

## **Secondary Education Program Updates**

### **Summer Staff Training**

Many on the High School completion (HSED) and English Language Learner (ELL) teams attending the state sponsored educational conference in Ankeny in July 2018. A memorable key note speaker shared about unconscious bias and how to identify your own biases and ensure you are not letting them impact the important decision in your work such as placing a student in a class, working with a student on enrollment, or hiring a new team member.

### **Annual Kick Off**

The team participated in a day long school year kick off event on August 15. The morning started with remarks from KCC's new president and many members of the KCC cabinet. Team members from HSED/ELL teams participated in team building activities with the goal of reminding our team of the impact they have daily on our students and how the smallest kindnesses matter. The afternoon was composed of mini-breakout sessions where instructors had 15 minutes to present on one small thing they do in the classroom that makes a difference or sharing about a new activity they have incorporated with good results. It was focused on small, easy things staff could take back with them and implement quickly.

### **Prison Updates**

The Anamosa State Penitentiary went through accreditation June 2018. We have not received the official report back but we were informed that there would likely be no findings and we would be re-accredited.

Quarterly classroom teacher observations were completed in September.

There is a full time teacher opening at Anamosa. Please refer any potential candidates to the KCC website to apply.

The prisons received additional Perkins funding this year which is to be used for technology needs. We will be working on bringing more tech into the classroom for the students and teachers to create a more modern learning environment.

### **WIOA Title 2 Leadership Team**

This is a new team within the Secondary Education team as of July. The purpose of this team is to:

\*Develop collaborative pathways for student success and proactively problem solve as a team.

This team is composed of Cyd Hanson and Shawn Story (both Program Supervisor II positions with HSED and ELL), Brenda Ireland, Director of Operations, Brenda Hampton and Nicole Chambers (instructor coordinators at IMCC and ASP) and Carla Andorf, Interim Director of Secondary Education.

	FY19 YTD	FY18 YTD	Change	FY19 Goal	% Goal Met
<b>ABE/ESL/HSED</b>					
Reportable Individuals	464	580	-116		#DIV/0!
Participants	223	160	63	1175	18.98%
Federal POP	223	160	63		
Persistence Rate	48.06%	27.59%	20.47%		
Students with Pre/Post Pair	72	2	70		
Post-Test Rate	32.29%	1.25%	31.04%	65%	49.67%
POPs with skill gain	18	2	16		
Post-Test Gain	25.00%	100.00%	-75.00%		
Completion Rate	8.07%	1.25%	-6.82%		

	FY 19 POP	FY18 POP	FY19 YTD %	FY18 YTD %	Change	FY18 Goal	FY19 Goal	% Goal Met
<b>EFL Levels</b>								
ABE Level 1	3	4	66.67%	0.00%	0.67	41.00%	37.00%	163%
ABE Level 2	15	11	13.33%	0.00%	0.13	43.00%	45.00%	31.00%
ABE Level 3	24	18	33.33%	5.56%	0.28	44.00%	42.00%	75.76%
ABE Level 4	57	41	8.77%	0.00%	0.09	41.00%	42.00%	21.39%
ABE Level 5	14	7	7.14%	0.00%	0.07	51.00%	59.00%	14.01%
ABE Level 6	1	1	0.00%	0.00%	0.00	N/A	1.00%	N/A
ESL Level 1	7	5	0.00%	0.00%	0.00	48.00%	44.00%	0.00%
ESL Level 2	12	11	0.00%	9.09%	-0.09	49.00%	50.00%	0.00%
ESL Level 3	27	25	0.00%	0.00%	0.00	49.00%	50.00%	0.00%
ESL Level 4	35	19	0.00%	0.00%	0.00	43.00%	45.00%	0.00%
ESL Level 5	21	13	0.00%	0.00%	0.00	46.00%	45.00%	0.00%
ESL Level 6	7	5	0.00%	0.00%	0.00	26.00%	28.00%	0.00%
<b>Total EFL's Met YTD</b>								2

Color Key

- Red=below prior year
- Green=above prior year
- Blue=Met Goal
- Orange=Met EFL Last Year

**% Students from FY18 Transition to Credit** 14%

	FY19 YTD	FY18 YTD	Change
<b>ABE/ESL/HSED/Corrections</b>			
Reportable Individuals	498	673	-175
Participants	226	219	7
Federal POP	226	219	7
Persistence Rate	45.38%	32.54%	12.84%
Students with Pre/Post Pair	73	2	71
Post-Test Rate	32.30%	0.91%	31.39%
POP's with skill gain	18	2	16
Post-Test Gain	24.66%	100.00%	-75.34%
Completion Rate	7.96%	0.91%	7.05%

EFL Levels W/Corrections	FY19 POP	FY18 POP	FY19 YTD	FY18 YTD	Change
ABE Level 1	3	8	46.15%	0.00%	46.15%
ABE Level 2	16	32	37.25%	0.00%	37.25%
ABE Level 3	24	35	38.46%	2.86%	35.60%
ABE Level 4	59	52	28.53%	0.00%	28.53%
ABE Level 5	14	10	53.74%	0.00%	53.74%
ABE Level 6	1	4	41.38%	0.00%	41.38%
ESL Level 1	7	5	29.79%	0.00%	29.79%
ESL Level 2	12	11	43.82%	9.09%	34.73%
ESL Level 3	27	25	41.11%	0.00%	41.11%
ESL Level 4	35	19	38.07%	0.00%	38.07%
ESL Level 5	21	13	42.11%	0.00%	42.11%
ESL Level 6	7	5	21.92%	0.00%	21.92%

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