

# **REGION 14**

### **ONE-STOP CERTIFICATION**

# 2017

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### **1.** Territory of Region 14.

Region 14 includes the following counties: Decatur, Union, Ringgold, Clarke, Taylor, Montgomery, Adams, and Adair

#### 2. Region 14 Comprehensive One-Stop Center (Center).

The Center in Region 14 is located at: 215 N Elm Creston, IA 50801

### 3. Region 14 Affiliated Site(s).

The Region 14 One-Stop Delivery System (System) includes the Center and the following Affiliated Site(s):

Affiliated Site No. 1	
Affiliated Site No. 2	
Affiliated Site No. 3	
Affiliated Site No. 4	
Affiliated Site No. 5	
Affiliated Site No. 6	
Affiliated Site No. 7	
Affiliated Site No. 8	

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How well	does the Center support continuous in	nprovement and use customer feedback?			
4.1.1. How well does the Center support continuous improvement?					
	A. Does the Center have a regular process	s for identifying and responding to technical assistance needs?	?		
	X Yes (5 points)	No (0 points)	Point(s):	5	
	B. Does the Center have a regular system	of continuing professional staff development?			
	X Yes (5 points)	No (0 points)	Point(s):	5	
4.1.2.		4.1.1. Support of Continuous respond to customer feedback? nd procedures for capturing and responding to general (i.e., o			
4.1.2.		respond to customer feedback?			
4.1.2.	<ul> <li>A. Does the Center have written policies a complaints made by customers?</li> <li>X Yes (1 point)</li> </ul>	respond to customer feedback? nd procedures for capturing and responding to general (i.e., o	complaints not alleging disc Point(s):	crimir 1	
4.1.2.	<ul> <li>A. Does the Center have written policies a complaints made by customers?</li> <li>X Yes (1 point)</li> </ul>	respond to customer feedback? nd procedures for capturing and responding to general (i.e., o	complaints not alleging disc Point(s):	crimir <u>1</u> mers	
4.1.2.	<ul> <li>A. Does the Center have written policies a complaints made by customers?</li> <li>X Yes (1 point)</li> <li>B. Does the Center have written policies a</li> </ul>	respond to customer feedback? nd procedures for capturing and responding to general (i.e., of No (0 points) nd procedures for capturing and responding to discrimination No (0 points)	complaints not alleging disc Point(s): complaints made by custor	1	
4.1.2.	<ul> <li>A. Does the Center have written policies a complaints made by customers?</li> <li>X Yes (1 point)</li> <li>B. Does the Center have written policies a X Yes (1 point)</li> </ul>	respond to customer feedback? nd procedures for capturing and responding to general (i.e., of No (0 points) nd procedures for capturing and responding to discrimination No (0 points)	complaints not alleging disc Point(s): complaints made by custor	crimir 1 mers	
4.1.2.	<ul> <li>A. Does the Center have written policies a complaints made by customers?</li> <li>X Yes (1 point)</li> <li>B. Does the Center have written policies a X Yes (1 point)</li> <li>C. Does the Center allow anonymous custo X Yes (1 point)</li> </ul>	respond to customer feedback? nd procedures for capturing and responding to general (i.e., o No (0 points) nd procedures for capturing and responding to discrimination No (0 points) omer feedback?	complaints not alleging disc Point(s): complaints made by custor Point(s): Point(s):	crimir 1 mers 1	

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E.	Does the Center allow customers to provide feedback	k in an electronic format?		
	Yes (1 point)	K No (0 points)	Point(s):	0
F.	Does the Center allow customers to provide feedback	k in paper format?		
	X Yes (1 point)	No (0 points)	Point(s):	1
G.	Does the Center allow customers to provide feedback	k over the telephone?		
	X Yes (1 point)	No (0 points)	Point(s):	1
Н.	Does the Center capture and respond to feedback fro	om business customers?		
	X Yes (1 point)	No (0 points)	Point(s):	1
I.	Does the Center capture and respond to feedback fro	om one-stop delivery system stakeholders?		
	X Yes (1 point)	No (0 points)	Point(s):	1
J.	Does the Center capture and respond to feedback fro	om the Center's program participant customers?		
	X Yes (1 point)	No (0 points)	Point(s):	1
к.	Does the Center have in place a system by which it r	nakes appropriate State and/or partner staff aware of customer	feedback?	
	X Yes (1 point)	No (0 points)	Point(s):	1
L.	Does the Center have written policies and procedure	s in place for an investigation triggered by customer feedback?		
	X Yes (1 point)	No (0 points)	Point(s):	1
М.	Does the Center use customer feedback when makin	g decisions about what subjects will be covered by staff training	?	
	X Yes (1 point)	No (0 points)	Point(s):	1
N.	Does the Center use customer feedback when review	ving policies and procedures?		
	X Yes (1 point)	No (0 points)	Point(s):	1
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	O. Does the Center use custom	r feedback when performing staff performance evaluations?	
	X Yes (1 point)	No (0 points) Point(s):	1
	P. Does this one-stop certificat	on take into account customer feedback?	
	X Yes (5 points)	No (0 points) Point(s):	5
		4.1.2. Support of Continuous Improvement Score:	18
		4.1. Continuous Improvement and Customer Feedback Score:	28
How we	ell does the Center meet the	eeds of participants?	

4.2.

		5	istance from the WIOA Title I Youth program?
	X Yes (1 point)	No (0 points)	Point(s): 1
в.	Does the Center provide determinations	of whether an individual is eligible to receive assi	stance from the WIOA Title I Adult program?
	X Yes (1 point)	No (0 points)	Point(s): 1
	Does the Center provide determinations program?	of whether an individual is eligible to receive assi	stance from the WIOA Title I Dislocated Work
	X Yes (1 point)	No (0 points)	Point(s): 1

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E.		portunity to initiate an application for assistance from the Tempora enefits and services through the provision of paper application form		
	X Yes (1 point)	No (0 points)	Point(s):	1
F.	Does the Center provide initial assessment of a well as aptitudes, abilities (including skill gaps),	n individual's skill levels including literacy, numeracy, and English I , and supportive services needs?	anguage prot	ficiency, as
	X Yes (1 point)	No (0 points)	Point(s):	1
G.	Does the Center provide job search and placeme	ent assistance?		
	X Yes (1 point)	No (0 points)	Point(s):	1
Н.	Does the Center provide career counseling that i	includes the provision of information on in-demand industry sector	s and occupa	tions?
	X Yes (1 point)	No (0 points)	Point(s):	1
I.	Does the Center provide career counseling that i	ncludes the provision of information on nontraditional employment	?	
	X Yes (1 point)	No (0 points)	Point(s):	1
J.	Does the Center provide, when appropriate, refe	errals to programs and services within the one-stop delivery system	ו?	
	X Yes (1 point)	No (0 points)	Point(s):	1
К.	Does the Center provide, when appropriate, refe delivery system?	errals to workforce development programs other than those that ar	e within the c	one-stop
	X Yes (1 point)	No (0 points)	Point(s):	1
L.		arket employment statistics information, including the provision of rket areas that includes job vacancy listings in local market areas?		rmation
	X Yes (1 point)	No (0 points)	Point(s):	1
М.		arket employment statistics information, including the provision of rket areas that includes information on job skills necessary to obta		
	XX Yes (1 point)	No (0 points)	Point(s):	1
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N.		or market employment statistics information, inc r market areas that includes information relating ties for advancement for those jobs?		
	X Yes (1 point)	No (0 points)	Point(s):	1
Ο.		ble and understandable formats and languages, ell as any additional performance information rel X No (0 points)		elivery
Ρ.		able and understandable formats and languages, rrals to those services and assistance that incluc $\boxed{X}$ No (0 points)		rtive 0
Q.	Does the Center provide information, in usa services or assistance, and appropriate refe through the State's Medicaid program and C	able and understandable formats and languages, rrals to those services and assistance that incluc Children's Health Insurance Program (CHIP)?	relating to the availability of suppo les medical or child health assistanc	rtive e available
R.	Does the Center provide information, in usa	X No (0 points) able and understandable formats and languages,	Point(s):	0
		irrals to those services and assistance that includ		
	Yes (1 point)	X No (0 points)	Point(s):	0
S.		able and understandable formats and languages, rrals to those services and assistance that incluc		
	Yes (1 point)	X No (0 points)	Point(s):	0
т.	Does the Center provide information, in usa seeking assistance in filing a claim for unem	able and understandable formats and languages, pployment compensation?	and meaningful assistance to indivi	duals
	Yes (1 point)	X No (0 points)	Point(s):	0
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	X Yes (1 point)	No (0 points)	Point(s):	1
			4.2.1. Basic Career Services Score:	15
.2.	How well does the Center provide individ	lualized career services?		
	A. Does the Center provide comprehensive a that may include diagnostic testing and u		skill levels and service needs of adults and dislocate	ed work
	X Yes (1 point)	No (0 points)	Point(s):	1
			skill levels and service needs of adults and dislocate It barriers and appropriate employment goals?	ed work
	X Yes (1 point)	No (0 points)	Point(s):	1
	C Doos the Center provide comprehensive	and an existing discussion of the		
	not limited to participants in the WIOA Till testing and use of other assessment tools	tle II Adult Education and Family Lit	skill levels and services needs of other customers, i reracy Act (AEFLA) program, that may include diagi	nostic
	not limited to participants in the WIOA Ti	tle II Adult Education and Family Lit		nostic
	not limited to participants in the WIOA Tirtesting and use of other assessment tools           X         Yes (1 point)           D. Does the Center provide comprehensive a	tle II Adult Education and Family Lit ? No (0 points) and specialized assessments of the tle II Adult Education and Family Lit	eracy Act (AEFLA) program, that may include diago Point(s):	nostic 1 ncluding
	<ul> <li>not limited to participants in the WIOA Tittesting and use of other assessment tools</li> <li>X Yes (1 point)</li> <li>D. Does the Center provide comprehensive a not limited to participants in the WIOA Tittesting and the WIOA Tittesting</li></ul>	tle II Adult Education and Family Lit ? No (0 points) and specialized assessments of the tle II Adult Education and Family Lit	eracy Act (AEFLA) program, that may include diago Point(s):	nostic 1 ncluding epth
	<ul> <li>not limited to participants in the WIOA Tirtesting and use of other assessment tools</li> <li>X Yes (1 point)</li> <li>D. Does the Center provide comprehensive a not limited to participants in the WIOA Tirtestinterviewing and evaluation to identify en X Yes (1 point)</li> <li>E. Does the Center provide for the developm</li> </ul>	tle II Adult Education and Family Lit No (0 points) and specialized assessments of the tle II Adult Education and Family Lit nployment barriers and appropriate No (0 points) nent of an individual employment pl of services for the participant to ach	eracy Act (AEFLA) program, that may include diagonal service needs of other customers, in the service needs of other customers, in the seracy Act (AEFLA) program, that may include in-decemployment goals?	nostic <u>1</u> ncluding epth <u>1</u> nchiever

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F.	Does the Center provide group counseling? Yes (1 point)	X No (0 points)	Point(s):	0
G.	Does the Center provide individual counseling?	X No (0 points)	Point(s):	0
Н.	Does the Center provide career planning? X Yes (1 point)	No (0 points)	Point(s):	1
I.	Does the Center provide short-term pre-vocatior unsubsidized employment or training?	al services that include the development of learning skills to prepa	re individual	ls for
	X Yes (1 point)	No (0 points)	Point(s):	1
J.	Does the Center provide short-term pre-vocatior unsubsidized employment or training?	nal services that include the development of communication skills to	o prepare inc	dividuals for
	X Yes (1 point)	No (0 points)	Point(s):	1
К.	Does the Center provide short-term pre-vocatior unsubsidized employment or training?	al services that include the development of interviewing skills to p	repare indivi	duals for
	X Yes (1 point)	No (0 points)	Point(s):	1
L.	Does the Center provide short-term pre-vocatior unsubsidized employment or training?	al services that include the development of punctuality to prepare	individuals f	or
	X Yes (1 point)	No (0 points)	Point(s):	1
М.	Does the Center provide short-term pre-vocatior individuals for unsubsidized employment or train	nal services that include the development of personal maintenance ing?	skills to prep	pare
	X Yes (1 point)	No (0 points)	Point(s):	1
N.	Does the Center provide short-term pre-vocatior individuals for unsubsidized employment or train	nal services that include the development of professional conduct se ing?	ervices to pr	epare
	X Yes (1 point)	No (0 points)	Point(s):	1
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	0.	Does the Center provide internships and wo	ork experiences the	at are linked to careers?		
		X Yes (1 point)	No (0	points)	Point(s):	1
	Ρ.	Does the Center provide workforce prepara	tion activities?			
		X Yes (1 point)	No (0	points)	Point(s):	1
	Q.	Does the Center provide financial literacy se	ervices as describe	ed in WIOA section 129(b)(2)(D) and	20 C.F.R. section 681.500?	
		X Yes (1 point)	No (0	points)	Point(s):	1
	R.	Does the Center provide out-of-area job se	arch assistance an	d relocation assistance?		
		X Yes (1 point)	No (0	points)	Point(s):	1
	S.	Does the Center provide English language a	cquisition and inte	egrated education and training progr	ams?	
		X Yes (1 point)	No (0	points)	Point(s):	1
				4.2.2. Individualize	d Career Services Score:	17
4.2.3.	Но	w well does the Center provide follow-u	p services?			
	Α.	Does the Center provide follow-up services dislocated worker workforce investment ac				

such employment?			
X Yes (5 points)	No (0 points)	Point(s): 5	;

4.2.3. Follow-Up Services Score: 5

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4.2.4.	How well does the Center provide access to training services?					
	A. Does the Center provide access to a	occupational skills training, including training for nontrac	litional employment?			
	X Yes (1 point)	No (0 points)	Point(s): <u>1</u>			
	B. Does the Center provide access to a 680.730)?	on-the-job training (OJT) (in accordance with 20 C.F.R. s	sections 680.700, 680.710, 680.720, and			
	X Yes (1 point)	No (0 points)	Point(s):1			
	C. Does the Center provide access to i 680.790, 680.800, 680.800, 680.80	ncumbent worker training (in accordance with WIOA sec	ction 134(d)(4) and 20 C.F.R. sections 680.780,			
	X Yes (1 point)	No (0 points)	Point(s):1			
	D. Does the Center provide access to p education programs?	programs that combine workplace training with related i	nstruction, which may include cooperative			
	X Yes (1 point)	No (0 points)	Point(s):1			
		raining programs operated by the private sector?				
	X Yes (1 point)	No (0 points)	Point(s):1			
	F. Does the Center provide access to s	skills upgrading and retraining?				
	X Yes (1 point)	No (0 points)	Point(s):1			
	G. Does the Center provide access to e	entrepreneurial training?				
	Yes (1 point)	X No (0 points)	Point(s):0			
	H. Does the Center provide access to t 680.195)?	ransitional jobs (in accordance with WIOA section 134(	d)(5) and 20 C.F.R. sections 680.190 and			
	Yes (1 point)	X No (0 points)	Point(s):0			
	<ul><li>I. Does the Center provide access to j H of this Subsection?</li></ul>	ob readiness training provided in combination with the s	services listed in the above Questions A through			
	X Yes (1 point)	No (0 points)	Point(s):1			
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J. Does the Center provide access to adult education and literacy activities, including activities of English language acquisition and integrated education and training programs, provided concurrently or in combination with the training services listed in Questions A through G of this Subsection?

 X Yes (1 point)	1	lo (0 points)	Point(s):	1

K. Does the Center provide access to customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training (in accordance with 20 C.F.R. sections 680.760 through 680.770)?

X Yes (1 point)	No (0 points)	Point(s):	1
		4.2.4. Access to Training Services Score:	9
		4.2. Meeting Participant Needs Score:	46

#### 4.3. How well does the Center meet the needs of local employers?

4.3.1.	How well does the Center provide bas	sic business services?	
		recruitment and other business services on behalf of each and the services on behalf of each and those traditionally offered through the one-stop de	
	X Yes (1 point)	No (0 points)	Point(s): 1
		d labor market employment statistics information, in I labor market areas that includes job vacancy listing	
	X Yes (1 point)	No (0 points)	Point(s): 1
		d labor market employment statistics information, in Il labor market areas that includes information on job	

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		X Yes (1 point)	No (0 points)	Point(s): _	1
				4.3.1. Basic Business Services Score:	4
.2.	Но	ow well does the Center provide cus	tomized business services?		
	Α.	Does the Center provide customized s	creening and referral of qualified partic	cipants in training services to employers?	
		X Yes (1 point)	No (0 points)	Point(s):	1
	D.	X     Yes (1 point)	No (0 points)	ations, or other such organizations, on employmen Point(s): _	
	C.	Does the Center provide customized r	ecruitment events and related services	s for employers including targeted job fairs?	
		X Yes (1 point)	No (0 points)	Point(s):	1
	D.	Does the Center provide human resoun handbooks?	rce consultation services that include a	assistance with writing/reviewing job descriptions a	and em
		Yes (1 point)	X No (0 points)	Point(s):	0
	E.	Does the Center provide human resoupersonnel policies?	rce consultation services that include a	assistance with developing performance evaluation	and
		Yes (1 point)	X No (0 points)	Point(s):	0
	F.	Does the Center provide human resou	rce consultation services that include a	assistance with creating orientation sessions for ne	ew work
		Yes (1 point)	X No (0 points)	Point(s):	
				-	

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G.	Does the Center provide human resource consultation services and compliance?	that include assistance with honing job interview techniques for	or efficiency
	Yes (1 point) X No (0 p	oints) Point(s):	0
Н.	Does the Center provide human resource consultation services	that include assistance with analyzing employee turnover?	
	Yes (1 point) X No (0 p	oints) Point(s):	0
I.	Does the Center provide human resource consultation services applicants and workers with disabilities?	that include assistance with creating reasonable accommodati	ons for job
	X Yes (1 point) No (0 p	oints) Point(s):	1
J.	Does the Center provide human resources consultation service and workers with disabilities?	s that include assistance with using assistive technologies for j	ob applicants
	X Yes (1 point) No (0 p	oints) Point(s):	1
К.	Does the Center provide human resources consultation service employers comply with equal opportunity, wage/hour, and saf		t laws to hel
	X Yes (1 point) No (0 p	oints) Point(s):	1
L.	Does the Center provide customized labor market information	(LMI) for specific employers, sectors, industries, or clusters?	
	X Yes (1 point) No (0 p	oints) Point(s):	1
М.	Does the Center provide other customized business services si	milar to those listed above in Questions A through L of Subsect	ion 3.2.2?
	Yes (1 point) X No (0 p	oints) Point(s):	0
	Please describe other customized business services that the Ce	enter provides (if any):	
	The business services team has developed curricult existing workforce.	im that can be taught in businesses that address soft skills of t	he
		4.3.2. Customized Business Services Score:	7

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### 4.3.3. How well does the Center support other business services and strategies that meet the workforce investment needs of area employers?

A. Does the Center provide access to services and activities that result in employer-recognized credentials?

D.

X         Yes (1 point)         No (0 points)         Point(s): 1	
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B. Does the Center participate in the provision of other business services and strategies that meet the workforce investment needs of area employers, in accordance with partner programs' statutory requirements and consistent with federal cost principles?

Х	Yes (1 point)		No (0 points)	Point(s):	1
es the Cent	ter participate in the provision of othe	er b	usiness services through effective business intermediaries wor	king in co	onjunction wi

C. Does the Center participate in the provision of other business services through effective business intermediaries working in conjunction with the Local Workforce Development Board (WDB) or through the use of economic development, philanthropic, and other private resources in a manner determined appropriate by the Local WDB and in cooperation with the State?

a manner actermined appropriate by	the Eocal WDD and in cooperation with the State:	
X Yes (1 point)	No (0 points)	Point(s): 1
	able activities, consistent with each one-stop partner's jies (such as strategies involving industry partnerships	, , , , , , , , , , , , , , , , , , , ,

	Yes (1 point)	X No (0 points)	Point(s):	0
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E. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities that include customized assistance or referral for assistance in the development of a registered apprenticeship program?

X Yes (1 point)	No (0 points)	Point(s):	1

F. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities, that include developing and delivering innovative workforce investment services and strategies for area employers (such as career pathways, skills upgrading, skill standard development and certification for recognized postsecondary credential or other employer use, and other effective initiatives for meeting the workforce investment needs of area employers and workers)?



G. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities, that include assistance to area employers in managing reductions in force in coordination with rapid response activities and with strategies for the aversion of layoffs (such as early identification of firms at risk of layoffs, use of feasibility studies to assess the needs of and options for at-risk firms, and the delivery of employment and training activities to address risk factors)?

X Yes (1 point)	No (0 points)	Point(s): 1
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H. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities that include the marketing of business services to appropriate area employers, including small and mid-sized employers?

Х	Yes (1 point)	No (0 points)	Point(s):	1
	-			

I. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities that include assisting employers with accessing local, State, and federal tax credits?

X Yes (1 point)	No (0 points)	Point(s): 1
	4.3.3. Other Business	Services and Strategies Score: 8
	4.3. Meeting Em	nployer Needs Score: 19

4.4. How well does the Center integrate available services?

4.4.1. How well has the Center integrated its brand by using the "IowaWORKS: A proud partner of the American Job Center network" common identifier?

A. Does the Center use the "IowaWORKS: A proud partner of the American Job Center network" common identifier with programs, activities, and services?

	X Yes (1 point)	No (0 points)		Point(s): 1
в.	Do Center staff use the "IowaWORKS: A pro	Id partner of the America	n Job Center network" common ic	Jentifier in telephone greetings?
	X Yes (1 point)	No (0 points)		Point(s): 1
C.	Does the Center include the "IowaWORKS: electronic resources such as websites, Face			on identifier on all primary
	X Yes (1 point)	No (0 points)		Point(s): 1

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	Does the Center include the "IowaWORKS purchased, and created materials?	5: A proud partner of the American Jo	b Center network" common identifier on all newly p
	X Yes (1 point)	No (0 points)	Point(s): 1
	Does the Center include the "IowaWORKS programs, activities, and services?	5: A proud partner of the American Jo	b Center network" common identifier on all product
	X Yes (1 point)	No (0 points)	Point(s): <u>1</u>
	Does the Center include the "IowaWORKS related property?	5: A proud partner of the American Jo	b Center network" common identifier on all facilities
	X Yes (1 point)	No (0 points)	Point(s): <u>1</u>
			4.4.1. Brand Integration Score:
Have	w well have the one-stop partner prog	rams implemented the WIOA com	nmon identifier requirement?

4.4.2.

A. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier with programs, activities, and services?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
^		^	Wagnel-reyser Employment Service (1 point)
Х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 7

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B. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier in telephone greetings?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
х	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 9

C. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier on all primary electronic resources such as websites, Facebook pages, Twitter profiles, etc.?

		_		
	х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
	х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
	х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)
	х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
	х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
		Job Corps (1 point)		Community Services Block Grant (1 point)
		YouthBuild (1 point)		HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
Ī		National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)		

Total: 8

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **18** OF **127**  D. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier on all newly printed, purchased, and created materials?

Х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)		
Х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)		
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)		
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
	Job Corps (1 point)		Community Services Block Grant (1 point)		
	YouthBuild (1 point)		HUD Employment and Training (1 point)		
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)		
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)		
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
	Other: (1 point each)				
				Total:	7

E. Which one-stop partner programs use the "A proud partner of the American Job Center network" common identifier on all products, programs, activities, and services?

115,	ucc		
		Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
		Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
		Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
		Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)	Community Services Block Grant (1 point)
		YouthBuild (1 point)	HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)	

Total:

F. Which one-stop partner programs include the "A proud partner of the American Job Center network" common identifier on all facilities and re

	related proper	1			
	X	Title I Youth (1 point)		Wagner-Peyser Employment Service (1 point)	
	х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)	
	x	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)	
	x	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)	
		Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)	
	х	Unemployment Insurance (1 point)	:	Senior Community Service Employment Program (1 point)	
		Job Corps (1 point)		Community Services Block Grant (1 point)	
		YouthBuild (1 point)		HUD Employment and Training (1 point)	
		Unemployment Insurance (1 point)	ļ	National Farmworker Jobs Program (1 point)	
	x	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)	
		National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)	
		Other: (1 point each)			
				Total:	7
				4.4.2. Partner Common Identifier Score:	38
	Does the Cent		motes	s all programs, services, and activities offered through the Center	
A.	Does the Cent	ter have a single Facebook profile that pror Yes (1 point)	motes No (0 p		
A.	Does the Cent	ter have a single Facebook profile that pror Yes (1 point)	motes No (0 p otes al	s all programs, services, and activities offered through the Center points) Point(s):	

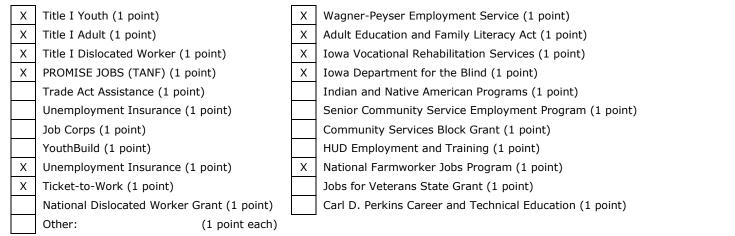
	Point(s):	No (0 points)	X Yes (1 point)
2	4.4.3. Integrated Web Presence Score:		

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4.4.3.

#### 4.4.4. How well does the Center integrate its customer intake?

A. At the Center, which one-stop partner programs are included in an integrated intake process?



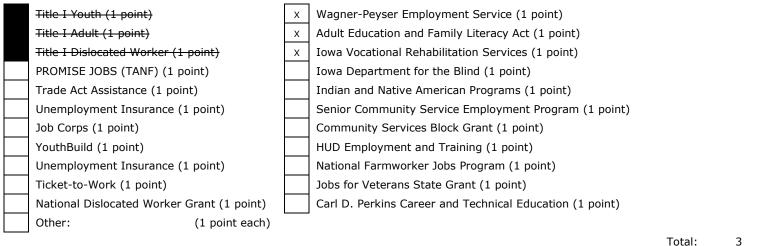
Total: 11

B. For which one-stop partner programs other than the WIOA Title I Youth, Adult, and Dislocated Worker programs does the Center provide determinations of whether an individual is eligible to receive assistance?

Title I Youth (1 point)		Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)
PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
Job Corps (1 point)		Community Services Block Grant (1 point)
YouthBuild (1 point)		HUD Employment and Training (1 point)
Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)		

Total: 1

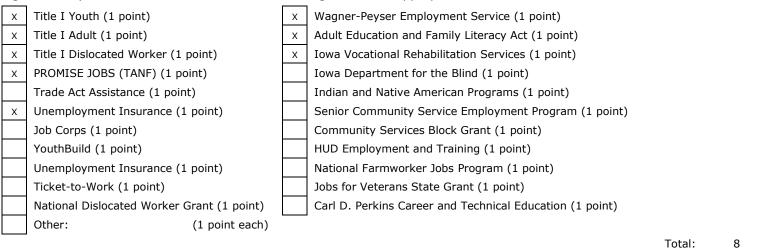
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **21** OF **127**  C. For which one-stop partner programs other than the WIOA Title I Adult and Dislocated Worker programs, does the Center provide comprehensive and specialized assessments of the skill levels and service needs of participants that include diagnostic testing and use of other assessment tools?



D. For which other one-stop partner programs other than the WIOA Title I Adult and Dislocated Worker programs, does the Center provide comprehensive and specialized assessments of the skill levels and services of participants that include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals?

	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		-

E. At the Center, which one-stop partner programs have staff who participate in an integrated resource team (IRT) or other group focused on collaborating to identify individual customer needs and meeting them with appropriate services?



4.4.4. Integrated Customer Intake Score: 27

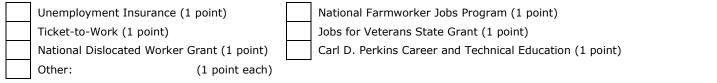
#### 4.4.5. How well does the Center integrate basic career services?

A. At the Center, staff from which one-stop partner program(s) provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Youth program?

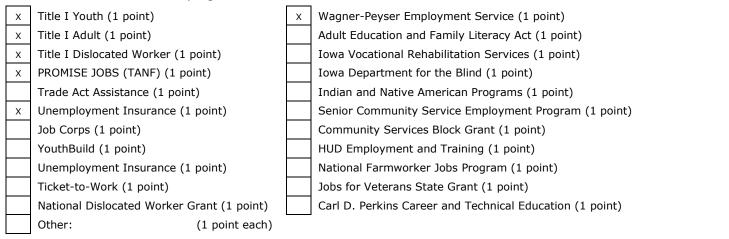
х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)



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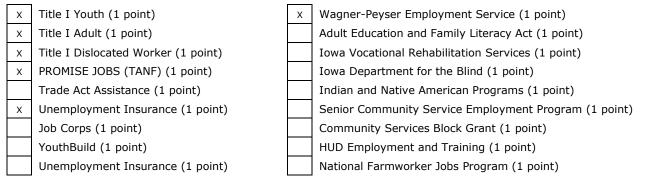


B. At the Center, staff from which one-stop partner program(s) provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Adult program?



Total: 5

C. At the Center, staff from which one-stop partner program(s) provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Dislocated Worker program?

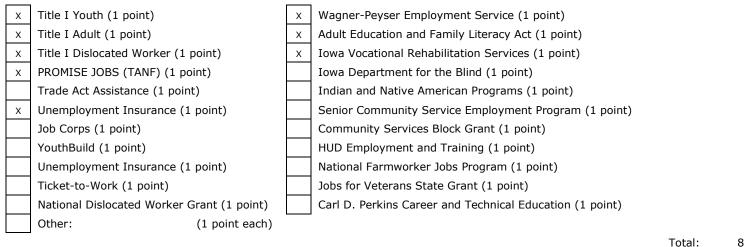


REGION 14 ONE-STOP CERTIFICATION: 2017

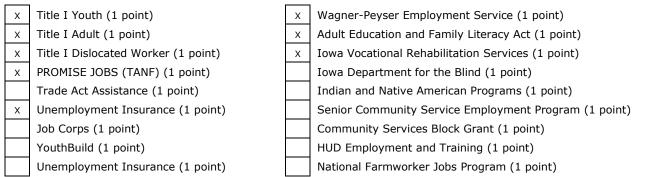
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D. At the Center, staff from which one-stop partner program(s) provide outreach, intake (including worker profiling), and orientation to information and other services available through the one-stop delivery system?



E. At the Center, staff from which one-stop partner program(s) provide individuals with the opportunity to initiate an application for assistance from the Temporary Assistance for Needy Families (TANF) program and non-assistance benefits and services through the provision of paper application forms or links to the application website?



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6

F. At the Center, staff from which one-stop partner program(s) provide initial assessment of an individual's skill levels including literacy, numeracy, and English language proficiency, as well as aptitudes, abilities (including skill gaps), and supportive services needs?

,, .				
х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)	
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)	
х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)	
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)	
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)	
	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)	
	Job Corps (1 point)		Community Services Block Grant (1 point)	
	YouthBuild (1 point)		HUD Employment and Training (1 point)	
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)	
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)	
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)	
	Other: (1 point each)		-	
	_			Total:

G. At the Center, staff from which one-stop partner program(s) provide job search and placement assistance?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)

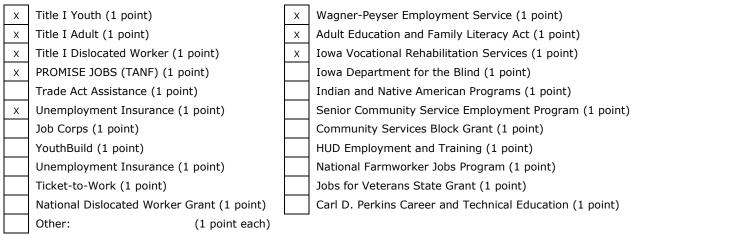
REGION 14 ONE-STOP CERTIFICATION: 2017

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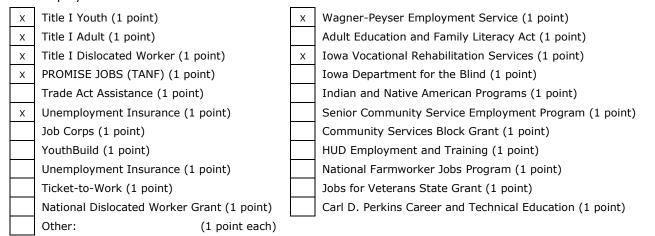
	Other:
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8

H. At the Center, staff from which one-stop partner program(s) provide career counseling that includes the provision of information on indemand industry sectors and occupations?

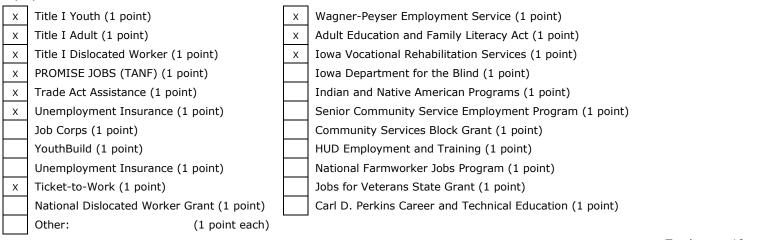


I. At the Center, staff from which one-stop partner program(s) provide career counseling that includes the provision of information on nontraditional employment?





J. At the Center, staff from which one-stop partner program(s) provide, when appropriate, referrals to programs and services within the onestop delivery system?



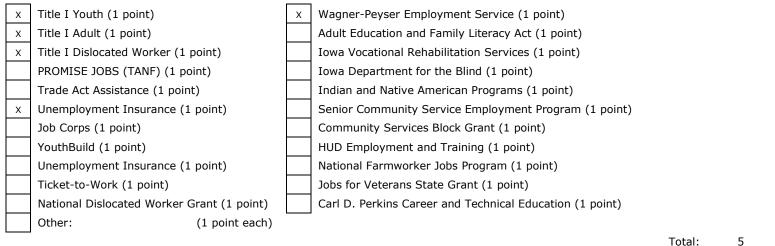
Total: 10

K. At the Center, staff from which one-stop partner program(s) provide, when appropriate, referrals to workforce development programs other than those that are within the one-stop delivery system?

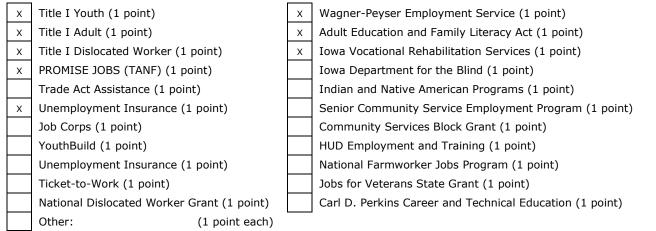
Title I Youth (1 point)		Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
Unemployment Insurance (1 point)	х	Senior Community Service Employment Program (1 point)
Job Corps (1 point)	х	Community Services Block Grant (1 point)
YouthBuild (1 point)		HUD Employment and Training (1 point)
Unemployment Insurance (1 point)	х	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)	х	Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)		

Total: 4

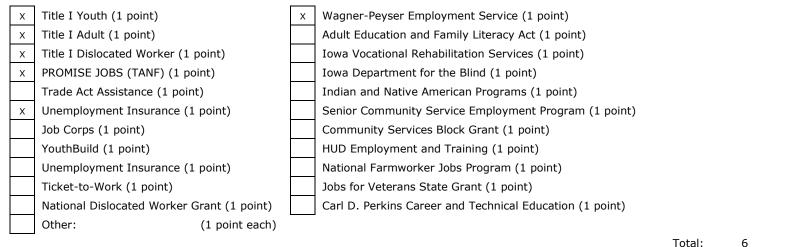
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **28** OF **127**  L. At the Center, staff from which one-stop partner program(s) provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes job vacancy listings in local market areas?



M. At the Center, staff from which one-stop partner program(s) provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information on job skills necessary to obtain the vacant jobs listed?



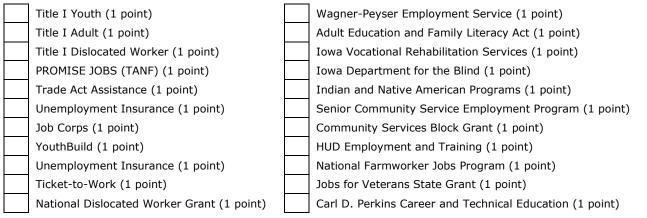
N. At the Center, staff from which one-stop partner program(s) provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information relating to local occupations in demand and the earnings, skill requirements, and opportunities for advancement for those jobs?



Total:

8

O. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, about how the Local Area is performing on local performance accountability measures, as well as any additional performance information relating to the Local Area's one-stop delivery stem?

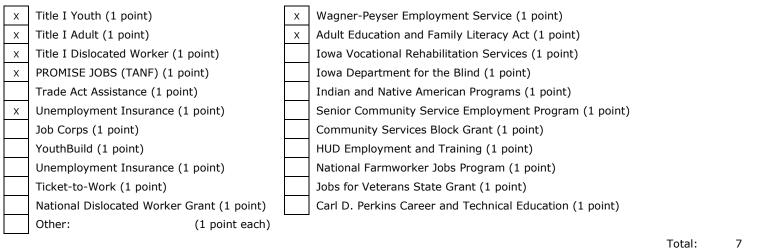


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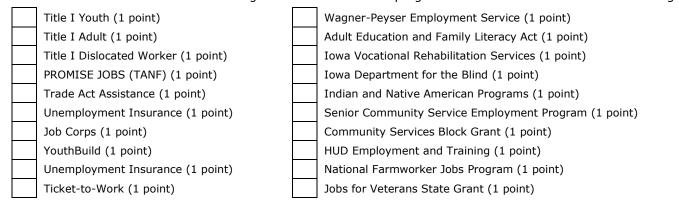
Other:
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7

P. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes child care?



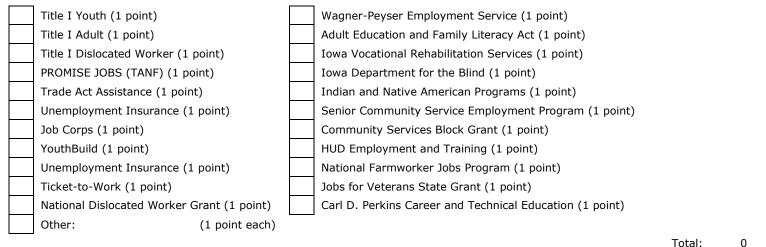
O. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes medical or child health assistance available through the State's Medicaid program and Children's Health Insurance Program (CHIP)?



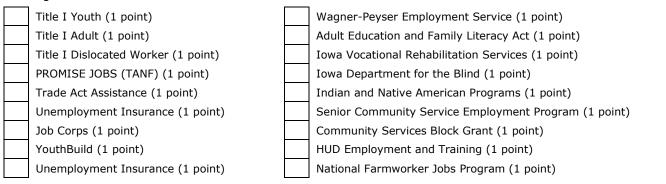
**REGION 14 ONE-STOP CERTIFICATION: 2017** PAGE 31 OF 127

	National Dislocated Worker	Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other:	(1 point each)	

R. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes benefits under the Supplemental Nutrition Assistance Program (SNAP)?



S. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes assistance through the earned income tax credit?



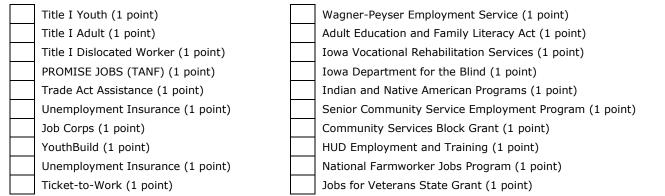
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T. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, and meaningful assistance to individuals seeking assistance in filing a claim for unemployment compensation?

				Total:	6	
	Other: (1 point each)					
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)			
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)			
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)			
	YouthBuild (1 point)		HUD Employment and Training (1 point)			
	Job Corps (1 point)		Community Services Block Grant (1 point)			
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)			
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)			
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)			
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)			
х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)			
х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)			
			······································			

U. At the Center, staff from which one-stop partner program(s) provide assistance in establishing eligibility for programs of financial aid assistance for training and education programs not provided under WIOA?



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National Dislocated	Worker Grant (1 point)
Other:	(1 point each

0

4.4.5. Basic Career Services Integration Score: 97

#### How well has the Center integrated individualized career services? 4.4.6.

A. At the Center, staff from which one-stop partner program(s) provide comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers that may include diagnostic testing and use of other assessment tools?

(1 point each)

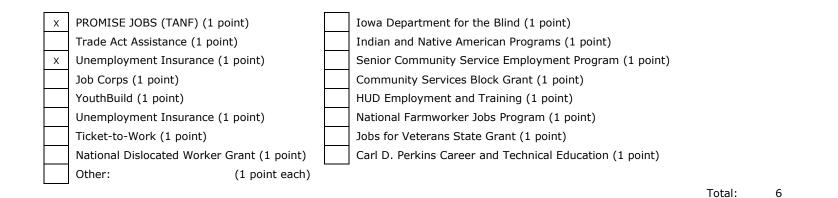
		-				
Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)			
х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)			
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)			
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)			
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)			
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)			
	Job Corps (1 point)		Community Services Block Grant (1 point)			
	YouthBuild (1 point)		HUD Employment and Training (1 point)			
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)			
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)			
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)			
	Other: (1 point each)					
				Total:		
	Yes (1 point)	No (0	) points)	Point(s):	6	-

B. At the Center, staff from which one-stop partner program(s) provide comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers that may include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)



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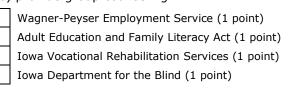


C. At the Center, staff from which one-stop partner program(s) provide for the development of an individual employment plan to identify the employment goals, appropriate achievement objectives, and appropriate combination of services for the participant to achieve the participant's employment goals, including the list of, and information about, the eligible training providers and programs?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

D. At the Center, staff from which one-stop partner program(s) provide group counseling?

	Title I Youth (1 point)	Wagr
	Title I Adult (1 point)	Adult
	Title I Dislocated Worker (1 point)	Iowa
	PROMISE JOBS (TANF) (1 point)	Iowa

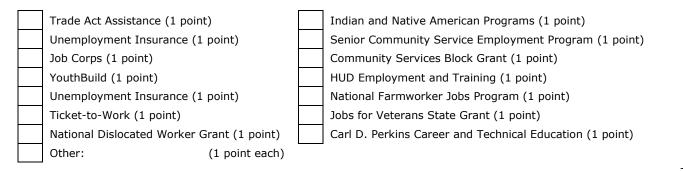


Total:

5



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E. At the Center, staff from which one-stop partner program(s) provide individual counseling?

х	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)	

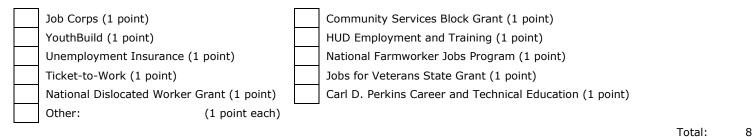
Total: 1

F. At the Center, staff from which one-stop partner program(s) provide career planning?

	Х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
	х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
Ī	х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)
Ī	х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
Ī		Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
	Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)

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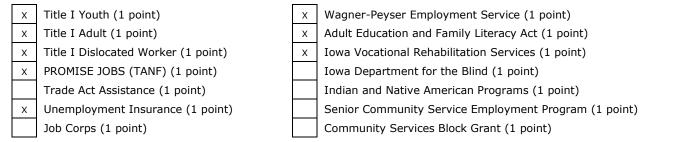


G. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of learning skills to prepare individuals for unsubsidized employment or training?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

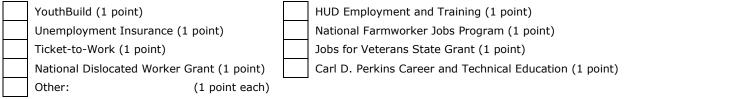
Total: 9

H. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of communication skills to prepare individuals for unsubsidized employment or training?

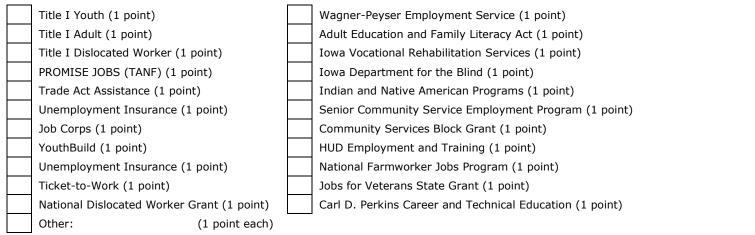




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I. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of interviewing skills to prepare individuals for unsubsidized employment or training?



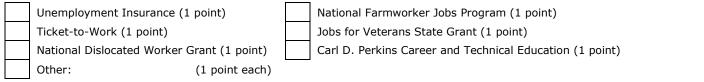
Total: 8

J. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of punctuality to prepare individuals for unsubsidized employment or training?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)

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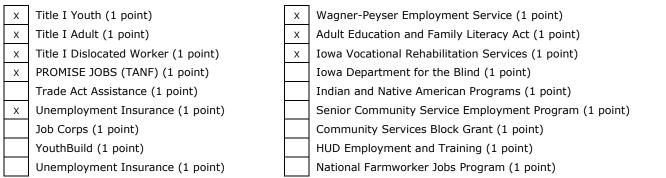


K. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of personal maintenance skills to prepare individuals for unsubsidized employment or training?

			······································		
х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)		
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)		
х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)		
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
	Job Corps (1 point)		Community Services Block Grant (1 point)		
	YouthBuild (1 point)		HUD Employment and Training (1 point)		
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)		
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)		
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
	Other: (1 point each)		-		
				- · ·	~

Total: 8

L. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of professional conduct services to prepare individuals for unsubsidized employment or training?



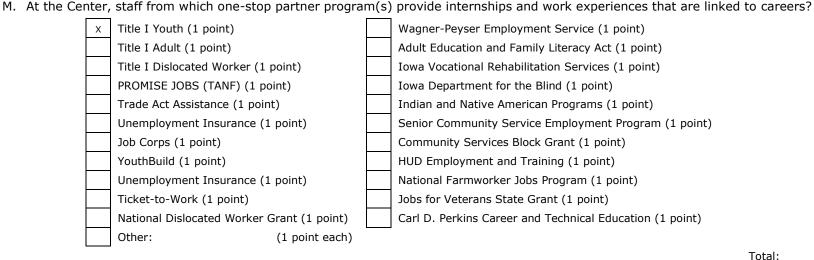
REGION 14 ONE-STOP CERTIFICATION: 2017

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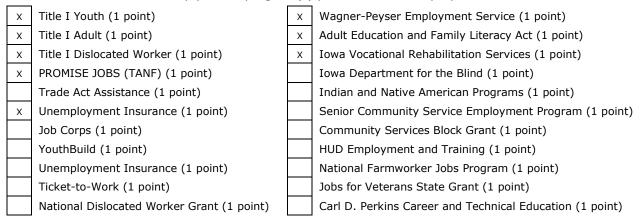
Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)	

8

1



N. At the Center, staff from which one-stop partner program(s) provide workforce preparation activities?

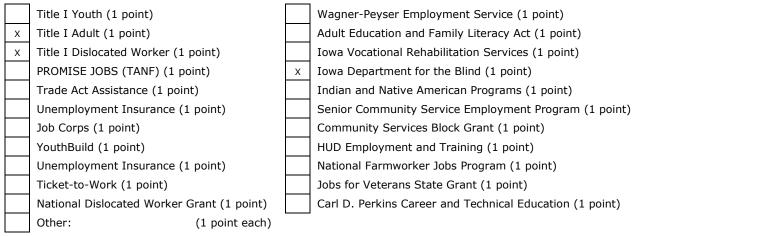


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Other:	
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3

O. At the Center, staff from which one-stop partner program(s) provide financial literacy services as described in WIOA section 129(b)(2)(D) and 20 C.F.R. section 681.500?

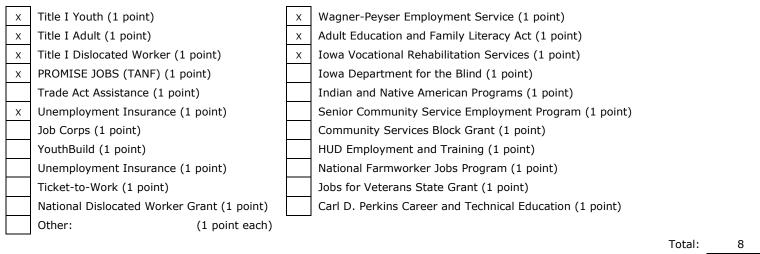


P. At the Center, staff from which one-stop partner program(s) provide out-of-area job search assistance and relocation assistance?

		r	
Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 8

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **41** OF **127**  Q. At the Center, staff from which one-stop partner program(s) provide English language acquisition and integrated education and training programs?

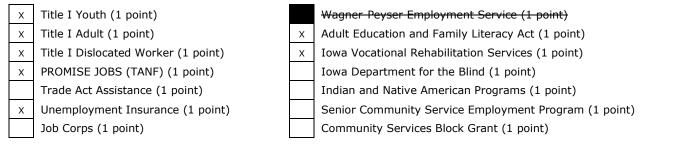


4.4.6. Individualized Career Services Integration Score: 273

## 4.5. Coordination of Services at the Center.

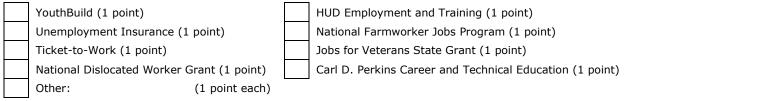
#### 4.5.1. How well does the Center coordinate the Wagner-Peyser Employment Service program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Wagner-Peyser Employment Service program?



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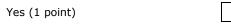
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B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Wagner-Peyser Employment Service program?

	Other: (1 point each)			
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)	
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)	
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)	
	YouthBuild (1 point)		HUD Employment and Training (1 point)	
	Job Corps (1 point)		Community Services Block Grant (1 point)	
х	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 po		
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)	
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)	
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)	
х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)	
х	Title I Youth (1 point)	Wagner Peyser Employment Service (1 point)		

C. Does the Center train staff on the co-enrollment of individuals in the Wagner-Peyser Employment Service program and other one-stop partner programs?



Х

No (0 points)

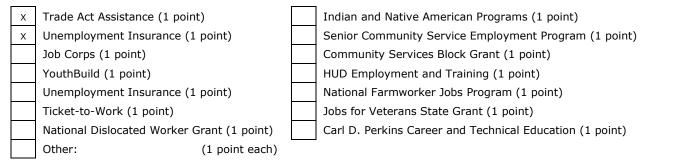
Point(s): 1

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Wagner-Peyser Employment Service program?

	х	Title I Youth (1 point)		Wagner Peyser Employment Service (1 point)
	х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
	Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
L				

REGION 14 ONE-STOP CERTIFICATION: 2017

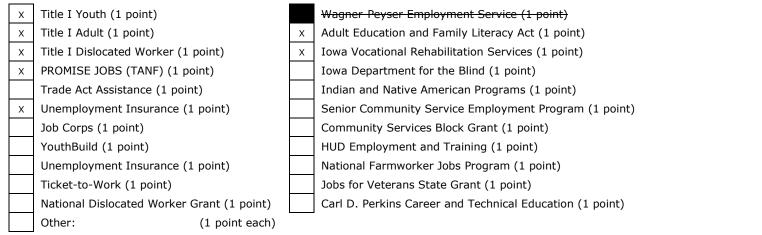
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Total:

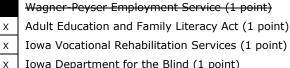
7

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Wagner-Peyser Employment Service program?



F. For which other one-stop partner programs does the Center provide staff training on referrals to and from the Wagner-Peyser Employment Service program?

х	Title I Youth (1 point)
х	Title I Adult (1 point)
х	Title I Dislocated Worker (1 point)
х	PROMISE JOBS (TANF) (1 point)
	Trade Act Assistance (1 point)



Iowa Department for the Blind (1 point)

Indian and Native American Programs (1 point)

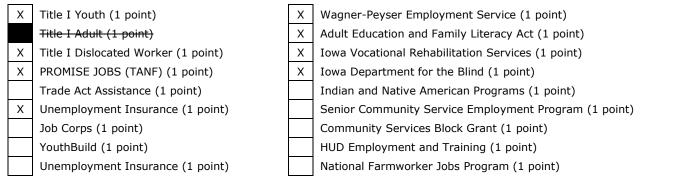
**REGION 14 ONE-STOP CERTIFICATION: 2017** 

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Х	Unemployment Insurance	(1 point)		Senior Community Service Employment Program (1 point)		
	Job Corps (1 point)			Community Services Block Grant (1 point)		
	YouthBuild (1 point)			HUD Employment and Training (1 point)		
х	Unemployment Insurance	(1 point)	х	National Farmworker Jobs Program (1 point)		
	Ticket-to-Work (1 point)			Jobs for Veterans State Grant (1 point)		
	National Dislocated Worker	Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
	Other:	(1 point each)		•		
	<u>i</u>				Total:	8
	rrals between the progra	ms?		d other one-stop partner program staff provide feedback		
х	Yes (1 point)		No ((	) points)	Point(s):	1
-	Peyser Employment-Servestop partner programs?	vice program staf	f coo	ordinate the provision of services for participants co-enro	olled in tha	it program
Х	Yes (1 point)		No ((	) points)	Point(s):	1

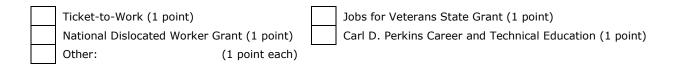
#### 4.5.2. How well does the Center coordinate the WIOA Title I Adult program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Adult program?



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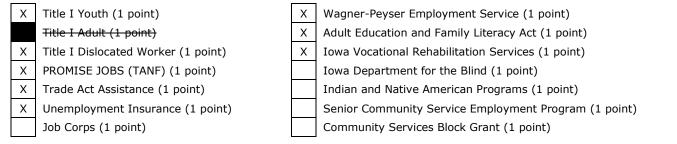


B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title I Adult program?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)		
	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)		
Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)		
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
Х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
	Job Corps (1 point)		Community Services Block Grant (1 point)		
	YouthBuild (1 point)		HUD Employment and Training (1 point)		
Х	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)		
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)		
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
	Other: (1 point each)				
	_			Total:	6

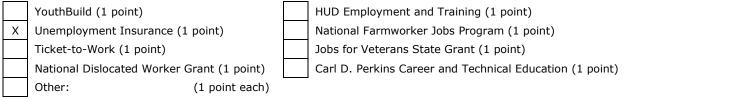
- C. Does the Center train staff on the co-enrollment of individuals in the WIOA Title I Adult program and other one-stop partner programs?

   X
   Yes (1 point)
   No (0 points)
   Point(s): 1
- D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title I Adult program?

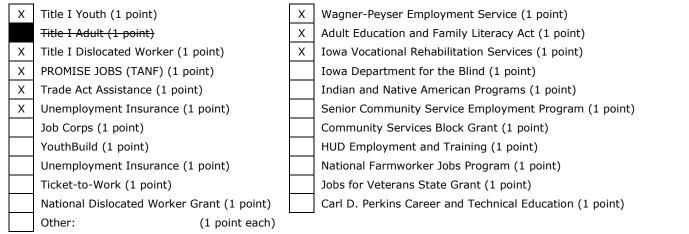


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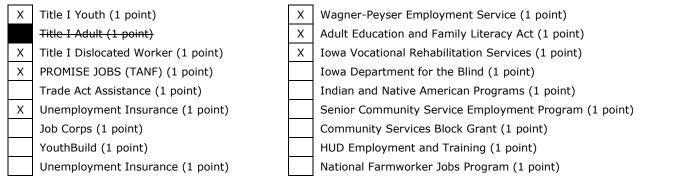


E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Title I Adult program?



Total: 8

### F. Which other one-stop partner programs does the Center train staff on referrals between the WIOA Title I Adult program?



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Ticket-to-Work (1 point) National Dislocated Worker Gr	Jobs for Veterans State Grant rant (1 point) Carl D. Perkins Career and Te	
	(1 point each)	Total:7
between the programs?		e feedback to one another on the quality of referrals
X Yes (1 point) H. Does WIOA Title I Adult program staff coc partner programs?	No (0 points) No vordinate the provision of services for participar	Point(s): <u>1</u> nts co-enrolled in that program and other one-stop
X Yes (1 point)	No (0 points)	Point(s): 1
	4.5.2. WIO	A Title I Adult Integration Score: 41

# 4.5.3. How well does the Center coordinate the WIOA Title I Dislocated Worker program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Dislocated Worker program?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)	Х	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
Х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 6

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **48** OF **127**  B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title I Dislocated Worker program?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)		
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)		
	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)		
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
	Job Corps (1 point)		Community Services Block Grant (1 point)		
	YouthBuild (1 point)		HUD Employment and Training (1 point)		
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)		
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)		
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
	Other: (1 point each)				
	-			Total:	5

C. Does the Center train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Worker program and other one-stop partner programs?

Х	Yes (1 point)	No (0 points)	Point(s):	1	
			-		

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Worker program?

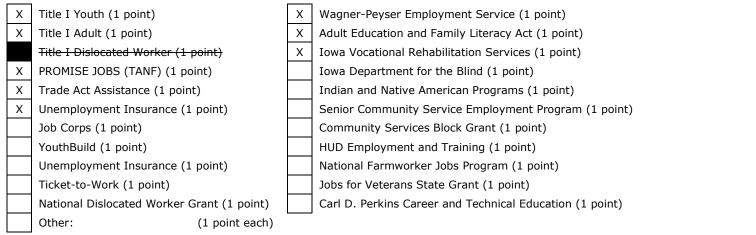
Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)	Х	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
Х	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)

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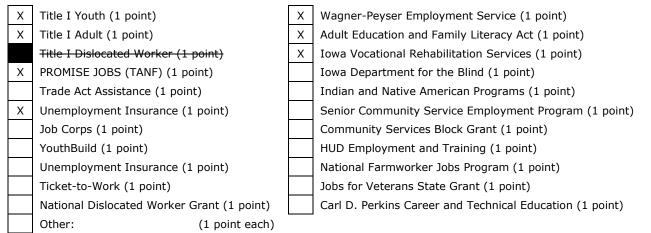
	Other:
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E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Title I Dislocated Worker program?



Total: 8

F. For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title I Dislocated Worker program?



REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **50** OF **127**  G. Does WIOA Title I Dislocated Worker program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

X Yes (1 point)	No (0 points)	Point(s): 1

H. Does WIOA Title I Dislocated Worker program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

X     Yes (1 point)     No (0 points)     Point(s): 1		4.5.3. WIOA Title I Dislocated Worker In	tegration Score:	37
	X Yes (1 point)	No (0 points)	Point(s):	1

### 4.5.4. How well does the Center coordinate the WIOA Title I Youth program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Youth program?

	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)	Х	Adult Education and Family Literacy Act (1 point)
Х	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)
Х	PROMISE JOBS (TANF) (1 point)	Х	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 8

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **51** OF **127**  B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title I Youth program?

				Total:	5
	Other: (1 point each)				
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)		
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)		
	YouthBuild (1 point)		HUD Employment and Training (1 point)		
	Job Corps (1 point)		Community Services Block Grant (1 point)		
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)		
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)		
	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)		

C. Does the Center train staff on the co-enrollment of individuals in the WIOA Title I Youth program and other one-stop partner programs?

Х	Yes (1 point)	No (0 points)	Point(s):	1

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title I Youth program?

	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)	Х	Adult Education and Family Literacy Act (1 point)
Х	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		-

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **52** OF **127**  E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Title I Youth program?

	- J -					
	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)			
Х	Title I Adult (1 point)	Х	Adult Education and Family Literacy Act (1 point)			
Х	Title I Dislocated Worker (1 point)	Х	X Adult Education and Family Literacy Act (1 point)			
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)			
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)			
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)			
	Job Corps (1 point)		Community Services Block Grant (1 point)			
	YouthBuild (1 point)		HUD Employment and Training (1 point)			
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)			
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)			
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)			
	Other: (1 point each)		-			
	-			Total:	7	

F. For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title I Youth program?

	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)	Х	Adult Education and Family Literacy Act (1 point)
Х	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 7

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **53** OF **127**  G. Does WIOA Title I Youth program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

x	Yes (1 point)	No (0 points)	Point(s):	1
			-	

H. Does WIOA Title I Youth program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

X Yes (1 point)	No (0 points)	Point(s):	1
		4.5.4. WIOA Title I Youth Integration Score:	37

# 4.5.5. How well does the Center coordinate the Temporary Assistance for Needy Families (TANF) Employment and Training program (PROMISE JOBS) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the PROMISE JOBS program?

ſ	Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
	Х	Title I Adult (1 point)	Х	Adult Education and Family Literacy Act (1 point)
	Х	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)
		PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
	Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
		Job Corps (1 point)		Community Services Block Grant (1 point)
		YouthBuild (1 point)		HUD Employment and Training (1 point)
		Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
		Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
		National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)		

Total: 7

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **54** OF **127**  B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the PROMISE JOBS program?

	х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)		
	Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)		
	Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)		
		PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
	Х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
	Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
		Job Corps (1 point)		Community Services Block Grant (1 point)		
		YouthBuild (1 point)		HUD Employment and Training (1 point)		
		Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)		
		Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)		
		National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
		Other: (1 point each)				
					Total:	6
C. D	oes the Cen	ter train staff on the co-enrollment of in	dividua	als in the PROMISE JOBS program and other one-stop	partner progr	rams?
	X	Yes (1 point)	7	) points)	Point(s):	
D. Fo	or which oth	er one-stop partner programs does the	Center	train staff on the co-enrollment of individuals in the P	ROMISE JOB	S program?
	Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)		
	Х	Title I Adult (1 point)	Х	Adult Education and Family Literacy Act (1 point)		
	Х	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)		
		PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		

Senior Community Service Employment Program (1 point)

Carl D. Perkins Career and Technical Education (1 point)

Community Services Block Grant (1 point)

National Farmworker Jobs Program (1 point)

HUD Employment and Training (1 point)

Jobs for Veterans State Grant (1 point)

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(1 point each)

Unemployment Insurance (1 point)

Unemployment Insurance (1 point)

National Dislocated Worker Grant (1 point)

Job Corps (1 point)

YouthBuild (1 point)

Ticket-to-Work (1 point)

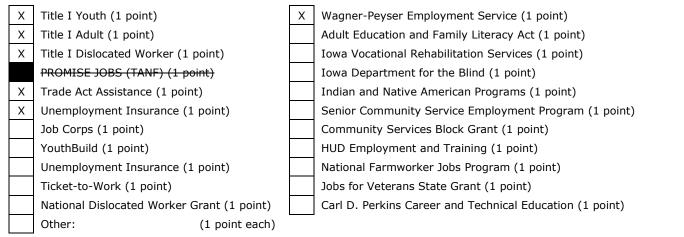
Х

Х

Other:

Total: 9

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA PROMISE JOBS program?



Total: 6

F. For which other one-stop partner programs does the Center train staff on referrals to and from the PROMISE JOBS program?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 5

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **56** OF **127**  G. Does PROMISE JOBS program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

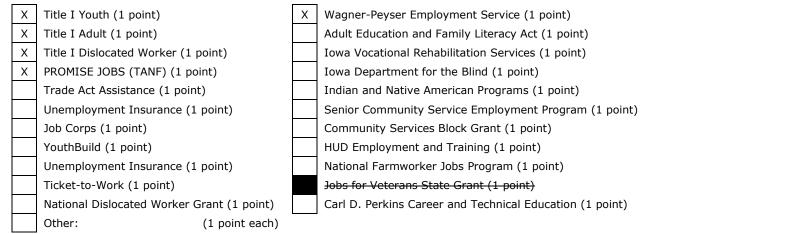
X	Yes (1 point)	No (0 points)	Point(s):	1
	-		_	

H. Does PROMISE JOBS program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

X Yes (1 point)	No (0 points)	Point(s):	1
		4.5.5. PROMISE JOBS Integration Score:	36

## 4.5.6. How well does the Center coordinate the Jobs for Veterans State Grant (JVSG) program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSG) program?

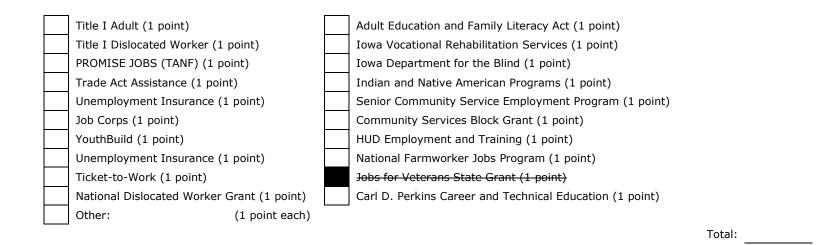


Total: 5

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSG) program?

Title I Youth (1 point)	Wagner-Peyser	Employment Service (1 point)
	REGION 14 ONE-STOP CERTIFICATION: 2017	

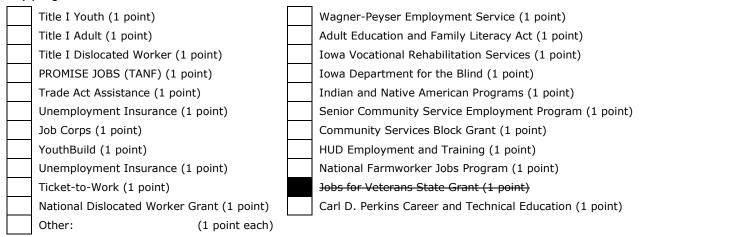
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C. Does the Center train staff on the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSG) program and other one-stop partner programs?

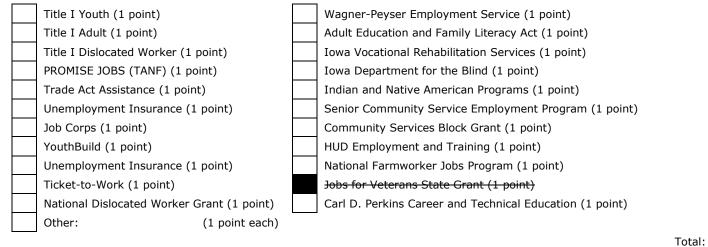
Х	Yes (1 point)	No (0 points)	Point(s):	1
			-	

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSG) program?

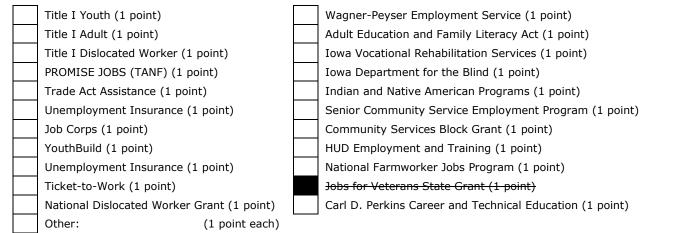


Total: 0

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **58** OF **127**  E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Jobs for Veterans State Grant (JVSG) program?



F. For which other one-stop partner programs does the Center train staff on referrals to and from the Jobs for Veterans State Grant (JVSG) program?



Total: 0

0

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G.	Does Jobs for Veterans State Grant (JVSG) program staff and other one-stop partner program staff provide feedback to one another on the
	quality of referrals between the programs?

Yes (1 point)	No (0 points)	Point(s):	0
_		-	

H. Does Jobs for Veterans State Grant (JVSG) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

4.5.6. Jobs for Veterans State Grant Integration Score:

### 4.5.7. How well does the Center coordinate the Trade Act Assistance program (TAA) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Trade Act Assistance (TAA) program?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
Х	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
Х	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
Х	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 7

6

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Trade Act Assistance (TAA) program?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)

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Γ	Х	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)		
		Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)		
ſ	Х	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)		
ſ		Job Corps (1 point)	Community Services Block Grant (1 point)		
ſ		YouthBuild (1 point)	HUD Employment and Training (1 point)		
ſ	Х	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)		
ſ	Х	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)		
	Х	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)		
ſ		Other: (1 point each)			9
-				Total:	

C. Does the Center train staff on the co-enrollment of individuals in the Trade Act Assistance (TAA) program and other one-stop partner programs?

		Yes (1 point)		No (0 points)	Point(s):	1
--	--	---------------	--	---------------	-----------	---

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Trade Act Assistance (TAA) program?

_				
	Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
	Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
	Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
	Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
		Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
Γ	Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
Γ		Job Corps (1 point)		Community Services Block Grant (1 point)
Γ		YouthBuild (1 point)		HUD Employment and Training (1 point)
	Х	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
Γ	Х	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	Х	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)		

Total: 9

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Trade Act Assistance (TAA) program?

Γ	Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)		
	Х	Title I Adult (1 point)	Х	Adult Education and Family Literacy Act (1 point)		
	Х	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)		
	Х	PROMISE JOBS (TANF) (1 point)	Х	Iowa Department for the Blind (1 point)		
		Trade Act Assistance (1 point)	Х	Indian and Native American Programs (1 point)		
	Х	Unemployment Insurance (1 point)	Х	Senior Community Service Employment Program (1 point)		
	Х	Job Corps (1 point)	Х	Community Services Block Grant (1 point)		
		YouthBuild (1 point)	Х	HUD Employment and Training (1 point)		
	Х	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)		
	Х	Ticket-to-Work (1 point)	Х	Jobs for Veterans State Grant (1 point)		
	Х	National Dislocated Worker Grant (1 point)	Х	Carl D. Perkins Career and Technical Education (1 point)		
		Other: (1 point each)				
					Total:	20

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Trade Act Assistance (TAA) program?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)	Х	Adult Education and Family Literacy Act (1 point)
Х	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)
Х	PROMISE JOBS (TANF) (1 point)	Х	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
Х	Unemployment Insurance (1 point)	Х	Senior Community Service Employment Program (1 point)
Х	Job Corps (1 point)	Х	Community Services Block Grant (1 point)
	YouthBuild (1 point)	Х	HUD Employment and Training (1 point)
Х	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)
Х	Ticket-to-Work (1 point)	Х	Jobs for Veterans State Grant (1 point)
Х	National Dislocated Worker Grant (1 point)	Х	Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 19

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **62** OF **127**  G. Does Trade Act Assistance (TAA) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Х	Yes (1 point)	No (0 points)	Point(s):	1
			_	

H. Does Trade Act Assistance (TAA) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

X Yes (1 point)	No (0 points)	Point(s):	1
		4.5.7. Trade Act Assistance Integration Score:	67

#### 4.5.8. How well does the Center coordinate the WIOA Title II Adult Education and Family Literacy Act program (AEFLA) with other onestop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?

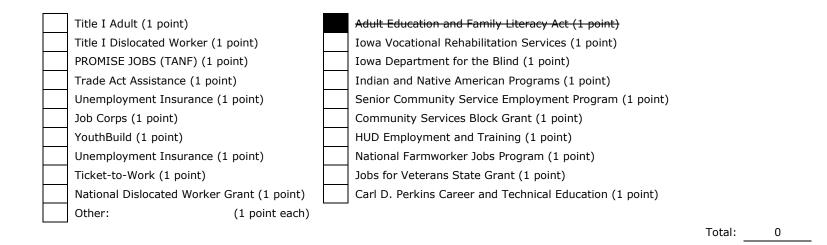
х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
х	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 8

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?

Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	REGION 14 ONE-STOP CERTIFICATION: 2017

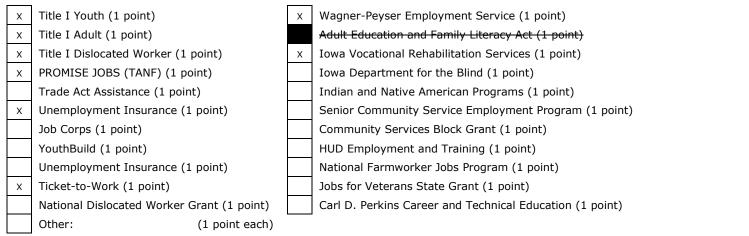
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C. Does the Center train staff on the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program and other one-stop partner programs?



D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?



Total: 8

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **64** OF **127**  E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)	
х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)	
х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)	
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)	
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)	
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)	
	Job Corps (1 point)		Community Services Block Grant (1 point)	
	YouthBuild (1 point)		HUD Employment and Training (1 point)	
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)	
х	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)	
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)	
	Other: (1 point each)		-	
	-			Total:

F. For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program?

	, , , , , , , , , , , , , , , , , , , ,		
Х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
Х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
Х	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 8

8

G.	Does WIOA Title II Adult Education and Family Literacy Act (AEFLA) program staff and other one-stop partner program staff provide
	feedback to one another on the quality of referrals between the programs?

4	.5.8. WIOA Title II Adult Education and Family I	Literacy Act Integration Score: 35
X Yes (1 point)	No (0 points)	Point(s): 1
VIOA Title II Adult Education a d in that program and other o	nd Family Literacy Act (AEFLA) program staff coordina ne-stop partner programs?	te the provision of services for participan
X Yes (1 point)	No (0 points)	Point(s): <u>1</u>

# 4.5.9. How well does the Center coordinate the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
Х	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
Х	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 9

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)

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Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)	
PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)	
Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)	
Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)	
Job Corps (1 point)	Community Services Block Grant (1 point)	
YouthBuild (1 point)	HUD Employment and Training (1 point)	
Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)	
Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)	
National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)	
Other: (1 point each)		
 —		Total:

C. Does the Center train staff on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS) and other one-stop partner programs?

X Yes (1 point)	No (0 points)	Point(s): 1
-----------------	---------------	-------------

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
х	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 8

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **67** OF **127**  E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)	
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)	
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)	
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)	
х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)	
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)	
	Job Corps (1 point)		Community Services Block Grant (1 point)	
	YouthBuild (1 point)		HUD Employment and Training (1 point)	
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)	
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)	
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)	
	Other: (1 point each)			
				Total:

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Vocational Rehabilitation (VR) program administered by Iowa Vocational Rehabilitation Services (IVRS)?

х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		-

Total: 8

8

G.	Does Iowa Vocational Rehabilitation Services (IVRS) staff and other one-stop partner program staff provide feedback to one another on the
	quality of referrals between the programs?

X Yes (1 point)	No (0 points)	Point(s): 1
<ul> <li>H. Does Iowa Vocational Rehabilitation and other one-stop partner program</li> </ul>	Services (IVRS) staff coordinate the provision of servic ns?	es for participants co-enrolled in that program
X Yes (1 point)	No (0 points)	Point(s): 1
	4.5.9. Iowa Vocational Rehabilitatio	on Services Integration Score: 36

# 4.5.10. How well does the Center coordinate the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?

Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
Job Corps (1 point)	Community Services Block Grant (1 point)
YouthBuild (1 point)	HUD Employment and Training (1 point)
Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)	

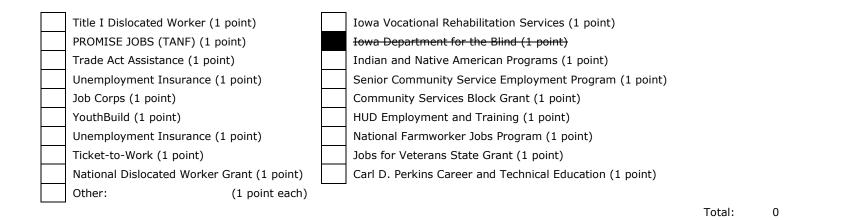
Total:

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?



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C. Does the Center train staff on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)and other one-stop partner programs?

Yes (1 point) No (0 points) Point(s): 0		Yes (1 point)		No (0 points)	Point(s):	0
---	--	---------------	--	---------------	-----------	---

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?

	Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
	Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
	Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
	PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
	Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
	Job Corps (1 point)	Community Services Block Grant (1 point)
	YouthBuild (1 point)	HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
ľ	Other: (1 point each)	

Total: 0

E. For which other one-stop partner programs is it the standard practice for the Center to, where appropriate, co-enroll individuals in Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?

	7			
х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)	
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)	
Х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)	
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)	
х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)	
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)	
	Job Corps (1 point)		Community Services Block Grant (1 point)	
	YouthBuild (1 point)		HUD Employment and Training (1 point)	
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)	
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)	
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)	
	Other: (1 point each)			
	_			Total:

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Vocational Rehabilitation (VR) program administered by the Iowa Department for the Blind (IDB)?

Title I Youth (1 point)	Wagner-Peyser Employment Service (1 point)
Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)
Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)
PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)
Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)
Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)
Job Corps (1 point)	Community Services Block Grant (1 point)
YouthBuild (1 point)	HUD Employment and Training (1 point)
Unemployment Insurance (1 point)	National Farmworker Jobs Program (1 point)
Ticket-to-Work (1 point)	Jobs for Veterans State Grant (1 point)
National Dislocated Worker Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other: (1 point each)	

Total: 0

8

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **71** OF **127**  G. Does Iowa Department for the Blind (IDB) staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point)	No (0 points)	Point(s):	0

H. Does Iowa Department for the Blind (IDB) staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point)	No (0 points)	Point(s): _(	0

4.5.10. Iowa Department for the Blind Coordination Score:

# 4.5.11. How well does the Center coordinate the National Farmworker Jobs Program (NFJP) program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the the National Farmworker Jobs Program (NFJP)?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 7

8

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the the National Farmworker Jobs Program (NFJP)?



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C. Does the Center train staff on the co-enrollment of individuals in the National Farmworker Jobs Program (NFJP) and other one-stop partner programs?

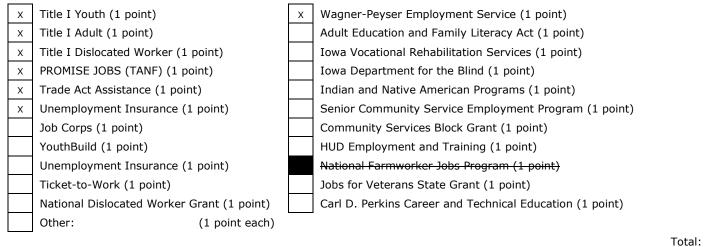
Х	Yes (1 point)	No (0 points)	Point(s): 1
---	---------------	---------------	-------------

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the National Farmworker Jobs Program (NFJP)?

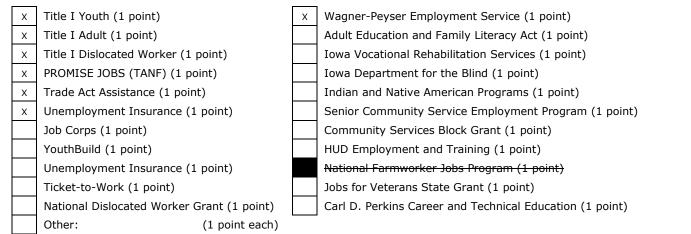
Х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

Total: 7

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **73** OF **127**  E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the the National Farmworker Jobs Program (NFJP)?



F. For which other one-stop partner programs does the Center train staff on referrals to and from the National Farmworker Jobs Program (NFJP)?



Total: 7

7

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G.	Does National Farmworker Jobs Program (NFJP) staff and other one-stop partner program staff provide feedback to one another on the
	quality of referrals between the programs?

Yes (1 point)	No (0 points)	Point(s): 0
H. Does National Farmworker Jobs Progra other one-stop partner programs?	m (NFJP) staff coordinate the provision of servic	es for participants co-enrolled in that program and
Yes (1 point)	No (0 points)	Point(s): 0
	4.5.11. National Farmworker	Jobs Program Coordination Score: 29

### 4.5.12. How well does the Center coordinate the Ticket-to-Work (TTW) program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Ticket-to-Work (TTW) program?

_				
>	ĸ	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
>	ĸ	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
>	ĸ	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)
>	ĸ	PROMISE JOBS (TANF) (1 point)	Х	Iowa Department for the Blind (1 point)
>	K	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
>	K	Unemployment Insurance (1 point)	Х	Senior Community Service Employment Program (1 point)
		Job Corps (1 point)		Community Services Block Grant (1 point)
		YouthBuild (1 point)		HUD Employment and Training (1 point)
>	K	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)
		Ticket to Work (1 point)	Х	Jobs for Veterans State Grant (1 point)
Х	<	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
		Other: (1 point each)		

Total: 14

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Ticket-to-Work (TTW) program?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)

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	X	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
	X	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
		Job Corps (1 point)		Community Services Block Grant (1 point)		
		YouthBuild (1 point)		HUD Employment and Training (1 point)		
	х	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)		
		Ticket-to-Work (1 point)	Х	Jobs for Veterans State Grant (1 point)		
	Х	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
		Other: (1 point each)		]		
		_			Total:	12
C. Does t					<b>D</b> · · · ( )	
2. Does t	Х	Yes (1 point)	No ((	0 points)	Point(s):	1
	hich oth			<sup>0</sup> points) • train staff on the co-enrollment of individuals in the Ti		
D. For wh	hich oth					
D. For wh	nich oth am?	er one-stop partner programs does the Ce	enter	train staff on the co-enrollment of individuals in the Ti		
D. For wh	hich oth am?	er one-stop partner programs does the Ce Title I Youth (1 point)	enter	train staff on the co-enrollment of individuals in the Ti Wagner-Peyser Employment Service (1 point)		
D. For wh	hich oth am?	er one-stop partner programs does the Ce Title I Youth (1 point) Title I Adult (1 point)	enter X	train staff on the co-enrollment of individuals in the Ti Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point)		
D. For wh	hich oth am? X X X	er one-stop partner programs does the Ce Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point)	x X	Train staff on the co-enrollment of individuals in the Ti Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point)		
D. For wh	hich oth am?	er one-stop partner programs does the Ce Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point)	x X	train staff on the co-enrollment of individuals in the Ti Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point)		
D. For wh	nich oth am? X X X X X X	er one-stop partner programs does the Ce Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point)	x X	Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point)		
D. For wh	nich oth am? X X X X X X	er one-stop partner programs does the Ce Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point)	x X	train staff on the co-enrollment of individuals in the Ti Wagner-Peyser Employment Service (1 point) Adult Education and Family Literacy Act (1 point) Iowa Vocational Rehabilitation Services (1 point) Iowa Department for the Blind (1 point) Indian and Native American Programs (1 point) Senior Community Service Employment Program (1 point)		
D. For wh	nich oth am? X X X X X X	er one-stop partner programs does the Ce Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) Job Corps (1 point)	x X	<ul> <li>train staff on the co-enrollment of individuals in the Ti</li> <li>Wagner-Peyser Employment Service (1 point)</li> <li>Adult Education and Family Literacy Act (1 point)</li> <li>Iowa Vocational Rehabilitation Services (1 point)</li> <li>Iowa Department for the Blind (1 point)</li> <li>Indian and Native American Programs (1 point)</li> <li>Senior Community Service Employment Program (1 point)</li> <li>Community Services Block Grant (1 point)</li> </ul>		
D. For wh	nich oth am? X X X X X X	er one-stop partner programs does the Ce Title I Youth (1 point) Title I Adult (1 point) Title I Dislocated Worker (1 point) PROMISE JOBS (TANF) (1 point) Trade Act Assistance (1 point) Unemployment Insurance (1 point) Job Corps (1 point) YouthBuild (1 point)	x x x	<ul> <li>train staff on the co-enrollment of individuals in the Ti</li> <li>Wagner-Peyser Employment Service (1 point)</li> <li>Adult Education and Family Literacy Act (1 point)</li> <li>Iowa Vocational Rehabilitation Services (1 point)</li> <li>Iowa Department for the Blind (1 point)</li> <li>Indian and Native American Programs (1 point)</li> <li>Senior Community Service Employment Program (1 point)</li> <li>Community Services Block Grant (1 point)</li> <li>HUD Employment and Training (1 point)</li> </ul>		

Total: 13

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Ticketto-Work (TTW) program?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
	REGION 14 ONE-STOP	Cert	IFICATION: 2017

(1 point each)

Other:

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I	Х	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)		
	Х	PROMISE JOBS (TANF) (1 point)	Х	Iowa Department for the Blind (1 point)		
	Х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
	Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
		Job Corps (1 point)		Community Services Block Grant (1 point)		
		YouthBuild (1 point)		HUD Employment and Training (1 point)		
	Х	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)		
		<del>Ticket-to-Work (1-point)</del>	Х	Jobs for Veterans State Grant (1 point)		
	Х	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
I		Other: (1 point each)		-		
					Total:	13

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Ticket-to-Work (TTW) program?

х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
х	Title I Adult (1 point)	Х	Adult Education and Family Literacy Act (1 point)
х	Title I Dislocated Worker (1 point)	Х	Iowa Vocational Rehabilitation Services (1 point)
х	PROMISE JOBS (TANF) (1 point)	Х	Iowa Department for the Blind (1 point)
х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)
	Job Corps (1 point)		Community Services Block Grant (1 point)
	YouthBuild (1 point)		HUD Employment and Training (1 point)
Х	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)
	Ticket to Work (1 point)	Х	Jobs for Veterans State Grant (1 point)
Х	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
	Other: (1 point each)		

- Total: 14
- G. Does Ticket-to-Work (TTW) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Х	Yes (1 point)	No (0 points)	Point(s):	1

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н.	Does Ticket-to-Work (TTW) program staff coordinate the provision of services for participants co-enrolled in that program and other one-
	stop partner programs?

Yes (1 point)

Х

No (0 points)

Point(s): 1

4.5.12. Ticket-to-Work Coordination Score: 69

# 4.5.13. How well does the Center coordinate the Senior Community Service Employment Program (SCSEP) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Senior Community Service Employment Program (SCSEP)?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)		
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)		
Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)		
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
Х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
	Job Corps (1 point)		Community Services Block Grant (1 point)		
	YouthBuild (1 point)		HUD Employment and Training (1 point)		
Х	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)		
Х	Ticket-to-Work (1 point)	Х	Jobs for Veterans State Grant (1 point)		
Х	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
	Other: (1 point each)				
 				Total:	12

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Senior Community Service Employment Program (SCSEP)?

Γ	Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
	Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
	Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
	Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)
	Х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)



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		Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
			Job Corps (1 point)		Community Services Block Grant (1 point)		
			YouthBuild (1 point)		HUD Employment and Training (1 point)		
		Х	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)		
		Х	Ticket-to-Work (1 point)	Х	Jobs for Veterans State Grant (1 point)		
		Х	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
			Other: (1 point each)				
						Total:	12
C.				vidua	Is in the Senior Community Service Employment Progra	am (SCSEP)	and other
	one-stop [		ner programs?				
		Х	Yes (1 point)	No (0	points)	Point(s):	1
D.			er one-stop partner programs does the Ce Program (SCSEP)?	nter	train staff on the co-enrollment of individuals in the Se	nior Commu	nity Service
		Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)		
		Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)		
		Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)		
		Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
		Х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
		Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
			Job Corps (1 point)		Community Services Block Grant (1 point)		
			YouthBuild (1 point)		HUD Employment and Training (1 point)		
		Х	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)		
		Х	Ticket-to-Work (1 point)	Х	Jobs for Veterans State Grant (1 point)		
		Х	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
			Other: (1 point each)				

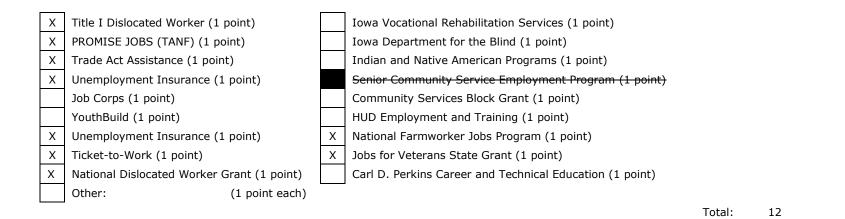
Total: 12

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Senior Community Service Employment Program (SCSEP)?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)

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F. For which other one-stop partner programs does the Center train staff on referrals to and from the Senior Community Service Employment Program (SCSEP)?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)		
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)		
Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)		
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
Х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
	Job Corps (1 point)		Community Services Block Grant (1 point)		
	YouthBuild (1 point)		HUD Employment and Training (1 point)		
Х	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)		
Х	Ticket-to-Work (1 point)	Х	Jobs for Veterans State Grant (1 point)		
Х	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
	Other: (1 point each)				
				Total:	12

G. Does Senior Community Service Employment Program (SCSEP) staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

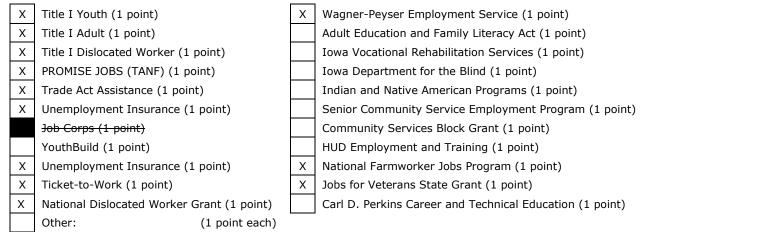
X Yes (1 point)	No (0 points)	Point(s):	1

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **80** OF **127**  H. Does Senior Community Service Employment Program (SCSEP) staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

	4.5	5.13. Senior Community Service Employm	ent Program Coordination Score:	63
X Yes	(1 point)	No (0 points)	Point(s):	1

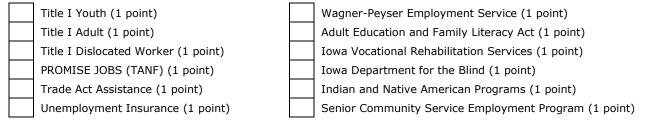
#### 4.5.14. How well does the Center coordinate the Job Corps program with other one-stop partner programs?

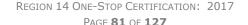
A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Job Corps program?



Total: 12

B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Job Corps program?





		Job Corps (1 point)		Community Services Block Grant (1 point)		
		YouthBuild (1 point)		HUD Employment and Training (1 point)		
		Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)		
		Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)		
		National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
		Other: (1 point each)				
					Total:	0
C.	Does the Cen	ter train staff on the co-enrollment of indivi	dua	ls in the Job Corps program and other one-stop partner	r program	s?
	X	Yes (1 point)	o (0	points)	Point(s):	1
D.	For which oth	er one-stop partner programs does the Cen	ter	train staff on the co-enrollment of individuals in the Job	o Corps pr	ogram?
	X	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)		
	X	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)		
	Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)		
	Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
	Х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
	Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
		Job Corps (1 point)		Community Services Block Grant (1 point)		
		YouthBuild (1 point)		HUD Employment and Training (1 point)		
	Х	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)		
	Х	Ticket-to-Work (1 point)	Х	Jobs for Veterans State Grant (1 point)		
	Х	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
		Other: (1 point each)				
					Total:	12

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Job Corps program?

Х	Title I Youth (1 point)	Х	Wagner-Peyser Employment Service (1 point)
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)
Х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)
Х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)

Х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
Х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
	Job Corps (1 point)		Community Services Block Grant (1 point)		
	YouthBuild (1 point)		HUD Employment and Training (1 point)		
Х	Unemployment Insurance (1 point)	Х	National Farmworker Jobs Program (1 point)		
Х	Ticket-to-Work (1 point)	Х	Jobs for Veterans State Grant (1 point)		
Х	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
	Other: (1 point each)				
				Total:	12
oth	er one-stop partner programs does the Ce	enter	train staff on referrals to and from the Job Corps program	m?	
х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)		
Х	Title I Adult (1 point)		Adult Education and Family Literacy Act (1 point)		
х	Title I Dislocated Worker (1 point)		Iowa Vocational Rehabilitation Services (1 point)		
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
Х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
Х	Unemployment Insurance (1 point) Job Corps (1 point)		Senior Community Service Employment Program (1 point) Community Services Block Grant (1 point)		
Х					
X	Job Corps (1 point)	x	Community Services Block Grant (1 point)		
	Job Corps (1 point) YouthBuild (1 point)	x x x	Community Services Block Grant (1 point) HUD Employment and Training (1 point)		
Х	Job Corps (1 point) YouthBuild (1 point) Unemployment Insurance (1 point)		Community Services Block Grant (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point)		
X X	Job Corps (1 point) YouthBuild (1 point) Unemployment Insurance (1 point) Ticket-to-Work (1 point)		Community Services Block Grant (1 point) HUD Employment and Training (1 point) National Farmworker Jobs Program (1 point) Jobs for Veterans State Grant (1 point)		

G. Does Job Corps program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Х	Yes (	(1 point)	
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F. For

No (0 points)

Point(s): 1

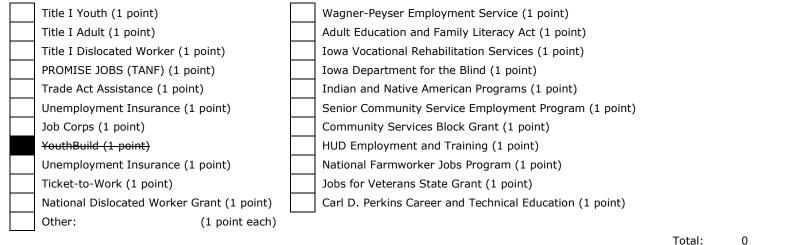
H. Does Job Corps program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

X Yes (1 point)	No (0 points)	Point(s): 1

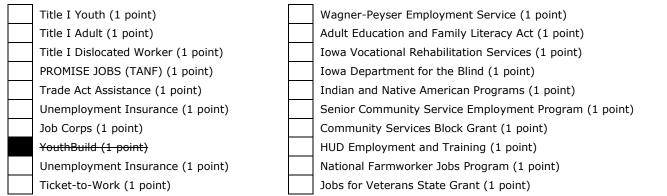
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE 83 OF 127

#### 4.5.15. How well does the Center coordinate the YouthBuild program with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the YouthBuild program?



B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the YouthBuild program?



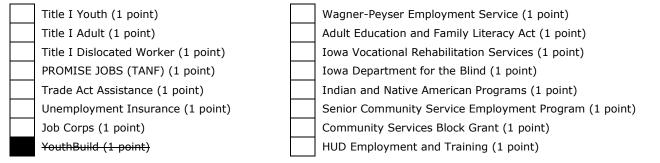
REGION 14 ONE-STOP CERTIFICATION: 2017

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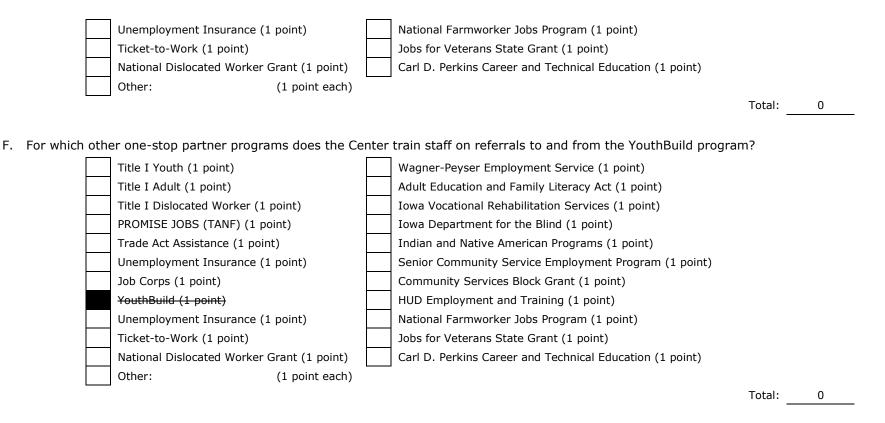
			National Dislocated Worker Grant Other: (1 p	(1 point)		Carl D. Perkins Career and Technical Education (1 point)	Total:		0
							_		
C.	Does the Ce	ente	er train staff on the co-enrollm	ent of individ	lua	s in the YouthBuild program and other one-stop partne	er programs	;?	
			Yes (1 point)	No	o (0	points)	Point(s):	0	
							—		
D.	For which ot	the	r one-stop partner programs d	loes the Cent	er	train staff on the co-enrollment of individuals in the Yo	uthBuild pro	ogra	m?
			Title I Youth (1 point)	Γ		Wagner-Peyser Employment Service (1 point)			
			Title I Adult (1 point)			Adult Education and Family Literacy Act (1 point)			
			Title I Dislocated Worker (1 point	)		Iowa Vocational Rehabilitation Services (1 point)			
			PROMISE JOBS (TANF) (1 point)			Iowa Department for the Blind (1 point)			
			Trade Act Assistance (1 point)			Indian and Native American Programs (1 point)			
			Unemployment Insurance (1 poin	t)		Senior Community Service Employment Program (1 point)			
			Job Corps (1 point)			Community Services Block Grant (1 point)			
			YouthBuild (1 point)			HUD Employment and Training (1 point)			
			Unemployment Insurance (1 poin	t)		National Farmworker Jobs Program (1 point)			
			Ticket-to-Work (1 point)			Jobs for Veterans State Grant (1 point)			
			National Dislocated Worker Grant	(1 point)		Carl D. Perkins Career and Technical Education (1 point)			
			Other: (1 p	oint each)					

Total: 0

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the YouthBuild program?



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- G. Does YouthBuild program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?
- Yes (1 point)
   No (0 points)
   Point(s): 0

   H. Does YouthBuild program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

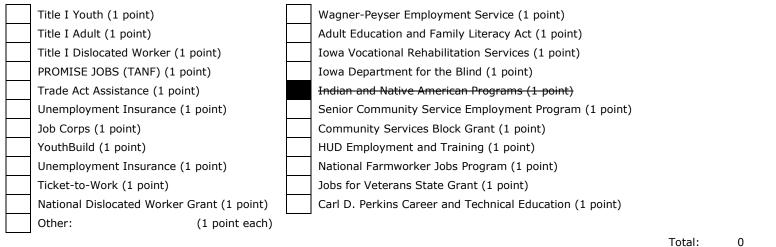
Yes (1 point)	No (0 points)	Point(s): 0

4.5.15. YouthBuild Coordination Score: 0

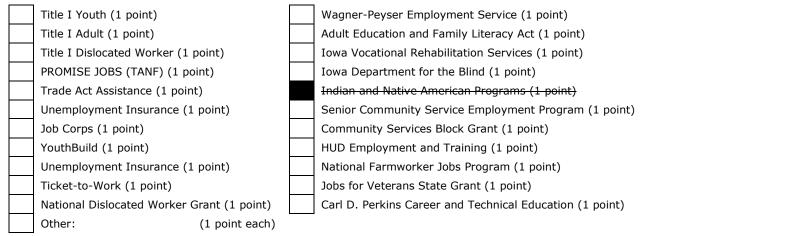
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **86** OF **127** 

#### 4.5.16. How well does the Center coordinate the Indian and Native American programs with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Indian and Native American programs?



B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Indian and Native American programs?



Total: 0

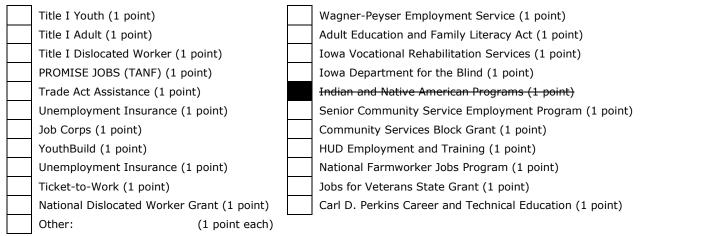
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE 87 OF 127 C. Does the Center train staff on the co-enrollment of individuals in the Indian and Native American programs and other one-stop partner programs?

```
Yes (1 point)
```

No (0 points)

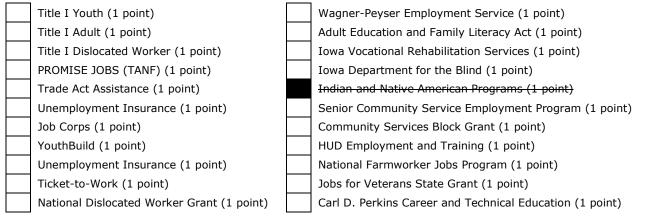
Point(s):

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Indian and Native American programs?



Total: 0

E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Indian and Native American programs?



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	Other:
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F. For which other one-stop partner programs does the Center train staff on referrals to and from the Indian and Native American programs?

 YouthBuild (1 point)	HIID Employment and Training (1 point)		
YouthBuild (1 point)	HUD Employment and Training (1 point)		
 Job Corps (1 point)	 Community Services Block Grant (1 point)		
Unemployment Insurance (1 point)	Senior Community Service Employment Program (1 point)		
Trade Act Assistance (1 point)	Indian and Native American Programs (1 point)		
PROMISE JOBS (TANF) (1 point)	Iowa Department for the Blind (1 point)		
Title I Dislocated Worker (1 point)	Iowa Vocational Rehabilitation Services (1 point)		
 Title I Adult (1 point)	Adult Education and Family Literacy Act (1 point)		
 Title I Youth (1 point)	 Wagner-Peyser Employment Service (1 point)		
	We are an Device a Free law meant Complete (1 moint)		

G. Does Indian and Native American program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

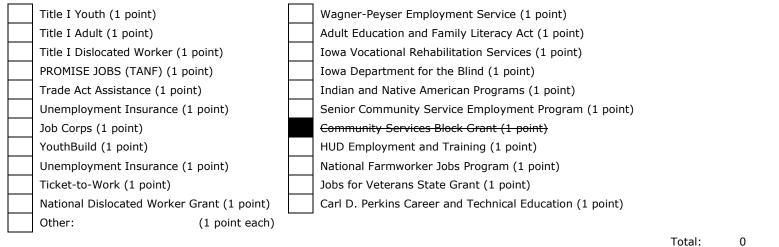
	Yes (1 point)		No (0 points)	Point(s):	0
Н.	Does Indian and Native American program staff co one-stop partner programs?	oordi	nate the provision of services for participants co-enrolled in t	hat progra	m and other
	Yes (1 point)		No (0 points)	Point(s):	0

4.5.16. Indian and Native American Programs Coordination Score: 0

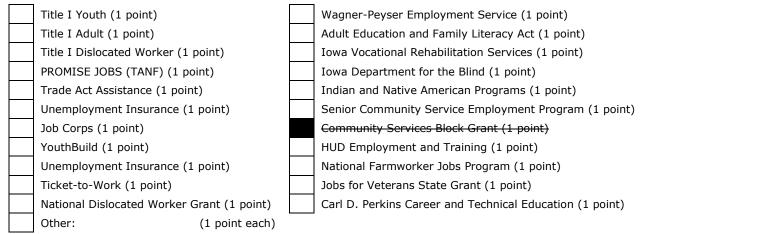
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **89** OF **127** 

# 4.5.17. How well does the Center coordinate the Community Services Block Grant (CSBG) program(s) with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?



B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?



Total:

0

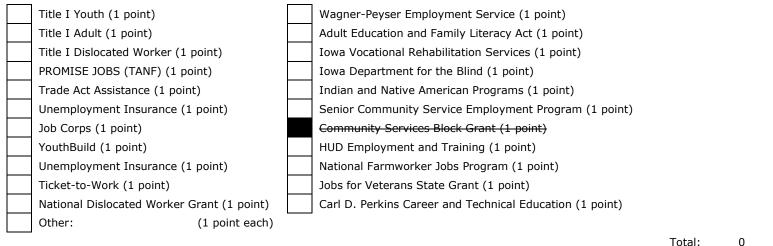
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **90** OF **127**  C. Does the Center train staff on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s) and other onestop partner programs?

```
X Yes (1 point)
```

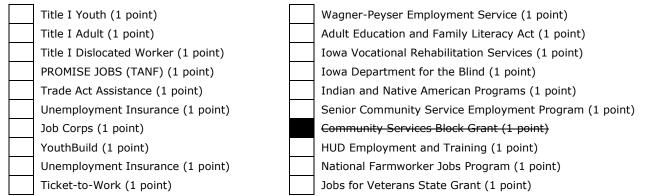
No (0 points)

Point(s): 1

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)?



E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Community Services Block Grant (CSBG) program(s)?

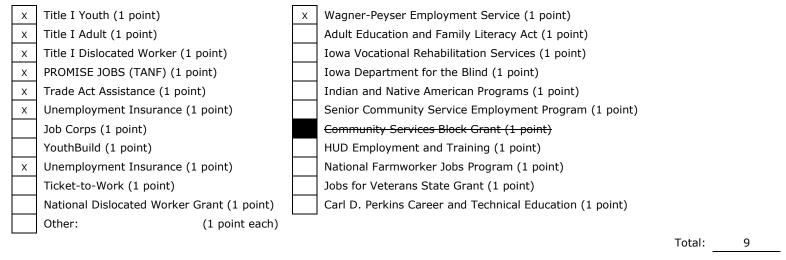


REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **91** OF **127** 

National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)
Other:	(1 point each)	

Total: 0

F. For which other one-stop partner programs does the Center train staff on referrals to and from the Community Services Block Grant (CSBG) program(s)?



G. Does Community Services Block Grant (CSBG) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

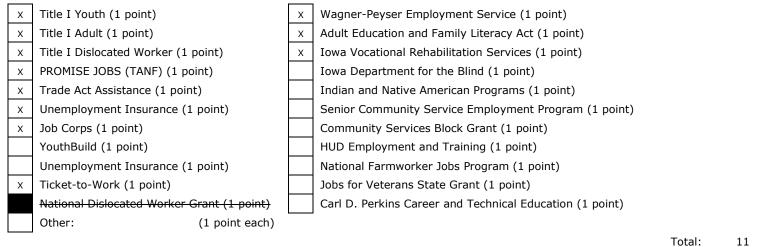
	Yes (1 point)		No (0 points)	Point(s):	0
н.	Does Community Services Block Grant (CSBG) pro program and other one-stop partner programs?	grai	m staff coordinate the provision of services for participants co	-enrolled i	n that
	Yes (1 point)		No (0 points)	Point(s):	0

4.5.17. Community Services Block Grant Coordination Score: 10

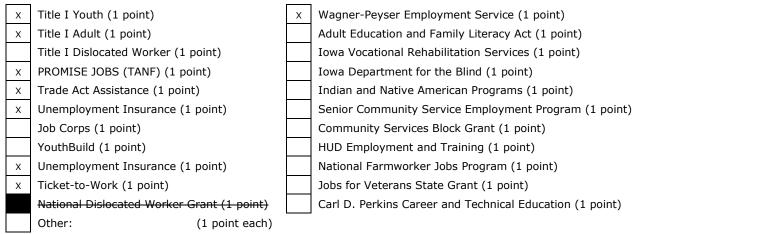
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **92** OF **127** 

# 4.5.18. How well does the Center coordinate the National Dislocated Worker Grants (DWG), when awarded, with other one-stop partner programs?

A. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded?



B. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded?



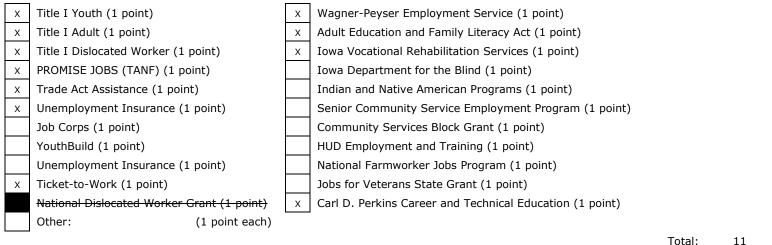
Total: 8

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **93** OF **127**  C. Does the Center train staff on the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded, and other onestop partner programs?

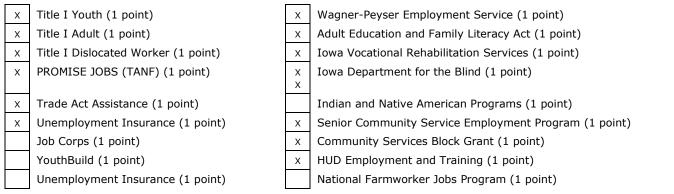
х	Yes (1 point)		No (0 points)
---	---------------	--	---------------

Point(s): 1

D. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded?



E. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in National Dislocated Worker Grants (DWG), when awarded?





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Total: 14

F. For which other one-stop partner programs does the Center train staff on referrals to and from National Dislocated Worker Grants (DWG), when awarded?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)		
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)		
х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)		
х	PROMISE JOBS (TANF) (1 point)	х	Iowa Department for the Blind (1 point)		
х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
х	Unemployment Insurance (1 point)	х	Senior Community Service Employment Program (1 point)		
х	Job Corps (1 point)	х	Community Services Block Grant (1 point)		
х	YouthBuild (1 point)	х	HUD Employment and Training (1 point)		
х	Unemployment Insurance (1 point)	х	National Farmworker Jobs Program (1 point)		
х	Ticket-to-Work (1 point)	х	Jobs for Veterans State Grant (1 point)		
	National Dislocated Worker Grant (1 point)	х	Carl D. Perkins Career and Technical Education (1 point)		
	Other: (1 point each)				
	-			Total:	19

G. Does National Dislocated Worker Grants (DWG), when awarded, staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

х	Yes (1 point)		No (0 poi	nts)			Point(s	5):	1
ationa	Diclocated Worker Grants (DWG)	whon	awardod	staff coordinate the	provision	of convicos for r	narticinante (		vrollod i

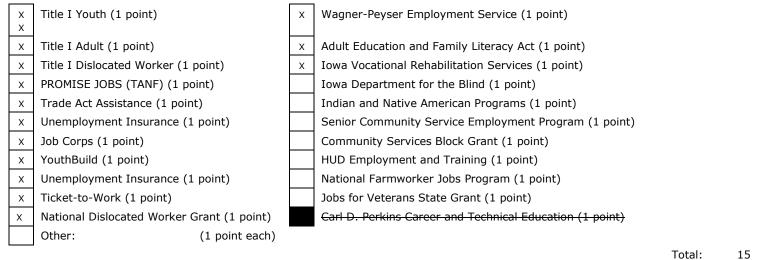
H. Does National Dislocated Worker Grants (DWG), when awarded, staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

X Yes (1 point)	No (0 points)	Point(s):	1	
	4.5.18. National Dislocated Worker Grant Coordinat	tion Scor	re: 6	6

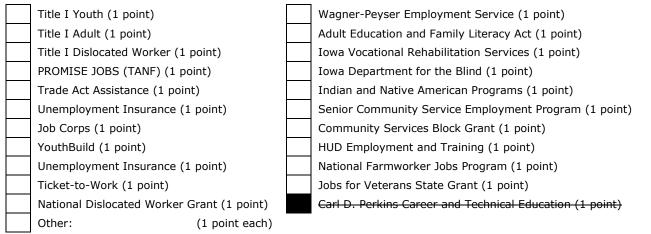
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **95** OF **127** 

# 4.5.19. How well does the Center coordinate the Carl D. Perkins Career and Technical Education (CTE) program with other one-stop partner programs?

I. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program?



J. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program?

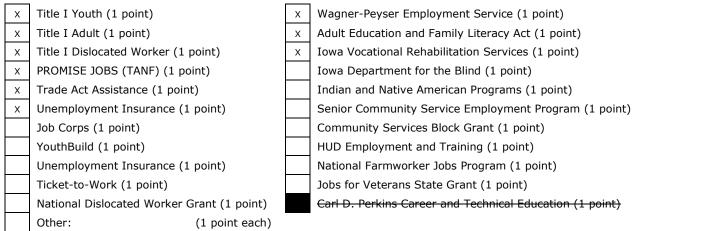


REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **96** OF **127**  K. Does the Center train staff on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program and other one-stop partner programs?

```
1 Yes (1 point) No (0 points)
```

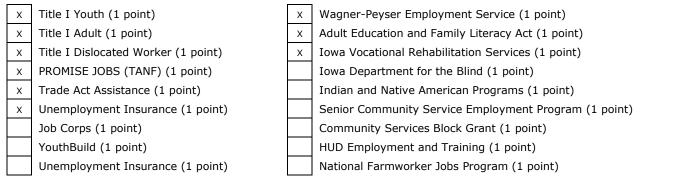
Point(s): 1

L. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program?



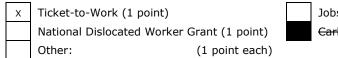
Total: 10

M. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Carl D. Perkins Career and Technical Education (CTE) program?



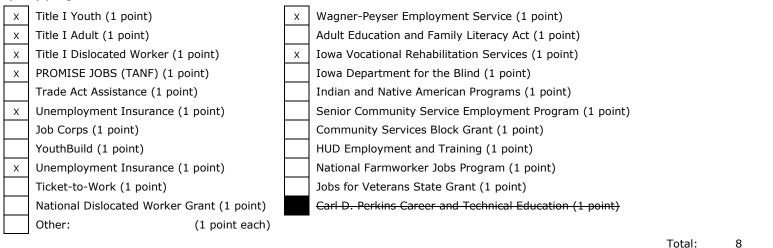


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Total: 10

N. For which other one-stop partner programs does the Center train staff on referrals to and from the Carl D. Perkins Career and Technical Education (CTE) program?



O. Does Carl D. Perkins Career and Technical Education (CTE) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

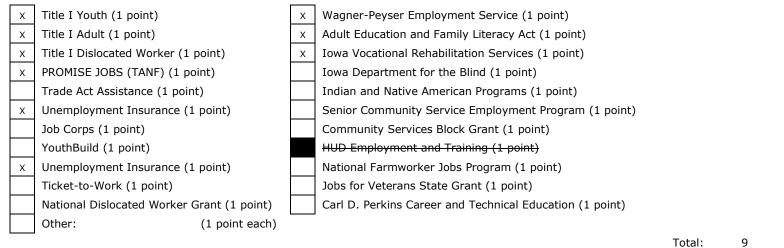
	Yes (1 point)	No (0 points)	Point(s):
Ρ.	Does Carl D. Perkins Career and Tech that program and other one-stop part		provision of services for participants co-enrolled in
	Yes (1 point)	No (0 points)	Point(s):

4.5.19. Carl D. Perkins Career and Technical Education Coordination Score: 44

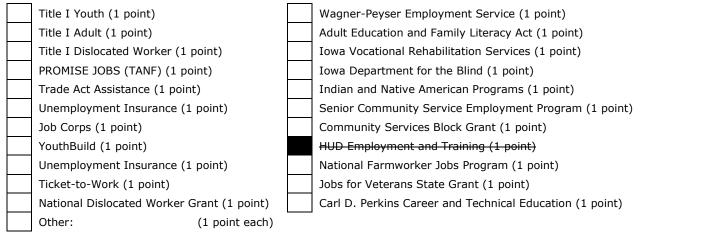
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **98** OF **127** 

# 4.5.20. How well does the Center coordinate the Housing and Urban Development (HUD) Employment and Training program with other one-stop partner programs?

Q. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training program?



R. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training program?



Total:

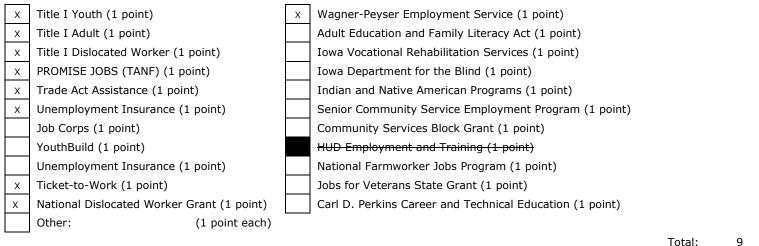
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **99** OF **127**  S. Does the Center train staff on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training and other one-stop partner programs?

```
X Yes (1 point)
```

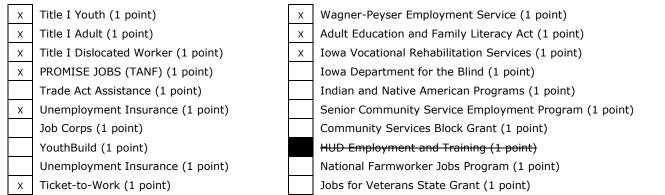
No (0 points)

Point(s): 1

T. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training?



U. For which other one-stop partner programs is it the standard practice for Center to, where appropriate, co-enroll individuals in the Housing and Urban Development (HUD) Employment and Training program?



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National Dislocated Worker	Grant (1 point)	Carl D. Perkins Career and Technical Education (1 point)
Other:	(1 point each)	

Total: 9

V. For which other one-stop partner programs does the Center train staff on referrals to and from the Housing and Urban Development (HUD) Employment and Training program?

Х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)		
х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)		
х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)		
х	PROMISE JOBS (TANF) (1 point)		Iowa Department for the Blind (1 point)		
	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
х	Unemployment Insurance (1 point)		Senior Community Service Employment Program (1 point)		
	Job Corps (1 point)		Community Services Block Grant (1 point)		
	YouthBuild (1 point)		HUD Employment and Training (1 point)		
	Unemployment Insurance (1 point)		National Farmworker Jobs Program (1 point)		
	Ticket-to-Work (1 point)		Jobs for Veterans State Grant (1 point)		
	National Dislocated Worker Grant (1 point)		Carl D. Perkins Career and Technical Education (1 point)		
	Other: (1 point each)				
-	-			Total:	8

W. Does Housing and Urban Development (HUD) Employment and Training program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

	X Yes (1 point)	No (0 points)	Point(s): 1	
x.	Does Housing and Urban Development (HUI co-enrolled in that program and other one-s	<i>,</i>	rogram staff coordinate the provision of services for participants	;
	X Yes (1 point)	No (0 points)	Point(s):	

4.5.20. HUD Employment and Training Coordination Score: 38

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### 4.5.21. How well does the Center coordinate participant and business services?

A. With which one-stop partner program staff who work with participants does the Center's integrated business services team regularly meet and share information?

х	Title I Youth (1 point)	х	Wagner-Peyser Employment Service (1 point)		
Х	Title I Adult (1 point)	х	Adult Education and Family Literacy Act (1 point)		
х	Title I Dislocated Worker (1 point)	х	Iowa Vocational Rehabilitation Services (1 point)		
х	PROMISE JOBS (TANF) (1 point)	х	Iowa Department for the Blind (1 point)		
х	Trade Act Assistance (1 point)		Indian and Native American Programs (1 point)		
х	Unemployment Insurance (1 point)	х	Senior Community Service Employment Program (1 point)		
	Job Corps (1 point)	х	Community Services Block Grant (1 point)		
	YouthBuild (1 point)	х	HUD Employment and Training (1 point)		
х	Unemployment Insurance (1 point)	х	National Farmworker Jobs Program (1 point)		
х	Ticket-to-Work (1 point)	х	Jobs for Veterans State Grant (1 point)		
х	National Dislocated Worker Grant (1 point)	х	Carl D. Perkins Career and Technical Education (1 point)		
	Other: (1 point each)				
	-			Total:	18

4.5.21. Participant-Business Services Coordination Score: 18

4.5. Service Coordination Score: 727

## 4.6. How cost-efficient are the Center's operations?

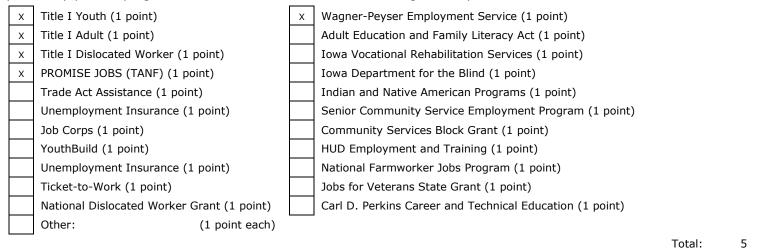
4.6.1.	How cost-efficient is the Center's phy	vsical location?			
	A. Is rent paid for the Center's physical location in accordance with a lease?				
	X Yes (0 points)	No (20 points)	Point(s): 1		
	B. Was the lease for the Center's physic	al location competitively procured in accordance with th	e requirements under Iowa Code chapter 8A		
	x Yes (5 points)	No (0 points)	Point(s): 1		

C.	Are maint	enar	nce costs covered by the payment of	of rent	unde	r the lease agreement(s) for the Center's physical loca	tion?	
		х	Yes (5 points)	1	No (0	points)	Point(s):	1
D.	Does the	Cent	er's physical location include restro	oms th	at ar	e paid for with funding from two or more one-stop par	tner progra	ams?
		х	Yes (5 points)	!	No (0	points)	Point(s):	1
E.	Does the	Cent	er's physical location include meet	ng roor	ms th	nat are paid for with funding from two or more one-sto	p partner p	orograms?
		Х	Yes (5 points)		No (0	points)	Point(s):	1
F.	How many	y on	e-stop partner programs are co-loc	ated at	the	Center?		
		х	Title I Youth (1 point)		х	Wagner-Peyser Employment Service (1 point)		
		Х	Title I Adult (1 point)			Adult Education and Family Literacy Act (1 point)		
		Х	Title I Dislocated Worker (1 point)		х	Iowa Vocational Rehabilitation Services (1 point)		
		Х	PROMISE JOBS (TANF) (1 point)			Iowa Department for the Blind (1 point)		
			Trade Act Assistance (1 point)			Indian and Native American Programs (1 point)		
		Х	Unemployment Insurance (1 point)			Senior Community Service Employment Program (1 point)		
			Job Corps (1 point)			Community Services Block Grant (1 point)		
			YouthBuild (1 point)			HUD Employment and Training (1 point)		
			Unemployment Insurance (1 point)			National Farmworker Jobs Program (1 point)		
		Х	Ticket-to-Work (1 point)			Jobs for Veterans State Grant (1 point)		
			National Dislocated Worker Grant (1 p	oint)		Carl D. Perkins Career and Technical Education (1 point)		
			Other: (1 point	each)				
			-				Total:	8

4.6.1. Physical Location Cost-Efficiency Score: 13

#### 4.6.2. How well do Center programs share the costs of data and case management systems?

- A. Does the Center have centralized information technology (IT) staff to support the Center's data and case management system?
  - x
     Yes (5 points)
     No (0 points)
     Point(s):
     5
- B. How many one-stop partner programs use the Center's data and case management system?



4.6.2. Data and Case Management Systems Cost-Efficiency Score: 10

#### 4.6.3. How cost-efficient is the Center's personnel?

A. What percentage of the Center's operating budget is dedicated to nonsupervisory employees who provide direct services to customers?

	An amount equal to more than 70% (10 points)
	An amount equal to less than 70% and more than 60% (8 points)
	An amount equal to less than 60% and more than 50% (6 points)
х	An amount equal to less than 50% and more than 40% (4 points)
	An amount equal to less than 40% and more than 30% (2 points)
	An amount equal to less than 30% (0 points)

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В.		ement-level employees?	
	An amount equal to less than 2% (10 points) An amount equal to more than 2% and less than 5% (8 points)		
	x An amount equal to more than 5% and less than 10% (6 points)		
	An amount equal to more than 10% and less than 20% (4 points)		
	An amount equal to more than 20% and less than 30% (2 points)		
	An amount equal to more than 30% (0 points)		
		Point(s):	6
		4.6.3. Personnel Cost-Efficiency Score:	10
. H	ow cost-efficient are the Center's one-stop operator services?		
	ow cost-efficient are the Center's one-stop operator services?         Did the State procure one-stop operator services for the Region in combin         Yes (10 points)         X	nation with one or more other Regions? Point(s): _	
A.	Did the State procure one-stop operator services for the Region in combin	Point(s):	hin the d
A.	Did the State procure one-stop operator services for the Region in combin         Yes (10 points)         X         No (0 points)    Is the one-stop operator's role defined so that it does not create redundant.	Point(s):	hin the d
А. В.	Did the State procure one-stop operator services for the Region in combin         Yes (10 points)         X       No (0 points)         Is the one-stop operator's role defined so that it does not create redundar stop delivery system, including the Local WDB and one-stop partners?	Point(s): ncy with respect to the functions of other entities with Point(s):	
А. В.	Did the State procure one-stop operator services for the Region in combin         Yes (10 points)         X       No (0 points)         Is the one-stop operator's role defined so that it does not create redundar stop delivery system, including the Local WDB and one-stop partners?         Yes (10 points)       No (0 points)         Yes (10 points)       No (0 points)         Were the Center's one-stop operator services selected in accordance with	Point(s): ncy with respect to the functions of other entities with Point(s):	
A. B. C.	Did the State procure one-stop operator services for the Region in combin         Yes (10 points)       X       No (0 points)         Is the one-stop operator's role defined so that it does not create redundar stop delivery system, including the Local WDB and one-stop partners?       No (0 points)         Yes (10 points)       No (0 points)         Were the Center's one-stop operator services selected in accordance with 8A?	Point(s): ncy with respect to the functions of other entities with Point(s): the competitive procurement requirements in Iowa (	

Point(s):

4

		orker programs for the pr	5	5 ,	•	
An amount equal WIOA Title I Yout	to more than 5.0% and le h, Adult and Dislocated W	ss than 7.5% of the feder orker programs for the pr	ral funds available t eceding federal pro	o the Local Area for gram year (6 points)	the )	
		ss than 10.0% of the fede orker programs for the pr				
		e federal funds available t he preceding federal prog			outh,	
		federal funds available to eceding federal program y		the WIOA Title I You	th, Adult	
					Point(s):	
			4.6.4. On	e-Stop Operator	Efficiency Score:	0
	-		non-personnel)	associated with th	e Center?	
	unds used to pay for th		non-personnel)	associated with the	e Center? Point(s):	
Are State-appropriated f	unds used to pay for th	e costs (personnel and X No (0 points)			Point(s):	
Are State-appropriated f	unds used to pay for th ts) ederal funds used to pa	e costs (personnel and X No (0 points)			Point(s):	
Are State-appropriated f Yes (5 poir Are non-State and non-fo Yes (5 poir	unds used to pay for th ts) ederal funds used to pa ts)	e costs (personnel and x No (0 points) y for the costs (person x No (0 points)	nnel and non-pers	onnel) associated	Point(s):	
Are State-appropriated f Yes (5 poir Are non-State and non-fo Yes (5 poir	unds used to pay for th ts) ederal funds used to pa ts) ities that are available	e costs (personnel and x No (0 points) y for the costs (person x No (0 points)	nnel and non-pers	onnel) associated	Point(s):	5
Are State-appropriated f Yes (5 poir Are non-State and non-f Yes (5 poir Does the Center use faci X Yes (5 poir	unds used to pay for the ts) ederal funds used to pa ts) ities that are available ts)	e costs (personnel and X No (0 points) y for the costs (person X No (0 points) free of charge for prog No (0 points)	nnel and non-pers	connel) associated	Point(s): with the Center? Point(s):	5
Are State-appropriated f Yes (5 poin Are non-State and non-for Yes (5 poin Does the Center use faci X Yes (5 poin	unds used to pay for the ts) ederal funds used to pa ts) ities that are available ts) -cost or free media to p	e costs (personnel and X No (0 points) y for the costs (person X No (0 points) free of charge for prog No (0 points)	nnel and non-pers	connel) associated	Point(s): with the Center? Point(s):	5
Are non-State and non-fo Yes (5 poir Does the Center use faci X Yes (5 poir Does the Center use low	unds used to pay for the ts) ederal funds used to pa ts) ities that are available ts) -cost or free media to p ts) nt staff, who travel in t	e costs (personnel and X No (0 points) y for the costs (person X No (0 points) free of charge for prog No (0 points) promote its programs, s No (0 points) he Region to provide s	nnel and non-pers grams, services, a services, and acti ervices to individ	onnel) associated and activities? vities?	Point(s):	5

4.6.5.

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4.6.6. How efficient is the Center's use of accessible information technology (IT)?							
	A. Does the Region have an infrastruc individuals with disabilities?	ture-funding agreement (IFA) in place that covers the Center's costs of assistive technolog	y for				
	Yes (5 points)	X No (0 points) Point(s):	0				
		rtner programs at the Center use machine readable forms and other features consistent wit ction 508 Standards and the Worldwide Web Consortium's Web Content Accessibility Guidar					
	Yes (5 points)	XNo (0 points)Point(s):	0				
	X Yes (5 points)	Ase and effectively delivery self-services?  No (0 points)  Point(s):  4.6.6. Accessible IT Cost-Efficiency Score:	5 <b>5</b>				
			53				
		•					
Acce	ss to One-Stop Partner Program Serv						
	ss to One-Stop Partner Program Serv	rices at the Center.					
Acce 4.7.1	. Does the Center provide services of		holidays?				

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	В.	Does the Center provide services outside of regidays)?	ular business hours on a regu	larly scheduled basis (e.g., evening ho	urs on a set	: day or
		X Yes (5 points)	No (0 points)		Point(s):	5
	C.	Does the Center provide services outside of reg	ular business hours (e.g., on	weekends or after 4:30 p.m. on weekd	ays) as nee	eded?
		X Yes (5 points)	No (0 points)		Point(s):	5
				4.7.1. Hours of Operatio	n Score:	15
4.7.2.	Но	w well does the Center provide access to co	re partner program service	es to the maximum extent practica	ble?	
	Α.	Does the Center have one WIOA Title I Youth pr	rogram staff working at it dur	ing regular business hours?		
		X Yes (1 point)	No (0 points)		Point(s):	1
	В.	Does the Center have two or more WIOA Title I		at it during regular business hours?		F
		X Yes (5 points)	No (0 points)		Point(s):	5
	C.	Does the Center have one WIOA Title I Adult an	d Dislocated Worker program	staff working at it during regular busin	ness hours?	
		X Yes (1 point)	No (0 points)		Point(s):	1
	D.	Does the Center have two or more WIOA Title I	Adult and Dislocated Worker	program staff working at it during regu	ular busines	s hours?
		X Yes (5 points)	No (0 points)		Point(s):	5
	E.	Does the Center have one Wagner-Peyser Emple	oyment Service program staf	f working at it during regular business	hours?	
		X Yes (1 point)	No (0 points)		Point(s):	1
	_					_
	F.	Does the Center have two or more Wagner-Peys		ram staff working at it during regular b		
		X Yes (5 points)	No (0 points)		Point(s):	5
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G. How does the Center provide access to the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program during regular business hours?

х	Direct linkage through technology (1 point)	
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)	
	One or more program staff physically present (1 point)	
	A combination of two or more of the above options (1 point)	
		Point(s):

H. How does the Center provide access to the Vocational Rehabilitation program administered by Iowa Vocational Rehabilitation Services (IVRS) during regular business hours?

	Direct linkage through technology (1 point)		
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)		
x	One or more program staff physically present (1 point)		
	A combination of two or more of the above options (1 point)		
		Point(s):	1

I. How does the Center provide access to the Vocational Rehabilitation program administered by the Iowa Department for the Blind (IDB) during regular business hours?

х	Direct linkage through technology (1 point)
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
	One or more program staff physically present (1 point)
	A combination of two or more of the above options (1 point)
	_

Point(s): 1

1

4.7.2. Access to Core Partner Programs Score: 21

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#### 4.7.3. How well does the Center provide access to required one-stop partner programs?

- A. How does the Center provide access to the Temporary Assistance for Needy Families (TANF) Employment and Training program (PROMISE JOBS) during regular business hours?
  - Direct linkage through technology (1 point)

     One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)

     x
     One or more program staff physically present (1 point)

     A combination of two or more of the above options (1 point)

     Point(s):
     1
- B. How does the Center provide meaningful assistance to the Unemployment Insurance (UI) program during all regular business hours?
  - Direct linkage through technology (1 point)

     One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)

     x
     One or more program staff physically present (1 point)

     A combination of two or more of the above options (1 point)

     Point(s):

1

1

- C. How does the Center provide access to Trade Act Assistance (TAA) program during all regular business hours?
  - x
     Direct linkage through technology (1 point)

     One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)

     One or more program staff physically present (1 point)

     A combination of two or more of the above options (1 point)

     Point(s):
- D. How does the Center provide access to Senior Community Service Employment Program (SCSEP) during all regular business hours?

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	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)		
х	One or more program staff physically present (1 point)		
	A combination of two or more of the above options (1 point)		
	-		
		Point(s):	1
How o	does the Center provide access to the National Farmworker Jobs Program (NFJP) during all regular business	hours?	
х	Direct linkage through technology (1 point)		
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)		
	One or more program staff physically present (1 point)		
	A combination of two or more of the above options (1 point)		
		Point(s):	1
How o	does the Center provide access to the Job Corps program during all regular business hours?		
	Direct linkage through technology (1 point)		
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)		
	One or more program staff physically present (1 point)		
	A combination of two or more of the above options (1 point)		
		Point(s):	
How o	does the Center provide access to the Jobs for Veterans State Grant (JVSG) program during all regular busin	ess hours?	
	Direct linkage through technology (1 point)		
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)		
х	One or more program staff physically present (1 point)		
	A combination of two or more of the above options (1 point)		
		Doint(c)	1
		Point(s):	

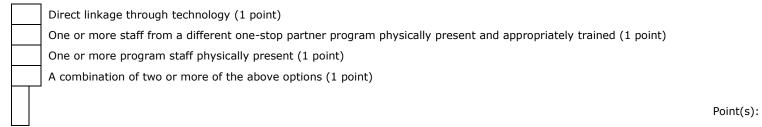
REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **111** OF **127**  H. How does the Center provide access to the Carl D. Perkins Career and Technical Education Act (CTE) program during all regular business hours?

x	Direct linkage through technology (1 point)		
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)		
	One or more program staff physically present (1 point)		
	A combination of two or more of the above options (1 point)		
		Point(s):	1

0

0

I. How does the Center provide access to the Indian and Native American Programs (INAP) during all regular business hours?



J. How does the Center provide access to the YouthBuild program during all regular business hours?

Direct linkage through technology (1 point)
One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
One or more program staff physically present (1 point)
A combination of two or more of the above options (1 point)
Point(s):

K. How does the Center provide access to the Community Services Block Grant (CSBG) program during all regular business hours?

х	Direct linkage through technology (1 point)
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
	One or more program staff physically present (1 point)
	A combination of two or more of the above options (1 point)

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **112** OF **127**  L. How does the Center provide access to the Housing and Urban Development Employment and Training program (HUD) during all regular business hours?

×	<	Direct linkage through technology (1 point)		
		One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)		
		One or more program staff physically present (1 point)		
		A combination of two or more of the above options (1 point)		
			Point(s):	1

M. How does the Center provide access to National Dislocated Worker Grants (DWG), when the Region has been awarded one, during regular business hours?

	Direct linkage through technology (1 point)
	One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)
х	One or more program staff physically present (1 point)
	A combination of two or more of the above options (1 point)
	Point(s):

- N. How does the Center provide access to the Ticket-to-Work (TTW) program during regular business hours?
  - Direct linkage through technology (1 point)

     One or more staff from a different one-stop partner program physically present and appropriately trained (1 point)

     x
     One or more program staff physically present (1 point)

     A combination of two or more of the above options (1 point)

Point(s): 1

1

#### 4.7.3. Access to Required Partner Programs Score: 12

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4.8.1.	How well does the Center take action	ns to provide reasonable accommodations for people	e with disabilities?			
	A. Does the Center have a written policy	y on providing reasonable accommodations to people with	n disabilities?			
	Yes (1 point)	X No (0 points)	Point(s):			
	B. Does the Center have written proced	ures on providing reasonable accommodations to people	with disabilities?			
	Yes (1 point)	X No (0 points)	Point(s):			
	C. Does the Center provide training to staff on providing reasonable accommodations to people with disabilities?					
	X Yes (1 point)	No (0 points)	Point(s):1			
	<ul> <li>D. Is it the Center's standard practice to Center programs, services, and activity</li> <li>X Yes (1 point)</li> </ul>	o provide reasonable accommodations to people with disa ities?	bilities in order to ensure equal access Point(s): <u>1</u>			
	Center programs, services, and activ	ities?				
	Center programs, services, and activ	ities?	Point(s): <u>1</u>			
4.8.2.	Center programs, services, and activity X Yes (1 point)	ities?	Point(s): 1 able Accommodation Score: 2			
4.8.2.	Center programs, services, and activity X Yes (1 point) How well does the Center take action	No (0 points)  4.8.1. Center Reasona  ns to make reasonable modifications to policies, pra y on providing reasonable modifications to policies, practic	Point(s): 1 able Accommodation Score: 2 actices, and procedures?			

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В.			sonable modifications	to policies, practices, and procedur	es where neo	cessary to
	X Yes (1 point)	No	(0 points)		Point(s):	1
C.			onable modifications t	o policies, practices, and procedure	es where nec	essary to
	X Yes (1 point)	No	(0 points)		Point(s):	1
D.	Is it the Center's standard practice to provide read discrimination against people with disabilities?	asonable n	nodifications to policie	es, practices, and procedures where	necessary t	o avoid
	X Yes (1 point)	No	(0 points)		Point(s):	1
			4.8.2.	Center Reasonable Modificatio	on Score:	4
Ho	w well does the Center take actions to admir	nister pro	grams in the most i	ntegrated setting appropriate?		
Α.	Does the Center have a written policy in place on appropriate?	n the admi	inistration of programs	s, services, and activities in the mo	st integrated	setting
	Yes (1 point)	X No	(0 points)		Point(s):	
В.	Does the Center have written procedures in place appropriate?	e on the a	dministration of progr	ams, services, and activities in the	most integra	ated setting
	Yes (1 point)	X No	(0 points)		Point(s):	
C.	Is it the Center's standard practice to administer disabilities and other people?	programs	s, services, and activiti	ies in an appropriate integrated set	ting for peop	le with
	X Yes (1 point)	No	(0 points)		Point(s):	1
D.	Does the Center provide reasonable accommodation in an integrated setting with other people?	tions to al	low for people with dis	sabilities to participate in programs,	, services, ar	nd activities
	X Yes (1 point)	No	(0 points)		Point(s):	1
	C. D. Hc A. B.	avoid discrimination against people with disabilities         x       Yes (1 point)         C. Does the Center provide training to staff on provavoid discrimination against people with disabilities         x       Yes (1 point)         D. Is it the Center's standard practice to provide readiscrimination against people with disabilities?         X       Yes (1 point)         D. Is it the Center's standard practice to provide readiscrimination against people with disabilities?         X       Yes (1 point)         How well does the Center take actions to admir         A. Does the Center have a written policy in place or appropriate?         Yes (1 point)         B. Does the Center have written procedures in place appropriate?         Yes (1 point)         C. Is it the Center's standard practice to administer disabilities and other people?         X       Yes (1 point)         D. Does the Center provide reasonable accommodarin an integrated setting with other people?         X       Yes (1 point)         D. Does the Center provide reasonable accommodarin an integrated setting with other people?         X       Yes (1 point)	avoid discrimination against people with disabilities?       No         Image: C. Does the Center provide training to staff on providing rease avoid discrimination against people with disabilities?       No         Image: C. Does the Center standard practice to provide reasonable reasonable in discrimination against people with disabilities?       No         Image: C. Does the Center's standard practice to provide reasonable rediscrimination against people with disabilities?       No         Image: C. Does the Center's standard practice to provide reasonable rediscrimination against people with disabilities?       No         Image: C. Does the Center take actions to administer provide reasonable rediscrimination against people with disabilities?       No         Image: C. Does the Center have a written policy in place on the administer?       No         A. Does the Center have written procedures in place on the appropriate?       No         Image: C. Does the Center have written procedures in place on the appropriate?       No         C. Is it the Center's standard practice to administer programs disabilities and other people?       No         C. Is it the Center provide reasonable accommodations to align an integrated setting with other people?       No         D. Does the Center provide reasonable accommodations to align an integrated setting with other people?       No         M. Does the Center provide reasonable accommodations to align an integrated setting with other people?       No	avoid discrimination against people with disabilities?         X       Yes (1 point)         No (0 points)         C. Does the Center provide training to staff on providing reasonable modifications to avoid discrimination against people with disabilities?         X       Yes (1 point)         No (0 points)         D. Is it the Center's standard practice to provide reasonable modifications to policie discrimination against people with disabilities?         X       Yes (1 point)         No (0 points)         D. Is it the Center's standard practice to provide reasonable modifications to policie discrimination against people with disabilities?         X       Yes (1 point)         No (0 points) <b>4.8.2.</b> How well does the Center take actions to administer programs in the most if         A. Does the Center have a written policy in place on the administration of programs appropriate?         Yes (1 point)       X       No (0 points)         B. Does the Center have written procedures in place on the administration of prograppropriate?       Yes (1 point)       X       No (0 points)         C. Is it the Center's standard practice to administer programs, services, and activit disabilities and other people?       X       No (0 points)         D. Does the Center provide reasonable accommodations to allow for people with dis in an integrated setting with other people?       No (0 points) <td>avoid discrimination against people with disabilities?       No (0 points)         C. Does the Center provide training to staff on providing reasonable modifications to policies, practices, and procedure avoid discrimination against people with disabilities?       No (0 points)         D. Is it the Center's standard practice to provide reasonable modifications to policies, practices, and procedures where discrimination against people with disabilities?       No (0 points)         D. Is it the Center's standard practice to provide reasonable modifications to policies, practices, and procedures where discrimination against people with disabilities?       No (0 points)         How well does the Center take actions to administer programs in the most integrated setting appropriate?       A. Does the Center have a written policy in place on the administration of programs, services, and activities in the mo appropriate?         A. Does the Center have written procedures in place on the administration of programs, services, and activities in the appropriate?       No (0 points)         B. Does the Center have written procedures in place on the administration of programs, services, and activities in the appropriate?       No (0 points)         C. Is it the Center's standard practice to administer programs, services, and activities in an appropriate integrated setting abpropriate?         X       Yes (1 point)       X       No (0 points)         D. Does the Center provide reasonable accommodations to allow for people with disabilities to participate in programs in an integrated setting with other people?       No (0 points)         D. Doe</td> <td>X       Yes (1 point)       No (0 points)       Point(s):         C.       Does the Center provide training to staff on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?         X       Yes (1 point)       No (0 points)       Point(s):         D.       Is it the Center's standard practice to provide reasonable modifications to policies, practices, and procedures where necessary to discrimination against people with disabilities?       No (0 points)       Point(s):         X       Yes (1 point)       No (0 points)       Point(s):       4.8.2. Center Reasonable Modification Score:         How well does the Center take actions to administer programs in the most integrated setting appropriate?         A.       Does the Center have a written policy in place on the administration of programs, services, and activities in the most integrate appropriate?         B.       Does the Center have written procedures in place on the administration of programs, services, and activities in the most integrate appropriate?         Yes (1 point)       X       No (0 points)       Point(s):         B.       Does the Center have written procedures in place on the administration of programs, services, and activities in the most integrate appropriate?         Yes (1 point)       X       No (0 points)       Point(s):         C.       Is the Center' standard practice to administer programs, services, and ac</td>	avoid discrimination against people with disabilities?       No (0 points)         C. Does the Center provide training to staff on providing reasonable modifications to policies, practices, and procedure avoid discrimination against people with disabilities?       No (0 points)         D. Is it the Center's standard practice to provide reasonable modifications to policies, practices, and procedures where discrimination against people with disabilities?       No (0 points)         D. Is it the Center's standard practice to provide reasonable modifications to policies, practices, and procedures where discrimination against people with disabilities?       No (0 points)         How well does the Center take actions to administer programs in the most integrated setting appropriate?       A. Does the Center have a written policy in place on the administration of programs, services, and activities in the mo appropriate?         A. Does the Center have written procedures in place on the administration of programs, services, and activities in the appropriate?       No (0 points)         B. Does the Center have written procedures in place on the administration of programs, services, and activities in the appropriate?       No (0 points)         C. Is it the Center's standard practice to administer programs, services, and activities in an appropriate integrated setting abpropriate?         X       Yes (1 point)       X       No (0 points)         D. Does the Center provide reasonable accommodations to allow for people with disabilities to participate in programs in an integrated setting with other people?       No (0 points)         D. Doe	X       Yes (1 point)       No (0 points)       Point(s):         C.       Does the Center provide training to staff on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities?         X       Yes (1 point)       No (0 points)       Point(s):         D.       Is it the Center's standard practice to provide reasonable modifications to policies, practices, and procedures where necessary to discrimination against people with disabilities?       No (0 points)       Point(s):         X       Yes (1 point)       No (0 points)       Point(s):       4.8.2. Center Reasonable Modification Score:         How well does the Center take actions to administer programs in the most integrated setting appropriate?         A.       Does the Center have a written policy in place on the administration of programs, services, and activities in the most integrate appropriate?         B.       Does the Center have written procedures in place on the administration of programs, services, and activities in the most integrate appropriate?         Yes (1 point)       X       No (0 points)       Point(s):         B.       Does the Center have written procedures in place on the administration of programs, services, and activities in the most integrate appropriate?         Yes (1 point)       X       No (0 points)       Point(s):         C.       Is the Center' standard practice to administer programs, services, and ac

	E.			ocedures to allow for people with disabilities to payooid discrimination against people with disabilitie	
		X Yes (1 point)	No (0 points)	Point(s):	1
	F.		accommodation for people with disabiliti nable accommodation is requested and a No (0 points)	es to participate in programs, services, and activ ppropriate? Point(s):	ities in a 1
				_	
				4.8.3. Center Integrated Setting Score:	4
4.8.4.	H	ow well does the Center communicat	e with people with disabilities?		
	A.	Does the Center contain signage that i technology, are available upon request		onable accommodations, including auxiliary aids	and assistive
		Yes (1 point)	X No (0 points)	Point(s):	
	В.	Does the Center have written policies	and procedures on the creation of electro	onic documents that are accessible to people with	n disabilities?
		Yes (1 point)	X No (0 points)	Point(s):	
	C.	Does the Center provide training to sta	aff on how to create electronic document	s that are accessible to people with disabilities?	
		Yes (1 point)	X No (0 points)	Point(s):	
	D.	Is it the Center's standard practice to with disabilities?	create electronic documents for its progr	ams, services, and activities that are accessible t	o people
		X Yes (1 point)	No (0 points)	Point(s):	1
	E.	For people who are Deaf or hard of he	aring, which of the following the auxiliar	y aids and services does the Center provide?	
		Qualified interpreters on-site or thr Notetakers (1 point)	ough video remote interpreting (VRI) services	s (1 point)	
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	Real-time computer-aided transcription services (1 point)		
х	Written materials (1 point)		
х	Exchange of written notes (1 point)		
	Telephone handset amplifiers (1 point)		
	Assistive listening devices (1 point)		
	Assistive listening systems (1 point)		
	Telephones compatible with hearing aids (1 point)		
	Closed caption decoders (1 point)		
	Open and closed captioning, including real-time captioning (1 point)		
	Voice, text, and video-based telecommunications products and systems, including text telephones (TTYs), vidoephones, and captioned telephones, or equally effective telecommunications devices (1 point)		
	Videotext displays (1 point)		
	Accessible electronic and information technology (1 point)		
	Other effective means of making aurally delivered materials available to individuals with hearing impairments (1 point)		
		Point(s):	3

F. For people who are blind or have a sight impairment, which of the following auxiliary aids and services does the Center provide?

Qualified readers (1 point)
Taped texts (1 point)
Audio recordings (1 point)
Brailed materials and displays (1 point)
Screen reader software (1 point)
Magnification software (1 point)
Optical readers (1 point)
Secondary auditory programs (SAP) (1 point)
Large print materials (1 point)
Accessible electronic and information technology (IT) (1 point)
Handheld or desktop magnification devices (1 point)
Other effective methods of making visually delivered materials available to individuals who are blind or have low vision (1 point)

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POIIIL(S): 0	Point	(s):	0
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G. Is it the Center's standard practice to require a person with a disability to bring another person to interpret?

	Yes (0 points)	х	No (1 point)	Point(s):	1	
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H. When developing, procuring, maintaining, or using electronic and information technology (IT), does the Center use technologies, applications, and adaptations which:

x	Incorporate accessibility features for people with disabilities (1 point)		
	Are consistent with modern accessibility standards, such as Section 508 Standards and W3C's Web Content Accessibility Guidelines (WCAG) 2.0 AA (1 point)		
	Provide people with disabilities access to, and use of, information, resources, programs, and activities that are fully accessible (1 point)		
	Ensure that the opportunities and benefits provided by the electronic and information technologies are provided to people with disabilities in an equally effective and equally integrated manner (1 point)		
		Point(s):	1

I. Does the Center have signage that uses the international symbol for accessibility (which consists of a blue square overlaid in white with a stylized image of a person in a wheelchair) at each of its primary accessible entrances that meets the Standards for Accessible Design under the Americans with Disabilities Act (ADA) at 36 C.F.R. part 1191?

		Yes (1 point)	Х	No (0 points)				Point(s):	
J.	Do the Center's	s marketing and	recruiting materials co	ntain positive im	ages that show d	iversity in their	portrayal of p	eople with	disabilities?

Yes (1 point)	x No (0 points)	Point(s):

K. Do the Center's marketing and recruitment materials indicate a commitment to hire and/or effectively serve people with disabilities?

Yes	(1

point)

No (0 points) х

Point(s):

L. Do the Center's marketing and recruitment materials state that services are available to people representing the full range of physical, mental, cognitive and sensory disabilities?

Yes (1 point)	X No (0 points)	Point(s):

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M. Does the Center's outreach to community-based organizations, partner agencies, job seekers, and others explain that people with barriers to employment — including those with disabilities — are encouraged to take advantage of the programs, services, and activities offered at the Center?

	X Yes (1 point)	No (0 points)	Point(s):1
		4.8.4. Center E	ffective Communication Score: 8
	ow well does the Center take actions nd services, to people with disabilities	to provide appropriate auxiliary aids and serves?	vices, including assistive technology devi
A	. Does the Center have a written policy or services, for people with disabilities?	on providing appropriate auxiliary aids and services,	including assistive technology devices and
	Yes (1 point)	X No (0 points)	Point(s):
В		ff on providing appropriate auxiliary aids and service	es, including assistive technology devices and
	services, for people with disabilities?		
	Services, for people with disabilities?	X No (0 points)	Point(s):
C	Yes (1 point)	determining what types of auxiliary aids and service	
C	Yes (1 point) . Is it the Center's standard practice, in o	determining what types of auxiliary aids and service	
	Yes (1 point) Is it the Center's standard practice, in o the requests of people with disabilities? Yes (1 point)	determining what types of auxiliary aids and service	es are necessary, to give primary consideratior Point(s):
	Yes (1 point) Is it the Center's standard practice, in o the requests of people with disabilities? Yes (1 point)	determining what types of auxiliary aids and service x No (0 points)	es are necessary, to give primary consideratior Point(s):
D	Yes (1 point) Is it the Center's standard practice, in o the requests of people with disabilities? Yes (1 point) Is it the Center's standard practice to p Yes (1 point)	determining what types of auxiliary aids and service X No (0 points) rovide auxiliary aids and services in accessible form	Point(s):
D	Yes (1 point) Is it the Center's standard practice, in o the requests of people with disabilities? Yes (1 point) Is it the Center's standard practice to p Yes (1 point)	determining what types of auxiliary aids and service X No (0 points) provide auxiliary aids and services in accessible form X No (0 points)	es are necessary, to give primary consideration Point(s): nats? Point(s):
D	Yes (1 point) Is it the Center's standard practice, in o the requests of people with disabilities? Yes (1 point) Is it the Center's standard practice to p Yes (1 point) Is it the Center's standard practice to p Yes (1 point) Yes (1 point)	determining what types of auxiliary aids and service X No (0 points) rovide auxiliary aids and services in accessible form X No (0 points) rovide auxiliary aids and services in a timely manne	Point(s): Point(s): Point(s): Point(s): Point(s):

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	G.			aids and services, including assistive technology devices a ons an equal opportunity to participate in, and enjoy the l	
		Yes (1 point)	X No (0 points)	Point(s):	
				4.8.5. Center Auxiliary Aids and Services Score:	0
4.8.6.	Н	ow well does the Center meet the applicable	physical and prog	ammatic accessibility requirements under WIOA se	ction 188?
	A.	Has the Center participated in the State Equal C with disabilities?	pportunity Officer's	annual monitoring of physical and programmatic accessib	lity for people
		X Yes (20 points)	No (0 points)	Point(s):	x
	В.	Has the Center participated in the State Equal C English proficiency (LEP)?	opportunity Officer's	annual monitoring of programmatic accessibility for peopl	e with limited
		X Yes (20 points)	No (0 points)	Point(s):	x
	C.	Has the Local Board formed a Disability Access disabilities?	Committee to addres	s issues relating to providing workforce services to people	• with
		X Yes (20 points)	No (0 points)	Point(s):	x
			4	8.6. Center WIOA section 188 Accessibility Score:	60
4.8.7.	Н	ow well do the Affiliated Sites take action to	provide reasonabl	e accommodations to individuals with disabilities?	
	A.	Do the Affiliated Sites have a written policy on p	providing reasonable	accommodations to people with disabilities?	
		Yes (1 point)	No (0 points)	Point(s):	0
	В.	Do the Affiliated Sites have written procedures of	on providing reasona	ble accommodations to people with disabilities?	
		Yes (1 point)	No (0 points)	Point(s):	0
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	C.	Do the Affiliated Sites provide training to staff o	on providing reasonable a	ccommodations to people with disabilities?	
		Yes (1 point)	X No (0 points)	Point	:(s): 0
	D.	. Is it the Affiliated Sites' standard practice to pro to Center programs, services, and activities?	ovide reasonable accomm	odations to people with disabilities in order to en	sure equal access
		1 Yes (1 point)	No (0 points)	Point	:(s): 0
			4.8.7. Affi	liated Site Reasonable Accommodation Sco	ore: O
4.8.8.	ne	ow well do the Affiliated Sites take actions ecessary to avoid discrimination against peop Do the Affiliated Sites have a written policy on p	ple with disabilities?		
	А.	avoid discrimination against people with disabili		incations to policies, practices, and procedures v	mere necessary to
		Yes (1 point)	No (0 points)	Point	:(s):
	В.	Do the Affiliated Sites have written procedures necessary to avoid discrimination against people		nodifications to policies, practices, and procedure	es where
		Yes (1 point)	No (0 points)	Point	(s):
	C.	Do the Affiliated Sites provide training to staff on to avoid discrimination against people with disa		nodifications to policies, practices, and procedure	s where necessary
		Yes (1 point)	No (0 points)	Point	:(s):
	D.	. Is it the Affiliated Sites' standard practice to pro avoid discrimination against people with disabili		tions to policies, practices, and procedures where	e necessary to
		Yes (1 point)	No (0 points)	Point	(s):
			4.8.8.	Affiliated Site Reasonable Modification Sco	ore: 0
					]
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### 4.8.9. How well do the Affiliated Sites take actions to administer programs in the most integrated setting appropriate?

A. Do the Affiliated Sites have a written policy and procedures in place on the administration of programs, services, and activities in the most integrated setting appropriate?

Yes (1 point)	No (0 points)	Point(s):
Is it the Affiliated Sites' standard praction with disabilities and other people?	e to administer programs, services, and activities in	n an appropriate integrated setting for people
Yes (1 point)	No (0 points)	Point(s):
Do the Affiliated Sites provide reasonab activities in an integrated setting with o	e accommodations to allow for people with disabiliti ther people?	ies to participate in programs, services, and
Yes (1 point)	No (0 points)	Point(s):
Do the Affiliated Sites provide reasonab	a modifications to policies, practices, and procedure	a to allow for poorle with disphilition to

D. Do the Affiliated Sites provide reasonable modifications to policies, practices, and procedures to allow for people with disabilities to participate in programs, services, and activities in a segregated setting where necessary to avoid discrimination against people with disabilities?

Yes (1 point)	No (0 points)	Pc	pint(s):

E. Do the Affiliated Sites provide a reasonable accommodation for people with disabilities to participate in programs, services, and activities in a segregated setting when such a reasonable accommodation is requested and appropriate?

Yes (1 point)	No (0 points)	Point(s):	
		4.8.9. Affiliated Site Integrated Setting Score:	0

#### 4.8.10. How well do the Affiliated Sites communicate with people with disabilities?

A. Do the Affiliated Sites contain signage that informs people with disabilities that reasonable accommodations, including auxiliary aids and assistive technology, are available upon request?

Yes (1	point)	No (	0 points)	P	oint(s):

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В.	Do the Affiliated Sites have written policies and disabilities?	procedures on the creation of electroni	c documents that are accessible to people with
	Yes (1 point)	No (0 points)	Point(s):
C.	Do the Affiliated Sites provide training to staff o	on how to create electronic documents t	hat are accessible to people with disabilities?
	Yes (1 point)	No (0 points)	Point(s):
D.	Is it the Affiliated Sites' standard practice to crepeople with disabilities?	ate electronic documents for its progra	ms, services, and activities that are accessible to
	Yes (1 point)	No (0 points)	Point(s):
E.	For people who are Deaf or hard of hearing, wh	ich of the following the auxiliary aids ar	nd services do the Affiliated Sites provide?
	Qualified interpreters on-site or through video	o remote interpreting (VRI) services (1 point	:)
	Notetakers (1 point)		
	Real-time computer-aided transcription service	ces (1 point)	
	Written materials (1 point)		
	Exchange of written notes (1 point)		
	Telephone handset amplifiers (1 point)		
	Assistive listening devices (1 point)		
	Assistive listening systems (1 point)		
	Telephones compatible with hearing aids (1 p	oint)	
	Closed caption decoders (1 point)		
	Open and closed captioning, including real-tin	ne captioning (1 point)	
	Voice, text, and video-based telecommunicati and captioned telephones, or equally effective		lephones (TTYs), vidoephones,
	Videotext displays (1 point)		
	Accessible electronic and information technolo	ogy (1 point)	
	Other effective means of making aurally deliv	ered materials available to individuals with h	hearing impairments (1 point)
			Point(s):

REGION 14 ONE-STOP CERTIFICATION: 2017 PAGE **123** OF **127**  F. For people who are blind or have a sight impairment, which of the following auxiliary aids and services do the Affiliated Sites provide?

Qualified readers (1 point)	
Taped texts (1 point)	
Audio recordings (1 point)	
Brailed materials and displays (1 point)	
Screen reader software (1 point)	
Magnification software (1 point)	
Optical readers (1 point)	
Secondary auditory programs (SAP) (1 point)	
Large print materials (1 point)	
Accessible electronic and information technology (IT) (1 point)	
Handheld or desktop magnification devices (1 point)	
Other effective methods of making visually delivered materials available to individuals who are blind or have low vision (1 point)	
	Point(s):

G. Is it the Affiliated Sites' standard practice to require a person with a disability to bring another person to interpret?

	Yes (0 points)	
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X No (1 point)

Point(s):

H. When developing, procuring, maintaining, or using electronic and information technology (IT), do the Affiliated Sites use technologies, applications, and adaptations which:

Incorporate accessibility features for people with disabilities (1 point)	
Are consistent with modern accessibility standards, such as Section 508 Standards and W3C's Web Content Accessibility Guidelines (WCAG) 2.0 AA (1 point)	
Provide people with disabilities access to, and use of, information, resources, programs, and activities that are fully accessible (1 point)	
Ensure that the opportunities and benefits provided by the electronic and information technologies are provided to people with disabilities in an equally effective and equally integrated manner (1 point)	
_	Point(s):

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		4.8.10. Affiliated Site Ef	fective Communication Score: 0
	Yes (1 point)	No (0 points)	Point(s):
M		mmunity-based organizations, partner agencies, job ose with disabilities — are encouraged to take advan	
	Yes (1 point)	No (0 points)	Point(s):
L.	Do the Affiliated Sites' marketing and rephysical, mental, cognitive and sensory	ecruitment materials state that services are available disabilities?	e to people representing the full range of
	Yes (1 point)	No (0 points)	Point(s):
К.	Do the Affiliated Sites' marketing and re	ecruitment materials indicate a commitment to hire	and/or effectively serve people with disabilities
	Yes (1 point)	No (0 points)	Point(s):
J.	Do the Affiliated Sites' marketing and ro disabilities?	ecruiting materials contain positive images that show	v diversity in their portrayal of people with
	Yes (1 point)	No (0 points)	Point(s):
	Design under the Americans with Disab	ilities Act (ADA) at 36 C.F.R. part 1191?	

4.8.11. How well do the Affiliated Sites take actions to provide appropriate auxiliary aids and services, including assistive technology devices and services, to people with disabilities?

A. Do the Affiliated Sites have a written policy on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?

Yes (1 point)
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X No (0 points)

Point(s): 0

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В.	Do the Affiliated Sites have written procedures or and services, for people with disabilities?	n providing appropriate auxiliary aids and services, including assist	tive technolog	gy devices
	Yes (1 point)	No (0 points)	Point(s):	0
C.	Do the Affiliated Sites provide training to staff or and services, for people with disabilities?	n providing appropriate auxiliary aids and services, including assisti	ive technolog	y devices
	Yes (1 point)	No (0 points)	Point(s):	0
D.	Is it the Affiliated Sites' standard practice, in det consideration to the requests of people with disa	ermining what types of auxiliary aids and services are necessary, t bilities?	o give primar	гy
	Yes (1 point)	No (0 points)	Point(s):	0
Ε.	Is it the Affiliated Sites' standard practice to pro-	vide auxiliary aids and services in accessible formats?		
	Yes (1 point)	No (0 points)	Point(s):	0
F.	Is it the Affiliated Sites' standard practice to prov	vide auxiliary aids and services in a timely manner?		
	Yes (1 point)	No (0 points)	Point(s):	0
G.	Is it the Affiliated Sites' standard practice to provide the person with a disability?	vide auxiliary aids and services in such a way as to protect the priv	acy and inde	pendence of
	Yes (1 point)	No (0 points)	Point(s):	0
Н.		vide appropriate auxiliary aids and services, including assistive tech disabilities and their companions an equal opportunity to participat I activities?		
	Yes (1 point)	No (0 points)	Point(s):	0
		4.8.11. Affiliated Site Auxiliary Aids and Service	es Score:	0

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4.8.12.	How well do the Affiliated Sites meet t 188?	he applicable physical and programmatic accessib	ility requirements under WIOA section
	A. Within the last three years, have the Aff accessibility for people with disabilities?	iliated Site participated in a State Equal Opportunity mor	nitoring of physical and programmatic
	Yes (20 points)	No (0 points)	Point(s): 0
	B. Within the last three years, have the Aff people with limited English proficiency (	iliated Sites participated in a State Equal Opportunity mo LEP)?	onitoring of programmatic accessibility for
	Yes (20 points)	No (0 points)	Point(s): 0
		4.8.12. Affiliated Site WIOA section	n 188 Accessibility Score: 0

## 5. Overall Certification Score.

The Region's overall certification score is: \_\_\_\_1284\_\_\_.

# 6. Date of Certification.

The Region 14Workforce Development Board took action in open session of a public meeting to adopt this Certification on: October, 2017.

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