Adult Education Report—December 2017

Enrollment Update

We continue to exceed last year's enrollment pace. As of mid-November, we are at 68% of our enrollment goal for the year. The additional sections of ESL classes we have offered across the region is a large factor in this number, as we have served over 400 ESL students with 12 hours or more of class since the start of the program year on July 1st.

Changes in Service Sites

With the continued demand for ESL classes, we have temporarily suspended our ESL programming at lowaWorks as of the end of October. During the nearly three years we have been offering classes at the One-Stop, our attendance has been low, averaging 1 to 2 students per class session. We have instead reassigned our instructor to the KLIFE building and we are seeing 10 to 12 students attending each day for classes. We will monitor the situation and continue to watch for the demand for ESL classes at lowaWorks.

HSED Options Update

Since the last RWDB board meeting, the proposed rules to implement HF473, which expands high school equivalency diploma options, continue to make their way through the rulemaking process. The initial processes with the State Board of Education and the Legislative Rules Committee have occurred with the proposed rules being approved for the initial steps. The rules now go back to the state Board of Education in January. If they receive final approval, the proposed effective date is March 1, 2018. The Department of Education will begin working on rule implementation soon and will be convening committees to assist with that process.

New Statewide Data System

Adult Education staff from across the state met in Des Moines on Tuesday, November 7th, to provide input for the adult education modules for Geographic Solutions. We learned more about the features of the system and provided input on the data needs of adult education. Titles I, II, and III are currently scheduled to use this joint system with an anticipated launch date of July 1, 2018.

WIOA Partner Retreat

Adult education staff participated with our WIOA partners in a day-long retreat at Camp Wapsie on Monday, October 9th. Participants were split into teams representing each of our core partner programs, focusing the day on teambuilding via survival skills. Groups participated in activities such as tracking down supplies using GPS units and building temporary shelters. We have received many positive comments on the day.

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AEL Performance Data 11-20-17

	FY18YTD FY17			FY17YTD	D Change		FY18Goal	% Goal Met
ABE/ESL/HSED								
Reportable Individuals			1336	1118	218		2200	60.73%
Participants			779	527	252		1150	67.74%
Federal POP			779	527	252			
Persistence Rate			58.31%	47.14%	11.17%			
Students with Pre/Post Pair			211	142	69			
Post-Test Rate			27.09%	26.94%	0.14%		65%	41.67%
POPs with skill gain			132	80	52			
Post-Test Gain			62.56%	56.34%	6.22%			
Completion Rate			16.94%	15.18%	1.76%			
EFL Levels	FY 18 POP	FY17 POP F	Y18 YTD	FY17 YTD	Change	FY17 Goal	FY18 Goal	% Goal Met
ABE Level 1	3	3	0.00%	33.33%	-33.33%	40%	41%	0.00%

ABE Level 1	3	3	0.00%	33.33%	-33.33%	40%	41%	0.00%
ABE Level 2	27	22	37.04%	36.36%	0.68%	42%	43%	86.14%
ABE Level 3	69	57	31.88%	14.04%	17.84%	44%	44%	72.45%
ABE Level 4	158	129	13.92%	17.05%	-3.13%	40%	41%	33.95%
ABE Level 5	61	51	34.43%	37.25%	-2.82%	50%	51%	67.51%
ABE Level 6	12	5	41.67%	20.00%	21.67%	N/A	N/A	N/A
ESL Level 1	26	6	19.23%	0.00%	19.23%	47%	48%	40.06%
ESL Level 2	55	24	18.18%	12.50%	5.68%	48%	49%	37.10%
ESL Level 3	131	77	17.56%	9.09%	8.47%	48%	49%	35.84%
ESL Level 4	113	59	7.96%	3.39%	4.57%	42%	43%	18.51%
ESL Level 5	76	58	6.58%	13.79%	-7.21%	45%	46%	14.30%
ESL Level 6	48	36	0.00%	2.78%	-2.78%	25%	26%	0.00%

	Total EFL's Met YTD	0
Color Key		
Red=below prior year	% Students from FY17 Transition to Credit	19%
Green=above prior year		

Blue=Met Goal

Orange==Met EFL Prior Year

FY17 YTD FY16 YTD Change

ABE/ESL/HSED/Corrections

Reportable Individuals	1518	1283	235
Participants	939	658	281
Federal POP	939	658	281
Persistence Rate	61.86%	51.29%	10.57%
Students with Pre/Post Pair	280	181	99
Post-Test Rate	29.82%	27.51%	2.31%
POP's with skill gain	166	105	61
Post-Test Gain	59.29%	58.01%	1.27%
Completion Rate	17.68%	15.96%	1.72%

EFL Levels W/Corrections	FY18 POP	FY17 POP	FY18 YTD	FY17 YTD	Change
ABE Level 1	13	12	23.08%	25.00%	-1.92%
ABE Level 2	60	49	28.33%	20.41%	7.92%
ABE Level 3	112	100	26.79%	16.00%	10.79%
ABE Level 4	212	169	15.57%	17.75%	-2 .18%
ABE Level 5	75	61	33.33%	36.07%	-2.74%
ABE Level 6	18	8	33.33%	37.50%	-4.17%
ESL Level 1	26	6	19.23%	0.00%	19.23%
ESL Level 2	55	24	18.18%	12.50%	5.68%
ESL Level 3	131	77	17.56%	9.09%	8.47%
ESL Level 4	113	59	7.96%	3.39%	4.57%
ESL Level 5	76	58	6.58%	13.79%	-7.21%
ESL Level 6	48	36	0.00%	2.78%	-2.78%

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Red=below prior year Green=above prior year

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