

Local Plan Modification Transmittal Form

To Be Completed by LWDB		STATE USE ONLY	
LWDB:	12	Date Received:	12-4-18
Date Submitted:	11/30/18	Date Approved:	12-5-18
Provide a description of Local Plan changes below:		Effective Date:	1-6-19
		Title I Rep:	

Due to the change in wages of similarly situated employees at the employer of record increasing the pay of WEP & INT participants effective 1/6/19. See strikethrough:

Performance Goals (Joint Goals across Core Programs)

****State Joint Performance Goals (Pending)****

How will core partners contribute toward the State's expected level of performance based on primary indicators:

Training is made available to individuals after an interview, assessment or evaluation determines that the individual requires training to obtain employment or remain employed:

- a) On-the-Job Training (OJT);
- b) Entrepreneurial Training (ENT);
- c) Customized Training (CUS);
- d) Institutional/Occupational Skill Training (IST);
- e) Registered Apprenticeship (APP);
- f) Remedial and Basic Skill Training (RBS)*; *(for individuals enrolled in A/DW, must be in conjunction with another training activity); or
- g) Secondary Education Certificate (SEC);
- h) Incumbent Worker Training;
- i) Transitional Jobs.
- j) Workplace Experience (WEP)
- k) Internships (INT) (formerly Limited Internships-LIN)-paid and unpaid

Participants enrolled in a paid WEP activity will be paid ~~\$8.00~~ **\$9.00** per hour. Participants enrolled in an INT activity will be paid at the same rate as similarly situated employees or trainees of the employer of record. However, if there are no similarly situated employees with the employer of record, an hourly wage of ~~\$9.00~~ **\$10.00** will be the default. Paid WEP and INT participants will not receive any payment for scheduled hours that they fail to work. Hours worked will be verified by the worksite supervisor.

14 Elements of WIOA Youth Program

1. Tutoring, study skills training, instruction, and evidence-based dropout prevention and recovery strategies that lead to completion of the requirements for a secondary school diploma or its recognized equivalent (including a recognized certificate of attendance or similar document for individuals with disabilities) or for a recognized post-secondary credential (RBS) (SEC)
2. Alternative secondary school services, or dropout recovery services, as appropriate (SEC)
3. Experiential Learning, Paid and unpaid work experiences that have as a component, academic and occupational education, which may include:
 - i. Summer employment opportunities and other employment opportunities available throughout the school year (WEP)
 - ii. Pre-apprenticeship programs (PRE)
 - iii. Internships and job shadowing (INT), (SHW)
 - iv. On-the-job training opportunities (OJT)

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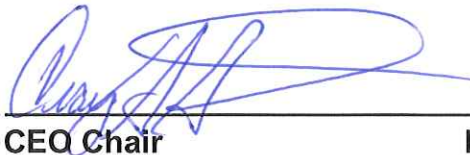
Approvals:



11/29/18

LWDB Chair

Date



11-29-2018

CEO Chair

Date