H. Does YouthBuild program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Point(s): _____ 0

[ ] Yes (1 point)   [X] No (0 points)

4.5.16. How well does the Center coordinate the Indian and Native American programs with other one-stop partner programs?

4.5.15. YouthBuild Coordination Score: **0**

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Indian and Native American programs?

[ ]	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
[ ]	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
[ ]	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
[ ]	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
[ ]	Trade Act Assistance (1 point)	~~Indian and Native American Programs (1 point)~~
[ ]	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
[ ]	Job Corps (1 point)	Community Services Block Grant (1 point)
[ ]	YouthBuild (1 point)	HUD Employment and Training (1 point)
[ ]	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
[ ]	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
[ ]	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
[ ]	Other: _____ (1 point each)	

Total: _____ 0

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Indian and Native American programs?

[ ]	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
[ ]	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
[ ]	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
[ ]	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
[ ]	Trade Act Assistance (1 point)	~~Indian and Native American Programs (1 point)~~
[ ]	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
[ ]	Job Corps (1 point)	Community Services Block Grant (1 point)
[ ]	YouthBuild (1 point)	HUD Employment and Training (1 point)
[ ]	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)

[ ] Ticket-to-Work (1 point) [ ] Jobs for Veterans State Grant (1 point)

[ ] National Dislocated Worker Grant (1 point) [ ] Carl D. Perkins Career and Technical Education (1 point)

[ ] Other: _____ (1 point each)

Total: ___ 0   Point(s): ___ 0

C. Does the Center train staff on the co-enrollment of individuals in the Indian and Native American programs and other one-stop partner programs?

[ ] Yes (1 point)   [X] No (0 points)

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Indian and Native American programs?

[ ] Title I Youth (1 point)	[ ] Wagner-Peyser Employment Service (1 point)
[ ] Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[ ] Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[ ] PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)
[ ] Trade Act Assistance (1 point)	[■] ~~Indian and Native American Programs (1 point)~~
[ ] Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ] Job Corps (1 point)	[ ] Community Services Block Grant (1 point)
[ ] YouthBuild (1 point)	[ ] HUD Employment and Training (1 point)
[ ] Unemployment Insurance (1 point)	[ ] National Farmworker Jobs Program (1 point)
[ ] Ticket-to-Work (1 point)	[ ] Jobs for Veterans State Grant (1 point)
[ ] National Dislocated Worker Grant (1 point)	[ ] Carl D. Perkins Career and Technical Education (1 point)
[ ] Other: _____ (1 point each)	

Total: ___ 0

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Indian and Native American programs?

[ ] Title I Youth (1 point)	[ ] Wagner-Peyser Employment Service (1 point)
[ ] Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[ ] Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[ ] PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)
[ ] Trade Act Assistance (1 point)	[■] ~~Indian and Native American Programs (1 point)~~
[ ] Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ] Job Corps (1 point)	[ ] Community Services Block Grant (1 point)
[ ] YouthBuild (1 point)	[ ] HUD Employment and Training (1 point)

Unemployment Insurance (1 point)
Ticket-to-Work (1 point)
National Dislocated Worker Grant (1 point)
Other: _____ (1 point each)

National Farmworker Jobs Program (1 point)
Jobs for Veterans State Grant (1 point)
Carl D. Perkins Career and Technical Education (1 point)

Total: _____ 0

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Indian and Native American programs?

Title I Youth (1 point)
Title I Adult (1 point)
Title I Dislocated Worker (1 point)
PROMISE JOBS (TANF) (1 point)
Trade Act Assistance (1 point)
Unemployment Insurance (1 point)
Job Corps (1 point)
YouthBuild (1 point)
Unemployment Insurance (1 point)
Ticket-to-Work (1 point)
National Dislocated Worker Grant (1 point)
Other: _____ (1 point each)

Wagner-Peyser Employment Service (1 point)
Adult Education and Family Literacy Act (1 point)
Iowa Vocational Rehabilitation Services (1 point)
Iowa Department for the Blind (1 point)
Indian and Native American Programs (1 point)
Senior Community Service Employment Program (1 point)
Community Services Block Grant (1 point)
HUD Employment and Training (1 point)
National Farmworker Jobs Program (1 point)
Jobs for Veterans State Grant (1 point)
Carl D. Perkins Career and Technical Education (1 point)

Total: _____ 0

G. Does Indian and Native American program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

☐ Yes (1 point)   ☒ No (0 points)   Point(s): _____ 0

H. Does Indian and Native American program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

☐ Yes (1 point)   ☒ No (0 points)   Point(s): _____ 0

4.5.16. Indian and Native American Programs Coordination Score: 0

4.5.17. How well does the Center coordinate the Community Services Block Grant (CSBG) program(s) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?

☐	Title I Youth (1 point)
☐	Title I Adult (1 point)
☐	Title I Dislocated Worker (1 point)
☐	PROMISE JOBS (TANF) (1 point)
☐	Trade Act Assistance (1 point)
☐	Unemployment Insurance (1 point)
☐	Job Corps (1 point)
☐	YouthBuild (1 point)
☐	Unemployment Insurance (1 point)
☐	Ticket-to-Work (1 point)
☐	National Dislocated Worker Grant (1 point)
☐	Other: (1 point each)

☐	Wagner-Peyser Employment Service (1 point)
☐	Adult Education and Family Literacy Act (1 point)
☐	Iowa Vocational Rehabilitation Services (1 point)
☐	Iowa Department for the Blind (1 point)
☐	Indian and Native American Programs (1 point)
☐	Senior Community Service Employment Program (1 point)
■	~~Community Services Block Grant (1 point)~~
☐	HUD Employment and Training (1 point)
☐	National Farmworker Jobs Program (1 point)
☐	Jobs for Veterans State Grant (1 point)
☐	Carl D. Perkins Career and Technical Education (1 point)

Total: _____ 0

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?

☐	Title I Youth (1 point)
☐	Title I Adult (1 point)
☐	Title I Dislocated Worker (1 point)
☐	PROMISE JOBS (TANF) (1 point)
☐	Trade Act Assistance (1 point)
☐	Unemployment Insurance (1 point)
☐	Job Corps (1 point)
☐	YouthBuild (1 point)
☐	Unemployment Insurance (1 point)
☐	Ticket-to-Work (1 point)
☐	National Dislocated Worker Grant (1 point)
☐	Other: (1 point each)

☐	Wagner-Peyser Employment Service (1 point)
☐	Adult Education and Family Literacy Act (1 point)
☐	Iowa Vocational Rehabilitation Services (1 point)
☐	Iowa Department for the Blind (1 point)
☐	Indian and Native American Programs (1 point)
☐	Senior Community Service Employment Program (1 point)
■	~~Community Services Block Grant (1 point)~~
☐	HUD Employment and Training (1 point)
☐	National Farmworker Jobs Program (1 point)
☐	Jobs for Veterans State Grant (1 point)
☐	Carl D. Perkins Career and Technical Education (1 point)

Total: _____ 0

C. Does the Center train staff on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s) and other one-stop partner programs?

Point(s): ____0____

[ ] Yes (1 point)   [X] No (0 points)

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?

[ ] Title I Youth (1 point)	[ ] Wagner-Peyser Employment Service (1 point)
[ ] Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[ ] Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[ ] PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)
[ ] Trade Act Assistance (1 point)	[ ] Indian and Native American Programs (1 point)
[ ] Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ] Job Corps (1 point)	[■] Community Services Block Grant (1 point)
[ ] YouthBuild (1 point)	[ ] HUD Employment and Training (1 point)
[ ] Unemployment Insurance (1 point)	[ ] National Farmworker Jobs Program (1 point)
[ ] Ticket-to-Work (1 point)	[ ] Jobs for Veterans State Grant (1 point)
[ ] National Dislocated Worker Grant (1 point)	[ ] Carl D. Perkins Career and Technical Education (1 point)
[ ] Other:	
(1 point each)	

Total: ____0____

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Community Services Block Grant (CSBG) program(s)?

[ ] Title I Youth (1 point)	[ ] Wagner-Peyser Employment Service (1 point)
[ ] Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[ ] Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[ ] PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)
[ ] Trade Act Assistance (1 point)	[ ] Indian and Native American Programs (1 point)
[ ] Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ] Job Corps (1 point)	[■] Community Services Block Grant (1 point)
[ ] YouthBuild (1 point)	[ ] HUD Employment and Training (1 point)
[ ] Unemployment Insurance (1 point)	[ ] National Farmworker Jobs Program (1 point)
[ ] Ticket-to-Work (1 point)	[ ] Jobs for Veterans State Grant (1 point)
[ ] National Dislocated Worker Grant (1 point)	[ ] Carl D. Perkins Career and Technical Education (1 point)
[ ] Other:	
(1 point each)	

Total: ____0____

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Community Services Block Grant (CSBG) program(s)?

[ ] Title I Youth (1 point)	[ ] Wagner-Peyser Employment Service (1 point)
[ ] Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[ ] Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[ ] PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)
[ ] Trade Act Assistance (1 point)	[ ] Indian and Native American Programs (1 point)
[ ] Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ] Job Corps (1 point)	[■] ~~Community Services Block Grant (1 point)~~
[ ] YouthBuild (1 point)	[ ] HUD Employment and Training (1 point)
[ ] Unemployment Insurance (1 point)	[ ] National Farmworker Jobs Program (1 point)
[ ] Ticket-to-Work (1 point)	[ ] Jobs for Veterans State Grant (1 point)
[ ] National Dislocated Worker Grant (1 point)	[ ] Carl D. Perkins Career and Technical Education (1 point)
[ ] Other: _____ (1 point each)	

Total: _____ 0

G. Does Community Services Block Grant (CSBG) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

[ ] Yes (1 point)   [X] No (0 points)   Point(s): _____ 0

H. Does Community Services Block Grant (CSBG) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

[ ] Yes (1 point)   [X] No (0 points)   Point(s): _____ 0

4.5.17. Community Services Block Grant Coordination Score: 0

4.5.18. How well does the Center coordinate the National Dislocated Worker Grants (DWG), when awarded, with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded?

[X] Title I Youth (1 point)	[X] Wagner-Peyser Employment Service (1 point)
[X] Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[X] Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[ ] PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)
[X] Trade Act Assistance (1 point)	[ ] Indian and Native American Programs (1 point)

[X] Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ] Job Corps (1 point)	[ ] Community Services Block Grant (1 point)
[ ] YouthBuild (1 point)	[ ] HUD Employment and Training (1 point)
[X] Unemployment Insurance (1 point)	[X] National Farmworker Jobs Program (1 point)
[X] Ticket-to-Work (1 point)	[X] Jobs for Veterans State Grant (1 point)
[■] National Dislocated Worker Grant (1 point)	[ ] Carl D. Perkins Career and Technical Education (1 point)
Other: _____ (1 point each)	

Total: _____10_____

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded?

[X] Title I Youth (1 point)	[X] Wagner-Peyser Employment Service (1 point)
[X] Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[X] Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[X] PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)
[X] Trade Act Assistance (1 point)	[ ] Indian and Native American Programs (1 point)
[X] Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ] Job Corps (1 point)	[ ] Community Services Block Grant (1 point)
[ ] YouthBuild (1 point)	[ ] HUD Employment and Training (1 point)
[X] Unemployment Insurance (1 point)	[X] National Farmworker Jobs Program (1 point)
[X] Ticket-to-Work (1 point)	[X] Jobs for Veterans State Grant (1 point)
[■] National Dislocated Worker Grant (1 point)	[ ] Carl D. Perkins Career and Technical Education (1 point)
Other: _____ (1 point each)	

Total: _____11_____

C. Does the Center train staff on the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded, and other one-stop partner programs?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): _____1_____

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded?

[X] Title I Youth (1 point)	[X] Wagner-Peyser Employment Service (1 point)
[X] Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[X] Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[X] PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)

[X]	Trade Act Assistance (1 point)	[ ] Indian and Native American Programs (1 point)
[X]	Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ]	Job Corps (1 point)	[ ] Community Services Block Grant (1 point)
[ ]	YouthBuild (1 point)	[ ] HUD Employment and Training (1 point)
[X]	Unemployment Insurance (1 point)	[X] National Farmworker Jobs Program (1 point)
[X]	Ticket-to-Work (1 point)	[X] Jobs for Veterans State Grant (1 point)
[■]	~~National Dislocated Worker Grant (1 point)~~	[ ] Carl D. Perkins Career and Technical Education (1 point)

Other: _____ (1 point each)

Total: __11__

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in National Dislocated Worker Grants (DWG), when awarded?

[X]	Title I Youth (1 point)	[X] Wagner-Peyser Employment Service (1 point)
[X]	Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[X]	Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[X]	PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)
[X]	Trade Act Assistance (1 point)	[ ] Indian and Native American Programs (1 point)
[X]	Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ]	Job Corps (1 point)	[ ] Community Services Block Grant (1 point)
[ ]	YouthBuild (1 point)	[ ] HUD Employment and Training (1 point)
[X]	Unemployment Insurance (1 point)	[X] National Farmworker Jobs Program (1 point)
[X]	Ticket-to-Work (1 point)	[X] Jobs for Veterans State Grant (1 point)
[■]	~~National Dislocated Worker Grant (1 point)~~	[ ] Carl D. Perkins Career and Technical Education (1 point)

Other: _____ (1 point each)

Total: __11__

F. For which other one-stop partner programs does the Center train staff on referrals to and from National Dislocated Worker Grants (DWG), when awarded?

[X]	Title I Youth (1 point)	[X] Wagner-Peyser Employment Service (1 point)
[X]	Title I Adult (1 point)	[X] Adult Education and Family Literacy Act (1 point)
[X]	Title I Dislocated Worker (1 point)	[X] Iowa Vocational Rehabilitation Services (1 point)
[X]	PROMISE JOBS (TANF) (1 point)	[X] Iowa Department for the Blind (1 point)
[X]	Trade Act Assistance (1 point)	[ ] Indian and Native American Programs (1 point)
[X]	Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ]	Job Corps (1 point)	[ ] Community Services Block Grant (1 point)

YouthBuild (1 point)

[X] Unemployment Insurance (1 point)

[X] Ticket-to-Work (1 point)

[ ] National Dislocated Worker Grant (1 point)

HUD Employment and Training (1 point)

[X] National Farmworker Jobs Program (1 point)

[X] Jobs for Veterans State Grant (1 point)

Carl D. Perkins Career and Technical Education (1 point)

Other: _____ (1 point each)

Total: _____14_____

G. Does National Dislocated Worker Grants (DWG), when awarded, staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): _____1_____

H. Does National Dislocated Worker Grants (DWG), when awarded, staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): _____1_____

4.5.18. National Dislocated Worker Grant Coordination Score: 60

4.5.19. How well does the Center coordinate the Carl D. Perkins Career and Technical Education (CTE) program with other one-stop partner programs?

I. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program?

Title I Youth (1 point)

Title I Adult (1 point)

Title I Dislocated Worker (1 point)

PROMISE JOBS (TANF) (1 point)

Trade Act Assistance (1 point)

Unemployment Insurance (1 point)

Job Corps (1 point)

YouthBuild (1 point)

Unemployment Insurance (1 point)

Ticket-to-Work (1 point)

National Dislocated Worker Grant (1 point)

Other: _____ (1 point each)

Wagner-Peyser Employment Service (1 point)

Adult Education and Family Literacy Act (1 point)

Iowa Vocational Rehabilitation Services (1 point)

Iowa Department for the Blind (1 point)

Indian and Native American Programs (1 point)

Senior Community Service Employment Program (1 point)

Community Services Block Grant (1 point)

HUD Employment and Training (1 point)

National Farmworker Jobs Program (1 point)

Jobs for Veterans State Grant (1 point)

Carl D. Perkins Career and Technical Education (1 point)

Total: _____0_____

J. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program?

- [ ] Title I Youth (1 point)
- [ ] Title I Adult (1 point)
- [ ] Title I Dislocated Worker (1 point)
- [ ] PROMISE JOBS (TANF) (1 point)
- [ ] Trade Act Assistance (1 point)
- [ ] Unemployment Insurance (1 point)
- [ ] Job Corps (1 point)
- [ ] YouthBuild (1 point)
- [ ] Unemployment Insurance (1 point)
- [ ] Ticket-to-Work (1 point)
- [ ] National Dislocated Worker Grant (1 point)
- [ ] Other: _____ (1 point each)

- [ ] Wagner-Peyser Employment Service (1 point)
- [ ] Adult Education and Family Literacy Act (1 point)
- [ ] Iowa Vocational Rehabilitation Services (1 point)
- [ ] Iowa Department for the Blind (1 point)
- [ ] Indian and Native American Programs (1 point)
- [ ] Senior Community Service Employment Program (1 point)
- [ ] Community Services Block Grant (1 point)
- [ ] HUD Employment and Training (1 point)
- [ ] National Farmworker Jobs Program (1 point)
- [ ] Jobs for Veterans State Grant (1 point)
- [x] ~~Carl D. Perkins Career and Technical Education (1 point)~~

Total: _____ 0

K. Does the Center train staff on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program and other one-stop partner programs?

- [x] Yes (1 point)
- [ ] No (0 points)

Point(s): _____ 1

L. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program?

- [x] Title I Youth (1 point)
- [ ] Title I Adult (1 point)
- [ ] Title I Dislocated Worker (1 point)
- [ ] PROMISE JOBS (TANF) (1 point)
- [ ] Trade Act Assistance (1 point)
- [ ] Unemployment Insurance (1 point)
- [ ] Job Corps (1 point)
- [ ] YouthBuild (1 point)
- [ ] Unemployment Insurance (1 point)
- [ ] Ticket-to-Work (1 point)
- [ ] National Dislocated Worker Grant (1 point)
- [ ] Other: _____ (1 point each)

- [ ] Wagner-Peyser Employment Service (1 point)
- [ ] Adult Education and Family Literacy Act (1 point)
- [ ] Iowa Vocational Rehabilitation Services (1 point)
- [ ] Iowa Department for the Blind (1 point)
- [ ] Indian and Native American Programs (1 point)
- [ ] Senior Community Service Employment Program (1 point)
- [ ] Community Services Block Grant (1 point)
- [ ] HUD Employment and Training (1 point)
- [ ] National Farmworker Jobs Program (1 point)
- [ ] Jobs for Veterans State Grant (1 point)
- [x] ~~Carl D. Perkins Career and Technical Education (1 point)~~

Total: _____ 1

M. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Carl D. Perkins Career and Technical Education (CTE) program?

[X]	Title I Youth (1 point)	[ ]	Wagner-Peyser Employment Service (1 point)
[ ]	Title I Adult (1 point)	[ ]	Adult Education and Family Literacy Act (1 point)
[ ]	Title I Dislocated Worker (1 point)	[ ]	Iowa Vocational Rehabilitation Services (1 point)
[ ]	PROMISE JOBS (TANF) (1 point)	[ ]	Iowa Department for the Blind (1 point)
[ ]	Trade Act Assistance (1 point)	[ ]	Indian and Native American Programs (1 point)
[ ]	Unemployment Insurance (1 point)	[ ]	Senior Community Service Employment Program (1 point)
[ ]	Job Corps (1 point)	[ ]	Community Services Block Grant (1 point)
[ ]	YouthBuild (1 point)	[ ]	HUD Employment and Training (1 point)
[ ]	Unemployment Insurance (1 point)	[ ]	National Farmworker Jobs Program (1 point)
[ ]	Ticket-to-Work (1 point)	[ ]	Jobs for Veterans State Grant (1 point)
[ ]	National Dislocated Worker Grant (1 point)	[█]	~~Carl D. Perkins Career and Technical Education (1 point)~~
[ ]	Other: (1 point each)		

Total: ___1___

N. For which other one-stop partner programs does the Center train staff on referrals to and from the Carl D. Perkins Career and Technical Education (CTE) program?

[X]	Title I Youth (1 point)	[ ]	Wagner-Peyser Employment Service (1 point)
[ ]	Title I Adult (1 point)	[ ]	Adult Education and Family Literacy Act (1 point)
[ ]	Title I Dislocated Worker (1 point)	[ ]	Iowa Vocational Rehabilitation Services (1 point)
[ ]	PROMISE JOBS (TANF) (1 point)	[ ]	Iowa Department for the Blind (1 point)
[ ]	Trade Act Assistance (1 point)	[ ]	Indian and Native American Programs (1 point)
[ ]	Unemployment Insurance (1 point)	[ ]	Senior Community Service Employment Program (1 point)
[ ]	Job Corps (1 point)	[ ]	Community Services Block Grant (1 point)
[ ]	YouthBuild (1 point)	[ ]	HUD Employment and Training (1 point)
[ ]	Unemployment Insurance (1 point)	[ ]	National Farmworker Jobs Program (1 point)
[ ]	Ticket-to-Work (1 point)	[ ]	Jobs for Veterans State Grant (1 point)
[ ]	National Dislocated Worker Grant (1 point)	[█]	~~Carl D. Perkins Career and Technical Education (1 point)~~
[ ]	Other: (1 point each)		

Total: ___1___

O. Does Carl D. Perkins Career and Technical Education (CTE) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

[X] Yes (1 point)   [ ] No (0 points)

Point(s): ___1___

P. Does Carl D. Perkins Career and Technical Education (CTE) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): __1__

4.5.19. Carl D. Perkins Career and Technical Education Coordination Score: 6

4.5.20. How well does the Center coordinate the Housing and Urban Development (HUD) Employment and Training program with other one-stop partner programs?

Q. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training program?

[ ] Title I Youth (1 point)	[ ] Wagner-Peyser Employment Service (1 point)
[ ] Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[ ] Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[ ] PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)
[ ] Trade Act Assistance (1 point)	[ ] Indian and Native American Programs (1 point)
[ ] Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ] Job Corps (1 point)	[ ] Community Services Block Grant (1 point)
[ ] YouthBuild (1 point)	[■] HUD Employment and Training (1 point)
[ ] Unemployment Insurance (1 point)	[ ] National Farmworker Jobs Program (1 point)
[ ] Ticket-to-Work (1 point)	[ ] Jobs for Veterans State Grant (1 point)
[ ] National Dislocated Worker Grant (1 point)	[ ] Carl D. Perkins Career and Technical Education (1 point)
[ ] Other: _____ (1 point each)	

Total: __0__

R. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training program?

[ ] Title I Youth (1 point)	[ ] Wagner-Peyser Employment Service (1 point)
[ ] Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[ ] Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[ ] PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)
[ ] Trade Act Assistance (1 point)	[ ] Indian and Native American Programs (1 point)
[ ] Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ] Job Corps (1 point)	[ ] Community Services Block Grant (1 point)

YouthBuild (1 point)

Unemployment Insurance (1 point)

Ticket-to-Work (1 point)

National Dislocated Worker Grant (1 point)

Other: (1 point each)

HUD Employment and Training (1 point)

National Farmworker Jobs Program (1 point)

Jobs for Veterans State Grant (1 point)

Carl D. Perkins Career and Technical Education (1 point)

Total: 0

Point(s): 0

S. Does the Center train staff on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training and other one-stop partner programs?

Yes (1 point)   [X] No (0 points)

T. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training?

Title I Youth (1 point)

Title I Adult (1 point)

Title I Dislocated Worker (1 point)

PROMISE JOBS (TANF) (1 point)

Trade Act Assistance (1 point)

Unemployment Insurance (1 point)

Job Corps (1 point)

YouthBuild (1 point)

Unemployment Insurance (1 point)

Ticket-to-Work (1 point)

National Dislocated Worker Grant (1 point)

Other: (1 point each)

Wagner-Peyser Employment Service (1 point)

Adult Education and Family Literacy Act (1 point)

Iowa Vocational Rehabilitation Services (1 point)

Iowa Department for the Blind (1 point)

Indian and Native American Programs (1 point)

Senior Community Service Employment Program (1 point)

Community Services Block Grant (1 point)

HUD Employment and Training (1 point)

National Farmworker Jobs Program (1 point)

Jobs for Veterans State Grant (1 point)

Carl D. Perkins Career and Technical Education (1 point)

Total: 0

U. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Housing and Urban Development (HUD) Employment and Training program?

Title I Youth (1 point)

Title I Adult (1 point)

Title I Dislocated Worker (1 point)

PROMISE JOBS (TANF) (1 point)

Trade Act Assistance (1 point)

Unemployment Insurance (1 point)

Wagner-Peyser Employment Service (1 point)

Adult Education and Family Literacy Act (1 point)

Iowa Vocational Rehabilitation Services (1 point)

Iowa Department for the Blind (1 point)

Indian and Native American Programs (1 point)

Senior Community Service Employment Program (1 point)

Job Corps (1 point)
YouthBuild (1 point)
Unemployment Insurance (1 point)
Ticket-to-Work (1 point)
National Dislocated Worker Grant (1 point)
Other: _____ (1 point each)

Community Services Block Grant (1 point)
HUD Employment and Training (1 point)
National Farmworker Jobs Program (1 point)
Jobs for Veterans State Grant (1 point)
Carl D. Perkins Career and Technical Education (1 point)

Total: ___0___

V. For which other one-stop partner programs does the Center train staff on referrals to and from the Housing and Urban Development (HUD) Employment and Training program?

Title I Youth (1 point)
Title I Adult (1 point)
Title I Dislocated Worker (1 point)
PROMISE JOBS (TANF) (1 point)
Trade Act Assistance (1 point)
Unemployment Insurance (1 point)
Job Corps (1 point)
YouthBuild (1 point)
Unemployment Insurance (1 point)
Ticket-to-Work (1 point)
National Dislocated Worker Grant (1 point)
Other: _____ (1 point each)

Wagner-Peyser Employment Service (1 point)
Adult Education and Family Literacy Act (1 point)
Iowa Vocational Rehabilitation Services (1 point)
Iowa Department for the Blind (1 point)
Indian and Native American Programs (1 point)
Senior Community Service Employment Program (1 point)
Community Services Block Grant (1 point)
HUD Employment and Training (1 point)
National Farmworker Jobs Program (1 point)
Jobs for Veterans State Grant (1 point)
Carl D. Perkins Career and Technical Education (1 point)

Total: ___0___

W. Does Housing and Urban Development (HUD) Employment and Training program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

[ ] Yes (1 point)　　[X] No (0 points)　　Point(s): ___0___

X. Does Housing and Urban Development (HUD) Employment and Training program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

[ ] Yes (1 point)　　[X] No (0 points)　　Point(s): ___0___

4.5.20. HUD Employment and Training Coordination Score:　0

4.5.21. How well does the Center coordinate participant and business services?

A. With which one-stop partner program staff who work with participants does the Center's integrated business services team regularly meet and share information?

[X]	Title I Youth (1 point)	[X]	Wagner-Peyser Employment Service (1 point)
[X]	Title I Adult (1 point)	[ ]	Adult Education and Family Literacy Act (1 point)
[X]	Title I Dislocated Worker (1 point)	[ ]	Iowa Vocational Rehabilitation Services (1 point)
[X]	PROMISE JOBS (TANF) (1 point)	[ ]	Iowa Department for the Blind (1 point)
[X]	Trade Act Assistance (1 point)	[ ]	Indian and Native American Programs (1 point)
[X]	Unemployment Insurance (1 point)	[ ]	Senior Community Service Employment Program (1 point)
[ ]	Job Corps (1 point)	[ ]	Community Services Block Grant (1 point)
[ ]	YouthBuild (1 point)	[ ]	HUD Employment and Training (1 point)
[X]	Unemployment Insurance (1 point)	[X]	National Farmworker Jobs Program (1 point)
[X]	Ticket-to-Work (1 point)	[X]	Jobs for Veterans State Grant (1 point)
[X]	National Dislocated Worker Grant (1 point)	[ ]	Carl D. Perkins Career and Technical Education (1 point)
[ ]	Other:		(1 point each)

Total: __12__

4.5.21. Participant-Business Services Coordination Score: **12**

4.5. Service Coordination Score: **750**

4.6. How cost-efficient are the Center's operations?

4.6.1. How cost-efficient is the Center's physical location?

A. Is rent paid for the Center's physical location in accordance with a lease?

[X] Yes (5 points) [ ] No (0 points) Point(s): __5__

B. Was the lease for the Center's physical location competitively procured in accordance with the requirements under Iowa Code chapter 8A?

[X] Yes (5 points) [ ] No (0 points) Point(s): __5__

C. Are maintenance costs covered by the payment of rent under the lease agreement(s) for the Center's physical location?

[X] Yes (5 points) [ ] No (0 points) Point(s): ___5

D. Does the Center's physical location include restrooms that are paid for with funding from two or more one-stop partner programs?

[X] Yes (5 points) [ ] No (0 points) Point(s): ___5

E. Does the Center's physical location include meeting rooms that are paid for with funding from two or more one-stop partner programs?

[X] Yes (5 points) [ ] No (0 points) Point(s): ___5

F. How many one-stop partner programs are co-located at the Center?

[X] Title I Youth (1 point)	[X] Wagner-Peyser Employment Service (1 point)
[X] Title I Adult (1 point)	[ ] Adult Education and Family Literacy Act (1 point)
[X] Title I Dislocated Worker (1 point)	[ ] Iowa Vocational Rehabilitation Services (1 point)
[X] PROMISE JOBS (TANF) (1 point)	[ ] Iowa Department for the Blind (1 point)
[X] Trade Act Assistance (1 point)	[ ] Indian and Native American Programs (1 point)
[X] Unemployment Insurance (1 point)	[ ] Senior Community Service Employment Program (1 point)
[ ] Job Corps (1 point)	[ ] Community Services Block Grant (1 point)
[ ] YouthBuild (1 point)	[ ] HUD Employment and Training (1 point)
[X] Unemployment Insurance (1 point)	[X] National Farmworker Jobs Program (1 point)
[X] Ticket-to-Work (1 point)	[X] Jobs for Veterans State Grant (1 point)
[X] National Dislocated Worker Grant (1 point)	[ ] Carl D. Perkins Career and Technical Education (1 point)
[ ] Other:	(1 point each)

Total: ___12

4.6.1. Physical Location Cost-Efficiency Score: 37

4.6.2. How well do Center programs share the costs of data and case management systems?

A. Does the Center have centralized information technology (IT) staff to support the Center's data and case management system?

[X] Yes (5 points) [ ] No (0 points) Point(s): ___5

B. How many one-stop partner programs use the Center's data and case management system?

X	Title I Youth (1 point)	X	Wagner-Peyser Employment Service (1 point)
X	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
X	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
X	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
X	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
X	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
X	Unemployment Insurance (1 point)	X	National Farmworker Jobs Program (1 point)
X	Ticket-to-Work (1 point)	X	Jobs for Veterans State Grant (1 point)
X	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other:		(1 point each)

Total: _____ 12

4.6.2. Data and Case Management Systems Cost-Efficiency Score: 17

4.6.3. How cost-efficient is the Center's personnel?

A. What percentage of the Center's operating budget is dedicated to nonsupervisory employees who provide direct services to customers?

X	An amount equal to more than 70% (10 points)
	An amount equal to less than 70% and more than 60% (8 points)
	An amount equal to less than 60% and more than 50% (6 points)
	An amount equal to less than 50% and more than 40% (4 points)
	An amount equal to less than 40% and more than 30% (2 points)
	An amount equal to less than 30% (0 points)

Point(s): _____ 10

B. What percentage of the Center's operating budget is dedicated to management-level employees?

X	An amount equal to less than 2% (10 points)
	An amount equal to more than 2% and less than 5% (8 points)
	An amount equal to more than 5% and less than 10% (6 points)
	An amount equal to more than 10% and less than 20% (4 points)

An amount equal to more than 20% and less than 30% (2 points)

An amount equal to more than 30% (0 points)

Point(s): 10

4.6.3. Personnel Cost-Efficiency Score: 20

4.6.4. How cost-efficient are the Center's one-stop operator services?

A. Did the State procure one-stop operator services for the Region in combination with one or more other Regions?

[X] Yes (10 points)   [ ] No (0 points)   Point(s): 10

B. Is the one-stop operator's role defined so that it does not create redundancy with respect to the functions of other entities within the one-stop delivery system, including the Local WDB and one-stop partners?

[X] Yes (10 points)   [ ] No (0 points)   Point(s): 10

C. Were the Center's one-stop operator services selected in accordance with the competitive procurement requirements in Iowa Code chapter 8A?

[ ] Yes (10 points)   [ ] No (0 points)   Point(s): 10

D. How cost-efficient are the Center's one-stop operator services?

X	An amount equal to or less than 2.5% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (10 points)
	An amount equal to more than 2.5% and less than 5.0% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (8 points)
	An amount equal to more than 5.0% and less than 7.5% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (6 points)
	An amount equal to more than 7.5% and less than 10.0% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (4 points)
	An amount equal to more than 10.0% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (2 points)
	An amount equal to more than 15% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (0 points)

Point(s): 10

4.6.5. How well does the Center leverage non-federal resources?

A. Are State-appropriated funds used to pay for the costs (personnel and non-personnel) associated with the Center?

[X] Yes (5 points)   [ ] No (0 points)   Point(s): ___5___

B. Are non-State and non-federal funds used to pay for the costs (personnel and non-personnel) associated with the Center?

[X] Yes (5 points)   [ ] No (0 points)   Point(s): ___5___

C. Does the Center use facilities that are available free of charge for programs, services, and activities?

[X] Yes (5 points)   [ ] No (0 points)   Point(s): ___5___

D. Does the Center use low-cost or free media to promote its programs, services, and activities?

[X] Yes (5 points)   [ ] No (0 points)   Point(s): ___5___

E. Does the Center's itinerant staff, who travel in the Region to provide services to individuals in cities and towns other than the one in which the Center is located, use office space that is provided free of charge by a local entity?

[X] Yes (5 points)   [ ] No (0 points)   Point(s): ___5___

4.6.5. Non-Federal Resource Leverage Score: 25

4.6.6. How efficient is the Center's use of accessible information technology (IT)?

A. Does the Region have an infrastructure-funding agreement (IFA) in place that covers the Center's costs of assistive technology for individuals with disabilities?

[X] Yes (5 points)   [ ] No (0 points)   Point(s): ___5___

B. When possible, do the one-stop partner programs at the Center use machine readable forms and other features consistent with modern accessibility standards (such as Section 508 Standards and the Worldwide Web Consortium's Web Content Accessibility Guidance 2.0)?

[X] Yes (5 points)   [ ] No (0 points)   Point(s): ___5___

C. When possible, do the one-stop partner programs at the Center share the costs of accessible information technology that includes virtual services to expand the customer base and effectively delivery self-services?

[X] Yes (5 points)   [ ] No (0 points)   Point(s): ___5___

4.6.6. Accessible IT Cost-Efficiency Score: 15

4.6. Operations Cost-Efficiency Score: 154

4.7.   Access to One-Stop Partner Program Services at the Center.

4.7.1.   Does the Center provide services outside of regular business hours where there is a workforce need?

A. Are the Center's regular business hours all weekdays between the hours of 8:00 a.m. and 4:30 p.m., excluding State of Iowa holidays?

[X] Yes (5 points)   [ ] No (0 points)   Point(s): ___5___

B. Does the Center provide services outside of regular business hours on a regularly scheduled basis (e.g., evening hours on a set day or days)?

[ ] Yes (5 points)   [X] No (0 points)   Point(s): ___0___

C. Does the Center provide services outside of regular business hours (e.g., on weekends or after 4:30 p.m. on weekdays) as needed?

[X] Yes (5 points)   [ ] No (0 points)   Point(s): ___5___

4.7.1. Hours of Operation Score: 10

4.7.2.   How well does the Center provide access to core partner program services to the maximum extent practicable?

A. Does the Center have one WIOA Title I Youth program staff working at it during regular business hours?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

B. Does the Center have two or more WIOA Title I Youth program staff working at it during regular business hours?

[X] Yes (5 points) [ ] No (0 points)　　　　　Point(s): 5

C. Does the Center have one WIOA Title I Adult and Dislocated Worker program staff working at it during regular business hours?

[X] Yes (1 point) [ ] No (0 points)　　　　　Point(s): 1

D. Does the Center have two or more WIOA Title I Adult and Dislocated Worker program staff working at it during regular business hours?

[X] Yes (5 points) [ ] No (0 points)　　　　　Point(s): 5

E. Does the Center have one Wagner-Peyser Employment Service program staff working at it during regular business hours?

[X] Yes (1 point) [ ] No (0 points)　　　　　Point(s): 1

F. Does the Center have two or more Wagner-Peyser Employment Service program staff working at it during regular business hours?

[X] Yes (5 points) [ ] No (0 points)　　　　　Point(s): 5

G. How does the Center provide access to the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program during regular business hours?

[X]	Direct linkage through technology (1 point)
[ ]	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
[ ]	One or more program staff physically present (1 point)
[ ]	A combination of two or more of the above options (1 point)

Point(s): 1

H. How does the Center provide access to the Vocational Rehabilitation program administered by Iowa Vocational Rehabilitation Services (IVRS) during regular business hours?

[X]	Direct linkage through technology (1 point)
[ ]	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
[X]	One or more program staff physically present (1 point)
[ ]	A combination of two or more of the above options (1 point)

Point(s): 2

I. How does the Center provide access to the Vocational Rehabilitation program administered by the Iowa Department for the Blind (IDB) during regular business hours?

- [X] Direct linkage through technology (1 point)
- [ ] One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- [X] One or more program staff physically present (1 point)
- [ ] A combination of two or more of the above options (1 point)

Point(s):   2

4.7.2.   Access to Core Partner Programs Score: 23

4.7.3.   How well does the Center provide access to required one-stop partner programs?

A. How does the Center provide access to the Temporary Assistance for Needy Families (TANF) Employment and Training program (PROMISE JOBS) during regular business hours?

- [X] Direct linkage through technology (1 point)
- [ ] One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- [X] One or more program staff physically present (1 point)
- [ ] A combination of two or more of the above options (1 point)

Point(s):   2

B. How does the Center provide meaningful assistance to the Unemployment Insurance (UI) program during all regular business hours?

- [X] Direct linkage through technology (1 point)
- [X] One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
- [X] One or more program staff physically present (1 point)
- [X] A combination of two or more of the above options (1 point)

Point(s):   4

C. How does the Center provide access to Trade Act Assistance (TAA) program during all regular business hours?

X	Direct linkage through technology (1 point)
X	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
X	One or more program staff physically present (1 point)
X	A combination of two or more of the above options (1 point)

Point(s): 4

D. How does the Center provide access to Senior Community Service Employment Program (SCSEP) during all regular business hours?

	Direct linkage through technology (1 point)
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
	One or more program staff physically present (1 point)
	A combination of two or more of the above options (1 point)

Point(s): 0

E. How does the Center provide access to the National Farmworker Jobs Program (NFJP) during all regular business hours?

X	Direct linkage through technology (1 point)
X	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
X	One or more program staff physically present (1 point)
X	A combination of two or more of the above options (1 point)

Point(s): 4

F. How does the Center provide access to the Job Corps program during all regular business hours?

	Direct linkage through technology (1 point)
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
	One or more program staff physically present (1 point)
	A combination of two or more of the above options (1 point)

Point(s): 0

G. How does the Center provide access to the Jobs for Veterans State Grant (JVSG) program during all regular business hours?

X	Direct linkage through technology (1 point)
X	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
X	One or more program staff physically present (1 point)
X	A combination of two or more of the above options (1 point)

Point(s): 4

H. How does the Center provide access to the Carl D. Perkins Career and Technical Education Act (CTE) program during all regular business hours?

X	Direct linkage through technology (1 point)
X	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
X	One or more program staff physically present (1 point)
X	A combination of two or more of the above options (1 point)

Point(s): 4

I. How does the Center provide access to the Indian and Native American Programs (INAP) during all regular business hours?

	Direct linkage through technology (1 point)
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
	One or more program staff physically present (1 point)
	A combination of two or more of the above options (1 point)

Point(s): 0

J. How does the Center provide access to the YouthBuild program during all regular business hours?

	Direct linkage through technology (1 point)
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
	One or more program staff physically present (1 point)
	A combination of two or more of the above options (1 point)

Point(s): 0

K. How does the Center provide access to the Community Services Block Grant (CSBG) program during all regular business hours?

	Direct linkage through technology (1 point)
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
	One or more program staff physically present (1 point)
	A combination of two or more of the above options (1 point)

Point(s): 0

L. How does the Center provide access to the Housing and Urban Development Employment and Training program (HUD) during all regular business hours?

	Direct linkage through technology (1 point)
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
	One or more program staff physically present (1 point)
	A combination of two or more of the above options (1 point)

Point(s): 0

M. How does the Center provide access to National Dislocated Worker Grants (DWG), when the Region has been awarded one, during regular business hours?

X	Direct linkage through technology (1 point)
X	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
X	One or more program staff physically present (1 point)
X	A combination of two or more of the above options (1 point)

Point(s): 4

N. How does the Center provide access to the Ticket-to-Work (TTW) program during regular business hours?

X	Direct linkage through technology (1 point)
X	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
X	One or more program staff physically present (1 point)
X	A combination of two or more of the above options (1 point)

Point(s): 4

4.7. Access to Partner Program Services Score: 63

4.8. Evaluation of Equal Opportunity in the Center and System.

4.8.1. **How well does the Center take actions to provide reasonable accommodations for people with disabilities?**

A. Does the Center have a written policy on providing reasonable accommodations to people with disabilities?

[X] Yes (1 point) [ ] No (0 points) Point(s): ___1___

B. Does the Center have written procedures on providing reasonable accommodations to people with disabilities?

[X] Yes (1 point) [ ] No (0 points) Point(s): ___1___

C. Does the Center provide training to staff on providing reasonable accommodations to people with disabilities?

[X] Yes (1 point) [ ] No (0 points) Point(s): ___1___

D. Is it the Center's standard practice to provide reasonable accommodations to people with disabilities in order to ensure equal access to Center programs, services, and activities?

[X] Yes (1 point) [ ] No (0 points) Point(s): ___1___

4.8.1. Center Reasonable Accommodation Score: 4

4.8.2. **How well does the Center take actions to make reasonable modifications to policies, practices, and procedures?**

A. Does the Center have a written policy on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?

[X] Yes (1 point) [ ] No (0 points) Point(s): ___1___

B. Does the Center have written procedures on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

C. Does the Center provide training to staff on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

D. Is it the Center's standard practice to provide reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

> **4.8.2. Center Reasonable Modification Score: 4**

4.8.3. How well does the Center take actions to administer programs in the most integrated setting appropriate?

A. Does the Center have a written policy in place on the administration of programs, services, and activities in the most integrated setting appropriate?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

B. Does the Center have written procedures in place on the administration of programs, services, and activities in the most integrated setting appropriate?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

C. Is it the Center's standard practice to administer programs, services, and activities in an appropriate integrated setting for people with disabilities and other people?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

D. Does the Center provide reasonable accommodations to allow for people with disabilities to participate in programs, services, and activities in an integrated setting with other people?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

E. Does the Center provide reasonable modifications to policies, practices, and procedures to allow for people with disabilities to participate in programs, services, and activities in a segregated setting where necessary to avoid discrimination against people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

F. Does the Center provide a reasonable accommodation for people with disabilities to participate in programs, services, and activities in a segregated setting when such a reasonable accommodation is requested and appropriate?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

4.8.3. Center Integrated Setting Score: 6

4.8.4.   How well does the Center communicate with people with disabilities?

A. Does the Center contain signage that informs people with disabilities that reasonable accommodations, including auxiliary aids and assistive technology, are available upon request?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

B. Does the Center have written policies and procedures on the creation of electronic documents that are accessible to people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

C. Does the Center provide training to staff on how to create electronic documents that are accessible to people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

D. Is it the Center's standard practice to create electronic documents for its programs, services, and activities that are accessible to people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

E. For people who are Deaf or hard of hearing, which of the following the auxiliary aids and services does the Center provide?

[X] Qualified interpreters on-site or through video remote interpreting (VRI) services (1 point)
[X] Notetakers (1 point)
[ ] Real-time computer-aided transcription services (1 point)
[X] Written materials (1 point)
[X] Exchange of written notes (1 point)

X	Telephone handset amplifiers (1 point)
	Assistive listening devices (1 point)
	Assistive listening systems (1 point)
X	Telephones compatible with hearing aids (1 point)
	Closed caption decoders (1 point)
	Open and closed captioning, including real-time captioning (1 point)
X	Voice, text, and video-based telecommunications products and systems, including text telephones (TTYs), vidoephones, and captioned telephones, or equally effective telecommunications devices (1 point)
X	Videotext displays (1 point)
X	Accessible electronic and information technology (1 point)
X	Other effective means of making aurally delivered materials available to individuals with hearing impairments (1 point)

Point(s): _____ 10

F. For people who are blind or have a sight impairment, which of the following auxiliary aids and services does the Center provide?

X	Qualified readers (1 point)
X	Taped texts (1 point)
X	Audio recordings (1 point)
X	Brailed materials and displays (1 point)
X	Screen reader software (1 point)
X	Magnification software (1 point)
	Optical readers (1 point)
	Secondary auditory programs (SAP) (1 point)
X	Large print materials (1 point)
X	Accessible electronic and information technology (IT) (1 point)
X	Handheld or desktop magnification devices (1 point)
	Other effective methods of making visually delivered materials available to individuals who are blind or have low vision (1 point)

Point(s): _____ 9

G. Is it the Center's standard practice to require a person with a disability to bring another person to interpret?

    ☐ Yes (0 points)   ☒ No (1 point)

Point(s): _____ 1

H. When developing, procuring, maintaining, or using electronic and information technology (IT), does the Center use technologies, applications, and adaptations which:

X	Incorporate accessibility features for people with disabilities (1 point)
X	Are consistent with modern accessibility standards, such as Section 508 Standards and W3C's Web Content Accessibility Guidelines (WCAG) 2.0 AA (1 point)
X	Provide people with disabilities access to, and use of, information, resources, programs, and activities that are fully accessible (1 point)
X	Ensure that the opportunities and benefits provided by the electronic and information technologies are provided to people with disabilities in an equally effective and equally integrated manner (1 point)

Point(s): ____4____

I. Does the Center have signage that uses the international symbol for accessibility (which consists of a blue square overlaid in white with a stylized image of a person in a wheelchair) at each of its primary accessible entrances that meets the Standards for Accessible Design under the Americans with Disabilities Act (ADA) at 36 C.F.R. part 1191?

| X | Yes (1 point) | | No (0 points) |

Point(s): ____1____

J. Do the Center's marketing and recruiting materials contain positive images that show diversity in their portrayal of people with disabilities?

| X | Yes (1 point) | | No (0 points) |

Point(s): ____1____

K. Do the Center's marketing and recruitment materials indicate a commitment to hire and/or effectively serve people with disabilities?

| X | Yes (1 point) | | No (0 points) |

Point(s): ____1____

L. Do the Center's marketing and recruitment materials state that services are available to people representing the full range of physical, mental, cognitive and sensory disabilities?

| X | Yes (1 point) | | No (0 points) |

Point(s): ____1____

M. Does the Center's outreach to community-based organizations, partner agencies, job seekers, and others explain that people with barriers to employment — including those with disabilities — are encouraged to take advantage of the programs, services, and activities offered at the Center?

| X | Yes (1 point) | | No (0 points) |

Point(s): ____1____

4.8.4. Center Effective Communication Score: 33

4.8.5. **How well does the Center take actions to provide appropriate auxiliary aids and services, including assistive technology devices and services, to people with disabilities?**

A. Does the Center have a written policy on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?

[X] Yes (1 point) [ ] No (0 points) Point(s): __1__

B. Does the Center provide training to staff on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?

[X] Yes (1 point) [ ] No (0 points) Point(s): __1__

C. Is it the Center's standard practice, in determining what types of auxiliary aids and services are necessary, to give primary consideration to the requests of people with disabilities?

[X] Yes (1 point) [ ] No (0 points) Point(s): __1__

D. Is it the Center's standard practice to provide auxiliary aids and services in accessible formats?

[X] Yes (1 point) [ ] No (0 points) Point(s): __1__

E. Is it the Center's standard practice to provide auxiliary aids and services in a timely manner?

[X] Yes (1 point) [ ] No (0 points) Point(s): __1__

F. Is it the Center's standard practice to provide auxiliary aids and services in such a way as to protect the privacy and independence of the person with a disability?

[X] Yes (1 point) [ ] No (0 points) Point(s): __1__

G. Is it the Center's standard practice to provide appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities and their companions an equal opportunity to participate in, and enjoy the benefits of, the Center's programs, services, and activities?

[X] Yes (1 point) [ ] No (0 points) Point(s): __1__

4.8.5. Center Auxiliary Aids and Services Score: **7**

4.8.6. **How well does the Center meet the applicable physical and programmatic accessibility requirements under WIOA section 188?**

A. Has the Center participated in the State Equal Opportunity Officer's annual monitoring of physical and programmatic accessibility for people with disabilities?

☒ Yes (20 points)　　☐ No (0 points)　　Point(s): _____ 20 _____

B. Has the Center participated in the State Equal Opportunity Officer's annual monitoring of programmatic accessibility for people with limited English proficiency (LEP)?

☒ Yes (20 points)　　☐ No (0 points)　　Point(s): _____ 20 _____

C. Has the Local Board formed a Disability Access Committee to address issues relating to providing workforce services to people with disabilities?

☒ Yes (20 points)　　☐ No (0 points)　　Point(s): _____ 20 _____

> **4.8.6.　Center WIOA section 188 Accessibility Score:　60**

4.8.7. **How well do the Affiliated Sites take action to provide reasonable accommodations to individuals with disabilities?**

A. Do the Affiliated Sites have a written policy on providing reasonable accommodations to people with disabilities?

☒ Yes (1 point)　　☐ No (0 points)　　Point(s): _____ 1 _____

B. Do the Affiliated Sites have written procedures on providing reasonable accommodations to people with disabilities?

☒ Yes (1 point)　　☐ No (0 points)　　Point(s): _____ 1 _____

C. Do the Affiliated Sites provide training to staff on providing reasonable accommodations to people with disabilities?

☒ Yes (1 point)　　☐ No (0 points)　　Point(s): _____ 1 _____

D. Is it the Affiliated Sites' standard practice to provide reasonable accommodations to people with disabilities in order to ensure equal access to Center programs, services, and activities?

☒ Yes (1 point)　　☐ No (0 points)　　Point(s): _____ 1 _____

> **4.8.7.　Affiliated Site Reasonable Accommodation Score:　4**

4.8.8. **How well do the Affiliated Sites take actions to make reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?**

A. Do the Affiliated Sites have a written policy on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): _____1_____

B. Do the Affiliated Sites have written procedures on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): _____1_____

C. Do the Affiliated Sites provide training to staff on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): _____1_____

D. Is it the Affiliated Sites' standard practice to provide reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): _____1_____

> **4.8.8. Affiliated Site Reasonable Modification Score: 4**

4.8.9. **How well do the Affiliated Sites take actions to administer programs in the most integrated setting appropriate?**

A. Do the Affiliated Sites have a written policy and procedures in place on the administration of programs, services, and activities in the most integrated setting appropriate?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): _____1_____

B. Is it the Affiliated Sites' standard practice to administer programs, services, and activities in an appropriate integrated setting for people with disabilities and other people?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): _____1_____

C. Do the Affiliated Sites provide reasonable accommodations to allow for people with disabilities to participate in programs, services, and activities in an integrated setting with other people?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

D. Do the Affiliated Sites provide reasonable modifications to policies, practices, and procedures to allow for people with disabilities to participate in programs, services, and activities in a segregated setting where necessary to avoid discrimination against people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

E. Do the Affiliated Sites provide a reasonable accommodation for people with disabilities to participate in programs, services, and activities in a segregated setting when such a reasonable accommodation is requested and appropriate?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

> **4.8.9. Affiliated Site Integrated Setting Score: 5**

4.8.10. How well do the Affiliated Sites communicate with people with disabilities?

A. Do the Affiliated Sites contain signage that informs people with disabilities that reasonable accommodations, including auxiliary aids and assistive technology, are available upon request?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

B. Do the Affiliated Sites have written policies and procedures on the creation of electronic documents that are accessible to people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

C. Do the Affiliated Sites provide training to staff on how to create electronic documents that are accessible to people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

D. Is it the Affiliated Sites' standard practice to create electronic documents for its programs, services, and activities that are accessible to people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

E. For people who are Deaf or hard of hearing, which of the following the auxiliary aids and services do the Affiliated Sites provide?

[X] Qualified interpreters on-site or through video remote interpreting (VRI) services (1 point)

X	Notetakers (1 point)
X	Real-time computer-aided transcription services (1 point)
X	Written materials (1 point)
X	Exchange of written notes (1 point)
	Telephone handset amplifiers (1 point)
	Assistive listening devices (1 point)
	Assistive listening systems (1 point)
	Telephones compatible with hearing aids (1 point)
	Closed caption decoders (1 point)
	Open and closed captioning, including real-time captioning (1 point)
X	Voice, text, and video-based telecommunications products and systems, including text telephones (TTYs), videophones, and captioned telephones, or equally effective telecommunications devices (1 point)
X	Videotext displays (1 point)
X	Accessible electronic and information technology (1 point)
	Other effective means of making aurally delivered materials available to individuals with hearing impairments (1 point)

Point(s): 9

F. For people who are blind or have a sight impairment, which of the following auxiliary aids and services do the Affiliated Sites provide?

X	Qualified readers (1 point)
X	Taped texts (1 point)
X	Audio recordings (1 point)
X	Brailled materials and displays (1 point)
X	Screen reader software (1 point)
X	Magnification software (1 point)
X	Optical readers (1 point)
	Secondary auditory programs (SAP) (1 point)
X	Large print materials (1 point)
X	Accessible electronic and information technology (IT) (1 point)
X	Handheld or desktop magnification devices (1 point)
	Other effective methods of making visually delivered materials available to individuals who are blind or have low vision (1 point)

Point(s): 10

G. Is it the Affiliated Sites' standard practice to require a person with a disability to bring another person to interpret?

[ ] Yes (0 points)   [X] No (1 point)

Point(s): 1

H. When developing, procuring, maintaining, or using electronic and information technology (IT), do the Affiliated Sites use technologies, applications, and adaptations which:

X	Incorporate accessibility features for people with disabilities (1 point)
X	Are consistent with modern accessibility standards, such as Section 508 Standards and W3C's Web Content Accessibility Guidelines (WCAG) 2.0 AA (1 point)
X	Provide people with disabilities access to, and use of, information, resources, programs, and activities that are fully accessible (1 point)
X	Ensure that the opportunities and benefits provided by the electronic and information technologies are provided to people with disabilities in an equally effective and equally integrated manner (1 point)

Point(s): 4

I. Do the Affiliated Sites have signage that uses the international symbol for accessibility (which consists of a blue square overlaid in white with a stylized image of a person in a wheelchair) at each of its primary accessible entrances that meets the Standards for Accessible Design under the Americans with Disabilities Act (ADA) at 36 C.F.R. part 1191?

[X] Yes (1 point)   [ ] No (0 points)

Point(s): 1

J. Do the Affiliated Sites' marketing and recruiting materials contain positive images that show diversity in their portrayal of people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)

Point(s): 1

K. Do the Affiliated Sites' marketing and recruitment materials indicate a commitment to hire and/or effectively serve people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)

Point(s): 1

L. Do the Affiliated Sites' marketing and recruitment materials state that services are available to people representing the full range of physical, mental, cognitive and sensory disabilities?

[X] Yes (1 point)   [ ] No (0 points)

Point(s): 1

M. Does the Affiliated Sites' outreach to community-based organizations, partner agencies, job seekers, and others explain that people with barriers to employment — including those with disabilities — are encouraged to take advantage of the programs, services, and activities offered at the Center?

[X] Yes (1 point)   [ ] No (0 points)

Point(s): 1

| 4.8.10. Affiliated Site Effective Communication Score: | 33 |

4.8.11. How well do the Affiliated Sites take actions to provide appropriate auxiliary aids and services, including assistive technology devices and services, to people with disabilities?

A. Do the Affiliated Sites have a written policy on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

B. Do the Affiliated Sites have written procedures on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

C. Do the Affiliated Sites provide training to staff on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

D. Is it the Affiliated Sites' standard practice, in determining what types of auxiliary aids and services are necessary, to give primary consideration to the requests of people with disabilities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

E. Is it the Affiliated Sites' standard practice to provide auxiliary aids and services in accessible formats?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

F. Is it the Affiliated Sites' standard practice to provide auxiliary aids and services in a timely manner?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

G. Is it the Affiliated Sites' standard practice to provide auxiliary aids and services in such a way as to protect the privacy and independence of the person with a disability?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

H. Is it the Affiliated Sites' standard practice to provide appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities and their companions an equal opportunity to participate in, and enjoy the benefits of, the Center's programs, services, and activities?

[X] Yes (1 point)   [ ] No (0 points)   Point(s): ___1___

4.8.11. Affiliated Site Auxiliary Aids and Services Score: 8

4.8.12. How well do the Affiliated Sites meet the applicable physical and programmatic accessibility requirements under WIOA section 188?

A. Within the last three years, have the Affiliated Site participated in a State Equal Opportunity monitoring of physical and programmatic accessibility for people with disabilities?

[X] Yes (20 points)   [ ] No (0 points)   Point(s): ___20___

B. Within the last three years, have the Affiliated Sites participated in a State Equal Opportunity monitoring of programmatic accessibility for people with limited English proficiency (LEP)?

[X] Yes (20 points)   [ ] No (0 points)   Point(s): ___20___

4.8.12. Affiliated Site WIOA section 188 Accessibility Score: 40

4.8. Equal Opportunity Score: 208

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5. Overall Certification Score.

The Region's overall certification score is: ___1845___.

6. Date of Certification.

The Region Region 3-4 Workforce Development Board took action in open session of a public meeting to adopt this Certification on: October 18, 2017.