. At the Center, which one-stop partner programs are included in an integrated intake process?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Other: (1 point each)

Total: _____

B. For which one-stop partner programs other than the WIOA Title I Youth, Adult, and Dislocated Worker programs does the Center provide determinations of whether an individual is eligible to receive assistance?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

C. For which one-stop partner programs other than the WIOA Title I Adult and Dislocated Worker programs, does the Center provide comprehensive and specialized assessments of the skill levels and service needs of participants that include diagnostic testing and use of other assessment tools?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

D. For which other one-stop partner programs other than the WIOA Title I Adult and Dislocated Worker programs, does the Center provide comprehensive and specialized assessments of the skill levels and services of participants that include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

E. At the Center, which one-stop partner programs have staff who participate in an integrated resource team (IRT) or other group focused on collaborating to identify individual customer needs and meeting them with appropriate services?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

4.4.4. Integrated Customer Intake Score:

4.4.5. How well does the Center integrate basic career services?

A. At the Center, staff from which one-stop partner program(s) provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Youth program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

B. At the Center, staff from which one-stop partner program(s) provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Adult program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

C. At the Center, staff from which one-stop partner program(s) provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Dislocated Worker program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

D. At the Center, staff from which one-stop partner program(s) provide outreach, intake (including worker profiling), and orientation to information and other services available through the one-stop delivery system?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

E. At the Center, staff from which one-stop partner program(s) provide individuals with the opportunity to initiate an application for assistance from the Temporary Assistance for Needy Families (TANF) program and non-assistance benefits and services through the provision of paper application forms or links to the application website?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
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<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

F. At the Center, staff from which one-stop partner program(s) provide initial assessment of an individual's skill levels including literacy, numeracy, and English language proficiency, as well as aptitudes, abilities (including skill gaps), and supportive services needs?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

G. At the Center, staff from which one-stop partner program(s) provide job search and placement assistance?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)

<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

H. At the Center, staff from which one-stop partner program(s) provide career counseling that includes the provision of information on in-demand industry sectors and occupations?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

I. At the Center, staff from which one-stop partner program(s) provide career counseling that includes the provision of information on nontraditional employment?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)

<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

J. At the Center, staff from which one-stop partner program(s) provide, when appropriate, referrals to programs and services within the one-stop delivery system?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

K. At the Center, staff from which one-stop partner program(s) provide, when appropriate, referrals to workforce development programs other than those that are within the one-stop delivery system?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Other: (1 point each)

Total: _____

L. At the Center, staff from which one-stop partner program(s) provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes job vacancy listings in local market areas?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

M. At the Center, staff from which one-stop partner program(s) provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information on job skills necessary to obtain the vacant jobs listed?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

N. At the Center, staff from which one-stop partner program(s) provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information relating to local occupations in demand and the earnings, skill requirements, and opportunities for advancement for those jobs?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

O. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, about how the Local Area is performing on local performance accountability measures, as well as any additional performance information relating to the Local Area's one-stop delivery stem?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

P. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes child care?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

Q. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes medical or child health assistance available through the State's Medicaid program and Children's Health Insurance Program (CHIP)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

R. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes benefits under the Supplemental Nutrition Assistance Program (SNAP)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	

Total: _____

S. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes assistance through the earned income tax credit?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	

Total: _____

T. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, and meaningful assistance to individuals seeking assistance in filing a claim for unemployment compensation?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

U. At the Center, staff from which one-stop partner program(s) provide assistance in establishing eligibility for programs of financial aid assistance for training and education programs not provided under WIOA?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

4.4.5. Basic Career Services Integration Score:

4.4.6. How well has the Center integrated individualized career services?

A. At the Center, staff from which one-stop partner program(s) provide comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers that may include diagnostic testing and use of other assessment tools?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Yes (1 point) No (0 points) Total: _____
 Point(s): _____

B. At the Center, staff from which one-stop partner program(s) provide comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers that may include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

C. At the Center, staff from which one-stop partner program(s) provide for the development of an individual employment plan to identify the employment goals, appropriate achievement objectives, and appropriate combination of services for the participant to achieve the participant's employment goals, including the list of, and information about, the eligible training providers and programs?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

D. At the Center, staff from which one-stop partner program(s) provide group counseling?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

E. At the Center, staff from which one-stop partner program(s) provide individual counseling?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)

<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

F. At the Center, staff from which one-stop partner program(s) provide career planning?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

G. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of learning skills to prepare individuals for unsubsidized employment or training?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)

<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

H. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of communication skills to prepare individuals for unsubsidized employment or training?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

I. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of interviewing skills to prepare individuals for unsubsidized employment or training?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)

<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

J. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of punctuality to prepare individuals for unsubsidized employment or training?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

K. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of personal maintenance skills to prepare individuals for unsubsidized employment or training?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

L. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of professional conduct services to prepare individuals for unsubsidized employment or training?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Reyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	(1 point each)

Total: _____

M. At the Center, staff from which one-stop partner program(s) provide internships and work experiences that are linked to careers?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Reyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	(1 point each)

Total: _____

N. At the Center, staff from which one-stop partner program(s) provide workforce preparation activities?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Reyser Employment Service (1 point)
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	Title I Adult (1 point)
	Title I Dislocated Worker (1 point)
	PROMISE JOBS (TANF) (1 point)
	Trade Act Assistance (1 point)
	Unemployment Insurance (1 point)
	Job Corps (1 point)
	YouthBuild (1 point)
	Unemployment Insurance (1 point)
	Ticket-to-Work (1 point)
	National Dislocated Worker Grant (1 point)
	Other: (1 point each)

	Adult Education and Family Literacy Act (1 point)
	Iowa Vocational Rehabilitation Services (1 point)
	Iowa Department for the Blind (1 point)
	Indian and Native American Programs (1 point)
	Senior Community Service Employment Program (1 point)
	Community Services Block Grant (1 point)
	HUD Employment and Training (1 point)
	National Farmworker Jobs Program (1 point)
	Jobs for Veterans State Grant (1 point)
	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

O. At the Center, staff from which one-stop partner program(s) provide financial literacy services as described in WIOA section 129(b)(2)(D) and 20 C.F.R. section 681.500?

	Title I Youth (1 point)
	Title I Adult (1 point)
	Title I Dislocated Worker (1 point)
	PROMISE JOBS (TANF) (1 point)
	Trade Act Assistance (1 point)
	Unemployment Insurance (1 point)
	Job Corps (1 point)
	YouthBuild (1 point)
	Unemployment Insurance (1 point)
	Ticket-to-Work (1 point)
	National Dislocated Worker Grant (1 point)
	Other: (1 point each)

	Wagner-Peyser Employment Service (1 point)
	Adult Education and Family Literacy Act (1 point)
	Iowa Vocational Rehabilitation Services (1 point)
	Iowa Department for the Blind (1 point)
	Indian and Native American Programs (1 point)
	Senior Community Service Employment Program (1 point)
	Community Services Block Grant (1 point)
	HUD Employment and Training (1 point)
	National Farmworker Jobs Program (1 point)
	Jobs for Veterans State Grant (1 point)
	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

P. At the Center, staff from which one-stop partner program(s) provide out-of-area job search assistance and relocation assistance?

	Title I Youth (1 point)
	Title I Adult (1 point)
	Title I Dislocated Worker (1 point)
	PROMISE JOBS (TANF) (1 point)
	Trade Act Assistance (1 point)

	Wagner-Peyser Employment Service (1 point)
	Adult Education and Family Literacy Act (1 point)
	Iowa Vocational Rehabilitation Services (1 point)
	Iowa Department for the Blind (1 point)
	Indian and Native American Programs (1 point)

<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

Q. At the Center, staff from which one-stop partner program(s) provide English language acquisition and integrated education and training programs?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

4.4.6. Individualized Career Services Integration Score:

4.5. Coordination of Services at the Center.

4.5.1. How well does the Center coordinate the Wagner-Peyser Employment Service program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Wagner-Peyser Employment Service program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Towa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Towa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Wagner-Peyser Employment Service program?

<input type="checkbox"/>	Title I Youth (1 point)	<input checked="" type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Towa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Towa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the Wagner-Peyser Employment Service program and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Wagner-Peyser Employment Service program?

<input type="checkbox"/>	Title I Youth (1 point)	<input checked="" type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Wagner-Peyser Employment Service program?

<input type="checkbox"/>	Title I Youth (1 point)	<input checked="" type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

F. For which other one-stop partner programs does the Center provide staff training on referrals to and from the Wagner-Peyser Employment Service program?

<input type="checkbox"/>	Title I Youth (1 point)	<input checked="" type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	(1 point each)

Total: _____

G. Does Wagner-Peyser Employment-Service program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points) Point(s): _____

G. Does Wagner-Peyser Employment-Service program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): _____

4.5.1. Wagner-Peyser Employment Service Integration Score:

4.5.2. How well does the Center coordinate the WIOA Title I Adult program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Adult program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input checked="" type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)

<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title I Adult program?

<input checked="" type="checkbox"/>	Title I Youth (1 point)
<input checked="" type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the WIOA Title I Adult program and other one-stop partner programs?
 Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title I Adult program?

<input checked="" type="checkbox"/>	Title I Youth (1 point)
<input checked="" type="checkbox"/>	Title I Adult (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)

<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Title I Adult program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

F. Which other one-stop partner programs does the Center train staff on referrals between the WIOA Title I Adult program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)

- Job Corps (1 point)
- YouthBuild (1 point)
- Unemployment Insurance (1 point)
- Ticket-to-Work (1 point)
- National Dislocated Worker Grant (1 point)
- Other: _____ (1 point each)

- Community Services Block Grant (1 point)
- HUD Employment and Training (1 point)
- National Farmworker Jobs Program (1 point)
- Jobs for Veterans State Grant (1 point)
- Carl D. Perkins Career and Technical Education (1 point)

Total: _____

G. Does WIOA Title I Adult program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs? Yes (1 point) No (0 points) Point(s): _____

H. Does WIOA Title I Adult program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

4.5.2. WIOA Title I Adult Integration Score:

4.5.3. How well does the Center coordinate the WIOA Title I Dislocated Worker program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Dislocated Worker program?

- Title I Youth (1 point)
- Title I Adult (1 point)
- ~~Title I Dislocated Worker (1 point)~~
- PROMISE JOBS (TANF) (1 point)
- Trade Act Assistance (1 point)
- Unemployment Insurance (1 point)
- Job Corps (1 point)
- YouthBuild (1 point)
- Unemployment Insurance (1 point)
- Ticket-to-Work (1 point)
- National Dislocated Worker Grant (1 point)
- Other: _____ (1 point each)

- Wagner-Peyser Employment Service (1 point)
- Adult Education and Family Literacy Act (1 point)
- Iowa Vocational Rehabilitation Services (1 point)
- Iowa Department for the Blind (1 point)
- Indian and Native American Programs (1 point)
- Senior Community Service Employment Program (1 point)
- Community Services Block Grant (1 point)
- HUD Employment and Training (1 point)
- National Farmworker Jobs Program (1 point)
- Jobs for Veterans State Grant (1 point)
- Carl D. Perkins Career and Technical Education (1 point)

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title I Dislocated Worker program?

<input checked="" type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input checked="" type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Worker program and other one-stop partner programs?

Yes (1 point) No (0 points)

Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Worker program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input checked="" type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Title I Dislocated Worker program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input checked="" type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title I Dislocated Worker program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input checked="" type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

G. Does WIOA Title I Dislocated Worker program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs? Yes (1 point) No (0 points) Point(s): _____

H. Does WIOA Title I Dislocated Worker program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

4.5.3. WIOA Title I Dislocated Worker Integration Score:

4.5.4. How well does the Center coordinate the WIOA Title I Youth program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Youth program?

<input checked="" type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)	<input type="checkbox"/>	

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title I Youth program?

<input checked="" type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)

<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	(1 point each)

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the WIOA Title I Youth program and other one-stop partner programs?
 Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title I Youth program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	(1 point each)

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Title I Youth program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)

<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____		

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title I Youth program?

<input checked="" type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____		

Total: _____

G. Does WIOA Title I Youth program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points) Point(s): _____

H. Does WIOA Title I Youth program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): _____

4.5.4. WIOA Title I Youth Integration Score:

4.5.5. How well does the Center coordinate the Temporary Assistance for Needy Families (TANF) Employment and Training program (PROMISE JOBS) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the PROMISE JOBS program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input checked="" type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the PROMISE JOBS program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input checked="" type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the PROMISE JOBS program and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the PROMISE JOBS program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input checked="" type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA PROMISE JOBS program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input checked="" type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the PROMISE JOBS program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input checked="" type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)	<input type="checkbox"/>	

Total: _____

G. Does PROMISE JOBS program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points)

Point(s): _____

H. Does PROMISE JOBS program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point) No (0 points)

Point(s): _____

4.5.5. PROMISE JOBS Integration Score: _____

4.5.6. How well does the Center coordinate the Jobs for Veterans State Grant (JVSIG) program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSIG) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)

<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input checked="" type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSG) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input checked="" type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSG) program and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSG) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)

<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input checked="" type="checkbox"/>	Jobs-for-Veterans-State-Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Jobs for Veterans State Grant (JVSG) program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input checked="" type="checkbox"/>	Jobs-for-Veterans-State-Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Jobs for Veterans State Grant (JVSG) program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)

- YouthBuild (1 point)
- Unemployment Insurance (1 point)
- Ticket-to-Work (1 point)
- National Dislocated Worker Grant (1 point)
- Other: _____ (1 point each)

- HUD Employment and Training (1 point)
- National Farmworker Jobs Program (1 point)
- Jobs-for-Veterans-State-Grant (1 point)
- Carl D. Perkins Career and Technical Education (1 point)

Total: _____

G. Does Jobs for Veterans State Grant (JVSG) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

- Yes (1 point) No (0 points) Point(s): _____

H. Does Jobs for Veterans State Grant (JVSG) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

- Yes (1 point) No (0 points) Point(s): _____

4.5.6. Jobs for Veterans State Grant Integration Score:

4.5.7. How well does the Center coordinate the Trade Act Assistance program (TAA) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Trade Act Assistance (TAA) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input checked="" type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Trade Act Assistance (TAA) program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input checked="" type="checkbox"/>	Trade-Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the Trade Act Assistance (TAA) program and other one-stop partner programs?

Yes (1 point) No (0 points)

Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Trade Act Assistance (TAA) program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input checked="" type="checkbox"/>	Trade-Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Trade Act Assistance (TAA) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input checked="" type="checkbox"/>	Trade-Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Trade Act Assistance (TAA) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input checked="" type="checkbox"/>	Trade-Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

G. Does Trade Act Assistance (TAA) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points) Point(s): _____

H. Does Trade Act Assistance (TAA) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

4.5.7. Trade Act Assistance Integration Score:

4.5.8. How well does the Center coordinate the WIOA Title II Adult Education and Family Literacy Act program (AEFLA) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input checked="" type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input checked="" type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)

<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input checked="" type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input checked="" type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)

<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)

<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)

<input type="checkbox"/>	Wagner-Reyser Employment Service (1 point)
<input checked="" type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

G. Does WIOA Title II Adult Education and Family Literacy Act (AEFLA) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points) Point(s): _____

H. Does WIOA Title II Adult Education and Family Literacy Act (AEFLA) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): _____

4.5.8. WIOA Title II Adult Education and Family Literacy Act Integration Score:

4.5.9. How well does the Center coordinate the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input checked="" type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input checked="" type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS) and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input checked="" type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input checked="" type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input checked="" type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input checked="" type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)	<input type="checkbox"/>	

Total: _____

G. Does Iowa Vocational Rehabilitation Services (IVRS) staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points)

Point(s): _____

H. Does Iowa Vocational Rehabilitation Services (IVRS) staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point) No (0 points)

Point(s): _____

4.5.9. Iowa Vocational Rehabilitation Services Integration Score:

4.5.10. How well does the Center coordinate the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input checked="" type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)

<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input checked="" type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input checked="" type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB) and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input checked="" type="checkbox"/>	Iowa Department for the Blind (1 point)

<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

E. For which other one-stop partner programs is it the standard practice for the Center to, where appropriate, co-enroll individuals in Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input checked="" type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input checked="" type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)

<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)

<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

G. Does Iowa Department for the Blind (IDB) staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs? Yes (1 point) No (0 points) Point(s): _____

H. Does Iowa Department for the Blind (IDB) staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

4.5.10. Iowa Department for the Blind Coordination Score:

4.5.11. How well does the Center coordinate the National Farmworker Jobs Program (NFJP) program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the the National Farmworker Jobs Program (NFJP)?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input checked="" type="checkbox"/>	National Farmworker-Jobs-Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the the National Farmworker Jobs Program (NFJP)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input checked="" type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the National Farmworker Jobs Program (NFJP) and other one-stop partner programs?

Yes (1 point) No (0 points)

Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the National Farmworker Jobs Program (NFJP)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input checked="" type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the the National Farmworker Jobs Program (NFJP)?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input checked="" type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the National Farmworker Jobs Program (NFJP)?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input checked="" type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

G. Does National Farmworker Jobs Program (NFJP) staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point)

No (0 points)

Point(s): _____

H. Does National Farmworker Jobs Program (NFJP) staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point)

No (0 points)

Point(s): _____

4.5.11. National Farmworker Jobs Program Coordination Score:

4.5.12. How well does the Center coordinate the Ticket-to-Work (TTW) program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Ticket-to-Work (TTW) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Towa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Towa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input checked="" type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Ticket-to-Work (TTW) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)

<input checked="" type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the Ticket-to-Work (TTW) program and other one-stop partner programs?
 Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Ticket-to-Work (TTW) program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input checked="" type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Ticket-to-Work (TTW) program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)

Ticket-to-Work (1 point)
 National Dislocated Worker Grant (1 point)
 Other: _____ (1 point each)

Jobs for Veterans State Grant (1 point)
 Carl D. Perkins Career and Technical Education (1 point)

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Ticket-to-Work (TTW) program?

Title I Youth (1 point)
 Title I Adult (1 point)
 Title I Dislocated Worker (1 point)
 PROMISE JOBS (TANF) (1 point)
 Trade Act Assistance (1 point)
 Unemployment Insurance (1 point)
 Job Corps (1 point)
 YouthBuild (1 point)
 Unemployment Insurance (1 point)
 Ticket-to-Work (1 point)
 National Dislocated Worker Grant (1 point)
 Other: _____ (1 point each)

Wagner-Reyser Employment Service (1 point)
 Adult Education and Family Literacy Act (1 point)
 Iowa Vocational Rehabilitation Services (1 point)
 Iowa Department for the Blind (1 point)
 Indian and Native American Programs (1 point)
 Senior Community Service Employment Program (1 point)
 Community Services Block Grant (1 point)
 HUD Employment and Training (1 point)
 National Farmworker Jobs Program (1 point)
 Jobs for Veterans State Grant (1 point)
 Carl D. Perkins Career and Technical Education (1 point)

Total: _____

G. Does Ticket-to-Work (TTW) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points)

Point(s): _____

H. Does Ticket-to-Work (TTW) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point) No (0 points)

Point(s): _____

4.5.12. Ticket-to-Work Coordination Score:

4.5.13. How well does the Center coordinate the Senior Community Service Employment Program (SCSEP) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Senior Community Service Employment Program (SCSEP)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input checked="" type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Senior Community Service Employment Program (SCSEP)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input checked="" type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the Senior Community Service Employment Program (SCSEP) and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Senior Community Service Employment Program (SCSEP)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input checked="" type="checkbox"/>	Senior-Community-Service-Employment-Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Senior Community Service Employment Program (SCSEP)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input checked="" type="checkbox"/>	Senior-Community-Service-Employment-Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Senior Community Service Employment Program (SCSEP)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Reyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input checked="" type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	(1 point each)

Total: _____

G. Does Senior Community Service Employment Program (SCSEP) staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points) Point(s): _____

H. Does Senior Community Service Employment Program (SCSEP) staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): _____

4.5.13. Senior Community Service Employment Program Coordination Score:

4.5.14. How well does the Center coordinate the Job Corps program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Job Corps program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Reyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)

<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input checked="" type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Job Corps program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input checked="" type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)	<input type="checkbox"/>	

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the Job Corps program and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Job Corps program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)

<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input checked="" type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	
	(1 point each)		

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Job Corps program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input checked="" type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____	<input type="checkbox"/>	
	(1 point each)		

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Job Corps program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input checked="" type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)

<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

G. Does Job Corps program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs? Yes (1 point) No (0 points) Point(s): _____

H. Does Job Corps program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

4.5.14. Job Corps Coordination Score:

4.5.15. How well does the Center coordinate the YouthBuild program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the YouthBuild program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input checked="" type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the YouthBuild program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input checked="" type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the YouthBuild program and other one-stop partner programs?

Yes (1 point) No (0 points)

Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the YouthBuild program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the YouthBuild program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input checked="" type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input checked="" type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the YouthBuild program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input checked="" type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

G. Does YouthBuild program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points) Point(s): _____

H. Does YouthBuild program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point)

No (0 points)

Point(s): _____

4.5.15. YouthBuild Coordination Score:

4.5.16. How well does the Center coordinate the Indian and Native American programs with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Indian and Native American programs?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input checked="" type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Indian and Native American programs?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input checked="" type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)

<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the Indian and Native American programs and other one-stop partner programs?
 Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Indian and Native American programs?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input checked="" type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Indian and Native American programs?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input checked="" type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	HUD Employment and Training (1 point)

<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Indian and Native American programs?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input checked="" type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

G. Does Indian and Native American program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points) Point(s): _____

H. Does Indian and Native American program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): _____

4.5.16. Indian and Native American Programs Coordination Score:

4.5.17. How well does the Center coordinate the Community Services Block Grant (CSBG) program(s) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input checked="" type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input checked="" type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s) and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input checked="" type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Community Services Block Grant (CSBG) program(s)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input checked="" type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Community Services Block Grant (CSBG) program(s)?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input checked="" type="checkbox"/>	Community Services Block Grant (4 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)	<input type="checkbox"/>	

Total: _____

G. Does Community Services Block Grant (CSBG) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points) Point(s): _____

H. Does Community Services Block Grant (CSBG) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): _____

4.5.17. Community Services Block Grant Coordination Score:

4.5.18. How well does the Center coordinate the National Dislocated Worker Grants (DWG), when awarded, with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)

<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input checked="" type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input checked="" type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

C. Does the Center train staff on the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded, and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): _____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)

<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input checked="" type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in National Dislocated Worker Grants (DWG), when awarded?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input checked="" type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

F. For which other one-stop partner programs does the Center train staff on referrals to and from National Dislocated Worker Grants (DWG), when awarded?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)

<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input checked="" type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
Other: _____ (1 point each)		Total: _____	

G. Does National Dislocated Worker Grants (DWG), when awarded, staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points) Point(s): _____

H. Does National Dislocated Worker Grants (DWG), when awarded, staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): _____

4.5.18. National Dislocated Worker Grant Coordination Score:

4.5.19. How well does the Center coordinate the Carl D. Perkins Career and Technical Education (CTE) program with other one-stop partner programs?

I. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input checked="" type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
Other: _____ (1 point each)		Total: _____	

J. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input checked="" type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

K. Does the Center train staff on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program and other one-stop partner programs?

Yes (1 point) No (0 points)

Point(s): _____

L. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input checked="" type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		

Total: _____

M. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Carl D. Perkins Career and Technical Education (CTE) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input checked="" type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

N. For which other one-stop partner programs does the Center train staff on referrals to and from the Carl D. Perkins Career and Technical Education (CTE) program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input checked="" type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

O. Does Carl D. Perkins Career and Technical Education (CTE) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point) No (0 points)

Point(s): _____

P. Does Carl D. Perkins Career and Technical Education (CTE) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

4.5.19. Carl D. Perkins Career and Technical Education Coordination Score:

4.5.20. How well does the Center coordinate the Housing and Urban Development (HUD) Employment and Training program with other one-stop partner programs?

Q. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input checked="" type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)	<input type="checkbox"/>	

Total: _____

R. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)

<input type="checkbox"/>	YouthBuild (1 point)	<input checked="" type="checkbox"/>	HUD-Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		
		Total: _____	

S. Does the Center train staff on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training and other one-stop partner programs? Yes (1 point) No (0 points) Point(s): _____

T. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input checked="" type="checkbox"/>	HUD-Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)		
		Total: _____	

U. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Housing and Urban Development (HUD) Employment and Training program?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)

<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Community Services Block Grant (1 point)
<input checked="" type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

V. For which other one-stop partner programs does the Center train staff on referrals to and from the Housing and Urban Development (HUD) Employment and Training program?

<input type="checkbox"/>	Title I Youth (1 point)
<input type="checkbox"/>	Title I Adult (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Job Corps (1 point)
<input type="checkbox"/>	YouthBuild (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)
<input type="checkbox"/>	Other: (1 point each)

<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Community Services Block Grant (1 point)
<input checked="" type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)

Total: _____

W. Does Housing and Urban Development (HUD) Employment and Training program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point)

No (0 points)

Point(s): _____

X. Does Housing and Urban Development (HUD) Employment and Training program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point)

No (0 points)

Point(s): _____

4.5.20. HUD Employment and Training Coordination Score:

4.5.21. How well does the Center coordinate participant and business services?

A. With which one-stop partner program staff who work with participants does the Center's integrated business services team regularly meet and share information?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: _____ (1 point each)	<input type="checkbox"/>	

Total: _____

4.5.21. Participant-Business Services Coordination Score: _____

4.5. Service Coordination Score: _____

4.6. How cost-efficient are the Center's operations?

4.6.1. How cost-efficient is the Center's physical location?

A. Is rent paid for the Center's physical location in accordance with a lease?

Yes (0 points)

No (20 points)

Point(s): _____

B. Was the lease for the Center's physical location competitively procured in accordance with the requirements under Iowa Code chapter 8A?

Yes (5 points)

No (0 points)

Point(s): _____

B. How many one-stop partner programs use the Center's data and case management system?

<input type="checkbox"/>	Title I Youth (1 point)	<input type="checkbox"/>	Wagner-Peyser Employment Service (1 point)
<input type="checkbox"/>	Title I Adult (1 point)	<input type="checkbox"/>	Adult Education and Family Literacy Act (1 point)
<input type="checkbox"/>	Title I Dislocated Worker (1 point)	<input type="checkbox"/>	Iowa Vocational Rehabilitation Services (1 point)
<input type="checkbox"/>	PROMISE JOBS (TANF) (1 point)	<input type="checkbox"/>	Iowa Department for the Blind (1 point)
<input type="checkbox"/>	Trade Act Assistance (1 point)	<input type="checkbox"/>	Indian and Native American Programs (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	Senior Community Service Employment Program (1 point)
<input type="checkbox"/>	Job Corps (1 point)	<input type="checkbox"/>	Community Services Block Grant (1 point)
<input type="checkbox"/>	YouthBuild (1 point)	<input type="checkbox"/>	HUD Employment and Training (1 point)
<input type="checkbox"/>	Unemployment Insurance (1 point)	<input type="checkbox"/>	National Farmworker Jobs Program (1 point)
<input type="checkbox"/>	Ticket-to-Work (1 point)	<input type="checkbox"/>	Jobs for Veterans State Grant (1 point)
<input type="checkbox"/>	National Dislocated Worker Grant (1 point)	<input type="checkbox"/>	Carl D. Perkins Career and Technical Education (1 point)
<input type="checkbox"/>	Other: (1 point each)		

Total: _____

4.6.2. Data and Case Management Systems Cost-Efficiency Score:

4.6.3. How cost-efficient is the Center's personnel?

A. What percentage of the Center's operating budget is dedicated to nonsupervisory employees who provide direct services to customers?

<input type="checkbox"/>	An amount equal to more than 70% (10 points)
<input type="checkbox"/>	An amount equal to less than 70% and more than 60% (8 points)
<input type="checkbox"/>	An amount equal to less than 60% and more than 50% (6 points)
<input type="checkbox"/>	An amount equal to less than 50% and more than 40% (4 points)
<input type="checkbox"/>	An amount equal to less than 40% and more than 30% (2 points)
<input type="checkbox"/>	An amount equal to less than 30% (0 points)

Point(s): _____

B. What percentage of the Center's operating budget is dedicated to management-level employees?

<input type="checkbox"/>	An amount equal to less than 2% (10 points)
<input type="checkbox"/>	An amount equal to more than 2% and less than 5% (8 points)
<input type="checkbox"/>	An amount equal to more than 5% and less than 10% (6 points)
<input type="checkbox"/>	An amount equal to more than 10% and less than 20% (4 points)

An amount equal to more than 20% and less than 30% (2 points)
 An amount equal to more than 30% (0 points)

Point(s): _____

4.6.3. Personnel Cost-Efficiency Score:

4.6.4. How cost-efficient are the Center's one-stop operator services?

A. Did the State procure one-stop operator services for the Region in combination with one or more other Regions?
 Yes (10 points) No (0 points) Point(s): _____

B. Is the one-stop operator's role defined so that it does not create redundancy with respect to the functions of other entities within the one-stop delivery system, including the Local WDB and one-stop partners?
 Yes (10 points) No (0 points) Point(s): _____

C. Were the Center's one-stop operator services selected in accordance with the competitive procurement requirements in Iowa Code chapter 8A?
 Yes (10 points) No (0 points) Point(s): _____

D. How cost-efficient are the Center's one-stop operator services?

<input type="checkbox"/>	An amount equal to or less than 2.5% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (10 points)
<input type="checkbox"/>	An amount equal to more than 2.5% and less than 5.0% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (8 points)
<input type="checkbox"/>	An amount equal to more than 5.0% and less than 7.5% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (6 points)
<input type="checkbox"/>	An amount equal to more than 7.5% and less than 10.0% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (4 points)
<input type="checkbox"/>	An amount equal to more than 10.0% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (2 points)
<input type="checkbox"/>	An amount equal to more than 15% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (0 points)

Point(s): _____

4.6.4. One-Stop Operator Efficiency Score:

4.6.5. How well does the Center leverage non-federal resources?

- A. Are State-appropriated funds used to pay for the costs (personnel and non-personnel) associated with the Center?
 Yes (5 points) No (0 points) Point(s): _____
- B. Are non-State and non-federal funds used to pay for the costs (personnel and non-personnel) associated with the Center?
 Yes (5 points) No (0 points) Point(s): _____
- C. Does the Center use facilities that are available free of charge for programs, services, and activities?
 Yes (5 points) No (0 points) Point(s): _____
- D. Does the Center use low-cost or free media to promote its programs, services, and activities?
 Yes (5 points) No (0 points) Point(s): _____
- E. Does the Center's itinerant staff, who travel in the Region to provide services to individuals in cities and towns other than the one in which the Center is located, use office space that is provided free of charge by a local entity?
 Yes (5 points) No (0 points) Point(s): _____

4.6.5. Non-Federal Resource Leverage Score:

4.6.6. How efficient is the Center's use of accessible information technology (IT)?

- A. Does the Region have an infrastructure-funding agreement (IFA) in place that covers the Center's costs of assistive technology for individuals with disabilities?
 Yes (5 points) No (0 points) Point(s): _____
- B. When possible, do the one-stop partner programs at the Center use machine readable forms and other features consistent with modern accessibility standards (such as Section 508 Standards and the Worldwide Web Consortium's Web Content Accessibility Guidance 2.0)?
 Yes (5 points) No (0 points) Point(s): _____

C. When possible, do the one-stop partner programs at the Center share the costs of accessible information technology that includes virtual services to expand the customer base and effectively delivery self-services? Yes (5 points) No (0 points) Point(s): _____

4.6.6. Accessible IT Cost-Efficiency Score:

4.6. Operations Cost-Efficiency Score:

4.7. Access to One-Stop Partner Program Services at the Center.

4.7.1. Does the Center provide services outside of regular business hours where there is a workforce need?

A. Are the Center's regular business hours all weekdays between the hours of 8:00 a.m. and 4:30 p.m., excluding State of Iowa holidays? Yes (5 points) No (0 points) Point(s): _____

B. Does the Center provide services outside of regular business hours on a regularly scheduled basis (e.g., evening hours on a set day or days)? Yes (5 points) No (0 points) Point(s): _____

C. Does the Center provide services outside of regular business hours (e.g., on weekends or after 4:30 p.m. on weekdays) as needed? Yes (5 points) No (0 points) Point(s): _____

4.7.1. Hours of Operation Score:

4.7.2. How well does the Center provide access to core partner program services to the maximum extent practicable?

A. Does the Center have one WIOA Title I Youth program staff working at it during regular business hours? Yes (1 point) No (0 points) Point(s): _____

B. Does the Center have two or more WIOA Title I Youth program staff working at it during regular business hours? Yes (5 points) No (0 points) Point(s): _____

C. Does the Center have one WIOA Title I Adult and Dislocated Worker program staff working at it during regular business hours? Yes (1 point) No (0 points) Point(s): _____

D. Does the Center have two or more WIOA Title I Adult and Dislocated Worker program staff working at it during regular business hours? Yes (5 points) No (0 points) Point(s): _____

E. Does the Center have one Wagner-Peyser Employment Service program staff working at it during regular business hours? Yes (1 point) No (0 points) Point(s): _____

F. Does the Center have two or more Wagner-Peyser Employment Service program staff working at it during regular business hours? Yes (5 points) No (0 points) Point(s): _____

G. How does the Center provide access to the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program during regular business hours?

- Direct linkage through technology (1 point)
 - One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
 - One or more program staff physically present (1 point)
 - A combination of two or more of the above options (1 point)
- Point(s): _____

H. How does the Center provide access to the Vocational Rehabilitation program administered by Iowa Vocational Rehabilitation Services (IVRS) during regular business hours?

- Direct linkage through technology (1 point)
 - One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
 - One or more program staff physically present (1 point)
 - A combination of two or more of the above options (1 point)
- Point(s): _____

I. How does the Center provide access to the Vocational Rehabilitation program administered by the Iowa Department for the Blind (IDB) during regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

4.7.2. Access to Core Partner Programs Score:

4.7.3. How well does the Center provide access to required one-stop partner programs?

A. How does the Center provide access to the Temporary Assistance for Needy Families (TANF) Employment and Training program (PROMISE JOBS) during regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

B. How does the Center provide meaningful assistance to the Unemployment Insurance (UI) program during all regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

C. How does the Center provide access to Trade Act Assistance (TAA) program during all regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

D. How does the Center provide access to Senior Community Service Employment Program (SCSEP) during all regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

E. How does the Center provide access to the National Farmworker Jobs Program (NFJP) during all regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

F. How does the Center provide access to the Job Corps program during all regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

G. How does the Center provide access to the Jobs for Veterans State Grant (JVSG) program during all regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

H. How does the Center provide access to the Carl D. Perkins Career and Technical Education Act (CTE) program during all regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

I. How does the Center provide access to the Indian and Native American Programs (INAP) during all regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

J. How does the Center provide access to the YouthBuild program during all regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

K. How does the Center provide access to the Community Services Block Grant (CSBG) program during all regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

L. How does the Center provide access to the Housing and Urban Development Employment and Training program (HUD) during all regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

M. How does the Center provide access to National Dislocated Worker Grants (DWG), when the Region has been awarded one, during regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

N. How does the Center provide access to the Ticket-to-Work (TTW) program during regular business hours?

- Direct linkage through technology (1 point)
- One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- One or more program staff physically present (1 point)
- A combination of two or more of the above options (1 point)

Point(s): _____

4.7.3. Access to Required Partner Programs Score:

4.7. Access to Partner Program Services Score:

4.8. Evaluation of Equal Opportunity in the Center and System.

4.8.1. How well does the Center take actions to provide reasonable accommodations for people with disabilities?

A. Does the Center have a written policy on providing reasonable accommodations to people with disabilities?

Yes (1 point)

No (0 points)

Point(s): _____

B. Does the Center have written procedures on providing reasonable accommodations to people with disabilities?

Yes (1 point)

No (0 points)

Point(s): _____

C. Does the Center provide training to staff on providing reasonable accommodations to people with disabilities?

Yes (1 point)

No (0 points)

Point(s): _____

D. Is it the Center's standard practice to provide reasonable accommodations to people with disabilities in order to ensure equal access to Center programs, services, and activities?

Yes (1 point)

No (0 points)

Point(s): _____

4.8.1. Center Reasonable Accommodation Score:

4.8.2. How well does the Center take actions to make reasonable modifications to policies, practices, and procedures?

A. Does the Center have a written policy on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?

Yes (1 point)

No (0 points)

Point(s): _____

- B. Does the Center have written procedures on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities? Yes (1 point) No (0 points) Point(s): _____
- C. Does the Center provide training to staff on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities? Yes (1 point) No (0 points) Point(s): _____
- D. Is it the Center's standard practice to provide reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities? Yes (1 point) No (0 points) Point(s): _____

4.8.2. Center Reasonable Modification Score:

4.8.3. How well does the Center take actions to administer programs in the most integrated setting appropriate?

- A. Does the Center have a written policy in place on the administration of programs, services, and activities in the most integrated setting appropriate? Yes (1 point) No (0 points) Point(s): _____
- B. Does the Center have written procedures in place on the administration of programs, services, and activities in the most integrated setting appropriate? Yes (1 point) No (0 points) Point(s): _____
- C. Is it the Center's standard practice to administer programs, services, and activities in an appropriate integrated setting for people with disabilities and other people? Yes (1 point) No (0 points) Point(s): _____
- D. Does the Center provide reasonable accommodations to allow for people with disabilities to participate in programs, services, and activities in an integrated setting with other people? Yes (1 point) No (0 points) Point(s): _____

E. Does the Center provide reasonable modifications to policies, practices, and procedures to allow for people with disabilities to participate in programs, services, and activities in a segregated setting where necessary to avoid discrimination against people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____

F. Does the Center provide a reasonable accommodation for people with disabilities to participate in programs, services, and activities in a segregated setting when such a reasonable accommodation is requested and appropriate?
 Yes (1 point) No (0 points) Point(s): _____

4.8.3. Center Integrated Setting Score:

4.8.4. How well does the Center communicate with people with disabilities?

A. Does the Center contain signage that informs people with disabilities that reasonable accommodations, including auxiliary aids and assistive technology, are available upon request?
 Yes (1 point) No (0 points) Point(s): _____

B. Does the Center have written policies and procedures on the creation of electronic documents that are accessible to people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____

C. Does the Center provide training to staff on how to create electronic documents that are accessible to people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____

D. Is it the Center's standard practice to create electronic documents for its programs, services, and activities that are accessible to people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____

E. For people who are Deaf or hard of hearing, which of the following the auxiliary aids and services does the Center provide?
 Qualified interpreters on-site or through video remote interpreting (VRI) services (1 point)
 Notetakers (1 point)
 Real-time computer-aided transcription services (1 point)
 Written materials (1 point)
 Exchange of written notes (1 point)

<input type="checkbox"/>	Telephone handset amplifiers (1 point)
<input type="checkbox"/>	Assistive listening devices (1 point)
<input type="checkbox"/>	Assistive listening systems (1 point)
<input type="checkbox"/>	Telephones compatible with hearing aids (1 point)
<input type="checkbox"/>	Closed caption decoders (1 point)
<input type="checkbox"/>	Open and closed captioning, including real-time captioning (1 point)
<input type="checkbox"/>	Voice, text, and video-based telecommunications products and systems, including text telephones (TTYs), video-phones, and captioned telephones, or equally effective telecommunications devices (1 point)
<input type="checkbox"/>	Videotext displays (1 point)
<input type="checkbox"/>	Accessible electronic and information technology (1 point)
<input type="checkbox"/>	Other effective means of making aurally delivered materials available to individuals with hearing impairments (1 point)

Point(s): _____

F. For people who are blind or have a sight impairment, which of the following auxiliary aids and services does the Center provide?

<input type="checkbox"/>	Qualified readers (1 point)
<input type="checkbox"/>	Taped texts (1 point)
<input type="checkbox"/>	Audio recordings (1 point)
<input type="checkbox"/>	Brailled materials and displays (1 point)
<input type="checkbox"/>	Screen reader software (1 point)
<input type="checkbox"/>	Magnification software (1 point)
<input type="checkbox"/>	Optical readers (1 point)
<input type="checkbox"/>	Secondary auditory programs (SAP) (1 point)
<input type="checkbox"/>	Large print materials (1 point)
<input type="checkbox"/>	Accessible electronic and information technology (IT) (1 point)
<input type="checkbox"/>	Handheld or desktop magnification devices (1 point)
<input type="checkbox"/>	Other effective methods of making visually delivered materials available to individuals who are blind or have low vision (1 point)

Point(s): _____

G. Is it the Center's standard practice to require a person with a disability to bring another person to interpret?
 Yes (0 points) No (1 point) Point(s): _____

H. When developing, procuring, maintaining, or using electronic and information technology (IT), does the Center use technologies, applications, and adaptations which:

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

- Incorporate accessibility features for people with disabilities (1 point)
- Are consistent with modern accessibility standards, such as Section 508 Standards and W3C's Web Content Accessibility Guidelines (WCAG) 2.0 AA (1 point)
- Provide people with disabilities access to, and use of, information, resources, programs, and activities that are fully accessible (1 point)
- Ensure that the opportunities and benefits provided by the electronic and information technologies are provided to people with disabilities in an equally effective and equally integrated manner (1 point)

Point(s): _____

I. Does the Center have signage that uses the international symbol for accessibility (which consists of a blue square overlaid in white with a stylized image of a person in a wheelchair) at each of its primary accessible entrances that meets the Standards for Accessible Design under the Americans with Disabilities Act (ADA) at 36 C.F.R. part 119.17?

Yes (1 point)

No (0 points)

Point(s): _____

J. Do the Center's marketing and recruiting materials contain positive images that show diversity in their portrayal of people with disabilities?

Yes (1 point)

No (0 points)

Point(s): _____

K. Do the Center's marketing and recruitment materials indicate a commitment to hire and/or effectively serve people with disabilities?

Yes (1 point)

No (0 points)

Point(s): _____

L. Do the Center's marketing and recruitment materials state that services are available to people representing the full range of physical, mental, cognitive and sensory disabilities?

Yes (1 point)

No (0 points)

Point(s): _____

M. Does the Center's outreach to community-based organizations, partner agencies, job seekers, and others explain that people with barriers to employment — including those with disabilities — are encouraged to take advantage of the programs, services, and activities offered at the Center?

Yes (1 point)

No (0 points)

Point(s): _____

4.8.4. Center Effective Communication Score:

4.8.5. How well does the Center take actions to provide appropriate auxiliary aids and services, including assistive technology devices and services, to people with disabilities?

- A. Does the Center have a written policy on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____
- B. Does the Center provide training to staff on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____
- C. Is it the Center's standard practice, in determining what types of auxiliary aids and services are necessary, to give primary consideration to the requests of people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____
- D. Is it the Center's standard practice to provide auxiliary aids and services in accessible formats?
 Yes (1 point) No (0 points) Point(s): _____
- E. Is it the Center's standard practice to provide auxiliary aids and services in a timely manner?
 Yes (1 point) No (0 points) Point(s): _____
- F. Is it the Center's standard practice to provide auxiliary aids and services in such a way as to protect the privacy and independence of the person with a disability?
 Yes (1 point) No (0 points) Point(s): _____
- G. Is it the Center's standard practice to provide appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities and their companions an equal opportunity to participate in, and enjoy the benefits of, the Center's programs, services, and activities?
 Yes (1 point) No (0 points) Point(s): _____

4.8.5. Center Auxiliary Aids and Services Score: _____

4.8.6. How well does the Center meet the applicable physical and programmatic accessibility requirements under WIOA section 188?

- A. Has the Center participated in the State Equal Opportunity Officer's annual monitoring of physical and programmatic accessibility for people with disabilities? Yes (20 points) No (0 points) Point(s): _____
- B. Has the Center participated in the State Equal Opportunity Officer's annual monitoring of programmatic accessibility for people with limited English proficiency (LEP)? Yes (20 points) No (0 points) Point(s): _____
- C. Has the Local Board formed a Disability Access Committee to address issues relating to providing workforce services to people with disabilities? Yes (20 points) No (0 points) Point(s): _____

4.8.6. Center WIOA section 188 Accessibility Score:

4.8.7. How well do the Affiliated Sites take action to provide reasonable accommodations to individuals with disabilities?

- A. Do the Affiliated Sites have a written policy on providing reasonable accommodations to people with disabilities? Yes (1 point) No (0 points) Point(s): _____
- B. Do the Affiliated Sites have written procedures on providing reasonable accommodations to people with disabilities? Yes (1 point) No (0 points) Point(s): _____
- C. Do the Affiliated Sites provide training to staff on providing reasonable accommodations to people with disabilities? Yes (1 point) No (0 points) Point(s): _____
- D. Is it the Affiliated Sites' standard practice to provide reasonable accommodations to people with disabilities in order to ensure equal access to Center programs, services, and activities? Yes (1 point) No (0 points) Point(s): _____

4.8.7. Affiliated Site Reasonable Accommodation Score:

4.8.8. How well do the Affiliated Sites take actions to make reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?

- A. Do the Affiliated Sites have a written policy on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____
- B. Do the Affiliated Sites have written procedures on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____
- C. Do the Affiliated Sites provide training to staff on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____
- D. Is it the Affiliated Sites' standard practice to provide reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____

4.8.8. Affiliated Site Reasonable Modification Score:

4.8.9. How well do the Affiliated Sites take actions to administer programs in the most integrated setting appropriate?

- A. Do the Affiliated Sites have a written policy and procedures in place on the administration of programs, services, and activities in the most integrated setting appropriate?
 Yes (1 point) No (0 points) Point(s): _____
- B. Is it the Affiliated Sites' standard practice to administer programs, services, and activities in an appropriate integrated setting for people with disabilities and other people?
 Yes (1 point) No (0 points) Point(s): _____

- C. Do the Affiliated Sites provide reasonable accommodations to allow for people with disabilities to participate in programs, services, and activities in an integrated setting with other people? Yes (1 point) No (0 points) Point(s): _____
- D. Do the Affiliated Sites provide reasonable modifications to policies, practices, and procedures to allow for people with disabilities to participate in programs, services, and activities in a segregated setting where necessary to avoid discrimination against people with disabilities? Yes (1 point) No (0 points) Point(s): _____
- E. Do the Affiliated Sites provide a reasonable accommodation for people with disabilities to participate in programs, services, and activities in a segregated setting when such a reasonable accommodation is requested and appropriate? Yes (1 point) No (0 points) Point(s): _____

4.8.9. Affiliated Site Integrated Setting Score:

4.8.10. How well do the Affiliated Sites communicate with people with disabilities?

- A. Do the Affiliated Sites contain signage that informs people with disabilities that reasonable accommodations, including auxiliary aids and assistive technology, are available upon request? Yes (1 point) No (0 points) Point(s): _____
- B. Do the Affiliated Sites have written policies and procedures on the creation of electronic documents that are accessible to people with disabilities? Yes (1 point) No (0 points) Point(s): _____
- C. Do the Affiliated Sites provide training to staff on how to create electronic documents that are accessible to people with disabilities? Yes (1 point) No (0 points) Point(s): _____
- D. Is it the Affiliated Sites' standard practice to create electronic documents for its programs, services, and activities that are accessible to people with disabilities? Yes (1 point) No (0 points) Point(s): _____
- E. For people who are Deaf or hard of hearing, which of the following the auxiliary aids and services do the Affiliated Sites provide? Qualified interpreters on-site or through video remote interpreting (VRI) services (1 point)

	Notetakers (1 point)
	Real-time computer-aided transcription services (1 point)
	Written materials (1 point)
	Exchange of written notes (1 point)
	Telephone handset amplifiers (1 point)
	Assistive listening devices (1 point)
	Assistive listening systems (1 point)
	Telephones compatible with hearing aids (1 point)
	Closed caption decoders (1 point)
	Open and closed captioning, including real-time captioning (1 point)
	Voice, text, and video-based telecommunications products and systems, including text telephones (TTYs), videophones, and captioned telephones, or equally effective telecommunications devices (1 point)
	Videotext displays (1 point)
	Accessible electronic and information technology (1 point)
	Other effective means of making aurally delivered materials available to individuals with hearing impairments (1 point)

Point(s): _____

F. For people who are blind or have a sight impairment, which of the following auxiliary aids and services do the Affiliated Sites provide?

	Qualified readers (1 point)
	Taped texts (1 point)
	Audio recordings (1 point)
	Brailled materials and displays (1 point)
	Screen reader software (1 point)
	Magnification software (1 point)
	Optical readers (1 point)
	Secondary auditory programs (SAP) (1 point)
	Large print materials (1 point)
	Accessible electronic and information technology (IT) (1 point)
	Handheld or desktop magnification devices (1 point)
	Other effective methods of making visually delivered materials available to individuals who are blind or have low vision (1 point)

Point(s): _____

G. Is it the Affiliated Sites' standard practice to require a person with a disability to bring another person to interpret? Yes (0 points) No (1 point) Point(s): _____

H. When developing, procuring, maintaining, or using electronic and information technology (IT), do the Affiliated Sites use technologies, applications, and adaptations which:

<input type="checkbox"/>	Incorporate accessibility features for people with disabilities (1 point)
<input type="checkbox"/>	Are consistent with modern accessibility standards, such as Section 508 Standards and W3C's Web Content Accessibility Guidelines (WCAG) 2.0 AA (1 point)
<input type="checkbox"/>	Provide people with disabilities access to, and use of, information, resources, programs, and activities that are fully accessible (1 point)
<input type="checkbox"/>	Ensure that the opportunities and benefits provided by the electronic and information technologies are provided to people with disabilities in an equally effective and equally integrated manner (1 point)

I. Do the Affiliated Sites have signage that uses the international symbol for accessibility (which consists of a blue square overlaid in white with a stylized image of a person in a wheelchair) at each of its primary accessible entrances that meets the Standards for Accessible Design under the Americans with Disabilities Act (ADA) at 36 C.F.R. part 1191? Yes (1 point) No (0 points) Point(s): _____

J. Do the Affiliated Sites' marketing and recruiting materials contain positive images that show diversity in their portrayal of people with disabilities? Yes (1 point) No (0 points) Point(s): _____

K. Do the Affiliated Sites' marketing and recruitment materials indicate a commitment to hire and/or effectively serve people with disabilities? Yes (1 point) No (0 points) Point(s): _____

L. Do the Affiliated Sites' marketing and recruitment materials state that services are available to people representing the full range of physical, mental, cognitive and sensory disabilities? Yes (1 point) No (0 points) Point(s): _____

M. Does the Affiliated Sites' outreach to community-based organizations, partner agencies, job seekers, and others explain that people with barriers to employment ---- including those with disabilities ---- are encouraged to take advantage of the programs, services, and activities offered at the Center? Yes (1 point) No (0 points) Point(s): _____

4.8.10. Affiliated Site Effective Communication Score:

4.8.11. How well do the Affiliated Sites take actions to provide appropriate auxiliary aids and services, including assistive technology devices and services, to people with disabilities?

- A. Do the Affiliated Sites have a written policy on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____
- B. Do the Affiliated Sites have written procedures on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____
- C. Do the Affiliated Sites provide training to staff on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____
- D. Is it the Affiliated Sites' standard practice, in determining what types of auxiliary aids and services are necessary, to give primary consideration to the requests of people with disabilities?
 Yes (1 point) No (0 points) Point(s): _____
- E. Is it the Affiliated Sites' standard practice to provide auxiliary aids and services in accessible formats?
 Yes (1 point) No (0 points) Point(s): _____
- F. Is it the Affiliated Sites' standard practice to provide auxiliary aids and services in a timely manner?
 Yes (1 point) No (0 points) Point(s): _____
- G. Is it the Affiliated Sites' standard practice to provide auxiliary aids and services in such a way as to protect the privacy and independence of the person with a disability?
 Yes (1 point) No (0 points) Point(s): _____

H. Is it the Affiliated Sites' standard practice to provide appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities and their companions an equal opportunity to participate in, and enjoy the benefits of, the Center's programs, services, and activities?

Yes (1 point)

No (0 points)

Point(s): _____

4.8.11. Affiliated Site Auxiliary Aids and Services Score:

4.8.12. How well do the Affiliated Sites meet the applicable physical and programmatic accessibility requirements under WIOA section 188?

A. Within the last three years, have the Affiliated Site participated in a State Equal Opportunity monitoring of physical and programmatic accessibility for people with disabilities?

Yes (20 points)

No (0 points)

Point(s): _____

B. Within the last three years, have the Affiliated Sites participated in a State Equal Opportunity monitoring of programmatic accessibility for people with limited English proficiency (LEP)?

Yes (20 points)

No (0 points)

Point(s): _____

4.8.12. Affiliated Site WIOA section 188 Accessibility Score:

4.8. Equal Opportunity Score:

5. Overall Certification Score.

The Region's overall certification score is: _____.

6. Date of Certification.

The Region 12 Workforce Development Board took action in open session of a public meeting to adopt this Certification on: _____, 2017.