Region: 10

Participating Partners: Title 1 (Kirkwood/IowaWORKS), Title 2 (Kirkwood), Title 2 (Iowa Workforce Development/IowaWORKS), Title 4 (Iowa Vocational Rehabilitation Services and Iowa Dept for the Blind)

The Wintac Grant was received by the state of Iowa to support WIOA core partners evaluate current levels of coordination of services, and create goals around growing and expanding coordination in a meaningful way to have lasting impacts on our work with job seekers and businesses. The goal of the Wintac is to:

- 1) Assess our collaboration and coordination level in four areas:
 - a. Outreach and Intake
 - b. Business Engagement
 - c. Career Pathways
 - d. Career Services
- 2) Identify what level of coordination we would like to be at in one year.
- 3) Develop an action plan of activities to move towards greater coordination that is also directly linked to increasing our ability to serve job seekers and businesses.

Leadership from the core WIOA programs of Title 1 (Kirkwood/IowaWORKS), Title 2 (Kirkwood), Title 3 (Iowa Workforce Development/IowaWORKS), Title 4 (Iowa Vocational Rehabilitation Services and Iowa Dept for the Blind) worked together on the assessment of coordination and developing the following plan. This was completed as follows:

- a) Each leader self-assessing coordination levels on the assessment tool. (December 2018)
- b) Leadership meeting to share self-assessment results, discuss differences, and come to a consensus on current coordination level, as well as why and areas for growth. (December 2018)
- c) Next, the team developed a plan on how to increase coordination, prioritizing ideas into those that will have both the greatest impact on our services and are likely to be completed in approximately 1 year. (January 2019)

The current strategic plan ends June 30, 2019. We are proposing to utilize the Wintac grant plan outlined below as the FY 2020 RWDB strategic plan. We invite in any RWDB team members who would like to be part of our future strategic plan work sessions to provide guidance or input either in an ongoing capacity or on an ad hoc basis. This new plan, if approved by the RWDB, would start July 1, 2019 and run through June 30, 2020.

Region 10 RWDB Strategic Plan FY 2020

Activities and Tactics	Key Players	Expected Outcomes	Timeline	Progress Notes and Outcomes
How will we do it?	Who should be involved?	What is the result?	When will we do it?	
Outreach and Intake:	Outreach Committee-	*Committee established	July 1, 2019-June 20,	
Develop a referral committee	Composed of staff from 4	*More comprehensive	2020	
composed of team members	titles (not management).	informational flyer		
from each title to focus on		articulating WIOA		
how to best serve individuals	Leadership Team-provides	partner services		
and remove barriers to	guidance to the outreach	*GeoSolutions referral		
connecting individuals with	committee and supports	process finalized and		
core WIOA services.	implementation of their	WIOA staff trained		
	work.	*Committee establishes		
		goal for outreach		
		activities completed		
		(including targeted		
		youth engagement)		
		with 2 or more WIOA		
		partners representing		
		the entire WIOA		
		system.		
		*re-evaluate marketing		
		materials being used by		
		core WIOA partners		
Business Engagement:	Shawn Story-Title 2	*Identify technology	July 1, 2019 to June 30,	
Identify a Title 1 and Title 2	Mike Rose-Title 1	supports to encourage	2020	
team member to attend	Title 1 Youth Team	participation.		
Business Service team	Bret Koenig-Title 4	*Determine appropriate		
meetings monthly to	BSR Team	participation level and		
coordinate services for		meeting attendance.		
training completers, DW		*More integrated		
clients, and Title 2 IET/IELCE		approach to meeting		
services.		business needs.		
		*More opportunities for		
		businesses and job		
		seekers.		

Region 10 RWDB Strategic Plan FY 2020

				Region to RWDD Strategic Flan FT 202
		*Better understanding		
		of business services		
		offered by all core		
		WIOA Titles.		
		*Better coordination of		
		sector board work		
		among WIOA Partners.		
		*Identify		
Career Pathways: Develop	Sector boards	*ICR lowa core activities	July 1, 2019 to June,	
stronger communication, and	BSR Team	shared with WIOA team	30, 2020	
education between sector	All Staff	and updates provided		
boards and WIOA core staff to	Title 1 and 4 Youth Teams	regularly.		
ensure job seekers are		*Staff understand the		
connected with appropriate		connection between		
job services and training.		sector needs and our		
, , , , , , , , , , , , , , , , , , , ,		services		
		*Youth services are		
		tailored to connect you		
		with the 6 main		
		industry sectors in		
		, Region 10.		
Career Services: Coordinated	Leadership Team	*increased access to	July 1, 2019 to June 30,	
programming for targeted	Customers	career services by	2020	
populations such as ESL, HS	Disability Access Committee	targeted population		
completion students,		groups		
individuals with disabilities		*seek, analyze and		
and those with barriers.		incorporate customer		
Continuous improvement of		feedback on career		
Career Services by hosting		services to improve		
customer focus groups and		offerings (special		
completing regular surveys.		outreach to youth		
		populations)		
		*establish a consistent		
		focus group format and		
		survey used by all		
		partners		
	1			

REGION 10 : INTEGRATION CONTINUUM SELF-ASSESSMENT PARTICIPANT

OUTREACH AND INTAKE	IS	OLATIO	N	СОМ	MUNIC	ATION	coc	RDINA	ΓΙΟΝ	COLI	ABORA	TION	INTEGRATION		
✓ Current Level of	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Integration									Х	Х					
Examples:															
IVRS and IDB coordinate with T	IVRS and IDB coordinate with Title 1 and 3. RR meetingshosted by Title 1 and 3, with IVRS and Title 2 services available/present as appropriate.														
Desk aid and video for WIOA services already created.															
Circle Priority Rating:															
Ideas/Opportunities:															
Develop a referral committee of	n how t	to best s	erve ind	dividual	s and re	move ba	arriers t	o conne	cting in	dividual	s. Re-ev	valuate i	narketi	ng mate	erials
									-					-	
to cover all services within WIOA core partners (Info card, window shade, materials for businesses & job seekers). It would look like the desk aid branding. Maybe bigger than an info card.															
Promote desk aid with busines	Promote desk aid with business/external partners (re-evaluate first to see if it needs adjustment).														
Questions/Concerns/Areas for	Assista	nce?													
Money to do co-marketing mat	erials.														
ASSESSMENTS	IS	OLATIO	N	СОМ	MUNIC	ATION	coc	RDINA	ΓΙΟΝ	COLLABORATION			INTEGRATION		
✓ Current Level of	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Integration									X						
Examples: NCRC, CASAS, Caree	r Intere	st/Inver	ntory, ob	ojective	assessm	nent (co	mpleted	d by inte	rview w	vith case	e manag	ement).	If pert	inent fo	or a
partner service, T1, T2, T3, and	T4 shar	e the in	formati	on but r	not glob	ally.					-		-		
Circle Priority Rating:	Mediur	n = 3													
Circle Priority Rating: Ideas/Opportunities: Learn m			other's	assessn	nents. C	Create ai	n assess	ment te	am to lo	ook for	ways to	improve	e in this	area,	

This product was developed by the WINTAC, a project funded under # H264G15005 of the U.S. Department of Education (Department). The information contained in this product does not necessarily reflect the position or policy of the Department and no official endorsement should be inferred.

1 | Page



Attachment E, Page 5

REGION 10 : INTEGRATION CONTINUUM SELF-ASSESSMENT PARTICIPANT

Questions/Concerns/Areas for Assistance? Expanded knowledge of different types of assessments available to all program partners and can provide universal benefits. How will GeoSolutions impact our ability to share information and can we build in assessments to the system? How to administer assessments for individuals with disabilities? Learn about different type of assessments that may better serve those with a disability.

CAREER SERVICES	ISOLATION			COMMUNICATION			COORDINATION			COLLABORATION			INTEGRATION		
✓ Current Level of	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Integration										Х					

Examples:

Ticket to work, referrals and in person handoffs, Title 1, 2, 3, 4 and PJ customers attending workshops at IowaWORKS. Trained and practiced on tech to serve those experiencing a disability.

Circle Priority Rating: Medium/High = 4

Ideas/Opportunities: How can we coordinate more with Title 2 programming to support ESL students in Level 4, as well as HS graduates to get linked to our services, and connect them with job opportunities? Coordinate more targeted/reverse job fairs for specific populations. WINTAC grant received to pilot best practices to serve blind/low vision customers. Focus groups to hear from target populations to identify key barriers. Learn more about using professional SurveyMonkey account to develop surveys for customers on how our services were, with the chance to win a prize each month for those who complete it. Create more opportunities for youth and young adults to access the IowaWORKS center and work readiness activities. Youth / Young Adult lounge area.

Questions/Concerns/Areas for Assistance?

CASE MANAGEMENT	ISOLATION			COMMUNICATION			COORDINATION			COLLABORATION			INTEGRATION		
✓ Current Level of	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Integration								Х							

Examples:

Case manage together between intensive referrals with Title 1, 4, PJ and GAP. TTW joint services together. Utilization of workers. Work ready placement services with direct care workers and BSR team. Wednesday morning staff meetings.

Circle Priority Rating: Low

Low/Medium = 2

This product was developed by the WINTAC, a project funded under # H264G15005 of the U.S. Department of Education (Department). The information contained in this product does not necessarily reflect the position or policy of the Department and no official endorsement should be inferred.



2 Page

Ideas/Opportunities: As we implement GeoSolutions Title 1, 2, and 3 will share one system. Title 4 will use it for some pieces of referrals and coordination as well as business service coordination.

Questions/Concerns/Areas for Assistance?

Will there be ability to view each other's notes/services to ensure strong case management to better serve customers?

CAREER PATHWAYS	ISOLATION			COMMUNICATION			COORDINATION			COLLABORATION			INTEGRATION		
✓ Current Level of	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Integration						X									

Examples: We have collaborative representation at Sector boards with IowaWORKS, IVRS and Title 2. Area has 6 sector boards. The sector board updates are shared at BSR team meetings.

Circle Priority Rating: Medium/High = 4

Ideas/Opportunities: Share more about sector board work and activities with all teams at all staff meetings. Create a google doc with information on sector board updates to show job, training, new needs, and pathways in development to give a snapshot of sector initiatives/needs. Meeting with sector board facilitators to better identify how to communicate SB needs with staff and develop a strategic plan supported by WIOA leadership to create an overall vision for our services, braid together funding, coordinate efforts, etc. How do we educate youth/young adults on career pathways/wages in area based upon sector board needs (similar to re-connect workshops)? Where does it make sense to bring Title 2 into our work groups? How can we bring other WIOA program services to Title 2 spaces? Continue Re-Connect workshops and find ways to promote with more partners and the public.

Questions/Concerns/Areas for Assistance?

Survey schools, corrections, refugees, and other opportunity customer areas to gather their input and buy in on how to best serve their students.

BUSINESS ENGAGEMENT	IS	SOLATIO	N	COMMUNICATION			COORDINATION			COLLABORATION			INTEGRATION		
✓ Current Level of	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High	Low	Mid	High
Integration									Х	Х					

This product was developed by the WINTAC, a project funded under # H264G15005 of the U.S. Department of Education (Department). The information contained in this product does not necessarily reflect the position or policy of the Department and no official endorsement should be inferred.





Examples: Integrated business services teams with Title 3 and 4, with coordinated business visits.

Circle Priority Rating: High = 5

Ideas/Opportunities: Integrate Title 1 more in business visits. Integrated Title 2 IET and IELCE services/opportunities into visits (ESL Program Supervisor: join this work group?). Greater coordination between Title 1 Youth and Business Services team to develop a more robust list of work experience sites. Develop staff training to ensure better referrals, greater customer knowledge of expectations and tracking of activities. Train staff on "save a job" activities through IVRS, and how to access/coordinate together to respond to these employers.

Questions/Concerns/Areas for Assistance?

This product was developed by the WINTAC, a project funded under # H264G15005 of the U.S. Department of Education (Department). The information contained in this product does not necessarily reflect the position or policy of the Department and no official endorsement should be inferred.



4 | Page