

Adult Education Report—March 2018

Enrollment Update

Enrollment numbers in our adult education programs continue to increase. As of March 9th we are at 96% of goal, having 1106 students enrolled in 12 or more hours of programming. We began our last 7 week enrollment period for the fiscal year on March 26th at our sites in Iowa City and Cedar Rapids.

Change in Leadership

Marcel Kielkucki, HS Completion Director, announced in January that he has accepted a position as Principal of Beckman Catholic Junior/Senior High School, effective July 1, 2018. His last day at Kirkwood will be in late June. A transition plan has been developed, with Carla Andorf serving as the interim director for the adult education programs. In addition, a program supervisory team will be developed to assist Carla with the day-to-day operations of the various high school completion programs. Those positions will be filled in the coming months.

HSED Options Update

An RFP has been released by the Department of Education to re-bid for the state high school equivalency diploma exam. Region 10 does have representation on the review committee, as Marcel Kielkucki is serving as part of that group. The review committee will meet in early April to review submissions as well as to hear presentations from potential vendors. A decision for testing will then be made following the review and presentation process.

The Department of Education also continues work on the launch of the high school credit option for an equivalency diploma. An implementation guide is currently under development to assist programs across the state. Adult education programs will be able to review this information and determine if they will offer the high school credit option starting on July 1, 2018.

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IET/IELCE Partnership

As a recipient of an Integrated Education and Training (IET) as well as an Integrated English Language Civics Education (IELCE) grant, Kirkwood's adult education program has been working on enhancing our offerings to meet the requirements of the IET and IELCE grants. We have recently partnered with Goodwill of the Heartland's Light Manufacturing program to provide that opportunity to students working to earn a high school diploma, as well as for our English Language Learners. Kirkwood ESL staff will be offering a companion course for the English Language students on-site both in Cedar Rapids and Iowa City for ESL students enrolled in the manufacturing training.

WIOA Partner Retreat

On Monday, February 19th, adult education team members joined our WIOA partner agencies in North Liberty for bi-annual training. Our session focused on learning more about Iowa Vocational Rehabilitation and Iowa Department for the Blind. Members from each team helped us gain a better understanding of the services they provide, as well as how many clients they serve across the state. We also had a representative from NAMI discuss some basic mental health tips, and Amanda Thompson from Kirkwood's Learning Services provided us an overview of some assistive technology supports available from the college. Thanks to all who were able to make it and to our WIOA partners for organizing an informative day.

	FY18YTD	FY17YTD	Change	FY18Goal	% Goal Met
ABE/ESL/HSED					
Reportable Individuals	1764	1543	221	2200	80.18%
Participants	1106	880	226	1150	96.17%
Federal POP	1112	886	226		
Persistence Rate	62.70%	57.03%	5.67%		
Students with Pre/Post Pair	509	450	59		
Post-Test Rate	46.02%	51.14%	-5.11%	65%	70.80%
POPs with skill gain	338	294	44		
Post-Test Gain	66.40%	65.33%	1.07%		
Completion Rate	30.40%	33.18%	-2.79%		

EFL Levels	FY 18 POP	FY17 POP	FY18 YTD	FY17 YTD	Change	FY17 Goal	FY18 Goal	% Goal Met
ABE Level 1	8	7	37.50%	42.86%	-5.36%	40%	41%	91.46%
ABE Level 2	35	29	45.71%	48.28%	-2.57%	42%	43%	106.30%
ABE Level 3	104	81	40.38%	37.04%	3.34%	44%	44%	91.77%
ABE Level 4	243	242	23.46%	26.86%	-3.40%	40%	41%	57.22%
ABE Level 5	98	97	48.98%	46.39%	2.59%	50%	51%	96.04%
ABE Level 6	18	12	38.89%	25.00%	13.89%	N/A	N/A	N/A
ESL Level 1	43	26	30.23%	11.54%	18.69%	47%	48%	62.98%
ESL Level 2	77	35	36.36%	42.86%	-6.50%	48%	49%	74.20%
ESL Level 3	168	114	29.17%	46.49%	-17.32%	48%	49%	59.53%
ESL Level 4	153	104	20.26%	24.04%	-3.78%	42%	43%	47.12%
ESL Level 5	98	85	30.61%	30.59%	0.02%	45%	46%	66.54%
ESL Level 6	67	54	20.90%	22.22%	-1.32%	25%	26%	80.38%

Total EFL's Met YTD 0

Color Key

- Red=below prior year
- Green=above prior year
- Blue=Met Goal
- Orange==Met EFL Prior Year

% Students from FY17 Transition to Credit 22%

	FY18 YTD	FY17 YTD	Change
ABE/ESL/HSED/Corrections			
Reportable Individuals	2001	1749	252
Participants	1310	1064	246
Federal POP	1318	1074	244
Persistence Rate	65.47%	60.83%	4.63%
Students with Pre/Post Pair	625	551	74
Post-Test Rate	47.71%	51.79%	-4.08%
POP's with skill gain	401	365	36
Post-Test Gain	64.16%	66.24%	-2.08%
Completion Rate	30.42%	34.30%	-3.88%

	FY18 POP	FY17 POP	FY18 YTD	FY17 YTD	Change
EFL Levels W/Corrections					
ABE Level 1	24	22	37.50%	50.00%	-12.50%
ABE Level 2	83	70	33.73%	38.57%	-4.84%
ABE Level 3	157	143	36.31%	35.66%	0.65%
ABE Level 4	310	291	24.84%	28.52%	-3.68%
ABE Level 5	114	112	50.00%	46.43%	3.57%
ABE Level 6	24	18	37.50%	38.89%	-1.39%
ESL Level 1	43	26	30.23%	11.54%	18.69%
ESL Level 2	77	35	35.06%	42.86%	-7.80%
ESL Level 3	168	114	29.17%	46.49%	-17.32%
ESL Level 4	153	104	20.26%	24.04%	-3.78%
ESL Level 5	98	85	30.61%	30.59%	0.02%
ESL Level 6	67	54	20.90%	22.22%	-1.32%

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